



Kirklandpark Primary Attachment Working Group Agenda



Date: Wednesday 12th February 2025

Attendance: Fiona Mackenzie, Lisa Burns, Sarah Clarke, Samantha Kelly and Theresa Smart (parent)

Apologies: Adele Kerr

Agenda Items	Key Points	Comments	Action
1. Relationships and Nurture Policy.	<ul style="list-style-type: none"> - Review policies, discuss and adapt as appropriate. - Check over with SLT and feedback to staff during CAT. - Make it available for parents/carers on our school website and in our handbook. - Child friendly version. 	Positive feedback from staff about the policy review for Attachment and Nurture. With the end of this term fast approaching, finalise and launch in August.	Finalise this for the end of this term to launch in August 2025 for pupils/staff/parents.
2. 'Hear their Voice' pledge (evidence gathering).	<ul style="list-style-type: none"> - Gather evidence for learning outcomes with the focus on pupil voice, parental communication and staff wellbeing. 	<p>Using the accreditation toolkit, the group discussed parental engagement and communication links (RSHP, Monster Phonics, You + Me workshops etc)</p> <p>As a school, we already have lots in place for pupil voice, which was also the focus for our Peer School Review (Chit chat groups, learning conversations, pupil committees etc)</p> <p>Staff wellbeing is important and staff highlight ways in which we are already prioritising this (additional time, informal check ins, signposting support from SLC).</p>	<p>At the next meeting, the group will make a plan after the visit from Kayleigh Crawford on how we move forward, incorporating all staff views to embed a consistent approach.</p> <p>There will be a wider focus on planning for more parental engagement sessions to strengthen home links.</p>
3. Ideas for improving staff wellbeing.	<ul style="list-style-type: none"> - Grab and Go baskets in the staffroom and improving the staff room environment. 	Feedback from revamp of the staffroom was positive and hopefully will improve staff wellbeing during break/lunchtime. It was much appreciated by all.	<p>Staff wellbeing suggestions:</p> <ul style="list-style-type: none"> - Payday lunches - 'You've been mugged' idea - Wellbeing Wednesdays - Social events - After school catch up coffees - Staff recognition board/newsletter.



4. In-service day training with Kayleigh Crawford.

-Attachment and nurture at KP. How we can improve our nurture spaces and classrooms. Providing nurture in a busy classroom. Boxall profile training.

Boxall profile training is a 2 hour session. The group felt it would be best to complete this at the start of the academic year, when we know our staffing to ensure a consistent approach to planning for targeted interventions.

Kayleigh will focus on nurture within our classrooms and provide suggestions for our nurture spaces.

5. Increasing staff capacity
(CLPL opportunities)

-High Blantyre and Inclusion/Wellbeing services sharing 'Flip Your Lid' training for upper primary **Thursday 22nd May at 3:30pm** (online).

-'What you nurture grows' session by Kayleigh Crawford **(8.5.25 or 5.6.25)** at Low Parks Museum, Hamilton).

All of the group were interested in 'Flip your Lid' training.

Will share the dates with the wider staff, but the group felt it would be good to share a quick update of information during staff meeting/CAT.



Fiona will discuss an appropriate date with Dawn and will contact Kayleigh about Boxall training in the new academic year.

Once confirmed with Dawn, Samantha to give feedback to staff about the training session. Nursery to be updated during a time within their working hours.

Lisa to arrange a time to update staff on the Emotion Works programme in the new term.