



## Kirklandpark Primary Attachment Action Plan (Pledge:Hear Their Voice)



| Quality Indicator  | What Action Do We Need To Take?   | Timescale   | Who will take the lead?   | What resources do we need?   | How will we know we have been successful?   |
|--|---|---|---|--|---|
| <p><b>The establishment has systems in place to allow pupils, staff and families to regularly contribute their views on establishment procedures, policy and practice.</b></p> | <p>Continue to provide parents and carers the opportunity to provide feedback on establishment policy, procedures and practice and share ideas for improvement during Parent Council meetings/parental CfE workshops.</p> <p>Reiterate that pupils have a voice to express concerns through HWB lessons (P1-7)</p> <p>Highlight that systems are in place to encourage two-way communication between the establishment and family to our new P1 parents at the transition events.</p> <p>Continue to promote pupil voice through Chit Chat and Class Learning Conversations, for their views and given a say in matters affecting them.</p> | <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> | <p>Senior Leadership Team (SLT)<br/>Dawn Laing (HT)<br/>Alan Hepburn (DHT)<br/>Fiona Mackenzie (Acting DHT)<br/>Lisa Burns (Acting PT)<br/>Emma Forsyth (Nursery)</p> <p>Class Teachers<br/>Support Staff</p> | <p>Allocated time during Parent Council meetings.</p> <p>Parental workshops for CfE areas.</p> <p>Allocated time during CAT/staff meetings.</p> <p>Updates on Attachment/Nurture boards.</p> <p>P1 Transition Event and handbook</p> <p>Chit Chat Groups Templates (Pupil Led)</p> <p>Class Learning Conversation sheets</p> <p>Pupil Council (P1-7)</p> <p>House/Vice Captains (P7)</p> | <p>Attendance of parents for CfE workshops and comments during sessions.</p> <p>Minutes from Parent Council meetings.</p> <p>Attachment Ambassadors presenting (P1-7)</p> <p>Chit Chat comments from pupils on what is working well and what could be changed to improve our school.</p> <p>Positive Learning Conversation pupil comments and feedback about improvement.</p> |
| <p><b>All members of the establishment community are given opportunities to contribute to embedding Attachment-Informed, Trauma Sensitive approaches.</b></p>                  | <p>Continue to consult pupils, families, and staff members about the implementation of Attachment-Informed, Trauma Sensitive approaches.</p> <p>Encourage families to be in our Attachment-Informed, Trauma Sensitive working groups.</p> <p>Information about Attachment-Informed, Trauma Sensitive approaches is shared with parents and carers to support learning at home through leaflets and workshops.</p>   | <p>Term 1 and 3</p> <p>October 2024</p> <p>Term 1 and 3</p> | <p>Senior Leadership Team (SLT)<br/>Dawn Laing (HT)<br/>Alan Hepburn (DHT)<br/>Fiona Mackenzie (Acting DHT)<br/>Lisa Burns (Acting PT)<br/>Emma Forsyth (Nursery)</p> <p>Attachment Working Group.</p>        | <p>Parental Workshop</p> <p>Parental Flyer/Leaflet on Attachment</p> <p>Attachment and Nurture policy</p> <p>ASN/ASP meetings</p>  | <p>Information provided to parents and staff</p> <p>Minutes from the Attachment Working group.</p>  |
| <p><b>Health and wellbeing is prioritised and there are systems in place to regularly check in with staff and pupils and provide opportunities for ongoing support.</b></p>    | <p>Provide time for staff to have opportunities to reflect on thoughts, feelings and experiences individually and in groups within a safe space.</p> <p>Reiterate our SLT open door policy and PAM Assist support to ensure staff know there is a clear, confidential, and non-shaming system in place for staff and pupils to access wellbeing support when needed.</p> <p>Revamp the staffroom and promote self-care across the establishment through positive mental health sessions.</p>  | <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> | <p>Senior Leadership Team (SLT)<br/>Dawn Laing (HT)<br/>Alan Hepburn (DHT)<br/>Fiona Mackenzie (Acting DHT)<br/>Lisa Burns (Acting PT)<br/>Emma Forsyth (Nursery)</p>   | <p>Time for staff reflection sessions.</p> <p>SAMH workshop for staff.</p> <p>Hear Our Voice staff questionnaire</p> <p>Health Month (May)</p>   | <p>Improved staff wellbeing.</p> <p>Children's Mental Health week.</p> <p>Evidence from Health month.</p> <p>Pupils view on school ethos.</p> <p>Staff comments on ethos.</p>   |