

Pupil Leadership Groups- Planning Sheet 2025/2026

Teacher: Miss Mackenzie



Group Name: Playground PALS

Term 1 Targets	Term 2 Targets
 Begin Peer Mediation training using the AGREE model. 'A' is for ask to mediate. The children must want to discuss any issues with us. 'G' is for gathering information. We will listen carefully to understand the problem. 'R' is for repeat back the main points. This helps us check we have listened and got it right. 'E' is for evaluate the options. We will provide options on what you can do to move forward. 'E' is for examine the situation. We will keep an eye on these people after the discussion and check in on them. 	 Create a bank of age-appropriate games to use within the infant playgrounds. Update the school during assembly of who we are, what we do and how to spot us in the playground. Launch our Playground PALS in P1 and P2/3 playground.

Term 3 Targets	Term 4 Targets
Children's Mental Health Focus (Week beginning 9th February).	Incorporate playground equipment into Playground PALS games.
Create a timetable of activities to promote health and wellbeing for nursery to primary 7.	Playground PALS stickers for P1-3 (playtime and lunchtime). Pupils choose one person from each class that was playing nicely with others.
Link up with other committees to support children's mental health (eg. KP Kind Kids)	Evaluate the Playground PALS programme for 2025/2026. Give suggestions to improve the programme for the future.