

Kirktonholme Primary School and Early Learning Class

**Standards &
Qualities Report
2025/2026**

Kirktonholme Primary and ELC

- ❖ Non-denominational school
- ❖ Residential area of East Kilbride
- ❖ 339 learners in 12 classes
- ❖ 40 learners in ELC Playroom
- ❖ Duncanrig Learning Community

Our School Vision

We believe

Learning is the **HEART** of
Kirktonholme

Our Values & Aims

Our values and aims are woven into
our vision. You will see and feel these
values within our school community.

♥Happiness

We will provide a safe &
inspirational place where all are
included, accepted and listened
to.

♥Excellence

We will try our best in all that we
do.

♥Achievement

We will be our best self in life and
learning.

♥Respect

We will respect ourselves, each
other and our environment

♥Teamwork

We will work together and help
each other as one team.



Our Team

We have a strong KPS team
who we are attachment
informed.

Mrs Wright Head Teacher
Mrs V Miller Depute Head
Mrs Clow DHT (ELC)
Mrs Souter DHT (ASN)
18 Class Teachers
9 Support Staff
9 Early Years practitioners
10 Facilities Team
2 Music Instructors

Our school building

Our new school building
opened in 2009. Our learners
benefit from

- ❖ 14 classrooms
- ❖ an Early Learning playroom
- ❖ an Active Learning Zone
- ❖ our Treehouse Nurture space
- ❖ developed outdoor grounds
including a wooded area and
MUGA pitch

The **KPS** Way!

We prepare our children
for life within and
beyond our school by
embracing the **KPS** way!

Be **K**ind Be **P**repared
Be **S**afe

About our school



19% are entitled to Free School Meals
45.9% have Additional Support Needs
4% have English as a Second Language
0% have been excluded



How Good is Our School?

Attendance rate for 25/26 has
remained constant at 94.3%
KPS learners consistently
achieve higher than the
National and South Lanarkshire
levels in all areas – Reading,
Writing, Listening and Talking
and Numeracy.

Our Partners



In 25/26 our learning has
been enhanced by our
Learning Community,
Chaplaincy team, Kilbryde
Hospice, HMRC, RHET,
Quality Meats, Hoot Owls,
Burns Federation, SAMH,
Loaves & Fishes foodbank
& Dogs Trust.

Our Achievements in 2025/26

KIRKTONHOLME PRIMARY & NURSERY CLASS ACHIEVEMENTS 2025-2026

PUPIL LEADERSHIP & VOICE



CELEBRATION & LEARNING

HEART Groups Influence



Equity Group & Culture Group

Cost of the School Day National Conference



The Captains in Action

A newly electrified East Kilbride Rail Line



Newly electrified Rail Line' opening

Designed station windows with St Kenneth's

Jumpstart Jonny



Jumpstart Jonny 10th Anniversary!

P6 & P7 'The Little Mermaid' Show!



SLC Thematic Review Endorsement



Effective Pupil Leadership

Faces of SLC Attendance Campaign



P6 National A9 Competition Winners!



Created New 'Bee Kind' Award!

Pupils receiving bee badges at assembly with Bee



Attachment Ambassadors Presenting at 'SLC Hear Our Voice'

P6 SLC Engine Idling Competition Winner!



Showcases



Nurture Conference & Diversity

Whole School 'What Makes Us Unique!' Diversity showcase & This Is Me Day

CURRICULUM ENRICHMENT & CLUBS

FAMILY, TRANSITION & COMMUNITY

School Trips & Outings



P6 Cinema



P7 Sky Academy



P7 Millport Residential

Visiting Experts



Money Museum



Ross McKenzie



Quality Meats



Loaves & Fishes



Sea Cadets

Parent Workshops

You + Me Stay & Play Come Read with Me

Nursery PEEP

P1 Coffee & Blether Workshop



P5 Titanic Exhibition



Lit Wellbeing Week

Transition Projects

Nursery: 'Whizz Kid Wednesdays'

P6/P7 learning sharing at Duncanrig

P7 'Extraordinary Transition'

P6 'Black Lives Matter' with famous people

Sports & Activities



P7 football & netball festivals athletics

After-School Clubs



Football



Dance



Multisports

Community Support



Loaves & Fishes



Kilbride Hospice



Kilbride Hospice

HEARTs sent to care homes at Christmas

School Choir on Tour

Fundraising Success

New Sensory Spaces created Christmas & Summer Fayres

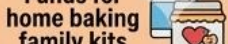
Sponsored Silent Disco

Raised >£3700!

Nursery Parent Half Marathon

Raised £1000+

Funds for home baking family kits



P7 Lunchtime Leaders



Chess Reading



Cricket Cheer



Whole School Musical Theatre Workshop



Our Progress and Impact in 2025/26

As a result of our self-evaluation programme and analysis of data, we identify our School Improvement Priorities for the year. 25/26 was year 3 of our 3 year plan.

Priority 1 : Diversity



KIRKTONHOLME PRIMARY & NURSERY CLASS: DIVERSITY, RIGHTS, & WELLBEING (STANDARDS AND QUALITIES REPORT 2025/26)



SECTION 1 PUPIL VOICE & LEADERSHIP

HEART GROUPS

Oct '25 Aim: All P4-P7 (8-11 yrs) in Right-based Groups.

- ✓ **ACHIEVED:** Continued "HEART New EQUALITIES and CULTURAL Groups created.
- ✓ P4-P7 learners have greater voice.
- ✓ **UNCRC "Making Rights Real" Award path.**

HEALTH & WELLBEING SURVEY RESULTS (2025/26)

- 87.4% felt INCLUDED.
- 88% felt RESPECTED.

SECTION 2 KINDNESS & RESPECT

BEE KIND AWARDS

Dec '25 Aim: Less bullying, more kindness.

- **ACHIEVED:**
 - Captains created "BEE KIND AWARDS".
 - Peer nominations.
- **SMT trained on "Treat Me Well" SLC guidance.** Prevention, early intervention, restorative approaches in place.

IMPACT: LESS recorded bullying incidents in '25/26 than '24/25. Kindness has higher profile.

SECTION 3 A DIVERSE & RELEVANT CURRICULUM

May '26 Aim: Identify diverse, relevant curriculum.

- Staff Peer School Review with St Mary's, Hamilton, Lanark Primary.
- **Inquiry Project: "WHAT MAKES US UNIQUE?"** shared at Diversity Showcase with a "This Is Me" theme.
- Diverse presentation of learning: Singing, posters, dance.
- New Anti-Racism and Diversity resources purchased for libraries & Early Level play.
- Assemblies reflect other cultures/beliefs.

5 FAMILY & COMMUNITY PARTNERSHIPS

May '26 Aim: Stronger partnerships, families feel represented.

- **Nursery and P1 Coffee Mornings** for transitions.

ELC (EARLY LEVEL)

- Master plans and curriculum celebrate diverse customs and faiths.
- All staff attended **MANDATORY** diversity training. Age-appropriate diverse books purchased.
- **Rights-based Stay and Play** held. UNCRC pledges integral to curriculum.

SECTION 4 ACHIEVEMENTS

COST OF SCHOOL DAY

Two pupils attended national conference, met First Minister, posed serious questions.

ATTACHMENT AMBASSADORS

Presented practices at SLC "Hear Our Voice" conference.



A KIND, INCLUSIVE & EQUITABLE KIRKTONHOLME

Priority 2 : Inquiry based learning



SUMMARY EVALUATION OF SCHOOL IMPROVEMENT PRIORITY 2025-2026: DEVELOPING PEDAGOGY TO IMPROVE LEARNING AND TEACHING

PREPARATION & TRAINING FOR INQUIRY-BASED LEARNING (IBL)

Reflection on IDL Approaches
(Completed September 2025)



Increased Teacher Knowledge & Confidence
(By Dec 2025)

Staff engaged with SLC training, increased skills in planning IBL & forming 'Big Questions'

Post-training surveys show improved confidence.



IMPLEMENTING INQUIRY & IDL PROJECTS

Whole-School IBL Pilot (by Feb 2026)

- Enhanced learner engagement
- All learners discuss the Inquiry Cycle
- Collaborative Planning.

Thematic Diversity Focus:

Peer School Review collaboration (St Mary's Hamilton & Lanark Primary)

'Big Question': 'What makes us unique?'

Pilot Inquiry projects implemented during Diversity Week

Showcase of learning, with 'This Is Me' whole-school celebration

- Improved child knowledge, confidence, skills
- High personalisation & choice.
- Increased learner motivation & engagement.

P2 & P7 SKILLS INNOVATION

Development of Connections
(Peer School Review result)

- Strong links shared with staff and specific stages.

P7 Skills Focused Morning Start
(Adopted)

- Motivation and engagement observed.
- Children challenge and extend learning.

• Skills Profile developed (with Skills Scotland) captures skills & accomplishments.



EXTENDING IMPACT & TRANSITION

P7 Extraordinary Transition Project continues
(Diverse range of people)

P6 BLM Project Extension
(Chose study area: Activists, Sporting Heroes, Scientists, Artists)

Showcase hosted by **Duncanrig Secondary** (June)

- P6 learners visit the showcase.

ELC LEARNER LEADERSHIP & EMPOWERMENT

Established Leadership Roles
(By Dec 2025 & May 2026)

- Roles like SIMOA, Digital Leaders, Lunch Heroes, Pupil Council.
- Children enjoy responsibility and take them seriously.

Enhanced Confidence & Independence

- Active involvement in identifying resources and topic focus.
- Empowered to take ownership of change.

Priority 3: Digital Technologies



In June 2026, Kirktonholme Primary and Early Learning Class were awarded their sixth and final pledge recognising our Attachment Informed Practice. The assessors shared, "From the minute we stepped into to the building, we could see and feel how important relationships are for you. We were welcomed into your school with warmth and kindness from staff, pupils and Mascots!!"



Education Scotland Visit

Education Scotland inspected Kirktonholme Primary and Nursery Class in October 2024. They found the following strengths in our school and nursery's work.



The very effective strategic leadership of the headteacher who empowers children and teachers to lead change across the school. This results in positive outcomes and experiences for children.



The high levels of care, respect and nurture that senior leaders and all staff demonstrate to children and their families. This enables them to meet children's wellbeing needs very well.



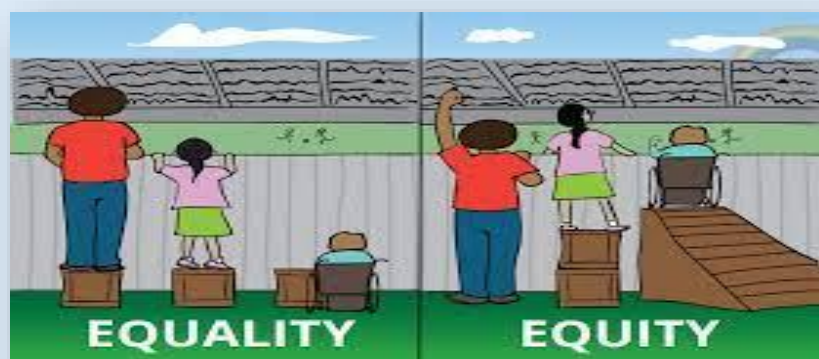
The highly inclusive learning environments that staff create in the school and nursery. This supports children well to be respectful, supportive and motivated learners who are very proud of their school and nursery.



The sustained high levels of children's attainment and achievement. Senior leaders and staff have a clear strategy in place to raise children's attainment further.



Excellence and Equity in 2025/26



Pupil Equity Funding

In 2025/26, KPS was allocated £63,700 in Pupil Equity Funding. This budget is to reduce the poverty related attainment gap. KPS had 64 targeted learners in 2025/26 which is an increase.



Participatory Budget Funding

Our Pupil Council HEART group led a consultation in how this money should be spent. It was voted upon by our whole school community. It was decided to be spent on DIGITAL EQUIPMENT. An additional 4 CTouches were purchased an extension to our Clickview subscription and Indi the Robot. In 2025/26, 15% of Pupil Equity Funding was spent through Participatory Budget.

Next Steps

Our data is telling us that the attainment gap has not reduced in literacy or numeracy. Therefore, all staff will continue to have a sharpened focus on how to reduce this. Improving our Literacy is a priority and involves staff training and professional enquiries. Our community tells us that the Nurture provision has been 'life changing' and should continue. This can take a greater length of time before we see impact on attainment. Our learners are telling us to use the funding to enhance our extra curricular activities including school trips for all.