



**Education Resources**  
**Curriculum and Quality Improvement Service**  
**School Improvement Plan and Standards and Quality Year 2: 2024/25**  
***Lesmahagow High School***

**National Improvement Framework Priorities & Drivers**

**HGIOS? 4 Quality Indicators**

**South Lanarkshire Council Education Resources Plan**

<b>Strategic Priorities Summary 2023-2026</b>			
	Year 1	Year 2	Year 3
<b>Ensuring consistently high-quality learning and teaching for all young people through our five strategic priorities.</b>			
<p><b>Strategic Priority 1: Health and Wellbeing</b></p> <p>Continue to improve the health and wellbeing of our school community through universal, targeted and intensive support.</p>	<p>Continued focus on promoting excellent attendance. (Aim: over 88% by 2024.)</p> <p>Effective supports for health and wellbeing, with a key focus on mental health and wellbeing. Supports compiled and catalogued.</p> <p>Extend and raise awareness of extra-curricular and wider achievement opportunities for young people.</p> <p>Provide regular opportunities for Faculty and whole school parental engagement.</p>	<p>Continued focus on promoting excellent attendance and partnership working. (Aim: over 90% by 2025.)</p> <p>Effective supports for health and wellbeing, with a key focus on mental health and wellbeing. Referral process reviewed.</p> <p>Evaluate and further extend extra-curricular and wider achievement opportunities for young people across all curricular areas.</p> <p>Further consultation with parents, leading to additional bespoke opportunities for Faculty and whole school parental engagement to support improvement.</p>	<p>Continued focus on promoting excellent attendance and partnership working (Aim: over 92% average attendance by 2026).</p> <p>Effective supports for health and wellbeing, with a key focus on mental health and wellbeing. Review and evaluate supports.</p> <p>Review and evaluate extra-curricular and wider achievement opportunities for young people.</p> <p>All parents/carers actively engaged in the wider life of the school.</p>

## Strategic Priorities Summary 2023-2026

Year 1

Year 2

Year 3

**Ensuring consistently high-quality learning and teaching for all young people through our five strategic priorities.**

**Strategic Priority 2: Inclusion, Equity and Equality**

Continue to ensure inclusion, equity and equality are at the heart of what we do, through supports for young people and families, and professional learning for colleagues.

Continued development of Inclusion Support provision (Year 5), the Hive and Clydesdale Virtual School.

Cost of School Day policy evaluated and updated. Continue to raise awareness of cost of living challenges.

Raise awareness of Equity interventions and evaluate their impact on literacy, numeracy and health and wellbeing. Continue to develop Participatory Budgeting approaches.

Effective staff development opportunities to ensure inclusive practice through PPRUDB, Nurture and Attachment, and the Additional Support for Learning Review Action Plan.

Continued development of Inclusion Support provision (Year 6) and wider supports.

Review Equalities provision and evaluate approaches to anti-racist education and protected characteristics.

Continue to implement and evaluate Equity interventions to close the poverty related attainment gap, focussing on literacy, numeracy and health and wellbeing.

Continued staff development opportunities to ensure inclusive practice and seek accreditation as an Attachment Informed School.

Review and refresh of Inclusion Support provision and wider supports. .

Advance inclusive approach by embedding anti-racist practice and principles, including the promotion of a decolonised curriculum.

Further support Equity interventions to close the poverty related attainment gap, with a continued focus on literacy, numeracy and health and wellbeing.

Review and evaluate school's PPRUDB policy and procedures, Attachment Informed Approach and identify further supports.

**Strategic Priority 3: Raising Attainment and Leadership of Change**

Continue to provide a learner-centred curriculum and high quality learning and teaching that raises attainment for all young people.

Consistent high quality learning and teaching, with a key focus on moderation and sharing practice.

Effective analysis of data to inform improvement and attainment with a particular focus on ACEL data and identified attainment priorities.

Continued development of curriculum and learner pathways in SQA and SCQF courses.

Effective communication with parents and carers to support pupils' progress in learning

Continue to support consistent high quality learning and teaching, with a key focus on BGE moderation and sharing practice.

Effective analysis of data to inform improvement and attainment with a particular focus on Key Performance Indicators and Stretch Aims.

Continued development of curriculum and learner pathways to support attainment and achievement.

Effective partnership working with parents and carers to support pupils' progress in learning

Continue to support consistent high quality learning and teaching, moderation and sharing practice.

Effective analysis of data to inform improvement and attainment with a particular focus on Key Performance Indicators and Stretch Aims.

Continued development of curriculum and learner pathways and support positive destinations

Strong partnership working with parents and carers to support pupils' progress in learning

Strategic Priorities Summary 2023-2026			
	Year 1	Year 2	Year 3
<b>Ensuring consistently high-quality learning and teaching for all young people through our five strategic priorities.</b>			
	Further development of leadership opportunities for S3 and Senior Phase students and staff.	Further development of leadership opportunities for students and staff.	Further development of leadership opportunities for all students and staff.
<p><b>Strategic Priority 4: Skills for Learning, Life and Work:</b></p> <p>Continue to support children and young people to develop their skills for learning, life and work and secure a positive and sustained post-school destination.</p>	<p>Effective 'Developing the Young Workforce' Plan for 2023-24.</p> <p>Further develop opportunities for work placements for Senior Phase Students.</p> <p>Evaluate wider achievement courses within BGE and Senior Phase curriculum.</p> <p>Further develop partnership working with SDS and SLC Support Mentor to support positive destinations and My World of Work.</p>	<p>Effective 'Developing the Young Workforce' Plan for 2024-25.</p> <p>Further develop opportunities for work placements through long-term planning.</p> <p>Explore alternative routes to increasing or improving pupil participation and engagement in wider achievement courses within BGE and Senior Phase curriculum.</p> <p>Extend partnership working with SDS and SLC Support Mentor to support positive destinations and My World of Work.</p>	<p>Effective 'Developing the Young Workforce' Plan for 2025-26.</p> <p>Further develop opportunities for work placements for all students before leaving school.</p> <p>Evaluate the impact of updated wider achievement courses within BGE and Senior Phase curriculum to inform future planning.</p> <p>Further extend and evaluate partnership working with SDS and SLC Support Mentor to support positive destinations and My World of Work.</p>
<p><b>Strategic Priority 5: Sustainability</b></p> <p>Provide opportunities to influence action on sustainability and climate change.</p>	<p>Widen access to outdoor learning to support wellbeing and attainment.</p> <p>Extend opportunities for promoting sustainability and raising awareness of climate change within our learning community, and provide opportunities for developing community links.</p>	<p>Enhance opportunities for participation in outdoor learning to support wellbeing and attainment, linked to sustainability.</p> <p>Extend opportunities for promoting sustainability and raising awareness of climate change at local authority level.</p>	<p>Evaluate outdoor learning provision to support wellbeing and attainment, linked to sustainability and enterprise.</p> <p>Extend opportunities for promoting sustainability and raising awareness of climate change at national level.</p>