



Kirklandpark Primary Attachment Action Plan (Pledge: See the Whole Person)



Quality Indicator	What Action Do We Need To Take?	Timescale	Who will take the lead?	What resources do we need?	How will we know we have been successful?
There is a commitment to encouraging connections across the establishment and promoting positive relationships based on an understanding of lived experience.	<p>Provide further opportunities for staff to plan collegiately, building connections and professional relationships.</p> <p>Continued opportunities for parents/carers to build relationships with staff.</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>Senior Leadership Team (SLT) Dawn Laing (HT) Alan Hepburn (DHT) Fiona Mackenzie (DHT) Amanda Gray (PT) Emma Forsyth (Nursery Team Leader)</p> <p>Attachment Leads</p>	<p>Dedicated time built in (through working time agreement) for planning in cohorts.</p> <p>Time allocated for professional dialogue around transition.</p> <p>Parental engagement events across Early, First and Second level.</p>	<p>Our team will be working more collaboratively across all stages.</p> <p>Our pupils will be supported through transitions as staff will have a deeper knowledge of the child as a whole, not just academic needs.</p> <p>Increase in parental engagement within whole school events.</p>
There is a range of practice evident throughout the establishment to ensure that pupils and staff are noticed, recognised and valued for their individual qualities, skills and achievements.	<p>Continue to celebrate staff achievements by revamping 'Feel Good Friday' to ensure the work of our staff is highlighted in order for our team to feel valued.</p> <p>'Hug in a Mug' token of appreciation for our staff to boost motivation.</p> <p>Sharing CLPL during staff meetings and CAT, utilising staff talents and expertise.</p>	<p>September 2025</p>	<p>Senior Leadership Team (SLT) Dawn Laing (HT) Alan Hepburn (DHT) Fiona Mackenzie (DHT) Amanda Gray (PT) Emma Forsyth (Nursery Team Leader)</p> <p>Attachment Leads</p>	<p>Supportive colleagues who will feed into our Feel Good Friday for a weekly issue to be emailed.</p> <p>Attachment Ambassadors require time to set up 'Hug in a Mug' initiative.</p> <p>Time allocated during staff meetings/CAT sessions dedicated to staff CLPL.</p> <p>SLT support for staff drop in sessions.</p>	<p>Staff feeling more motivated and appreciated.</p> <p>Staff supporting colleagues through sharing events.</p> <p>Increase uptake in staff workshops.</p>
When assessing and supporting pupils' individual needs, the establishment considers experience of disrupted attachment or trauma and potential effects on learning, behaviour and relationships.	<p>Staff understand pupils in the context of their relationships and experiences by exploring 'what has happened to them' rather than 'what is wrong with them'.</p>	<p>Ongoing</p>	<p>All Staff</p>	<p>Shared language with a restorative approach.</p>	<p>Increased understanding of restorative language.</p> <p>Common language being used by all staff members when interacting with children.</p>
The establishment encourages awareness and understanding of the social and cultural backgrounds and experiences of pupils, families and staff.	<p>P1 staff require time to get to know pupils within the context of families and build relationships.</p> <p>Continue to develop our pupils' knowledge and understanding of our local community.</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>All Staff</p> <p>All Staff</p> <p>All Staff</p>	<p>P1 All About Me Bags</p> <p>HWB lessons</p> <p>Opportunities for parents/carers to engage with our school.</p> <p>Further opportunities to work with people in our local community.</p>	<p>P1 staff have built positive relationships with our P1 pupils and parents and vice versa.</p> <p>Families will engage in events throughout the year.</p> <p>Our learners will have developed a better understanding of our local community and the people living within the area.</p>