



## Kirklandpark Primary Attachment Action Plan (Pledge: Respond with Compassion)



Quality Indicator	What Action Do We Need To Take?	Timescale	Who will take the lead?	What resources do we need?	How will we know we have been successful?
<p><b>The environment within the establishment provides a secure base and safe haven for pupils and staff where individuals are encouraged to grow and develop and given emotional support when needed.</b></p>	<p>Staff will continue to ensure that pupils have access to key adults that can offer comfort and reassurance when needed. Morning greetings, daily check ins and nurture sessions will allow opportunities for pupils to discuss feelings.</p> <p>Further opportunities for parents/carers to work in partnership with our school, welcoming our families into KP to support learning and wellbeing.</p> <p>Continued work to embed positive relationships through our policy and practice which will be regularly reviewed.</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Senior Leadership Team (SLT) Dawn Laing (HT) Alan Hepburn (DHT) Fiona Mackenzie ( DHT) Amanda Gray (PT) Emma Forsyth (Nursery)</p> <p>Class Teachers Support Staff</p>	<p>Relationships Policy and BluePrint embedded by staff for a consistent approach. Documents are shared with parents/carers at Parent Council/PTA and on our website.</p> <p>Nurture Policy embedded by staff and child friendly posters displayed within classrooms.</p> <p>Promoting Positive Behaviour Toolkit and Resources available for staff. Restorative Poster Prompts for all staff to refer to throughout the school</p> <p>Protected time to revisit Attachment Strategy during in-service days, CAT and staff training sessions.</p> <p>Nurture sessions will continue to be implemented across all stages and staff will continue to use nurture break out spaces to support regulation of distressed behaviour.</p> <p>SLT will continue to have an open door policy with pupils, staff and parents to discuss any issues or concerns regarding behaviour.</p> <p>Continued opportunities for parents, carers and families to work in partnership with our school.</p>	<p>Pupils feel safe and secure in school, identifying that our establishment is welcoming, inclusive and supportive.</p> <p>Our pupils understand that behaviour is a form of communication and adults won't punish, but engage in restorative dialogue for conflict resolution.</p> <p>When pupils feel dysregulated, they will be supported by an adult in nurturing break out spaces.</p> <p>Staff working together as a team to embed attachment and nurture approaches to ensure consistency.</p> <p>Parents/carers and families engage in partnership working, attending various opportunities to come into our school.</p> <p>Our relationships and nurture policy will be easily accessible on our website for parents/carers to review and better understand our approaches.</p>
<p><b>Attachment-Informed, Trauma Sensitive language is used throughout the establishment in verbal and written communication and is reflected in vision and values.</b></p>	<p>Discuss an Attachment Newsletter with staff and develop this through our working group to improve written communication with families.</p> <p>Share the newsletter with our Parent Council, on our School App and on our website to update our parents/carers about how we embed approaches and develop their understanding of Attachment and Nurture.</p>	<p>November 2025</p> <p>January 2026</p>	<p>Senior Leadership Team (SLT) Dawn Laing (HT) Alan Hepburn (DHT) Fiona Mackenzie ( DHT) Amanda Gray (PT) Emma Forsyth (Nursery)</p> <p>Attachment Working Group.</p>	<p>Attachment working group meetings to discuss first issue of newsletter and time to create document.</p> <p>Allocated time at Parent Council to discuss newsletter and gain feedback.</p> <p>Email, School App and Website to distribute to staff and families.</p>	<p>Feedback from Parent Council/PTA</p> <p>Parents, carers and families will have a better understanding of attachment and nurture.</p> <p>Written communication is more accessible to our families via app and website.</p>
<p><b>Pupils and their families are actively encouraged to understand and apply Attachment-Informed, Trauma Sensitive approaches in their interactions.</b></p>	<p>Further develop our HWB programme with projects to learn about their identity, family, positive relationships and compassion for others.</p> <p>Develop our pupils' awareness of people around the world and compassion for others through Global Goals.</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>Senior Leadership Team (SLT) Dawn Laing (HT) Alan Hepburn (DHT) Fiona Mackenzie ( DHT) Amanda Gray (PT) Emma Forsyth (Nursery) Class Teachers</p>	<p>HWB Programmes:</p> <ul style="list-style-type: none"> <li>- Playground PALS</li> <li>- Peer Mediation Training</li> <li>- KP Buddy Programme</li> <li>- KP Kind Kids Committee</li> <li>- Attachment Ambassadors</li> <li>- P1 All About Me Bags</li> <li>- Nursery- What Makes A Good Friend</li> <li>- Fundraising Opportunities</li> <li>- Global Goals</li> </ul>	<p>Our pupils will have a better understanding of relationships.</p> <p>Our pupils will have built relationships with their peers and out with their cohort, working in collaboration with others.</p> <p>Our pupils will have a better understanding of people's needs in the community and wider world.</p>