

Kirktonholme Primary School and Early Learning Class

Standards & Qualities Report 2024/2025

Kirktonholme Primary and ELC

- ❖ Non-denominational school
- ❖ Residential area of East Kilbride
- ❖ 363 learners in 14 classes
- ❖ 40 learners in ELC Playroom
- ❖ Duncanrig Learning Community

Our School Vision

We believe

Learning is the **HEART** of
Kirktonholme

Our Values & Aims

Our values and aims are woven into
our vision. You will see and feel these
values within our school community.

♥Happiness

We will provide a safe &
inspirational place where all are
included, accepted and listened
to.

♥Excellence

We will try our best in all that we
do.

♥Achievement

We will be our best self in life and
learning.

♥Respect

We will respect ourselves, each
other and our environment

♥Teamwork

We will work together and help
each other as one team.



Our Team

We have a strong KPS team
who we are attachment
informed.

Mrs Wright Head Teacher
Mrs V Miller Depute Head
Mrs Clow DHT (ELC)
Mrs Souter DHT (ASN)
19 Class Teachers
11 Support Staff
9 Early Years practitioners
10 Facilities Team
2 Music Instructors

Our school building

Our new school building
opened in 2009. Our learners
benefit from

- ❖ 14 classrooms
- ❖ an Early Learning playroom
- ❖ an Active Learning Zone
- ❖ our Treehouse Nurture space
- ❖ developed outdoor grounds
including a wooded area and
MUGA pitch

The **KPS** Way!

We prepare our children
for life within and
beyond our school by
embracing the **KPS** way!

Be **K**ind Be **P**repared
Be **S**afe

About our school



18% are entitled to Free School Meals
42% have Additional Support Needs
5% have English as a Second Language
0% have been excluded



How Good is Our School?

Attendance rate for 24/25 has
remained constant at 94.2%
KPS learners consistently
achieve higher than the
National and South Lanarkshire
levels in all areas – Reading,
Writing, Listening and Talking
and Numeracy.

Our Partners



In 24/25 our learning has
been enhanced by our
Learning Community,
Chaplaincy team, Kilbryde
Hospice, HMRC, RHET,
Quality Meats, Hoot Owls,
Burns Federation, SAMH,
Loaves & Fishes foodbank
& Dogs Trust.

Our Achievements in 2024/2025



KPS Achievements

In addition to our planned areas of improvement, we have achieved the following successes

- ♥ Very successful visit from Education Scotland
- ♥ Another £967.28 raised for Kilbryde Hospice
- ♥ Achieved Eco Schools Green Flag
- ♥ Jumpstart Jonny made his third visit to KPS
- ♥ Shared our attendance projects at local and national conferences
- ♥ KPS Superheroes are the face of the SLC Attendance Campaign
- ♥ Shared our sustainability practice at multi-authority conference
- ♥ Outstanding Beauty & the Beast show performed by P6&P7
- ♥ P6 & P7 participated in level 1 & 2 Bikeability
- ♥ Participation in inter schools football, netball & athletics competitions and won the East Kilbride football tournament
- ♥ Hosted our first Wonder Day where pupils led their own learning
- ♥ All classes had an inquiry approach to a Global Goals & Sustainability project
- ♥ Sponsored Silent Disco fundraiser event raised over £5000
- ♥ Our nursery class hosted their first film premier
- ♥ P4 performed at a Dance festival under the leadership from a P7 pupil.
- ♥ All classes were funded by the Parent Council to go on a school trip.



Happiness



Excellence



Respect



Achievement



Teamwork



Learning is the HEART of Kirktonholme

Happiness Excellence Achievement Respect Teamwork

Our Progress and Impact in 2024/2025

As a result of our self-evaluation programme and analysis of data, we identify our School Improvement Priorities for the year. 24/25 was year 2 of our 3 year plan.

Nurture

25 learners have directly benefited from our Nurture provision.

Achieved four Attachment Informed Accreditation pledges.

As a result of our Nurture conference, Ambassadors were invited to present at Hear Your Voice SLC conference.

Hosted two more ELC PEEP programmes with 11 nursery families being involved resulting in a strong attachment to our families

Further increased our family learning opportunities through numerous learning workshops and You+Me. Two more workshops were delivered by Ed Psych.

Relationships policy has been fully implemented after consultation with our school community.

99% of our learners told us they feel nurtured



2024/2025



Learning is the HEART of Kirktonholme

Diversity

Assemblies have an equalities focus. P6 provide a weekly input of British Sign Language.

We have a Culture Club HEART group who have created multilingual signage across the school.

Every class has a Being Me Wall. As a result learners report they love having a representation of themselves and feel celebrated.

All staff have undergone training in Time for Inclusive Education and Anti-Racism.

A new and diverse reading scheme at P1 has been purchased & implemented.

P7s participated in Extraordinary Transition project developing literacy skills.



Inquiry based learning

We have increased the opportunities for learners to lead their own learning.

All classes undertook an inquiry based sustainability project related to Global Goals and presented their findings.

Joint training was provided for all staff in play and inquiry approach. Opportunities were provided for additional professional dialogue.

We hosted our first Wonder Day and piloted our inquiry approach.

We created a KPS inquiry model framework using the 3 key wonder questions from our ELC.

Collegiate work took place with Peer School sharing practices on provocations and play.



Next Steps for Nurture

Achieve the final two attachment pledges

Nurture will now feature on our maintenance plan

Next Steps for Diversity

This will be a School Improvement Priority for 25/26

Our curriculum will reflect a more diverse offer.

School events will celebrate our community.

Next Steps for Inquiry based learning

This will continue to feature on our School Improvement Plan. Staff will engage in additional training.

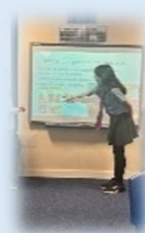
IBL will be one of our strategies to improve our learning and teaching

Education Scotland Visit

Education Scotland inspected Kirktonholme Primary and Nursery Class in October 2024. They found the following strengths in our school and nursery's work.



The very effective strategic leadership of the headteacher who empowers children and teachers to lead change across the school. This results in positive outcomes and experiences for children.



The high levels of care, respect and nurture that senior leaders and all staff demonstrate to children and their families. This enables them to meet children's wellbeing needs very well.



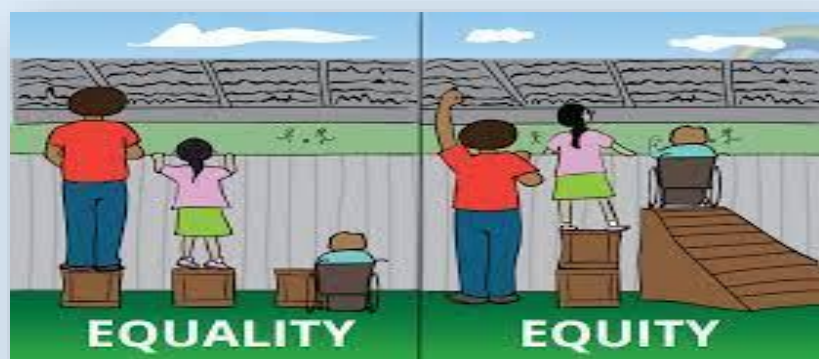
The highly inclusive learning environments that staff create in the school and nursery. This supports children well to be respectful, supportive and motivated learners who are very proud of their school and nursery.



The sustained high levels of children's attainment and achievement. Senior leaders and staff have a clear strategy in place to raise children's attainment further.



Excellence and Equity in 2024/2025



Pupil Equity Funding

In 2024/2025, KPS was allocated £63,700 in Pupil Equity Funding. This budget is to reduce the poverty related attainment gap. KPS had 59 targeted learners in 2024/2025.

Participatory Budget Funding

Our Pupil Council HEART group led a consultation in how this money should be spent. It was voted upon by our whole school community. It was decided to be spent on DIGITAL EQUIPMENT.

An additional 10 Chromebooks and 4 CTouches were purchased along with Clickview subscription. In 2024/2025, 15% of Pupil Equity Funding was spent through Participatory Budget.

Nurture

Our evidence from self-evaluation told us that our children needed wellbeing supports. This resulted in setting up a new nurture provision. Last session funding was used to provide a teacher for 2 days a week. This year we provided 3 semi classic nurture sessions for identified children. Another 15 learners benefited from additional emotion coaching groups. Boxall assessments have shown improvement for all children.

Closing the literacy gap

This year we have targeted the literacy gap by

- ❖ Additional staff training on reading
- ❖ Purchase and pilot a new reading scheme at P1 to support early blending work
- ❖ Full implementation of NELI small group intervention at P1
- ❖ P7 Learning Buddies
- ❖ Reading School Project

Closing the numeracy gap

This year we provided maths after school clubs for targeted learners as well as using IDL Numeracy. Early evaluations told us that the IDL Numeracy was not making an impact. Attendance was a barrier at the after-school clubs. 10 parents engaged with You + Me parent training and they rated it very highly.

Next Steps

Our data is telling us that the attainment gap has not reduced in literacy or numeracy. Therefore, all staff will continue to have a sharpened focus on how to reduce this. Our community tells us that the Nurture provision has been 'life changing' and should continue. This can take a greater length of time before we see impact on attainment. Our learners are telling us to use the funding to further enhance our ICT provision and we will utilise training to help us use digital effectively to ensure high quality teaching and learning.

Attendance Project

We have continued with our impactful family engagement and robust procedures to maintain attendance rates. Our practice has been shared locally and nationally.