



Kirklandpark Primary Attachment Action Plan (Pledge: Act to Make a Difference)



Quality Indicator	What actions do we need to take?	What is our timescale?	Who will lead on this?	What resources do we need?	How will we know we have been successful?
Leaders have articulated a commitment to adopting an Attachment-Informed, Trauma Sensitive approach	<p>Leaders have developed and communicated a plan to staff about how the establishment will move forward with implementation.</p> <p>Attachment-Informed, Trauma Sensitive approaches have been introduced as part of staff meetings and staff have been given opportunities to discuss and share views about what this might look like.</p> <p>Leaders have ensured that staff can engage fully in the change process (e.g. having adequate time and resources).</p> <p>Leaders have nominated attachment leads and ambassadors.</p> <p>Leaders model Attachment-Informed, Trauma Sensitive approaches with pupils, families, and staff.</p>	<p>August 2024</p> <p>Ongoing</p> <p>Ongoing</p> <p>September 2024</p> <p>Ongoing</p>	<p>Senior Leadership Team (SLT) Dawn Laing (HT) Alan Hepburn (DHT) Fiona Mackenzie (Acting DHT) Emma Forsyth (Nursery)</p>	<p>School Improvement Plan</p> <p>Working Time Agreement</p> <p>School Values Document</p> <p>Attachment Awareness PowerPoint</p> <p>Readiness for Change Survey (Staff)</p> <p>Relationship/Attachment/Nurture/Anti-Bullying Policy</p> <p>Attachment Information Pack (Staff)</p> <p>Attachment Ambassador Pupil Group</p> <p>Parental Questionnaire</p> <p>Parental Presentation PowerPoint</p>	<p>SQIP</p> <p>Staff PRD</p> <p>Data- Readiness for Change</p> <p>Updated policies</p> <p>Parental Feedback</p> <p>Identified attachment leads/ambassadors</p>
Resources have been allocated and used to support the implementation of an Attachment-Informed, Trauma Sensitive approach.	<p>Consideration has been given to how Attachment-Informed, Trauma Sensitive approaches align with other initiatives already in place within the establishment.</p> <p>Time for ongoing professional development activities related to Attachment-Informed, Trauma Sensitive Practice has been included in improvement plans.</p> <p>Materials to support the implementation of Attachment-Informed, Trauma Sensitive approaches are available to staff (e.g., Attachment Strategy pledge cards and A to Z resources, newsletters, PPRUDB, Nurturing Interventions Toolkit).</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Senior Leadership Team (SLT) Dawn Laing (HT) Alan Hepburn (DHT) Fiona Mackenzie (Acting DHT) Emma Forsyth (Nursery) All Staff</p>	<p>SLC Attachment/Nurture resources</p> <p>SHANARRI Indicators</p> <p>Emotion Works Programme</p> <p>Staff library of relevant publications</p> <p>Attachment SWAY</p>	<p>Completed Training</p> <p>Consistent approach to AIP from Nursery- P7</p> <p>Staff meetings time for training</p> <p>Staff using academic literature and SLC resources for CLPL</p> <p>Staff using restorative language</p>

<p>All staff members have a baseline understanding of attachment theory and developmental trauma and the potential impact on pupils and staff.</p>	<p>Staff members have completed the Attachment Strategy Training or Learn On Line modules.</p> <p>New members of staff are asked to complete the Attachment Strategy Learn On Line modules.</p> <p>There is process in place to ensure that non-teaching staff are aware of and understand Attachment-Informed, Trauma Sensitive Practice.</p> <p>Staff have opportunities to participate in follow up training and continuing professional development around Attachment-Informed, Trauma Sensitive approaches.</p> <p>Attachment Leads and Ambassadors are encouraged to attend locality networking events to access additional information and share learning and practice.</p>	<p>August 2024</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Senior Leadership Team (SLT) Dawn Laing (HT) Alan Hepburn (DHT) Fiona Mackenzie (Acting DHT) Emma Forsyth (Nursery) All Staff</p>	<p>Access to LOL modules</p> <p>Training opportunities CLPL</p>	<p>Observations of staff using what they have learned from the CLPL</p> <p>Questioning and professional dialogue to all staff about their understanding and feelings towards Attachment - inform Trauma Sensitive Practices (AITSP)</p> <p>Opportunities to discuss with staff any new CLPL conducted and how this has impacted their practice.</p> <p>Feedback from the locality meetings to all staff and implementation of advice, support and activities e.g. Relationship Policy creation.</p>
<p>The establishment has a working group to assess current capacity and support the implementation of Attachment-Informed, Trauma Sensitive practice.</p>	<p>The working group has reviewed current practices and has an improvement plan in place which has been shared with all staff.</p> <p>Personnel in different staff roles can join the establishment's Attachment-Informed, Trauma Sensitive working group.</p> <p>Pupils and their families have opportunities to contribute to the Attachment-Informed, Trauma Sensitive working group.</p> <p>The working group has agreed on core focus areas for development.</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Senior Leadership Team (SLT) Dawn Laing (HT) Alan Hepburn (DHT) Fiona Mackenzie (Acting DHT) Emma Forsyth (Nursery) All Staff</p>	<p>SLC Parental Leaflets</p> <p>Pledge 2 staff consultation form</p>	<p>Established working group with staff from Early, First and Second level, SSA and parents.</p> <p>Parent and Pupil Questionnaires Chit Chat Group data</p> <p>Pledge 2 Action Plan</p>