

# SLC SENIOR STUDY SUPPORT PROGRAMME

## Live Study Support Sessions

W/B 14<sup>th</sup> March 2022

Monday 14<sup>th</sup> March



| Time   | Course                          | Level | Study Focus                                    |
|--------|---------------------------------|-------|------------------------------------------------|
| 5.00pm | Drama                           | N5    | Staging and Set Design (Section 2)             |
| 5.00pm | French (Listening and Speaking) | N5    | Exam Prep                                      |
| 5.00pm | Geography                       | N5    | Glaciation (Features and Map Skills)           |
| 5.00pm | Psychology                      | H     | See Google Classroom                           |
| 5.00pm | RMPS                            | H     | Evaluation Skills                              |
| 5.00pm | Spanish                         | H     | Talking questions/queries and directed writing |
| 5.30pm | Chemistry                       | H     | Mixed Calculations Part 2                      |
| 6.00pm | Business Management             | N5    | Operations                                     |
| 6.00pm | Drama                           | H     | Section 3                                      |
| 6.00pm | Spanish                         | N5    | Talking questions/queries and Reading Skills   |
| 7.00pm | Business Management             | H     | Finance                                        |
| 7.00pm | Physics                         | N5    | Electricity and Energy-Heat and Gas Laws       |

Tuesday 15<sup>th</sup> March

| Time   | Course                       | Level | Study Focus                      |
|--------|------------------------------|-------|----------------------------------|
| 5.00pm | Computing Science            | N5    | Query Design and SQL             |
| 5.00pm | French (Reading and Writing) | N5    | See Google Classroom             |
| 5.00pm | Geography                    | AH    | Issues Essay Support             |
| 5.00pm | History                      | N5    | Evaluate the Usefulness Question |
| 5.15pm | Physical Education           | H     | Tacking a Graph Scenario         |

Wednesday 16<sup>th</sup> March

| Time   | Course          | Level | Study Focus                                 |
|--------|-----------------|-------|---------------------------------------------|
| 5.00pm | Mathematics     | N5    | Arcs and Sectors                            |
| 5.00pm | Music           | N5    | How to revise/Understanding Concept Context |
| 5.30pm | Biology         | N5    | Unit 3: Evolution of Species                |
| 6.00pm | Accounting      | N5    | Ledgers with a cash discount                |
| 6.00pm | Biology (Human) | H     | 2.7 Pathology of Cardiovascular Disease     |
| 6.00pm | Mathematics     | H     | Quadratics/Inequations/completed square     |
| 6.00pm | Modern Studies  | H     | Voting Systems                              |
| 7.00pm | Accounting      | H     | AVCO & Process Costing                      |

Thursday 17<sup>th</sup> March

| Time   | Course             | Level | Study Focus                                                           |
|--------|--------------------|-------|-----------------------------------------------------------------------|
| 5.00pm | Art & Design       | N5    | Unseen Question – Landscape/ Environment                              |
| 5.00pm | Art & Design       | H     | Understanding Prompts                                                 |
| 5.00pm | Chemistry          | N5    | Unit 1 and Unit 2 Revision                                            |
| 5.00pm | Music (Performing) | H     | Making Thinking Visible 1 - Past Paper Technique                      |
| 5.45pm | Geography          | H     | Population- census, data collection, impacts of pop change, migration |
| 6.00pm | Computing Science  | AH    | Web Design and Development - HTML table and form, media query         |
| 7.00pm | Computing Science  | H     | Exam Questions Software Development                                   |

If you are interested in signing up for any of the above sessions, please ask your class teachers for the Google Classroom joining code



Google Classroom