

Passing On Information (June 2024)

Please could I have the following information by Monday 17th June.

A copy of this information should also be passed to all teachers receiving children from your current class.

If the teacher is not yet in the school, please make a copy for them and leave it with me in a marked and sealed envelope.

Please ensure that all learning plans are updated to show the end points for the items listed below (where appropriate)

- 1. Class Register
- 2. Copies of current and new ASPs with reviews completed and a note that they've been sent home to parents / carers.
- 3. Copies of the assessments for
 - Maths,
 - Spelling
 - Phonics
 - Reading
 - Writing
 - Listening And Talking
- 4. Copies of forward plans for the above areas, IDL, Social Studies and Science
- 5. Behaviour records from this session ie. The spiral bound books
- 6. Pastoral records from this session

Please can all forward plans be sent to the office by the 24th June.

We'll start new jotters at the beginning of the new term so old jotters can be sent home. Please keep Maths workbooks and writing jotters to pass on to the next teacher.

Please have the children rip out any unused paper and this should be kept for scrap paper.

All SHANARRI wheels, parent postcards, summative assessments should be kept and filed in record boxes.

All Spotlight Jotters should be kept. If completed, these should be filed in record boxes.

All numeracy assessment jotters should be kept. If completed, these should be filed in record boxes.

All End Of Session Target Setting Evaluations should be kept.

Please pass on any jotters that have not yet been completed to the next teacher.

Please ensure that all gym shoes and packed lunch boxes etc. are sent home at the end of term (on Monday 24th June) and that personal trays are emptied.

Anything that is left behind will be binned when the cleaners do the 'big clean.'

When completing the following sheets, please identify the groups with their academic names ie. a Primary 3 spelling group is working at the fastest pace is 3S1. The same coding applies across all areas. Please do not use colloquial names. Records must show detailed information to assist the receiving teacher.

<u>Jotters For New Term</u>: Please do not take jotters from the cupboard for next session. Further information will follow about this.





Kirklandpark Primary School

Transition Information To Be Passed To D. Laing

Please give to D. Laing by 17th June

<u>Class: Primary 1</u> <u>Teacher: Session: June 2024</u>

Spelling Group Name	<u>1S1</u>	<u>1S2</u>	<u>1S3</u>	<u>1S4</u>
Working On CfE Level				
Children In Group				
Main Resource Used Including Level & Stage				
Starting Point In August 2024				
Other Comments				





<u>Transition Information To Be Passed To D. Laing</u>

Please give to D. Laing by 17th June

	Class: Primary	y 1	Teacher:	Session: June 2024
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Maths Group Name			
Working On CfE Level			
Children In Group			
Planner Used (ie. First Level Year Two)			
Any Areas Still To Be Completed On This Planner			
Starting Point In August 2024 (ie. Identify if next planner should be started)			
Other Comments			





Kirklandpark Primary School

Transition Information To Be Passed To D. Laing

Please give to D. Laing by 17th June

<u>Class: Primary 1/ Teacher: Session: June 2024</u>

Reading	<u>1R1</u>	<u>1R2</u>	<u>1R3</u>	<u>1R5</u>
Group Name			<u>1R4</u>	
Working On CfE Level	ie. First Level Year Two	First Level Year 1	First Level Year 1	
Children In Group				
Main Resources Used Including Level & Stage				
(Only if applicable)				
Planner Used (ie. First Level Year Two)				
Starting Point In August 2024				
(ie. Identify if next planner should be started)				
Other Comments				





Writing

Transition Information To Be Passed To D. Laing

Please give to D. Laing by 17th June

Class: Primary 1/2 Teacher: L.Burns P.Kinnear S.Watson Session: June 20

	<u>2W1</u>		
Writing	<u>==</u>		
Group			
Name			
Working On CfE Level			
Children In Group			
Main Resources Used Including Level & Stage			
(Only If Applicable)			
Planner Used (ie. First Level Year Two)			
Starting Point In August 2024			
(ie. Identify if next planner should be started)			
Other Comments			





Transition Information To Be Passed To D. Laing

Please give to D. Laing by 17th June

Class: Primary 1/2 <u>Teacher: L.Burns P.Kinnear S.Watson</u> <u>Session: June 2024</u>

Listonina	<u>2LT1</u>		
Listening And Talking			
Group Name			
Working On			
CfE Level			
Children In Group			
Main			
Resources Used			
Including Level &			
Stage			
Planner Used (ie. First Level Year Two)			
Starting Point In August 2024			
(ie. Identify if next planner should be			
started)			
Other Comments			
Comments			

A.S.N. Information

Transition Information To Be Passed To D. Laing

Please give to D. Laing by 17th June

Class: Primary 1/2 <u>Teacher: L.Burns P.Kinnear S.Watson</u> <u>Session: June 2024</u>

A.S.N. Information	Child's Name:	Child's Name:	Child's Name:	Child's Name:
Barrier To Learning / Medical Condition				
Morking On	Reading	Reading	Reading	Reading
Working On CfE Level	Writing	Writing	Writing	Writing
<u>ie. First Level</u> <u>Year Two</u>	Listening And Talking	Listening And Talking	Listening And Talking	Listening And Talking
	Maths	Maths	Maths	Maths
	Health And Wellbeing	Health And Wellbeing	Health And Wellbeing	Health And Wellbeing
Main Supports Given Within Class				
Individual Resources Used To Support Learning				
Advice / Information For Receiving Teacher				





Punctuation And Grammar

Transition Information To Be Passed To D. Laing

Please give to D. Laing by 17th June

Class: Primary 1/2 Teacher: L.Burns P.Kinnear S.Watson Session: June 2024

Group Name	<u>2P1</u>	<u>1P1</u>	
Working On CfE Level			





Punctuation And Grammar

Transition Information To Be Passed To D. Laing

Please give to D. Laing by 17th June

Class: Primary 1/2 <u>Teacher: L.Burns P.Kinnear S.Watson</u> <u>Session: June 2024</u>

Group Name	<u>1P1</u>		
Working On CfE Level			
Children In Group			

	T	
Main		
Resources		
Used		
Including		
Level &		
Stage		
Planner Used		
(ie. First Level		
Year Two)		
Starting Point In		
August 2024 (ie. identify if		
next planner		
should be		
started)		
Other		
Comments		
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Significant Pastoral Information

Transition Information To Be Passed To D. Laing

Please give to D. Laing by 17th June

Class: Primary 1/2 Teacher: L.Burns P.Kinnear S.Watson Session: June 2024

Child's Name	Pastoral Information





Kirklandpark Primary School

Transition Information To Be Passed To D. Laing

Please give to D. Laing by 17th June

Class: Primary 2 <u>Teacher: L.Burns P.Kinnear S.Watson</u> <u>Session: June 2024</u>

Spelling Group Name	<u>2S1</u>	<u>2S2</u>	<u>2S3</u>	
Working On CfE Level <u>SETTING</u> <u>GROUP</u>				
Children In Group				
Main Resource Used Including Level & Stage				
Starting Point In August 2024				
Other Comments				



Reading

<u>Transition Information To Be Passed To D. Laing</u>

Please give to D. Laing by 17th June

Class: Primary 2 Teacher: L.Burns Session: June 2024

Reading Group Name <u>SETTING</u> <u>GROUP</u>	<u>2R1</u>	<u>2R2</u>	<u>2R3</u>	<u>2R4</u>
Working On CfE Level				
Children In Group				
Main Resources Used Including Level & Stage (Only if applicable)				
Planner Used (ie. First Level Year Two)				
Starting Point In August 2024 (ie. Identify if next planner should be started)				

Other		
Comments		

Maths





Transition Information To Be Passed To D. Laing

Please give to D. Laing by 17th June

Class: Primary 2 <u>Teacher: P.Kinnear S.Watson</u> <u>Session: June 2024</u>

Maths Group Name	Setting Group -		
Working On CfE Level			
Children In Group			
Planner Used (ie. First Level Year Two)			
Any Areas Still To Be Completed On This Planner			
Starting Point In August 2024 (ie. Identify if next planner should be started)			
Other Comments			