Kirklandpark Primary School

Peer School Review Discussions

Wednesday 5th March 2025: 3.30pm - 4.15pm

Please circle as appropriate	Primary 1 & 2	Primary 3 & 4	Primary 4 & 5	Primary 6 & 7
Names Of Group Participants	Summary Of All Group Responses			

	Discussion Focus	Comments	
1	Please discuss and record your understanding of what a learning conversation is and its purpose by complete the following statement…….	Learning Conversations are …… used to give us an insight into children's engagement and learning in school. They can be used responsively. Dialogue between teacher / adult and children /group focusing on area of curriculum which teacher will use to improve / move forward with his / her teaching. a vehicle of pupil voice. They provide learners with an opportunity to reflect on their learning and voice their opinions. a way of discussing pupils learning and next steps. Conversations highlight what they feel. Discussion focus on how they could improve.	
2	What are the benefits for children from participating in learning conversations?	There is an opportunity for pupil voice, ownership in their learning and sharing their ideas. Empowering for children. Provides children with their next steps whilst ensuring they are aware of what they have done well / successfully learned. Gives children a sense of ownership of their learning. Children feel listened to and to know what they say could be actioned. They have a choice of future learning.	
3	What are the benefits for teachers from facilitating learning conversations?	Learning Conversations can be insightful. They can allow you adapt your teaching and learning and the environment to meet the needs of the learners. It can boost morale when children give positive feedback. Prompts teachers to reflect on their own delivery of the lesson. What was explained / demonstrated well and what needs ore explanation. Allows a platform to adapt teaching and learning to better motivate learners. Time to talk to pupils about learning in general or a specific CfE area. We hear their ideas, thoughts and feeling. You can target pupils you don't normally hear from or volunteer answers.	
4	Compare and contrast approaches to Learning Conversation in each school.	**Similarities** Informal learning conversations carried out regularly throughout the school day. K.P. needing to teach the appropriateness of the timings of feedback (ie. pupils giving their views & opinions) Similar themes Whole class Conversations at present Timing 15 – 25 minutes Informal learning conversations everyday Exit ticket / plenaries KWL charts for topics Snapshots HT Learner Conversations Pupil Leadership Committees	**Differences** Learning conversations are more structured at Kirklandpark. Learning conversations are more on-the-spot feedback at Robert Smillie as opposed to focused. R.S.P.S. needing to teach the skills of conversation. Children's behaviour and focus Monthly Written recording formats Chit Chat groups Learning Conversations (formally recorded) Parents' Evening Postcards Showcases / Assemblies (talking about learning)
5	With regard to learning conversations, what approaches work well for you?	Whole class conversations to allow all children to have a voice and to share ideas. Linking learning conversations to current learning. Small class / whole class once a months Monthly Chit Chat Groups. HT / DHT taking in cross section of children Allowing learners to guide the conversation Targeted questioning Feeding back results to staff / pupils/ parents	
6	How should we further develop these approaches for class and school based learning conversations? Please note this does not refer to individual one-to-one learning conversations	**Class Based Learning Conversations** Robert Smillie feel that whole class focused learning conversations may be beneficial. Learning conversation templates used at Kirklandpark will be shared. Have a look at Chit Chat template Stages could do same theme to assess differences / similarities across the stage. Ideas on how to record without making it too difficult. Voice record etc. Evidencing in new ways	**School Based Learning Conversations** Kirklandpark currently use Chit-Chat groups for full school learning conversations. This was discussed. We discussed that although the infants participate in these groups the questions can often be too advanced. It may be worthwhile considering a different option to consider pupil voice. Leadership group model P1-7 or N-P1 and P2 – P7 Whole school topic, given themes / questions. Feeding back results to pupils and set time to speak about changes. Early, First, Second level based questions. RSPS – Parent Postcard