

STANDARDS & QUALITY REPORT

INFORMATION FOR 2025-2026

WHAT DID WE DO?

- ◆ Continued to implement global citizenship and sustainability projects across the school.
- ◆ ECO Team continuing efforts towards our ECO flag.
- ◆ Rights Respecting Schools group increased whole school knowledge of UNCRC and received Silver Accreditation.

PRIORITY 1
Weave together Global Citizenship, Sustainable Development and Outdoor Learning.

IMPACT

- ◆ Children's Rights are firmly embedded.
- ◆ 82.4% of pupils felt our approaches to sustainability had improved this session.
- ◆ 90% of staff had increased in confidence teaching UNCRC and Sustainability topics.

NEXT STEPS

- ◆ Continue approaches through our maintenance agenda.
- ◆ Aim for Gold Rights Respecting Schools award.

WHAT DID WE DO?

- ◆ Audited and replenished STEM resources and create STEM Lab.
- ◆ Established STEM leadership group.
- ◆ Implemented science progression planners and progression pathways.
- ◆ Significant STEM learning out of the classroom through class outings and specialist learning.

PRIORITY 2
Raise attainment and achievement in science and STEM and tackle inequality and inequity in pupil

IMPACT

- ◆ Consistency in approach, resources and experiences for all pupils in STEM experiences.
- ◆ 100% of pupils and 80% of staff felt a significant improvement in our approaches and resources to support STEM teaching and learning.

NEXT STEPS

- ◆ Continue approaches through maintenance agenda.
- ◆ Aim for STEM Nation Award in session 2026-2027.

WHAT DID WE DO?

- ◆ Class teachers attended SLC training in VCPA approaches and applied within classes.
- ◆ VCPA materials audited and replenished from P1-7.
- ◆ Consistent planning, teaching and learning for Number Talks and VCPA from P1-7.

PRIORITY 3
Raise attainment in Numeracy through VCPA approach.

IMPACT

- ◆ 100% of teachers said learning experiences for children had improved.
- ◆ 100% of staff felt increase in confidence teaching numeracy through VCPA approaches.
- ◆ Improvement in Numeracy across the school.

NEXT STEPS

- ◆ Continue approaches through maintenance agenda.
- ◆ Train and support new staff for consistent approach.
- ◆ Train ELC staff in VCPA approaches to ensure whole school approach for learners.

WHAT DID WE DO?

- ◆ Worked in stages across Carluke Learning community to understand expectations of levels and standards.
- ◆ Shared good practice to ensure we are meeting the needs of all learners.
- ◆ Moderated across levels.

PRIORITY 4
Increase writing attainment through increased staff understanding of the achievement of a level with a uniform approach across Carluke Learning Community.

IMPACT

- ◆ Created assessment criteria to use as a Learning Community.
- ◆ Created a bank of resources to show examples of expectations, ensuring consistency.
- ◆ Increased confidence and collaboration.

NEXT STEPS

- ◆ Continue to use assessment criteria at whole school level.