

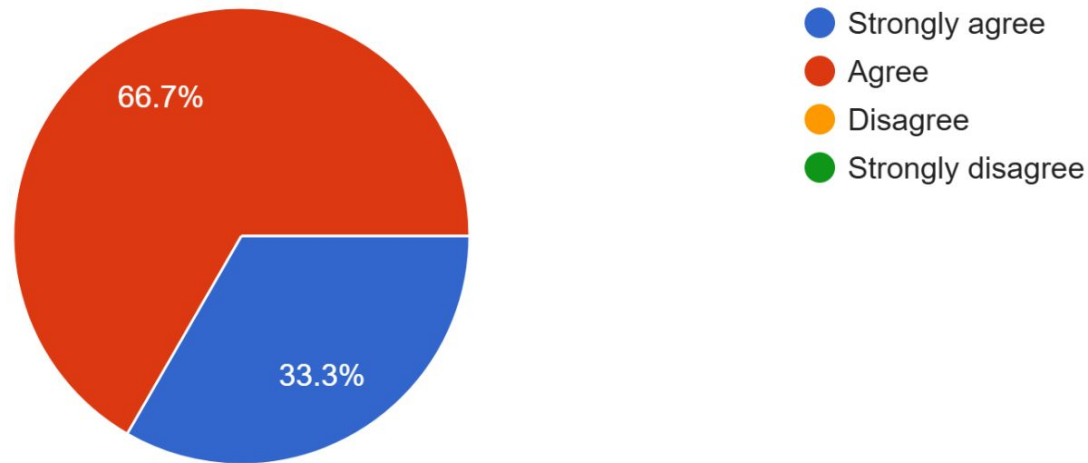


Hear their
Voice

Staff
Questionnaire
Results

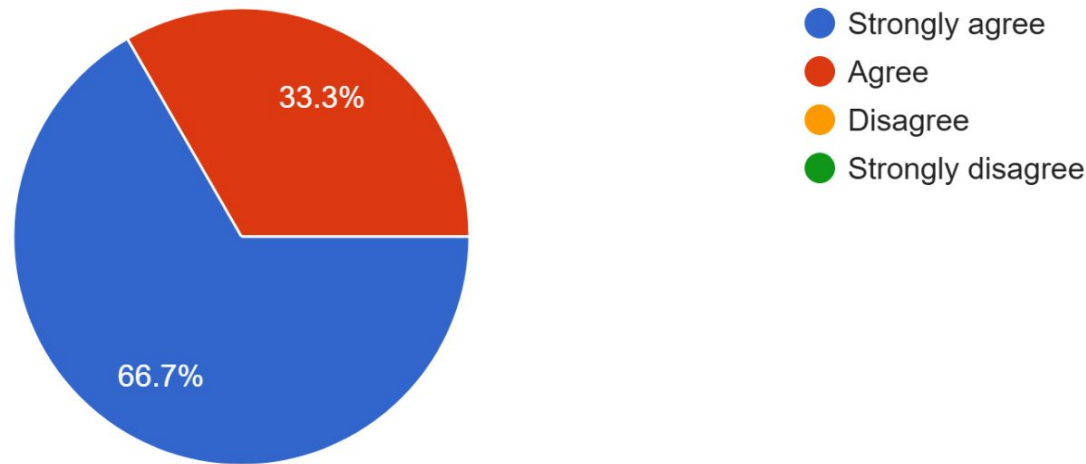
Parents and carers have opportunities to provide feedback on establishment policy, procedures and practice and share ideas for improvement.

18 responses



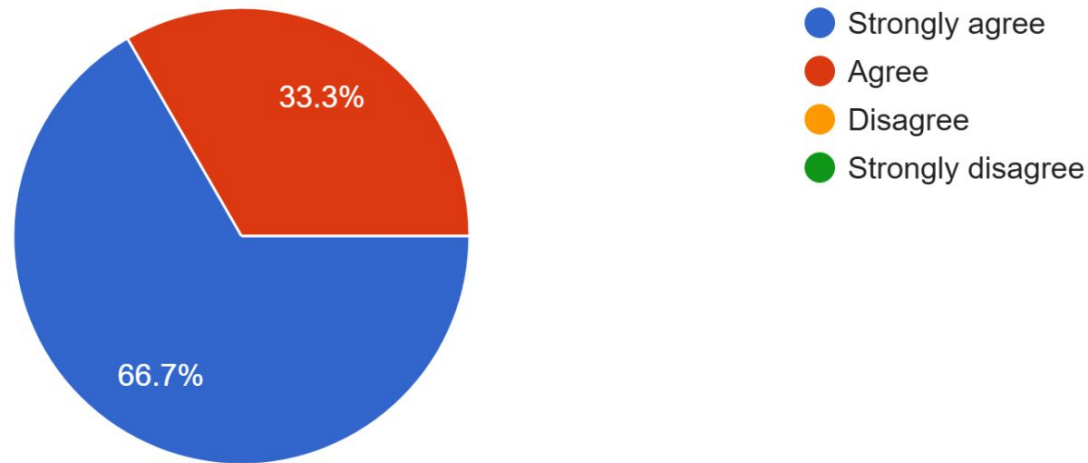
Parents, carers and pupils are given a voice to express concerns.

18 responses



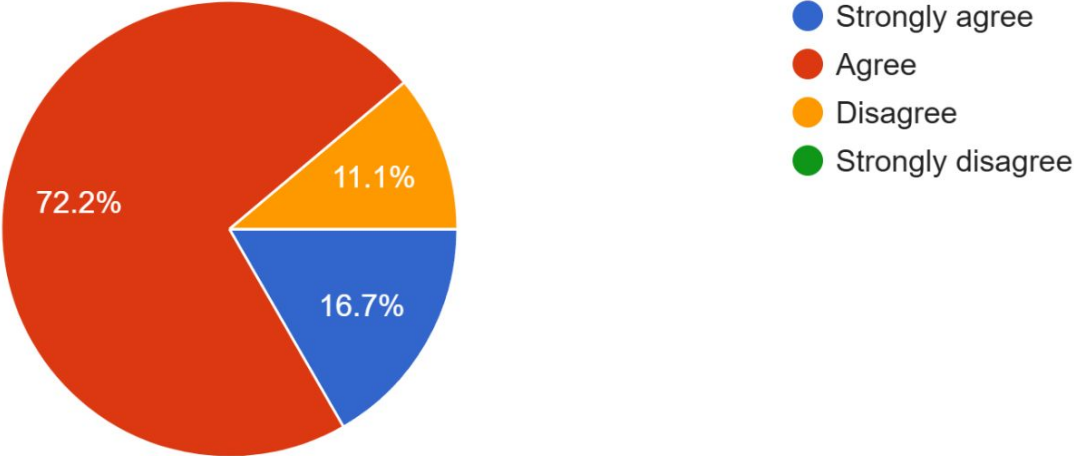
There are systems in place to encourage two-way communication between the establishment and family.

18 responses



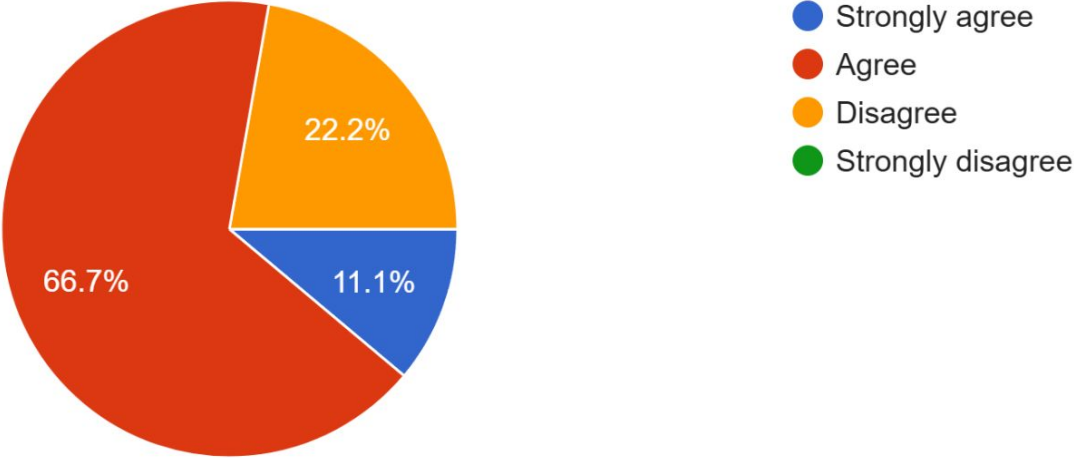
Information about Attachment-Informed, Trauma Sensitive approaches is shared with parents and carers to support learning at home.

18 responses



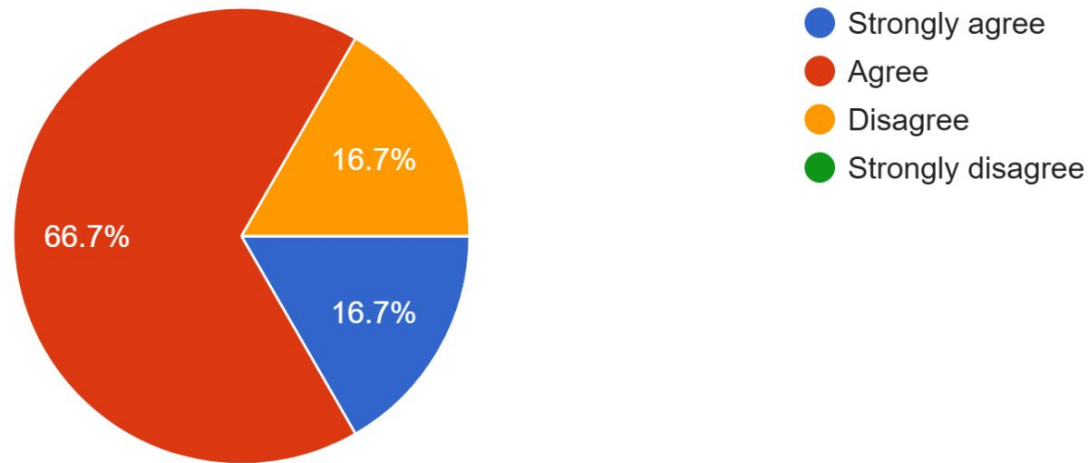
Where appropriate, pupils, parents and carers are represented in Attachment-Informed working groups.

18 responses



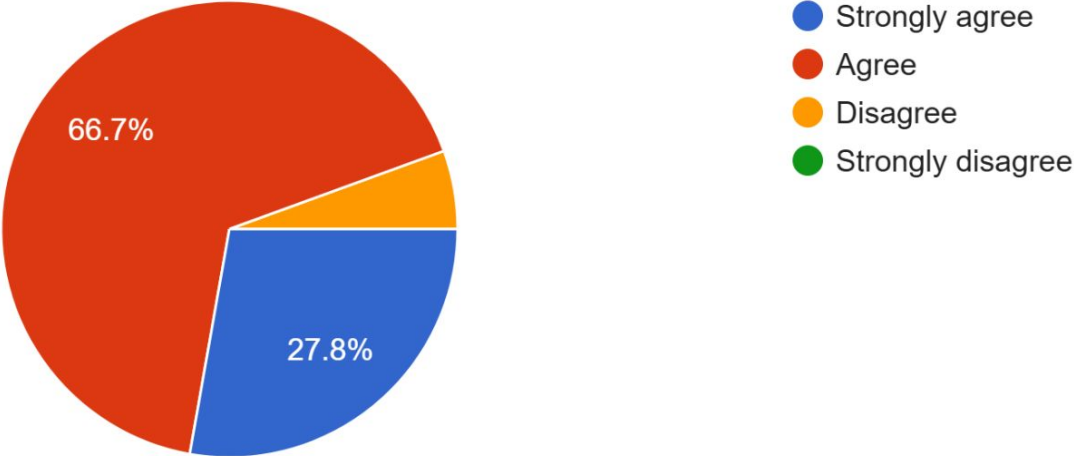
All members of the establishment community are consulted with throughout the process of embedding Attachment-Informed, Trauma Sensitive practice.

18 responses



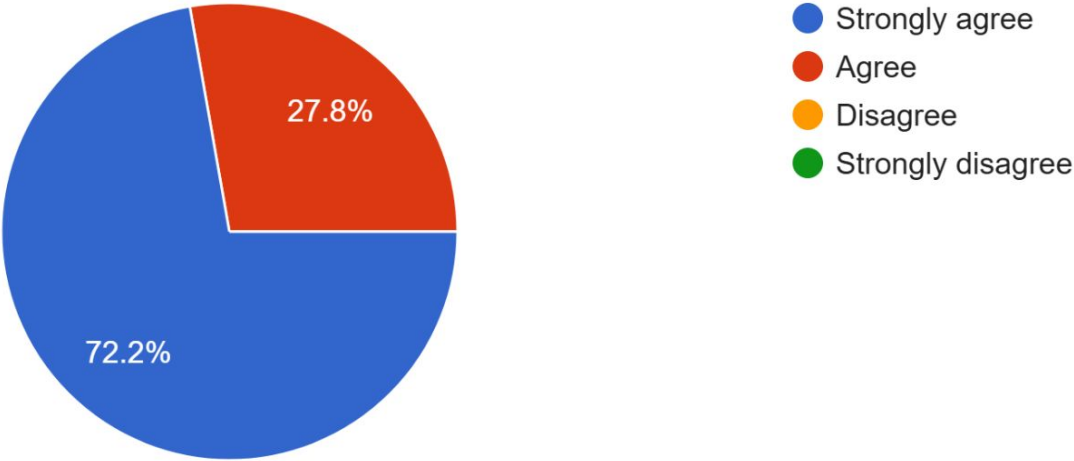
There is a clear, confidential, and non-stigmatising system in place for staff and pupils to access wellbeing support when needed.

18 responses



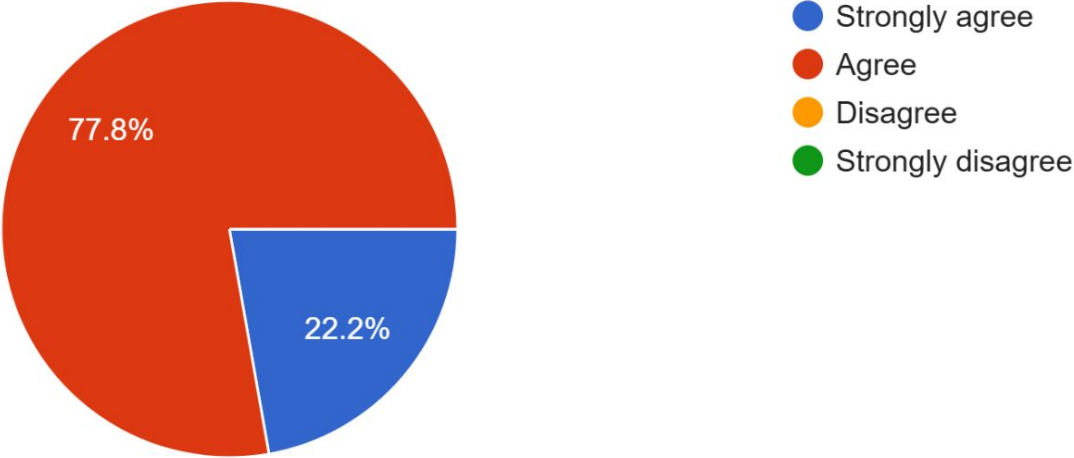
Pupils are given opportunities to express their views about matters effecting them.

18 responses



Staff and pupils have opportunities to reflect on thoughts, feelings and experiences individually and in groups within a safe space.

18 responses



Staff seek to understand behaviours within the context of a pupil's daily lived experience.

18 responses

