



Welcome to Kirkstyle ELC - Introduction to Peep Learning Together Programme



KIRKSTYLE ELC



Courage to Dream!

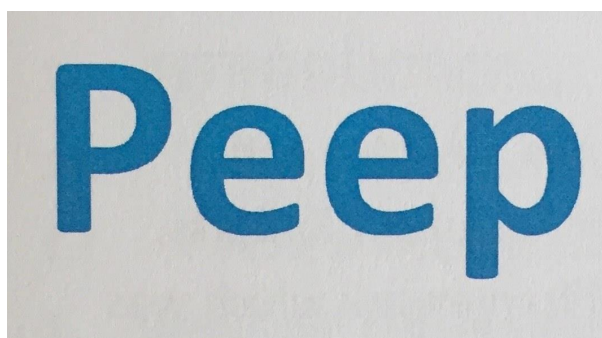
Hello everyone, my name is Lynda, and I work as one of the Team Leaders, alongside an amazing team of people, at Kirkstyle ELC, which opened as a wonderful Integrated Unit in November 2020. I completed the Peep Learning Together Programme training in February 2021, and I'm looking forward to delivering this to our families, at Kirkstyle ELC. See you all soon, hopefully in the not so distant future, where we can share ideas together, as well as having lots of fun! Take care everyone!



Hi everyone, my name is Karen MacMillan and I started working here in Kirkstyle ELC in 2022. My job title is Parent and Child Support Worker (PACS). I am looking forward to working together on various experiences with you and your child to help support their progress and development. This can be at our nursery or within your home environment.



What we do...



Peep is a charity, whose main purpose is to support parents/carers, babies and children to learn together - by building on what families already do.

How the peep learning together programme is delivered...

Peep - trained practitioners share the Peep Learning Together Programme (LTP) with families, through conversations and joint activities, focusing on aspects of children's learning and development.

What is a Peep Session?



peep

**supporting parents and
children to learn together**

Peep-Learning Together is a family learning programme that helps...

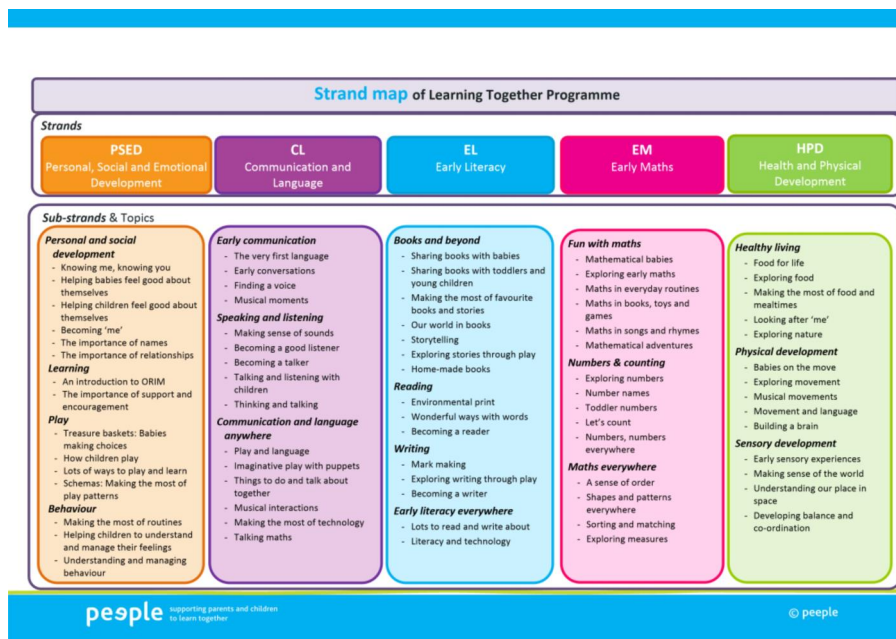
- *Practitioners to develop their work with babies, young children, parents and carers.*
 - *Parents and carers to recognise and build up knowledge of their own achievements, and learning potential.*
 - *Young children become confident and effective communicators and individual learners through play.*
 - *Parents and carers to improve their children's life chances, by making the most of everyday learning opportunities - listening, talking, playing, singing, sharing books and stories.*
 - *Help communities narrow the gap in attainment.*
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Each session focuses on a topic within one of these developmental areas. By supporting parents and carers, the programme aims to help improve children's....



- *Personal, Social and Emotional Development.*
- *Communication and Language.*
- *Early Literacy.*
- *Early Maths.*
- *Health and Physical Development.*

An example of a Learning Together Programme (LTP) Strand Map



The Learning Together Programme aims to support parents and carers to...



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- *Improve the home learning environment (HLE) by valuing and extending learning opportunities in every day life.*
 - *Develop sensitive and responsive relationships with their babies and young children.*
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What happens at a Peep Session...





During every Peep session at Kirkstyle ELC we will:

- *Begin with our welcome - Hello song.*
 - *Look at ways to put ORIM into action (Opportunities, Recognition, Interaction, Modelling) and share key ideas.*
 - *Have opportunities to sing songs and rhymes, relating to the topic.*
 - *Explore books and stories.*
 - *Have a creative fun play session and / or discuss ideas to try at home.*
 - *Have time to talk.*
 - *End with our Goodbye song.*
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Introduction to ORIM

Opportunities Recognition Interaction Modelling

ORIM stands for **Opportunities, Recognition, Interaction** and **Modelling**. These are four ways you can support your child's early learning and development in everyday life - ORIM is about making the most of what you are already doing!

Opportunities

We can help children to do and learn things during day-to-day experiences, routines and activities, by giving them *opportunities* such as:

- watching your face and hearing your voice as you sing or chat while changing their nappy
- exploring and playing with household objects
- looking at and talking about things that you see or hear when out and about - colours, sounds, birds, street signs, buses etc.



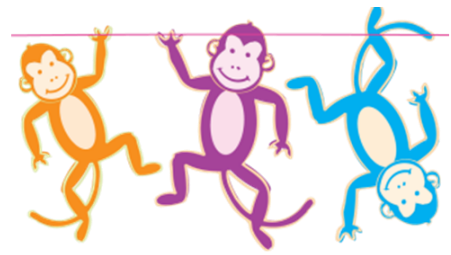
Every opportunity is a learning opportunity

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Recognition is about noticing the things that your child does - and showing them that you value their efforts and achievements.

You'll also *recognise* what counts as progress for *your* child, as they take lots of little learning steps on the way to 'big' things like being able to walk or talk.

Recognising and valuing children's day-to-day learning and development helps them to feel good about themselves, and encourages them to carry on exploring and learning new things.



Interaction

Interaction is about doing things together with your child, and talking with them about what they are doing or how they are feeling.

Your child's learning and development are supported by the many ways that you *interact* with them, such as:

- talking, playing and having fun
- making or doing things together
- helping them to do something they can nearly do - and letting them have a go on their own when they are ready
- helping them manage their frustration when they find things difficult
- letting them know they are loved, through hugs and cuddles
- sharing books, stories, songs and rhymes.



Modelling

Babies and young children learn from watching and copying those around them. You are the most important model for your child!



Babies and young children will pick up lots of things from those closest to them, including:

- how to interact with others - words and phrases, and how we use them
- our attitude and behaviour towards other people and things - our sense of humour, friendliness, willingness to have a go, etc.
- day-to-day activities: writing a shopping list, reading a text message or magazine, counting out money, sorting clothes, etc.

We act as models even when we're not aware of doing so.

ORIM is a useful reminder about how we can support children's learning in everyday life.



Some examples of handouts for our parents and carers...



Things to do
at home
peep

Dressing up

You will need: old clothes, hats, scarves, bags, jewellery, props - look through your old clothes, car boot sales, charity shops, then keep them together in a large box or bag for next time!

What to do:
Dressing up doesn't have to be expensive or complicated!
Children often like to pretend to be grown up, so dressing up in your old clothes can be great fun.

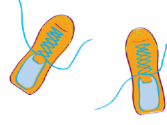
There's no right or wrong about who wears what, or what they use it for:



- A skirt or piece of material can be a cape, robe, picnic blanket, tent...
- An old net curtain or scarf can become fairy wings, a veil, a dancer's outfit...
- A big plain t-shirt can turn a child into a vet or nurse, strips of white material can make bandages.
- Boots can be worn by a farmer, fire fighter, explorer...

How it helps - Dressing up helps children to:

- develop their imagination - making up their own characters or pretending to be someone they've seen in a book or on TV
- extend their language, as they try talking like a superhero, doctor, farmer...
- develop their maths: "Let's see how many hats there are - 1, 2, 3 - so we can all have one!" "Look, my hat's bigger than yours!"
- see and think about things from a different point of view and explore different feelings - helping them develop empathy
- practise their physical skills - large movements (leaping, running, dancing) and small (trying on different clothes, using props or bags).



peep supporting parents and children to learn together Find more ideas for things to do at home:
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Making and playing with puppets made from socks, paper plates or wooden spoons

You will need: A wooden spoon, paper plate /piece of card and stick, or a sock; for decorating, e.g.: pens, glue/tape, shiny or coloured paper or eyes, pipe cleaners, wool or scraps of material (free from fabric shops), buttons, needle and thread.

What to do:

Make a couple of puppets together with your child, so they can talk to each other (and to you and your child!)

- ◊ **Wooden spoon or paper plate/ card** - draw a face (with the card you could draw a whole person or animal). Stick on wool for hair or shiny paper for jewellery. Glue or tape it to a stick or lollipop stick. A pipe cleaner is good for bendy arms!

You could draw different expressions (e.g. happy, sad, cross)

- ◊ **Sock** - draw a face with a pen, or sew or stick on buttons, scraps of material or wool for the face and hair. If you're short of time or decorations - plain socks still make good puppets!

Enjoying playing with the puppets, coming up with funny names, voices and characters.



How it helps - playing with puppets helps children to:

- have fun making or playing with a puppet with you
- use their imagination and enjoy making up conversations - it gives them a chance to pretend to be someone else, and to take turns listening and talking
- talk about how the puppets might be feeling (e.g. if another puppet takes its toy, or its hair falls off) - and have the opportunity to try out different ways of responding, and learn new words that describe feelings or behaviour.



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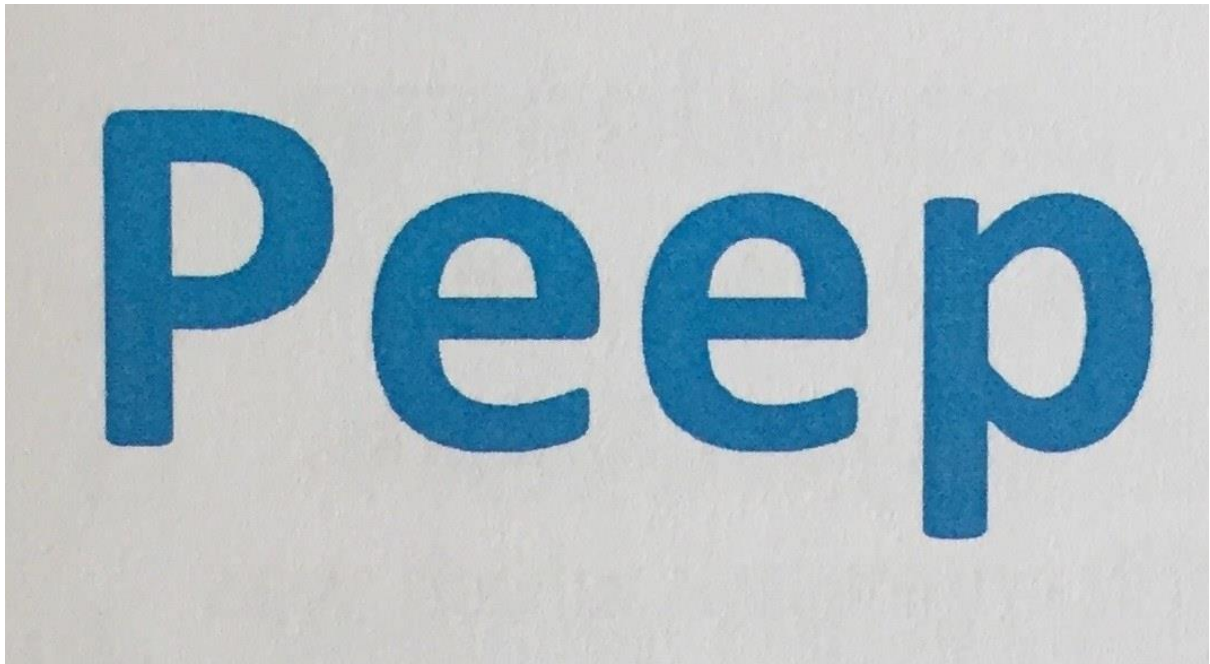
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Peeples Principles...



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- *We believe that relationships are at the heart of learning.*
 - *We believe in the potential of every parent, every carer, every child.*
 - *We recognise parents and carers for what they already do and help them to do more.*
 - *We believe that lives can be transformed by building on everyday learning experiences.*
 - *We recognise the importance of reflecting on the world through the eyes of others.*
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Take care everyone from your Kirkstyle ELC Team.

