

Accreditation Audit: Respond with Compassion

Quality Indicators	Actions	Achieved	Summary of Evidence
<p>The environment within the establishment provides a secure base and safe haven for pupils and staff where individuals are encouraged to grow and develop and given emotional support when needed.</p>	<p>Staff ensure that pupils have access to key adults that can offer comfort and reassurance when needed.</p>	<p>Y</p>	<ul style="list-style-type: none"> ● Kirklandpark Relationships Policy (Appendix 1a) ● Kirklandpark Nurture Policy (Appendix 1b) ● Kirklandpark Relationship Policy Blue Print (Appendix 1c) ● Promoting Positive Behaviour at KP (Appendix 1d) ● Toolkit for Promoting Positive Behaviour (Appendix 1e) ● Child Friendly Nurture Policies- Classroom Display (Appendix 1f) ● Pastoral Care Responsibilities (Appendix 2) ● Open Door Policy (Appendix 3) ● Kirklandpark Staff (Appendix 4) ● Emotional Check In Charts (Appendix 5) ● Nurture Timetable (Appendix 6a) ● Nurture Sessions Information (Appendix 6b) ● Nurture Groups (Appendix 6c) ● Nurture Nook (Appendix 7) ● Nurture Classroom Break Out Spaces (Appendix 8) ● Weekly Assemblies (Appendix 9) ● Nursery Kindness Cards (Appendix 10) ● Nursery SIMOA (Appendix 11) ● Celebrating Achievements (Appendix 12) ● Pupil Feedback (Appendix 13) ● P6&7 Common Room (Appendix 14) ● Nursery Lunches (Appendix 15) ● Parental Links (Appendix 16) ● Parental Feedback (Appendix 17) ● Breakfast Club (Appendix 18) ● Nursery UNCRC (Friends/Family) (Appendix 19) ● Staff Visible to Families (Appendix 20) ● KP Garden (Environment) (Appendix 21) ● Nursery Family Christmas Party (Appendix 22)
	<p>Staff are emotionally present, attentive and attuned when supporting pupils.</p>	<p>Y</p>	
	<p>The establishment is a safe environment for staff, pupils and families and there is a welcoming atmosphere as you enter the building.</p>	<p>Y</p>	
	<p>There is a promoting positive relationships policy and this is embedded and regularly reviewed.</p>	<p>Y</p>	
	<p>Staff interactions with pupils, families and each other is inclusive and respectful (e.g. approach, tone, body language, facial expressions).</p>	<p>Y</p>	

			<ul style="list-style-type: none"> ● Family Park Run (Appendix 23) ● Signposting for Staff Wellbeing (Appendix 24) ● Staff Consultation Wellbeing (Appendix 25) ● Staff Feel Good Friday (Appendix 26a&b) ● KASC (Appendix 27)
Attachment-Informed, Trauma Sensitive language is used throughout the establishment in verbal and written communication and is reflected in vision and values.	The language used in policies and procedures is Attachment-Informed and Trauma Sensitive.	Y	<ul style="list-style-type: none"> ● Staff Lanyards ● Restorative Language Poster (Appendix 29) ● Attachment Newsletter (Appendix 30) ● School Handbook (Appendix 31a) ● Nursery Handbook (Appendix 31b) ● Homework Diaries (Appendix 32) ● Email Correspondence Parents (Appendix 33) ● Nursery Coffee and Chat (Appendix 34) ● KP Brew and Blether (Appendix 35) ● Equine Referral Letter (Appendix 36) ● Exchange Counselling Letter (Appendix 37) ● EBSNA Paperwork (Appendix 38) ● KOOH Parental Letter (Appendix 39) ● Attachment Information for Parents (Appendix 40) ● Parental Updates- Sharing Information and Support (Appendix 41)
	Written communication with pupils and families reflects an understanding of attachment and trauma.	Y	
	The language used to support pupils who are dysregulated is Attachment-Informed and Trauma Sensitive.	Y	
	Attachment-Informed, Trauma Sensitive language is used consistently across the establishment by teaching and non-teaching staff	Y	
Pupils and their families are actively encouraged to understand and apply Attachment-Informed, Trauma Sensitive approaches in their interactions.	Pupils and their families are provided with information aimed at supporting and understanding stress responses (e.g. fight, flight, freeze, hand model of the brain)	Y	<ul style="list-style-type: none"> ● Parental HWB Event (Appendix 42a-e) ● Emotion Works/ Jigsaw Resource (Appendix 43) ● Attachment Ambassador Updates (Appendix 44) ● Nursery- What Makes a Good Friend (Appendix 45) ● Primary 1 All About Me Bags (Appendix 46) ● KP Kind Kids (Appendix 47) ● Kirklandpark Buddies (Appendix 48) ● KP Playground PALS (Appendix 49) ● Primary 7 Being Me Art Project (Appendix 50) ● Primary 6 Emotion Art Project (Appendix 51) ● The Best Part of Me Project (Appendix 52) ● P1-7 Classroom Connectives (Appendix 53a-d) ● Den Building (Appendix 54)
	Pupils are taught about the importance of relationships, and encouraged to show compassion to others	Y	
	A range of resources are used to build pupils' social and emotional skills	Y	

			<ul style="list-style-type: none">● Kirklandpark Playground (Appendix 55)● Primary 6 Teambuilding (Appendix 56)● Loaves and Fishes Charity (Appendix 57)● MacMillan Coffee Morning (Appendix 58)● Climate Action Strathaven COmmunity Fridge (Appendix 59)● Kirklandpark Global Goals (Appendix 60)● Abbeyfield Sheltered Housing (Appendix 61)
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