



Kirklandpark Primary School
Attachment/Nurture CAT Session



Minutes

In attendance:

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- AH presented to the staff about Attachment Informed, Trauma Sensitive Approaches and their link to the National Priorities, SLC Priorities and Kirklandpark PS Priorities.
- AH discussed the history of attachment theory, with some staff having learned these details from university courses, personal research and through the LOL courses.
- We discussed the various factors that can contribute to the various attachment styles and how these can influence the behaviours, characteristics and situation that arise at school.
- We talked about the benefits of Attachment Informed Practices and how the impact it could have on the individual pupils as well as their peers, classmates and staff.
- We broke up into small groups and discussed what we all felt we were doing to help the children in our school attend school and connect with the staff and other children.
- The staff gave many different positive options and ideas, some which were not in the next slide of the PowerPoint. The staff realised that we were doing a lot more than they thought. Many staff believed the things they are doing is just part of the job, they did not see these things as being anything new or an extra part of their day. It was great to read as well as listen to the discussions being had with colleagues,
- We moved onto briefly explaining the Attachment Pledges – how they are organised, how they are evidenced, and what we were going to do next. The pledges were all discussed, and everyone was given a pledge card for their lanyards. There were also pledge cards for all the support staff, catering staff and janitorial staff.
- **NS**
 - Invite all staff to join the working party.
 - Talk with the Attachment Ambassadors about their monthly challenge.
 - Continue to gather evidence towards the pledges.
 - Create the Attachment Pledge Blog to organise the evidence gathered.