Kirklandpark IDL Topic- Global Goals (Overview)

1. No Poverty	2. Zero Hunger	3. Good Health and Wellbeing	4. Quality Education	5. Gender Equality
What does the word 'poverty' mean? [No poverty SDG 1 Sustainable Development Goals for Kids](#) **Children's Rights** *(SOC 1-16a)* -Needs and Wants Activity **Money** *(MNU 1-09a/MNU 1-09b)* -Shop role play using plastic coins to purchase items/calculate change.	**How can we solve World hunger?** [Zero Hunger SDG 2 Sustainable Development Goals for Kids](#) **Eat Well Plate** (HWB 1-30a) -Create a balanced meal including all the food groups. [Food A Fact Of Life](#) **Food Banks** *(LIT 0-26a, SOC 1-20a)* -Discuss the purpose/need for food banks. -Create a poster for a local food bank and collect donations. **Food Technology** *(TCH 1-04a, TCH 1-04b, HWB 1-29a, HWB 1-30b, HWB 1-33a)* - Importance of hygiene and hand washing. -Developing simple knife skills -Creating fruit kebabs, smoothies and a healthy sandwich.	**How can we stay healthy?** [Good Health and Wellbeing SDG 3 Sustainable Development Goals for Kids](#) **Staying Healthy** *(HWB 1-27a/ HWB 1-28a)* -Physical Activity -Sleep/Rest -Water consumption -Diet **Mental Health** *(HWB 1-47a)* (Emotion Works) -'The Rainbow Fish' book study. -Discussing we are all different and unique. **Medicines** *(HWB 1-42a)* -Benefits and dangers of medicine. -Discussing what to do in an emergency situation. **Visitor**: Local Doctor	**Why is education important?** [Quality Education SDG 4 Sustainable Development Goals for Kids](#) **Journey to School** [Journey to School Across the World](#) -Discuss their morning routines and journey to Kirklandpark in the morning. - Walk to school week **Diary Entry (Imaginative)** *(ENG 1-31a)* -Write from another perspective in the form of a diary entry. -Imagine you are a child from a developing country and write about the journey to school.	**What does gender equality mean?** [Gender Equality SDG 5 Sustainable Development Goals for Kids](#) **Job Roles** *(HWB 1-20a, SOC 1-20a))* -Explore a variety of jobs and the skills required to be successful in these fields. -Matching activity using photographs of males and females. Discuss who they think would be the engineer or ballet dancer. **Inspirational Women** -Research project into women around the world making a difference in society.

6. Clean Water and Sanitation	7. Affordable and Clean Energy	8. Decent Work and Economic Growth	9. Industry, Innovation and Infrastructure	10. Reduced Inequalities
Why is clean water so important? [Clean water and Sanitation SDG 6 Sustainable Development Goals for Kids](#) **H20 Hunt** -Working in pairs, how many things in your home/ or routine require water (eg. brushing teeth, washing machine,	**What is sustainable energy?** [Affordable and Clean Energy SDG 7 Sustainable Development Goals for Kids](#) **Energy Sources** (SCN 1-04a) - Solar, water, wind and electric power. [Energy - BBC Bitesize](#) **STEM Challenge**	**What does the term 'decent work' mean?** [Decent Work and Economic Growth SDG 8 Sustainable Development Goals for Kids](#) **Personal Writing** *(ENG 1-30a)* 'When I Grow Up I Want To Be" - Include what skills they learn at	**How can the three 'I's' help improve the lives of people?** [Industry, Innovation and Infrastructure SDG 9 Sustainable Development Goals for Kids](#) **STEM Challenge** -Bridge Building using lego, junk modelling etc	**What does inequality mean?** [Reduced Inequalities SDG 10 Sustainable Development Goals for Kids](#) Different countries

kettle) **World of Water** (Science Experiments) *(SCN 1-15a/SCN 1-16a/SCN 1-20a)* 30 Easy Water Experiments For Kids - Little Bins for Little Hands -Various science experiments involving water.	-Design an electric car for the future.	school. -What would be their dream job? **DYW**- Mini World of Work Event *(HWB 1-20a)*		
11. Sustainable Cities and Communities	**12. Responsible Production and Consumption**	**13. Climate Action**	**14. Life Below Water**	**15. Life on Land**
How can we make our cities sustainable? Sustainable Cities and Communities SDG 11 Sustainable Development Goals for Kids **Homes Around the World** -Explore different communities, cultures and homes around the globe. (eg. mud huts, wooden houses, igloos) 25 Different Types of Houses From Around the World | Compassion UK	**How do we get our food?** Responsible Production and Consumption SDG 12 Sustainable Development Goals for Kids **Farm to Fork** *(HWB 1-35a)* Farming and processing (5-7 Years) - Food A Fact Of Life -Using the Food a Fact of Life website, explore the journey of various foods from farm to form. -Sequencing cards activity. **Fairtrade (Journey of the Banana)** *(LIT 1-28a/LIT 1-29a)* Pablo the Super-Banana (for early years groups) - Fairtrade Schools -Make a banana split and write instructions on how to construct it. Instructions- How to make a banana split. **Gardening** *(SCN 1-03a)* -Planting vegetables	**What does climate mean and what is happening to our planet?** Climate Action SDG 13 Sustainable Development Goals for Kids **Global Warming Report** *(LIT 1-28a/LIT 1-29a)* *-Creating a report under headings of what global warming is, what is the impact on our planet and how can we help.* *Global Warming Poem (ENG 1-31a)* -Choose a style of poetry to focus on (eg. acrostic, free verse, rhyming, limerick) and create a poem linked to global warming.	**Why are our oceans important?** Life Below Water SDG 14 Sustainable Development Goals for Kids **Properties of Plastic Advert** *(SCN 1-15a/ TCH 1-01a)* Production and use of plastics - 1st level Science - BBC Bitesize - As a class, discuss ways in which we can reduce our plastic use. Talk about other alternatives. -Create an advert using the i-pads to film to discuss the dangers of using too much plastic on our planet. **Plastic Pollution (Mixed Media Art)** *(EXA 1-02a)* Plastic Pollution Art Example -Allow pupils to use a range of materials, paints, crayons, printing materials to create their ocean background. On a separate piece of paper draw ocean animals and stick onto the background. Save up some plastic to cut and stick onto the artwork. **Visitor**: Water Safety	**How can we look after life on land?** Life on Land SDG 15 Sustainable Development Goals for Kids **Biomes (Ecosystems)** -Research the climate and animals found in each ecosystem. Pupils work in groups to create a poster to present. Biomes - BBC Bitesize (Upper Primary but can adapt) **Food Chains** (SCN 1-02a) KS1 Science: The food chain - BBC Teach -Introduce vocabulary like producer, consumer, predator, prey. Discuss the terms carnivore, omnivore and herbivore. -Create a simple food chain **Endangered Animal Fact File** *(LIT 1-26a)* -Explore what the word 'endangered' means and reasons behind reduction of population. -Research one animal and create a fact file under headings. **Pointillism Animal Art** *(EXA 1-03a)* Pointillism Art Gecko -Learn about the technique of pointillism and create animal artwork using the technique.

16. Peace, Structure and Strong Institutions	17. Partnerships for the Goals	Useful Resources:
What is the meaning of peace? Peace Structure and Strong Institutions SDG 16 Sustainable Development Goals for Kids **Visitor**: Police Visit	**How can we work together to achieve the goals?** Partnerships for the Goals SDG 17 Sustainable Development Goals for Kids	**Introducing the Global Goals:** Teaching the Goals for the first time | The World's Largest Lesson (globalgoals.org) **What are the Sustainable Development Goals** What are the goals? **Primary Level Resources:** Resources | The World's Largest Lesson (globalgoals.org) **Targeting P1-4 pupils:** Introducing Younger Children to the Goals | The World's Largest Lesson (globalgoals.org)

What are the global goals:

https://www.google.com/search?q=global+goals+for+kids&rlz=1C1GCEB_enGB1051GB1051&oq=global+goals&gs_lcrp=EgZjaHJvbWUqBwgBEAAYgAQyDAgAEEUYORixAxiABDIHCAEQABiABD
IHCAIQABiABDIHCAMQABiABDIHCAQQABiABDIHCAUQABiABDIHCAYQABiABDIGCAcQRRg90gEKMTA0MzExajBqN6gCALACAA&sourceid=chrome&ie=UTF-8&safe=active&ssui=on#fpstate=i
ve&ip=1&vld=cid:71c29c63,vid:iY77zvY6Is4,st:0