



# Welcome to our Parents Showcase

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Area

Today's Focus

What is  
Dyslexia?

Scottish  
definition of  
dyslexia

Strengths and  
Challenges

Famous  
People

Dyslexia  
Friendly  
Classrooms

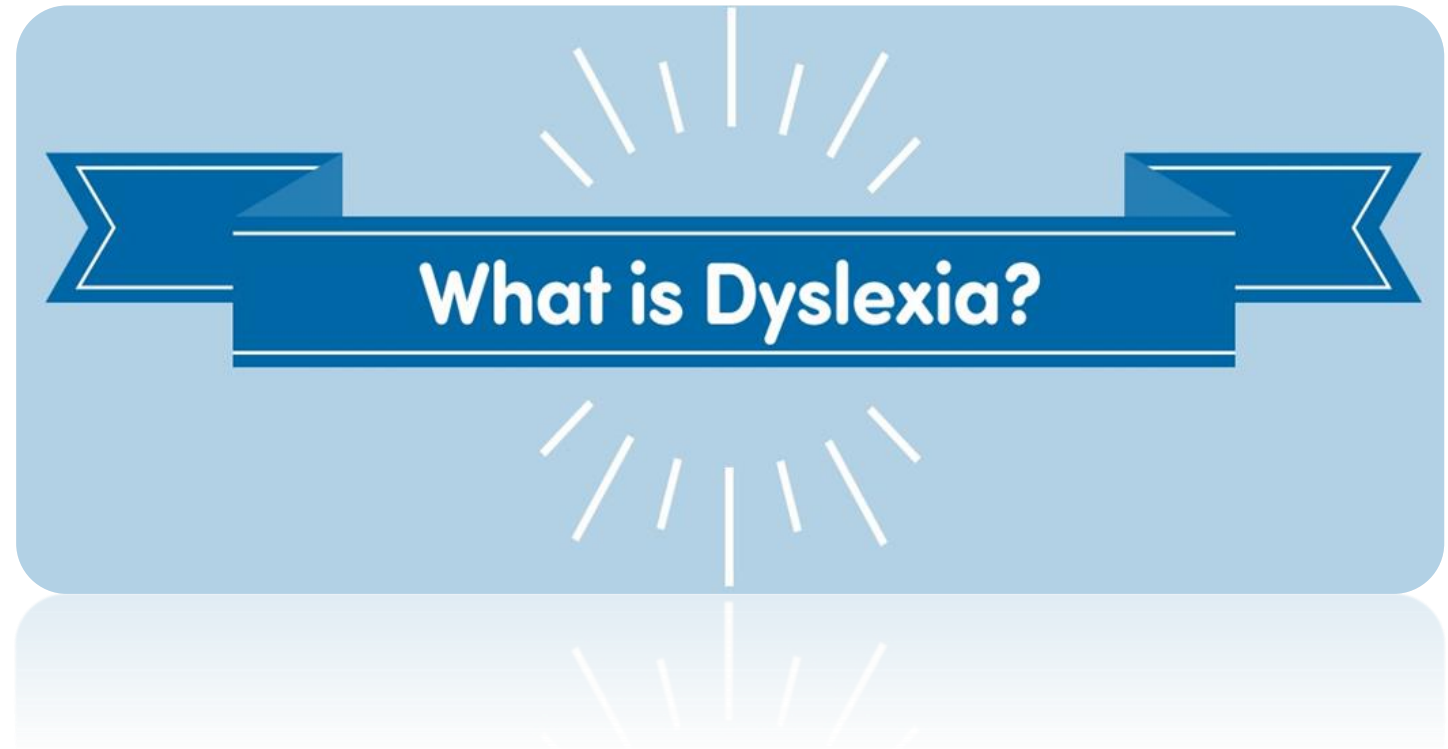
Strategies

Resources

# What is dyslexia?



- Dyslexia is a learning difference that is common
- The brain simply works in a different way
- Dyslexia has nothing to do with intelligence
- Everyone with dyslexia is different



## **Scottish working definition of dyslexia**

Dyslexia can be described as a continuum of difficulties in learning to read, write and/or spell, which persist despite the provision of appropriate learning opportunities. These difficulties often do not reflect an individual's cognitive abilities and may not be typical of performance in other areas. The impact of dyslexia as a barrier to learning varies in degree according to the learning and teaching environment, as there are often associated difficulties such as:

- **auditory and /or visual processing of language-based information**
- **phonological awareness**
- **oral language skills and reading fluency**
- **short-term and working memory**
- **sequencing and directionality**
- **number skills**
- **organisational ability**

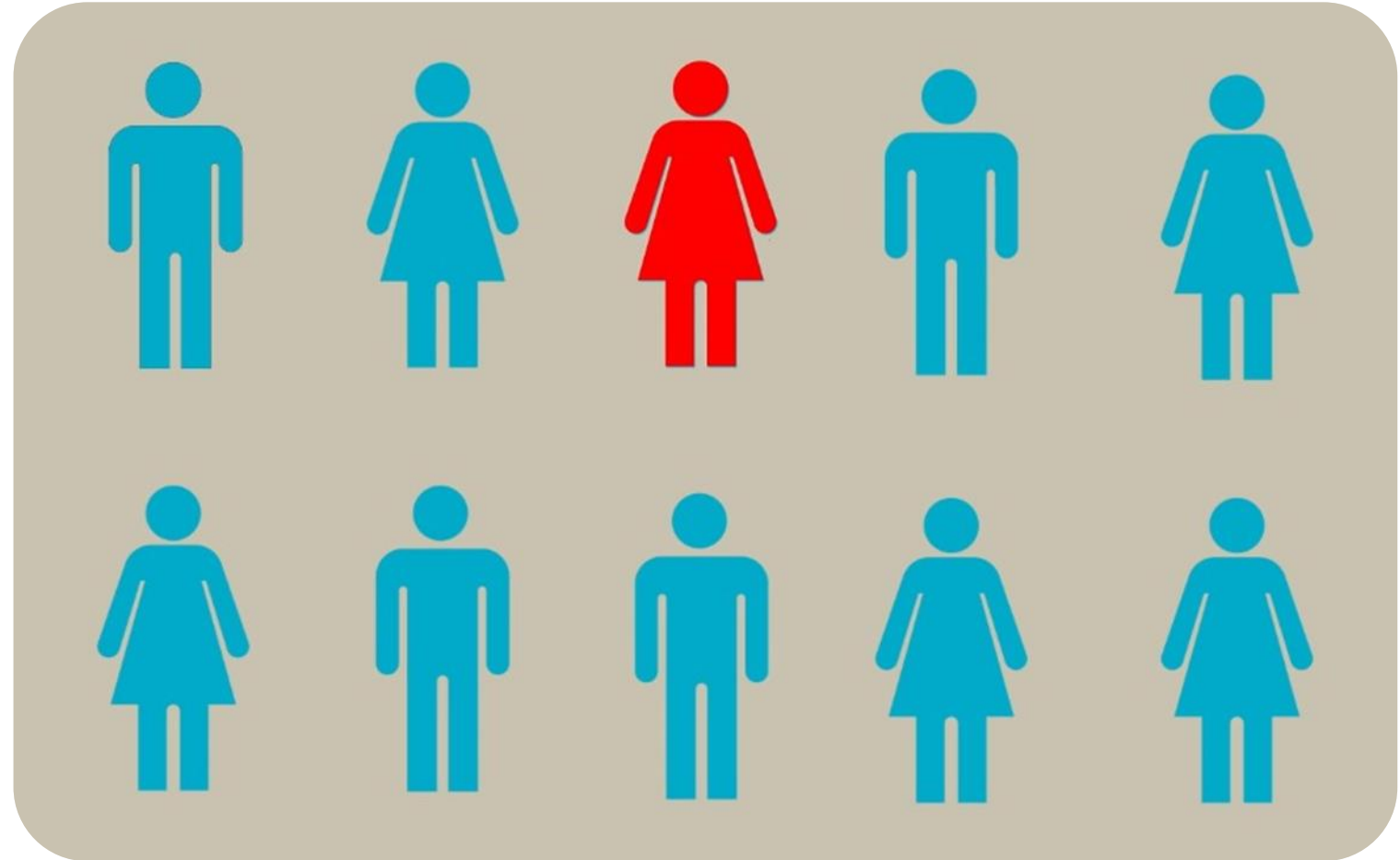
Dyslexia Scotland Video – discuss Visual at end of video

Visual Stress animation here

# How many people are dyslexic?



1 out of every  
10 people is  
dyslexic





# Did you know?



**Dyslexia often runs in the family.**

**Ben and his dad are both dyslexic.**





**Big picture  
thinking**



**Creativity**



**People skills**



**Problem  
solving**

thinking  
big picture

Creativity

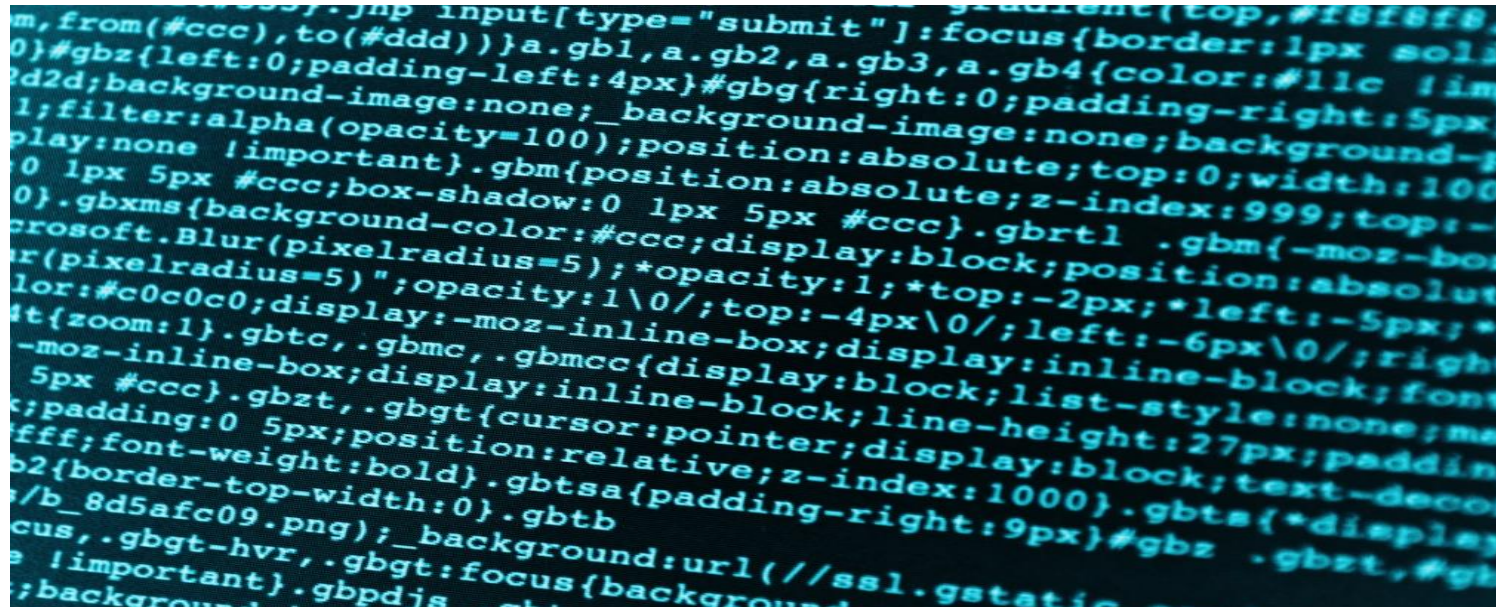
People skills

solving  
problem

# Did you know...?

GCHQ is the part of the Government that tries to keep us safe from spies and terrorists.

GCHQ employs lots of people with dyslexia because they can be really good at cracking codes that others find hard!



# Dyslexic challenges



Reading



Time  
management

$12 \times 9 =$

Remembering  
things



Writing

Reading

management  
time

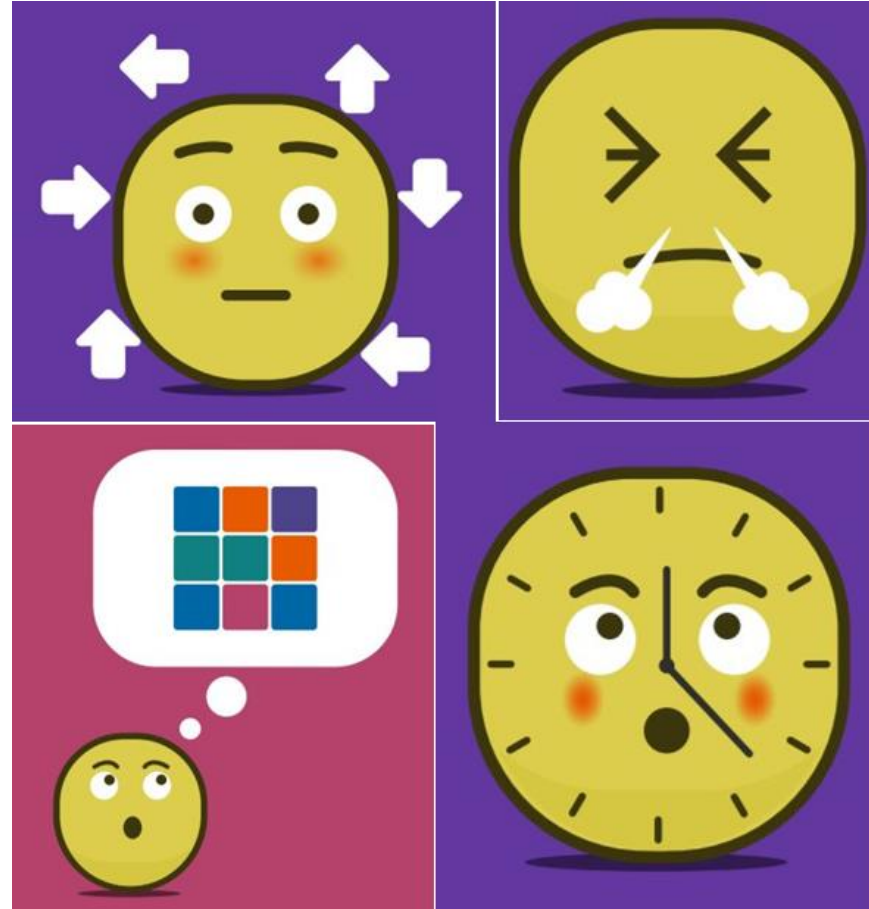
things  
remembering

Writing



# Dyslexia can make some people feel...

- Tired
- Angry
- Embarrassed
- Confused
- Sad
- Like they are no good...



**But some people feel that dyslexia is like having a superpower!**



Image copyright Mission Superheroes

**Once they find the things  
that will help, they can do  
anything.**

**There are lots of people who can  
help. People like parents, friends,  
teachers and employers.**

Some of the most famous and successful people in the world are dyslexic...

- Actors
- Entrepreneurs
- Inventors
- Chefs
- Explorers
- Lawyers...



Can you  
name  
any well  
known  
dyslexic  
people?









There's a great website for children and young people aged 8 -18 with dyslexia.



**Dyslexia  
Unwrapped**

[dyslexiascotland.org.uk/unwrapped/](https://dyslexiascotland.org.uk/unwrapped/)

# The Dyslexia Friendly Classroom



# Classroom resources

List of common words

Highlighters

Letter formations

Pencil grips

b and d cards

Rulers

Reading rulers/windows

Voice recording boxes

Smart multipliers

Privacy boards (can also pin  
instructions/writing frames/word banks etc to  
these)

Ear defenders

Coloured overlays

Writing slopes

Barrington Stoke Dictionaries

Barrington Stoke Readers

**Number tracks**

**Number squares**

**Number formation cards**

**Number facts/language fans**

**Calculators**

**Reading Pens**

**Coloured paper**

**Audio Books**



# Strategies to support Reading, Writing and Spelling

## Starter for Ten



## **Reading Accuracy/Fluency**

- **Opportunities to read aloud a prepared text- recording self, reading and listening back to self-evaluate, reading in a trusted pair/buddy**
- **Reading pen**
- **Modelling reading aloud**
- **Reading Buddy**
- **Shared reading**
- **Audio books - Borrowbox, Call Scotland, Epic Books**
- **Reading for pleasure - Scottish book trust Bookzilla**
- **Sight vocabulary – common words regular practice for quick recall**
- **Re-reading familiar piece of text – timing once confident, adding expression.**
- **Reading ruler**

# Reading Comprehension

- **Pre-reading/Reading walk-through/Paired Reading/Shared reading activities/self and peer assessment/Teacher read (daily)/Wait time**
- **Automatic recognition of high frequency irregular words through games and activities**
- **Range of fiction and nonfiction – choice of high interest, age-appropriate texts (Barrington Stoke)**
- **Reader marker – block rest of text/reading ruler to keep place while reading**
- **Use highlighters in comprehension texts to avoid having to look for information again.**
- **Highlight key words or symbols to aid place-keeping**
- **Use a coloured overlay if text does not seem clear or appears to jump around**
- **Reading comprehension questions/task prior to reading**



# Writing

- **Mind Maps to organise and record ideas**
- **ICT to present text Chromebook extension tools, Chrome extension tool Read&Write**
- **Doorway online/BBC Dance Mat – keyboard skills (writing speed)**
- **Prompts for punctuation – VCOP writing pyramids**
- **Voice notes/recordings to organise ideas**
- **ICT playback writing to check grammar/word use**
- **Spelling mats**
- **Paper copy, or photograph where appropriate, of board work (enlarged print, recommended dyslexia font if required)**
- **Limit copying**
- **Word banks available**
- **Sloping board**

# Spelling

- **Active spelling tasks**
- **ICT – Spelling Frame, IDL, Nessy**
- **Five Minute Box**
- **Ten Minute Box**
- **Fry's Word Lists**
- **Friends and Enemies**
- **Personal dictionary/vocabulary jotter/Barrington Stoke Dictionary**
- **Spelling rules**
- **Word/Strategy/Example e.g. use of mnemonics, say it as it sounds, syllabification etc.**

# Resources

- **Chrome Book Extension tools**
- **Read&Write**
- **E pens**
- **Barrington Stoke Readers**
- **Coloured overlays**
- **Mind Maps**
- **Sloping Boards**
- **Comics**
- **Privacy Boards**
- **Pencil grips**

