

Strathaven Academy

Enhanced Transition Timeline

2023-24

| Timeline | Tasks | SFL Action |
|-------------------------------|---|--|
| w/c 6 th February | 1. Senior Manager of Pupil Support makes contact with Primary schools P7-S1 links to introduce the Specialist Support input. Specialist Support Teachers begin to provide targeted support via workshops on P7-S1 activities. | SFL staff liaise with Specialist Support Teachers to create a package of Enhanced Transition Activities. |
| w/c 13 th March | 1. Mrs Kane, DHT, sends a Google Sheet to primary links so that they can identify those pupils with identified ASNs who would be considered to be Enhanced Transition pupils. | SFL staff use the information on the Google Sheet return to create provisional ASN Notes, which are created and stored securely online. |
| w/c 20 th March | 1. Email to primary colleagues from A. Gallagher to establish this Enhanced Transition schedule and begin the process of liaising with P7 link colleagues. | Please get in touch if you require a face-to-face visit from SFL staff at Strathaven Academy (gw07gallagherangela@glow.sch.uk). |
| w/c 17 th April | A. Gallagher/A. Stott visit primary schools. There can be many reasons for these visits, some of which are below: <ul style="list-style-type: none"> • I would like SFL staff to observe this pupil in their P7 class before any meetings. • I would like the P7 teacher to meet with the SFL PT to discuss this pupil. • This pupil will need additional visits above and beyond what is on the proposed timeline. • I would like your Specialist Support Teacher to visit this pupil one-to-one. • I would like your Specialist Support Teacher to work with this pupil in a little group. • I would like SFL PT to attend a meeting with this pupil and their carer/parents. • The pupil will be able to participate in the planned activities with no further input. • The pupil is unlikely to need or want to participate in Enhanced Transition activities. • I would like the S1 DHT to be involved in this pupil's Enhanced Transition. | A. Gallagher to liaise with staff with regards to the best strategies. |
| w/c 24 th April | Invite our Enhanced Transition pupils to visit us in school. The focus of the meeting is to work with our pupils out with their normal classes so we can meet them in a small group and do some activities together that relate to preparing for high school. An 'After School' visit will take place on the following days: <ul style="list-style-type: none"> • Wednesday 26th April for Group 1 – pupils TBC • Thursday 27th April for Group 2 – pupils TBC | Human Biology exam is on until 1600. 3 candidates. We will keep pupils away from the examination room. |
| Wednesday 3 rd May | 1. In school visit in the afternoon (1:30 – 2:45). This is usually held when our Senior Phase pupils are out on study leave, and on a day when there is a smaller exam. Pupils will get to do some activities that help them to learn about what the SFL team do and to build relationships with our team members. | Our Support for Learning Assistants will facilitate the activities. |

| | | |
|----------------------|--|---|
| 16 th May | 1. P7 Information Evening held at Strathaven Academy | |
| 31 st May | 1. P7 visit for whole cohort | |
| 1 st May | 1. P7 visit for whole cohort | |
| | 2. Primary colleagues will make a return on the Google Sheet. 3. Mrs Kane shares the populated Google Sheet with Pupil Support staff. | ASN Notes created and ready to be shared with staff in August. High-tariff pupils determined. |
| June | Pupil Support Team Meeting | PT SFL disseminates information via 'Draft' ASN Notes. |
| August Inset | Whole Staff Meeting | ASN Notes signposted to staff. 'High-tariff' pupils identified. 'Prompt' boxes added to SEEMIS. |