



Kirklandpark Primary Attachment Action Plan (Pledge:Hear Their Voice)



Quality Indicator	What Action Do We Need To Take?	Timescale	Who will take the lead?	What resources do we need?	How will we know we have been successful?
The establishment has systems in place to allow pupils, staff and families to regularly contribute their views on establishment procedures, policy and practice.	<p>Continue to provide parents and carers the opportunity to provide feedback on establishment policy, procedures and practice and share ideas for improvement during Parent Council meetings/parental CfE workshops.</p> <p>Reiterate that pupils have a voice to express concerns through HWB lessons (P1-7)</p> <p>Highlight that systems are in place to encourage two-way communication between the establishment and family to our new P1 parents at the transition events.</p> <p>Continue to promote pupil voice through Chit Chat and Class Learning Conversations, for their views and given a say in matters affecting them.</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Senior Leadership Team (SLT) Dawn Laing (HT) Alan Hepburn (DHT) Fiona Mackenzie (Acting DHT) Lisa Burns (Acting PT) Emma Forsyth (Nursery)</p> <p>Class Teachers Support Staff</p>	<p>Allocated time during Parent Council meetings.</p> <p>Parental workshops for CfE areas.</p> <p>Allocated time during CAT/staff meetings.</p> <p>Updates on Attachment/Nurture boards.</p> <p>P1 Transition Event and handbook</p> <p>Chit Chat Groups Templates (Pupil Led)</p> <p>Class Learning Conversation sheets</p> <p>Pupil Council (P1-7)</p> <p>House/Vice Captains (P7)</p>	<p>Attendance of parents for CfE workshops and comments during sessions.</p> <p>Minutes from Parent Council meetings.</p> <p>Attachment Ambassadors presenting (P1-7)</p> <p>Chit Chat comments from pupils on what is working well and what could be changed to improve our school.</p> <p>Positive Learning Conversation pupil comments and feedback about improvement.</p>
All members of the establishment community are given opportunities to contribute to embedding Attachment-Informed, Trauma Sensitive approaches.	<p>Continue to consult pupils, families, and staff members about the implementation of Attachment-Informed, Trauma Sensitive approaches.</p> <p>Encourage families to be in our Attachment-Informed, Trauma Sensitive working groups.</p> <p>Information about Attachment-Informed, Trauma Sensitive approaches is shared with parents and carers to support learning at home through leaflets and workshops.</p>	<p>Term 1 and 3</p> <p>October 2024</p> <p>Term 1 and 3</p>	<p>Senior Leadership Team (SLT) Dawn Laing (HT) Alan Hepburn (DHT) Fiona Mackenzie (Acting DHT) Lisa Burns (Acting PT) Emma Forsyth (Nursery)</p> <p>Attachment Working Group.</p>	<p>Parental Workshop</p> <p>Parental Flyer/Leaflet on Attachment</p> <p>Attachment and Nurture policy</p> <p>ASN/ASP meetings</p>	<p>Information provided to parents and staff</p> <p>Minutes from the Attachment Working group.</p>
Health and wellbeing is prioritised and there are systems in place to regularly check in with staff and pupils and provide opportunities for ongoing support.	<p>Provide time for staff to have opportunities to reflect on thoughts, feelings and experiences individually and in groups within a safe space.</p> <p>Reiterate our SLT open door policy and PAM Assist support to ensure staff know there is a clear, confidential, and non-shaming system in place for staff and pupils to access wellbeing support when needed.</p> <p>Revamp the staffroom and promote self-care across the establishment through positive mental health sessions.</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Senior Leadership Team (SLT) Dawn Laing (HT) Alan Hepburn (DHT) Fiona Mackenzie (Acting DHT) Lisa Burns (Acting PT) Emma Forsyth (Nursery)</p>	<p>Time for staff reflection sessions.</p> <p>SAMH workshop for staff.</p> <p>Hear Our Voice staff questionnaire</p> <p>Health Month (May)</p>	<p>Improved staff wellbeing.</p> <p>Children's Mental Health week.</p> <p>Evidence from Health month.</p> <p>Pupils view on school ethos.</p> <p>Staff comments on ethos.</p>