

Our 3 strategic year plan based on our self evaluation and the priorities for 2025/26

KPS Drivers	23-24	24-25	25-26
Ethos	Nurture  The Treehouse	Nurture  Relationships Policy	Diversity 
Curriculum	Reading 	Diversity 	Inquiry based learning 
Pedagogy	Questioning 	Inquiry based learning 	Digital Technology AI 
Learning Community and ELC	Transitions ▶▶ Vocabulary Project in ELC 	Transition P7-S1: Literacy & Diversity Project ▶▶ Target setting in ELC 	Transitions ▶▶
Pupil Equity Funding	 *Nurture	 *Nurture, Reading	 *sustainable nurture & ICT

Our main plan for 25/26 including how it connects to the Rights of a child and our school values:

Diversity 	Inquiry based learning 	Digital Technology AI 
UNCRC 42, 29, 30 Respect & Teamwork	UNCRC 29,31 Happiness, Excellence & Achievement	UNCRC 13,17,28,23 Excellence, Achievement & Teamwork
- Understanding our equalities data - Celebrate diversity within our school & ELC with Diveristy showcase - Audit & refine our curriculum offer	- Staff training - Implement IBL approach (links to diversity & rights) - Peer School Review - sharing practices - Refining play approach	- Expand our IT equipment - Staff training - Pupil training - Sumdog, Read & Write - Parent workshop

For a more detailed School Improvement plan, please see below. A complete version of our School Improvement Plan is available on our website. [ELC specific priorities are in blue.](#)

25/26 Priorities	UNCRC Article	KPS Values	Actions for 2024/25	Events
Diversity 	 42	Respect Teamwork	✓ All classes do a class profile on what makes us unique e.g. we are a class of... (Diversity celebration) ✓ Set up pupil HEART groups: Culture, Rights, Equalities and Inclusion. ✓ Pupil group to interrogate equalities data for school – make a KPS profile ✓ Devise an assembly programme to reflect and celebrate all cultures, celebrations, race and beliefs. ✓ Awareness raising of new SLC antibullying guidance for senior staff ✓ Equalities HEART group to lead assembly on Anti bullying and introduce Kindness awards ✓ ELC to host a rights-based focus Stay and Play to share their knowledge with families ✓ ELC will include equalities and diversity in annual planners linked to families and topic of community ✓ Include ELC profile within Fact, Story, Action approach. ✓ Incorporate different languages into Book Week celebrations. Parents to read stories in their first language. Jan – May 25 ✓ Culture group will facilitate a Diversity showcase (end of January) Consult with Hallside Primary (My Scotland, Your Scotland, Our Scotland) ✓ Involve parents/carers in sharing experiences, languages, and traditions in the classroom. ✓ Partner with local organizations to enhance classroom diversity inquiries. ✓ Extend our annual Scots focus to include diversity and equalities. ✓ Connect IBL training and all classes to explore a big diversity inquiry question. Learning will be shared at the showcase. ✓ Feb Inset – staff to audit current curriculum for representation of culture, ethnicity, gender, disability, religion and family structure. Learning to be connected to rights. ✓ Develop & integrate learning contexts that reflect local, national and global diversity. Include diverse texts, role models, and case studies in all curricular areas. ✓ Staff engage in further professional learning on inclusive curriculum design, unconscious bias, and equity.	Diversity Celebration (Jan) Book Week – different languages
	 29			
	 30			
Inquiry based learning 	 29  31	Happiness Excellence Achievement	August- October 2025 ✓ SLT attendance at leadership CLPL and whole staff attendance at CLPL session 2 and 3. ✓ Review of current approaches to IDL during these sessions: staff to complete the SWOT analysis tool ✓ Staff to complete a teacher confidence survey October – December 2025 ✓ Staff attend CLPL session 4 and 5 ✓ Staff review possible approaches to inquiry and select the approach to pilot in January. ✓ Staff plan possible resources needed for the inquiry-based project. Staff prepare the inquiry cycle materials for classroom display alongside the SLC skills cards.	Curiosity Day Find out Fridays KOP conference to share Global Goals projects

				✓ November Inset – staff sharing practices around literacy rich experiences in inquiry based learning (see Peer School Review Plan) Jan – April 2025 ✓ All classes undertake an inquiry-based project. ✓ Learning for this project is displayed in class using the inquiry cycle. ✓ Peer visits of inquiry lessons. (Links to our Peer School Review) ✓ Pupil Leuven scale completed for a focus group of children in each class. ✓ Retrospective planning/ tracking completed, highlighting coverage of Es and Os and skills from the SLC framework. ✓ Staff discussion of projects and collaborative planning of possible next steps. ✓ Staff confidence survey revisited. ELC Aug – Dec 25 ✓ ELC Leadership roles will be established including SIMOA officers, risk assessors Jan -May 25 ✓ Additional leadership roles will be introduced including Digital Leaders	
Digital technology ELC to P7 		13 17 28 23	Excellence Achievement Teamwork	August – October 25 • Staff will participate in a variety of training during Inset 1 ➢ TeachMate training ➢ Sumdog ➢ C Touch ➢ Read & Write • Digital Leaders from the pupil HEART group will audit current practice and plan for Digital Schools Award journey • Technologies will be one of the focus of cc delivery P2-P7 • Rachel Thomson will deliver Read and Write workshops to support our assistive technology • Digital Leaders will be trained in the use of Read and Write • Digital Leaders will be used to pilot Adobe Express • All learners will use Sumdog to support their numeracy • P4 year group to pilot IDL approach for all. • ELC staff will participate in sector specific digital training October – December 25 • Staff will participate in CLPL focused on Differentiation (CQIS team) • ELC staff will connect and collaborate about the use of digital technologies with St Kenneths Nursery Class • ELC staff will begin the implementation of QR codes January – April 26 • Digital leaders will present to whole school on online safety • Additional resources identified and recommended to purchase for next session including ELC • Host a parent workshop on assistive technology • Digital CLPL drop in to support staff's skills and knowledge (use of Digilearn resources) • ELC will host a Stay and Play with a Digital Technologies focus	
Pupil Equity Funding 		28 31 3	Achievement Excellence	✓ Purchase more IT equipment – 6 CTouches ✓ Staff training for IDL Literacy & Numeracy ✓ Data analysis using SLC BGE Tool ✓ Whole class NELI approach at P1 ✓ Expand ELC vocabulary project ✓ Reading Schools Award (HEART group) ✓ New Reading Scheme & greater diversity of texts ✓ Supported study maths clubs ✓ Multiply family programme ✓ KPS Maths moderation ✓ *O.4 teacher for Nurture ✓ Participation costs – sports, Millport, leaves hoodies, Dance Academy, P5 Swimming ✓ Attendance fun family sessions ✓ New P1 attachment for attendance coffee morning ✓ COSD school contact & support	



KPS School Improvement Plan on a Page 2025/26

