

LAW PRIMARY SCHOOL & ELC
PARTNERSHIP WITH PARENTS

Home
Learning
GUIDE



SEPTEMBER 2025

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LAW PRIMARY SCHOOL & ELC

This guide provides parents with information to support home learning.



Home Learning (homework) will be issued regularly by class teachers. Home Learning will start in September. There will be no home learning tasks in December or June.

All classes in Law Primary School have their own online **Google Classroom**.

Pupils will not require a jotter to complete home-learning, although please don't hesitate to request one if you wish your child to practise written work at home.

Most homework for Primary 3-7 will be completed through SUMDOG, an online program where teachers set tasks in maths, spelling and grammar. Pupils in Primary 1-2 can access home-learning tasks and suggested activities on Google Classroom – see below for specific information about Primary 1&2 home-learning.

Pupils in Primary 3-7 pupils will gain experience of using the different parts of SUMDOG whilst in school. Class teachers will show pupils how to access their tasks and give pupils time to practice this during IT lessons.

ADDITIONAL INFORMATION

In addition to the teacher-set tasks in literacy and numeracy through Sumdog, the following will be included as part of home-learning:

- A grid containing pupils' **spelling words will be posted weekly on the Google Classroom stream**. This will allow pupils and parents to see all their child's spelling words at-a-glance. These same words are used by the class teacher to create the tasks in Sumdog. If you would also like a jotter to practise writing spelling words or other written tasks, please don't hesitate to ask.
- The spelling lists can be also used to practice words using the **LOOK, COVER, SAY, WRITE, CHECK** method. You can view a short video explaining this method here: (CTRL+CLICK) <https://www.youtube.com/watch?v=WSaRUi-tPxs>
- You can write words on a notebook, post-it, scrap paper, etc. Or if you would prefer, you can request a jotter from school. Written work/jotters should be kept at home.
- **Pupils will be sent home with a book to read.** This will be a book at their own book-banded stage or a book of interest. Pupils should read their book every day. Younger pupils will bring home their reading book which helps them practise the skills of early reading.

Please note that **TASKS** within Sumdog are set by the class teacher and are linked to Curriculum for Excellence and **specific to what children are learning in class**.

Teachers are easily able to track individual pupil progress in Sumdog, including when they last logged on, how long they were on for, what tasks are completed, where errors have been made. This allows the teacher to set further tasks or adjust according to what pupils need.

ADDITIONAL INFORMATION – PRIMARY 1 & 2 HOME-LEARNING

Every week a note will be added to the Google Classroom **stream** (sent to groups of children) with the heading, **Home Learning - Week Beginning.....**

This will include information about tasks you can do at home and what sounds and words your child is learning, e.g. phoneme (letter/sound), common words, spelling words (if applicable).

Parents can choose tasks from the menu provided to practice the sounds/words.

As well as this, we would ask that parents read with their child every day. A reading book will be sent home.

For maths and numeracy, a link to an online program such as Topmarks or Sumdog will be posted.

In addition to the above, children will be given a paper grid/menu of activities each term.

Children in Primary 1 & 2 will be given their books and word cards (P1 only) in a homework folder.

TO ACCESS GOOGLE CLASSROOM

Google Classroom is accessed online through GLOW. It is best viewed on a laptop or desktop computer screen although it can be opened on all devices including phones and tablets. There is also a Google Classroom app which can be downloaded from your app store, however we recommend accessing it through your browser or search engine instead.

Instructions to access Google Classroom:

We recommend using Google for searches

- Using Google, search for **glow rmunify**
- Click on first search result - <https://sts.platform.rmunify.com/account/signin/glow>
- Children **log in using their username and password**. These will be provided by your child's class teacher.
- Click on **Google Classroom tile**

PLEASE NOTE: if using the Google Classroom app, pupil e-mails for logging in must end with **@sl.glow.scot** NOT @glow.sch.uk

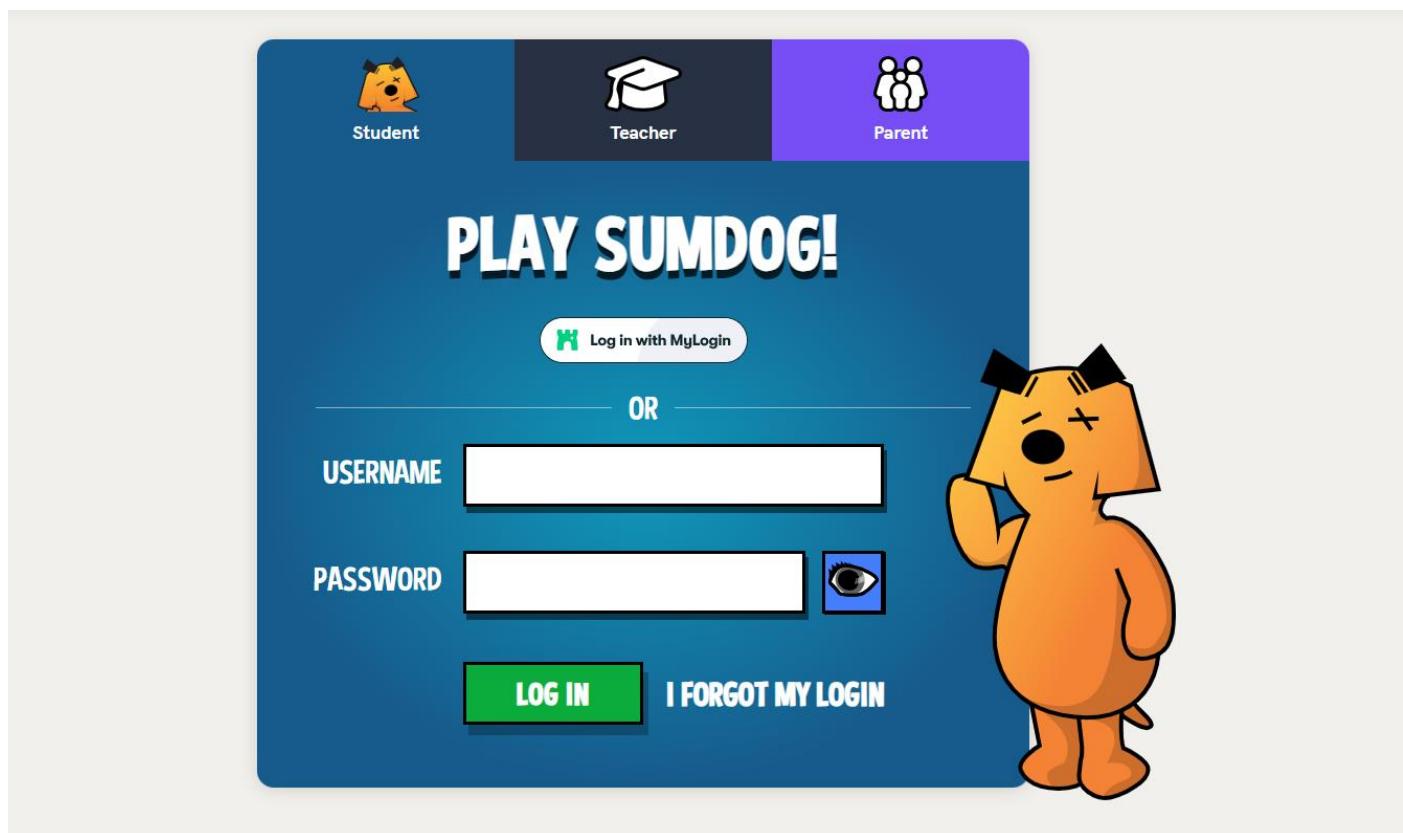
STREAM TAB

When you open the Google Classroom tile, you will see the STREAM on display

- The **Stream tab** is public and can be used by teachers to post home learning tasks, provide feedback, give instructions and respond to general enquiries.
- Pupils/parent can comment, and teachers are able to reply. Please remember that all comments are public and questions should be general in nature, not personal.

TO ACCESS SUMDOG

- Go to **Google** and search for **Sumdog** or type www.sumdog.com in your address bar

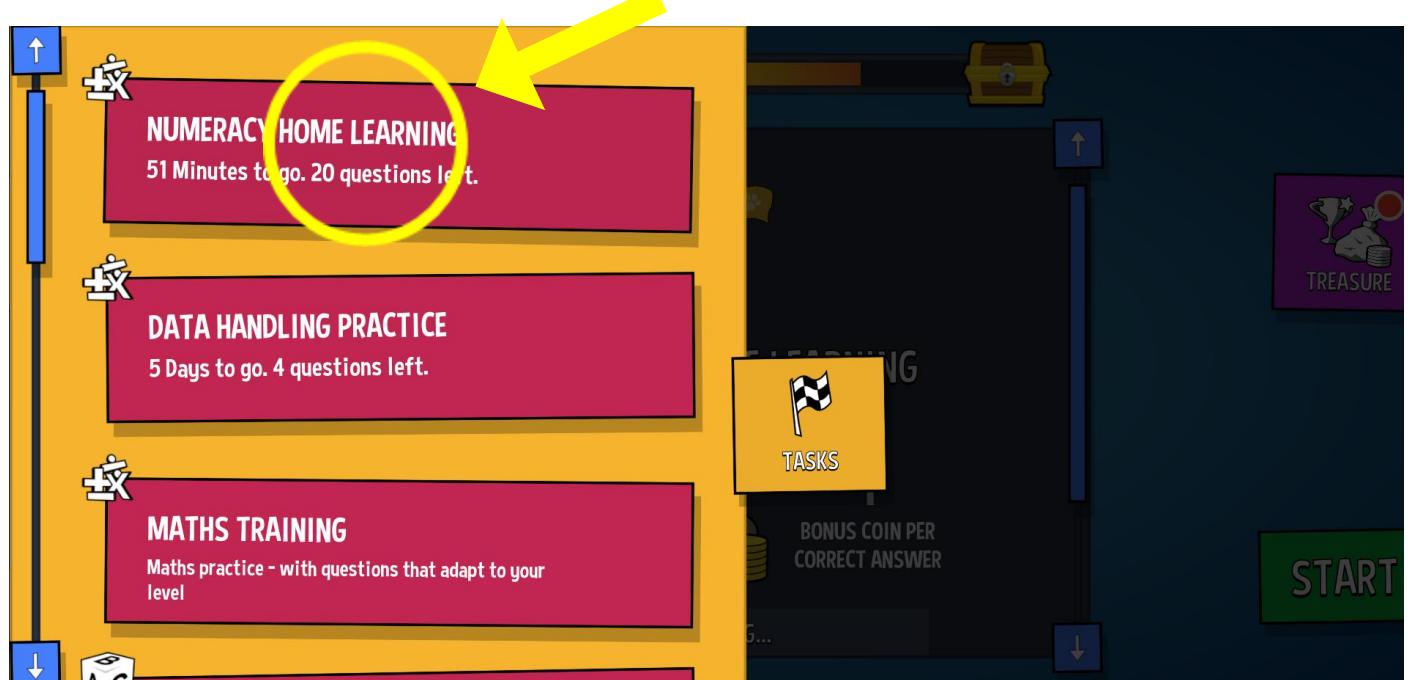


- Children **log in using their username and password**. These will be provided by your child's class teacher.
- Children can then access their home-learning tasks which have been set by their class teacher. This includes spelling words which are updated weekly.
- To access these tasks, see below...



Tasks set by your child's class teacher will be named **HOME-LEARNING** and will be dated

Look for the tasks named **HOME-LEARNING** and complete.



You can always do as many other tasks, practice and training as you wish.

Any families who require support in accessing home-learning or have issues accessing a suitable device, please contact your child's teacher or the school office.

SUGGESTED GENERAL ACTIVITIES

As well as teacher-set tasks within Sumdog, there are many other tasks and activities which we recommend supporting home-learning. These can be done in conjunction with Sumdog tasks or when no formal tasks have been uploaded.

Daily Reading

Children will bring a book home to read, and we greatly value all children **reading** independently or with a parent/carer **every day**. This could be using the book they bring home or using a book you have at home. It can be a book that your child reads to you or a book that you read to them. It could be a book you have read many times before or something brand new. Every reading-together experience can increase reading skills. If there are days or weeks when your child says, 'I don't have any homework!', check their Google Classroom first, complete Sumdog tasks and/or get together with a good book!

Write a Diary

Daily personal writing can be an effective method to increase mindfulness and support positive mental health. Children could use a notebook or online journal.

Topmarks is great for online educational games in all subject areas.