

Lanark Grammar School Improvement Plan 2021-2022

Achievement Community Endeavour Enthusiasm Equality Respect



Planning for Equity

Continued focus on supporting and developing the wellbeing of our school community.

Continue to work with partners that will support pupils in the recovery process.

Continue to develop an attachment-informed culture and practice among all our school community.

Awareness and promotion of all pupil voices, including LGBTQ+, in both the wider school and ASN.

Promote the Positive Health and Wellbeing of All in Our School community

Listening and acting on the views of young people, parents and other stakeholders to best meet the needs of all our pupils.

Develop an updated Curriculum Rationale to take account of the varied experiences of learners over the last two years.

Continuity of Learning

Undertake a full analysis of leavers' data to support us in creating a curriculum that meets the needs of learners in the new Covid landscape.

Curricular areas and subjects are reviewed to further develop flexible pathways to support students to build on their prior learning and ensure appropriate progression for all learners.

Further develop approaches that enable pupils to develop skills for learning, life and work by engaging in experiences within and outside school, including college courses and work experience.

DYW funding and other resources, including working with partners, are employed to support and mentor the most at-risk group of school leavers to achieve a positive, sustainable and aspirational post school destination.

Participatory Budgeting work will take place to engage with all stakeholders into the best use of PEF funding.

Staff training to ensure barriers to learning are minimised, included effective implementation of AAC to support young people.

Eliminate costs for families to enable all pupils to access all areas of the curriculum.

Ensure there are appropriate pathways for targeted groups, including care-experienced learners and learners affected by poverty.

**Learning
Growing
Succeeding**