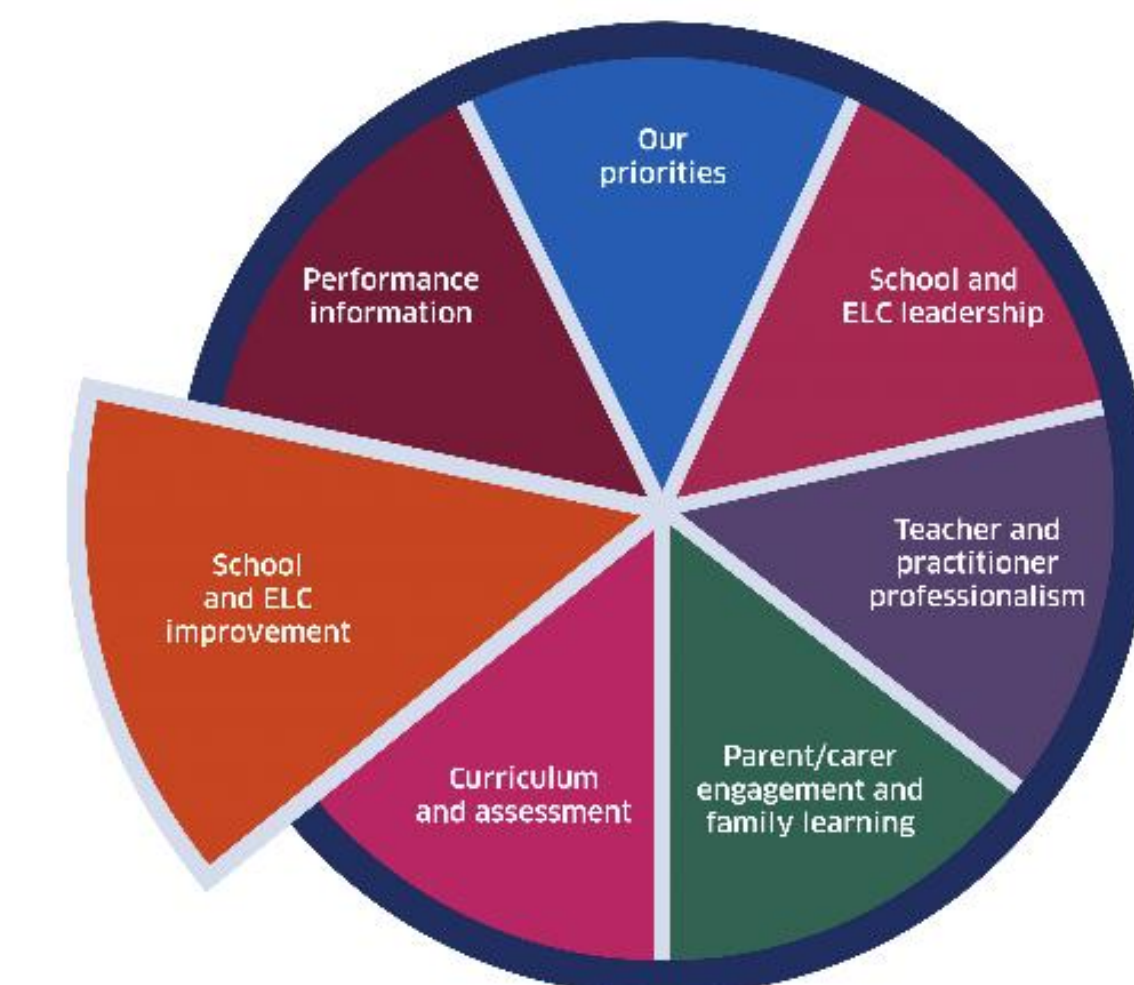




LAW PRIMARY SCHOOL & ELC

SCHOOL IMPROVEMENT PRIORITIES 2026-2027



1 PRIORITY 1– Improving Our Literacy

QI 1.3 Leadership of Change
QI 2.3 Learning, Teaching and Assessment
QI 3.2 Raising Attainment and Achievement

RATIONALE: Improve attainment levels across Literacy for learners through high-quality learning, teaching and assessment approaches developed through the professional learning materials in the Improving Our Literacy programme.

WHAT WE NEED TO DO:

- Encourage Leadership at all levels across ELC-Primary 7.
- Complete pre and post assessments with staff and learners.
- Complete professional learning session on Building the Biology of Listening & Talking, Comprehending the Chemistry of reading, The Philosophy and Physics or Writing and planning holistic literacy lessons.
- Applying professional learning collaboratively across whole school.
- Improve learner outcomes in literacy.

2 PRIORITY 2 – Reading and Spelling

QI 2.2 Curriculum
QI 2.3 Learning, Teaching and Assessment
QI 3.2 Raising Attainment and Achievement

RATIONALE: to increase **attainment in Reading and Spelling** by strengthening the consistency and quality of learning and teaching across the school. We will maximise **high-quality teaching and learning time**, ensuring that learners have regular, focused opportunities to develop and apply their literacy skills. Through collaborative planning, moderation and the effective use of assessment, staff will identify learners' strengths and next steps and provide appropriate **pace, challenge and support**.

WHAT WE NEED TO DO:

- Increase opportunities for staff collaboration, professional dialogue and shared approaches to planning, resourcing, teaching and assessing.
- Provide daily opportunities for high-quality teaching and learning in Reading and Spelling through whole-class instruction, effective differentiation and targeted small-group teaching, with immediate verbal feedback to support learners' progress and next steps.
- Ensure consistent planning resources at whole school level.
- Update resources and approaches to ensure high-quality teaching and learning.
- Work in partnership with our Peer School Review schools to track and monitor progress and provide next steps.

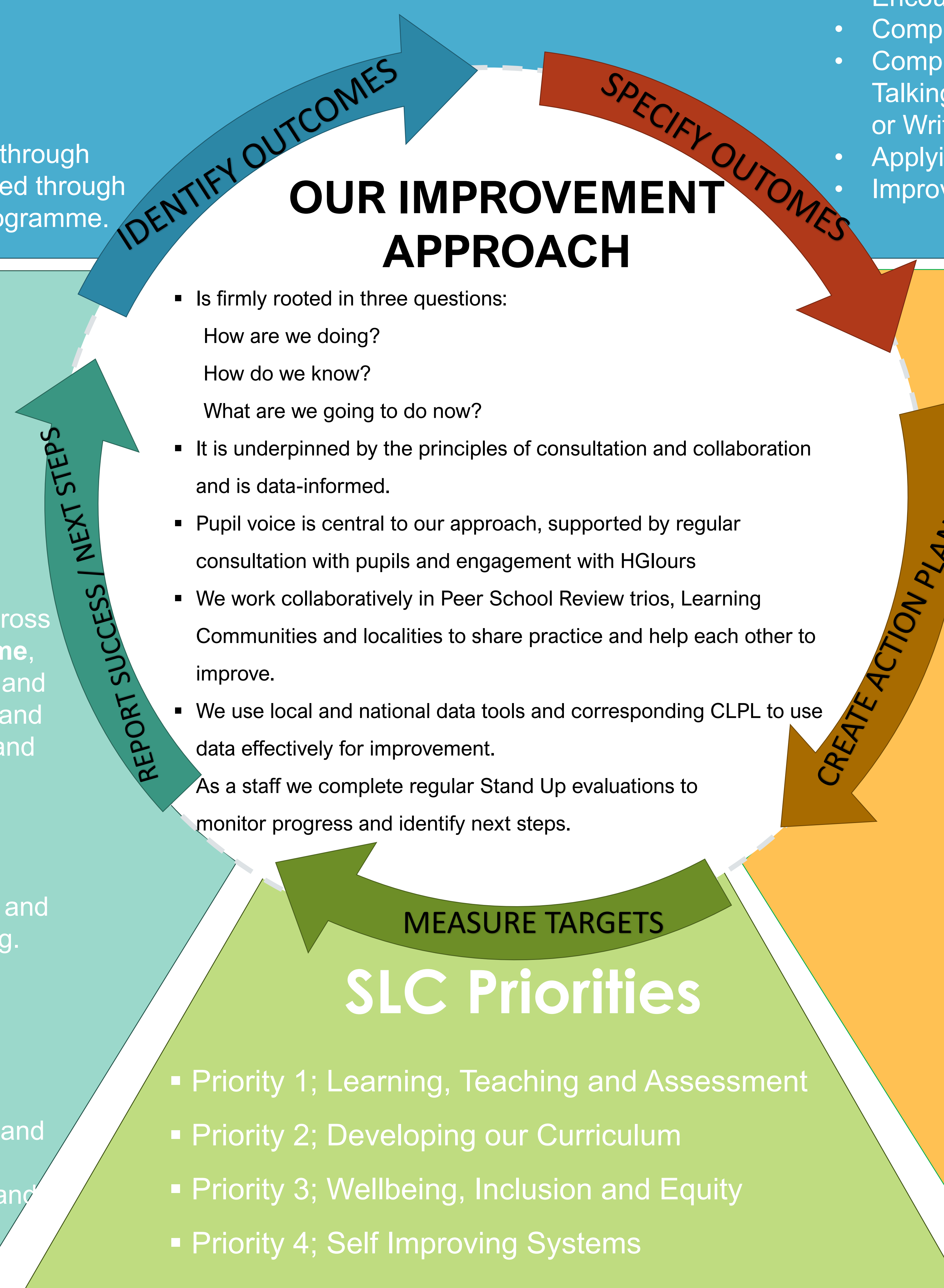
PRIORITY 3 – Communication and Engagement 3

QI 2.2 Curriculum
QI 2.3 Learning, Teaching and Assessment
QI 3.2 Raising attainment and achievement

RATIONALE: Strengthen Learning, Teaching and Assessment and moderation of communication and engagement across all establishments within the Carluke Learning Community.

WHAT WE NEED TO DO:

- Work collaboratively across all establishments in the Carluke Learning Community to ensure greater consistency in learning, teaching and assessment across settings to enhance communication and engagement.
- Through professional learning, increase practitioner knowledge of child development relating to communication and engagement.
- Create a stronger collaboration across nursery, primary and secondary.
- Create more effective transitions for children.
- Improve learner outcomes in communication and engagement.



NATIONAL PRIORITIES FROM THE NATIONAL IMPROVEMENT FRAMEWORK:

Placing the human rights and needs of every child and young person at the centre of education
Closing the attainment gap between the most and least disadvantaged children and young people
Improvement in attainment, particularly in literacy and numeracy

Improvement in children and young people's health and wellbeing
Improvement in skills and sustained, positive school-leaver destinations for all young people