

Learners' Statement

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Positive relationships

Positive relationships are based on our shared vision and values and a commitment to children's rights. There is a nurturing approach, which creates a welcoming learning environment for all.

Planning to meet our needs

Lessons are planned and differentiated to meet our needs, reflecting the wellbeing indicators. There is appropriate pace and challenge and effective resources.

Being clear about our learning

Learning intentions and success criteria are shared. Effective questioning takes place to promote higher order thinking skills.

Active & engaging learning

Lessons are enjoyable and include varied activities. Young people are encouraged to lead their learning. There is appropriate pace and challenge with opportunities for personalisation and choice. Digital technology is used effectively.

Talking about our learning

We talk about the progress in our learning and set aspirational targets to help us achieve. Feedback from teachers, as well as self and peer assessment, helps to improve our learning.

