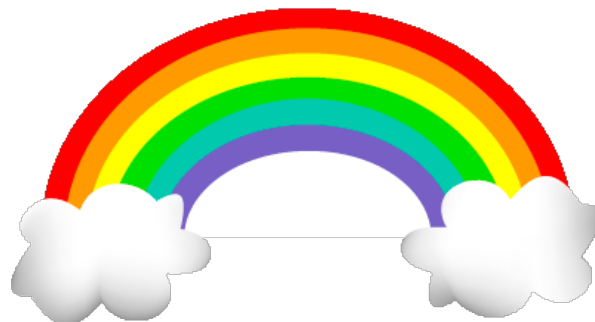


Kirkton Primary School



Parent Guide

Rainbow Recognition
Positive Behaviour
Strategy



January 2020

Our School Values

1. Care
2. Creativity & Innovation
3. Honesty
4. Kindness
5. Resilience
6. Respect
7. Trust

Our Aim

We thrive to establish open, positive and supportive relationships between adults and children and aim to create a safe, secure and inspiring place to teach and learn. Our school ethos is central to everything we do and we work very hard to ensure the children in our care are happy and successful in their years at Kirkton Primary School.

Here at Kirkton Primary, we recognise [UN Convention on the Rights of the Child \(UNCRC\)](#) and use this to help us achieve positive relationships and behaviour.

Our Whole School Charter

Class charters have been created within each stage and a whole school charter has been introduced in consultation with children, staff and parents. These highlight the core rights of the child which we agree to respect and follow.

- I have the right to give my opinion, and for adults to listen and take it seriously.
- I have the right to be protected from being hurt, in body or mind.
- I have the right to the best healthcare possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.
- I have the right to a good quality education. I should be encouraged to go to school and achieve the best that I can.
- My education should help me use and develop my talents and abilities. It should also help me learn to live peacefully, protect the environment and respect other people.
- I have the right to play and rest.

Our Rainbow Recognition System

In Kirkton we will recognise and celebrate positive behaviour through our 'Rainbow Recognition' system. Children will be recognised as the following:

Clever Communicator

Creative Citizen

Responsible Role Taker

Fantastic Friend

Considerate Classmate

Marvellous Mindset

Excellent Effort

Magnificent Manners

Every time a child's rainbow is moved they will receive recognition via a sticker in their homework diary.

Each week at assembly, 2-4 children will receive a Rainbow Recognition Reward certificate for displaying this positive behaviour.

Pupils were asked how they could be recognised for each of these attributes and came up with the following suggestions:

- **Clever Communicator** – good listening, hands up, no interruptions, good eye contact.
- **Responsible Role-Taker** – sensible attitude, act responsibly, moving around the school safely, tidying up after yourself.
- **Considerate Classmate** – look after environment, helpful attitude, offering help in class and in the playground, picking up litter and resources, being helpful, keeping yourself and others safe.
- **Excellent Effort** – trying your best, concentrating, giving 100%, keep trying, challenging yourself
- **Creative Citizen** – sharing talents and abilities, demonstrating creativity and innovation, using own strategies, using skills, different homework tasks, showing your imagination.
- **Fantastic Friend** – support peers, include others, playing safely with all, being helpful, supporting friends.
- **Marvellous Mindset** – I can attitude, learning from mistakes, not giving up when it gets challenging, "I can't do it ... YET"
- **Magnificent Manners** – polite to others, using manners, holding the door, please & thank you, using our cutlery.

Our Rainbow Record Routes

Staff will promote effective strategies and de-escalation techniques to support children who display low level to unacceptable behaviour.

Our whole school strategy is our 'Rainbow Record' which includes five steps (routes). If children fail to follow our whole school charter the procedure is as follows:

1. **Remind** – verbal warning 
2. **Reflect** – restorative discussion  **Reflect**
3. **Recharge** – parental involvement 
4. **Reinforce** – Principal Teacher involvement **Reinforce** 
5. **Refer** – Head Teacher involvement **Refer** 

Class teachers will note any children who have received any of the steps listed in their 'Rainbow Record' document and these will be shared with Mrs Brennan on a weekly basis.

Kirkton Primary School promotes an ethos of positive relationships and behaviour. We recognise we must support young people should instances of bullying occur, the school will work with parents to ensure pupils are effectively supported.

We continue to address bullying behaviour using the following strategies:

- Raising awareness of rights and actions.
- Promoting a positive ethos and creating a climate of respect, responsibility and positive behaviour.
- An adult presence in the playground.
- Mental, emotional and social health and wellbeing programmes, e.g. Emotion Works.
- Positive behaviour strategies within the classroom and wider school.
- Repairing relationships through restorative approaches.
- Increased playground supervision and peer support.