

Kirklandpark Nursery

Improvement Plan 2025/2026

STRATEGIC PRIORITY 1

To continue to develop and implement high quality teaching and learning experiences in Literacy.

- Plan for reading through a book, rhyme or sound of the month.
- Create Literacy story sacks that have a focus on questioning, rhyme, phonological awareness and digital technologies.
- Nursery staff to complete Leadership Bookbug training to enhance story sessions.
- Staff will monitor levels of engagement in Literacy through the Lueven Scale, adapting experiences accordingly.
- Practitioners will engage in Talk for Writing and Improving Our Writing training.
- Staff will attend Musical Markers training to enhance Talking and Listening experiences.
- Musical instruments will be incorporated into the playroom to improve pupils ability to discriminate sounds and enhance syllable segmentation.
- Staff will implement 'Grab and Go' syllable and initial sounds bags.



STRATEGIC PRIORITY 2

To further develop pupils' knowledge and understanding of sustainability.

- Staff will audit and evaluate resources and spaces available linked to learning for sustainability.
- Staff will develop provocations/ spaces for pupils to develop knowledge of sustainability.
- Staff will use the United Nations Global Goals provocation cards, incorporate sustainability when planning across the curriculum.
- Staff will incorporate aspects of 'sustainability into Forest Friday activities.



STRATEGIC PRIORITY 3

To improve the wellbeing of our learners by embedding an attachment and trauma sensitive approach.

- Staff will undertake training in Emotion coaching to support relationships and improve pupil wellbeing.
- Staff will work with L. Burns to develop knowledge and understanding of the Emotion Works programme.
- Staff will plan and implement Emotion Works within HWB to support pupils' self-regulation strategies.
- Staff will work collegiately with P1-7 towards the learning outcomes for our third pledge- 'See the Whole Person'.
- Staff will provide opportunities for parents, carers and families to further develop their knowledge and understanding of Attachment and Trauma Sensitive approaches.

