

## Appendix 14

Our P6&7 pupils have been trained in peer mediation to become Playground PALS. They have regular check ins with our pupils in the playground and ensure everyone is included by playing games and chatting on the buddy bench.



### Pupil Leadership Groups- Planning Sheet 2024/2025



Group Name: Playground PALS

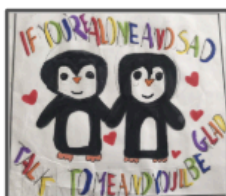
Teacher: Miss Mackenzie

Term 1 Targets	Term 2 Targets
<ul style="list-style-type: none"> <li>Begin Peer Mediation training using the AGREE model.</li> </ul> <p>'A' is for ask to mediate. The children must want to discuss any issues with us.</p> <p>'G' is for gathering information. We will listen carefully to understand the problem.</p> <p>'R' is for repeat back the main points. This helps us check we have listened and got it right.</p> <p>'E' is for evaluate the options. We will provide options on what you can do to move forward.</p> <p>'E' is for examine the situation. We will keep an eye on these people after the discussion and check in on them.</p>	<ul style="list-style-type: none"> <li>Create a bank of age-appropriate games to use within the infant playgrounds.</li> <li>Update the school during assembly of who we are, what we do and how to spot us in the playground.</li> <li>Launch our Playground PALS programme.</li> </ul>
Term 3 Targets	Term 4 Targets
<ul style="list-style-type: none"> <li>Children's Mental Health Focus (Week beginning 3<sup>rd</sup> February). Provide opportunities for informal chats with the Playground PALS through the 'Talking Table' in P2-3 playground.</li> <li>Create 'Talking Table' question cue cards to engage pupils in conversations about them personally, the playground, friendships and feelings.</li> </ul>	<ul style="list-style-type: none"> <li>Incorporate playground equipment into Playground PALS games.</li> <li>Playground PALS stickers for P1-3 (playtime and lunchtime). Pupils choose one person from each class that was playing nicely with others.</li> <li>Evaluate the Playground PALS programme for 2024/2025. Give suggestions to improve the programme for the future.</li> </ul>



**A**gree to mediate.  
**G**ather information.  
**R**epet back points of view.  
**E**valuate options.  
**E**xamine the situation.

P  
A  
L  
S



LOOK OUT FOR THE PALS LOGOS IN THE PLAYGROUND!

