



Education Resources

Kirklandpark Primary School Handbook 2023



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If you need this information in another language or format, please contact us to discuss how we can best meet your needs.

Phone: 0303 123 1023 Email: education@southlanarkshire.gov.uk



1) Introduction by the Head Teacher

Dear Parents/Carers

Thank you for choosing to send your child to Kirklandpark Primary School. Kirklandpark Primary is a member of the Strathaven Learning Community.

Kirklandpark School was opened in October 1978. It is situated in parkland on the outskirts of the market town of Strathaven. There is a large area of amenity ground adjacent to the school, which we use for outdoor learning, sports and games. We are within easy walking distance of the local secondary school, Strathaven Academy and all local amenities.

Our school covers three levels and incorporates thirteen classrooms and a number of open area spaces.

It is our vision for every child in Kirklandpark Primary to achieve their full potential by developing their knowledge and skills through challenging learning experiences in a nurturing, positive and motivating environment where high expectations are set and success is celebrated.

In Kirklandpark we take great pride in ensuring that we offer a warm welcome to all pupils, parents, carers and members of the local and wider community.

We make every effort to offer a high standard of learning and teaching in a safe, caring and motivating environment. In Kirklandpark we work hard to ensure that all children are supported and encouraged to develop the skills and attributes which will allow them to reach their full potential now and in the future.

The boys and girls are integral to decision making within the school, taking on many roles and responsibilities in order to help them to become responsible citizens, effective contributors, confident individuals and successful learners as they grow and develop.

Our school is at the heart of the local community and we value our strong partnership with parents/carers which is central to achieving our aims. We look forward to working together with you to provide a rich and stimulating education for all our children.

Should you wish any further information about our school, please do not hesitate to contact me.

We hope your child will be very happy in Kirklandpark Primary School.

Dawn Laing

Mrs Dawn Laing
Head Teacher



South Lanarkshire Council is the fifth largest authority in Scotland. It covers the following main areas; Clydesdale in the south which features extensive rural areas, Cambuslang, Rutherglen, Blantyre and Uddingston to the north as well as the towns of East Kilbride and Hamilton.

The Council's Plan Connect sets out the Council's vision which is, "to improve the quality of life for all within South Lanarkshire".

For Education Resources this means delivering services of the highest quality as well as striving to narrow the gap. It is about continually improving the services for everyone at the same time as giving priority to children, young people, families and communities in most need. The priorities for schools and services are set out in the Education Resources Plan which confirms the commitment to provide better learning opportunities and outcomes for children and young people.

2) About our school

School Address:

Kirklandpark Primary School
Kirklandpark Avenue
Strathaven
ML10 6DY



School Contact Details:

Phone Number 01357 520177
School website <http://www.kirklandpark-pri.s-lanark.sch.uk>
Email address office@kirklandpark-pri.s-lanark.sch.uk

School Staff

Head Teacher

Mrs Dawn Laing

Depute Head Teacher

Mr Alan Hepburn
Mr Scott McPhilemy

Principal Teacher

Vacant

Class Teachers

Primary 1 Room 1a	Mrs Sarah Clarke, Mrs Heather Smith & Mrs Claire McCormack
Primary 1/2 Room 1	Mrs Paula Kinnear & Mrs Shona Watson
Primary 2 Room 2	Miss Samantha Burnett & Miss Amy Brownlie
Primary 2 Room 3	Mrs Theresa Smart & Mrs Nicola Tweedlie
Primary 3 Room 4	Miss Emma Ferrie
Primary 3 Room 5	Miss Lisa Brown
Primary 4 Room 6	Mrs Gayle McMorro & Mrs Samantha Kelly
Primary 4/5 Room 6a	Miss Kendal Cookson
Primary 5 Room 7	Mr Alan Marshall
Primary 6 Room 8	Miss Lisa Purse
Primary 6 Room 9	Miss Rachel Thomson
Primary 7 Room 10	Mrs Jacqueline Jarvis
Primary 7 Room 11	Mrs Lorna Lee
CCC Teachers	Mrs Amanda Gray & Miss Emma Kelly
Specialist Support Teacher	Mrs Elaine Byrne

School Support Staff

Team Leader

Mrs Morag Dunn

School Support Assistants

Mrs Margaret Bain
Mrs Jacqueline Healy
Mrs Heather Howarth

	Mrs Yvonne Kinnersley Mrs Heather Lambie Miss Vicki McGaw Mrs Lynda McJannet Mrs Lynn McWhinnie Mrs Gail Mercer Mrs Anne-Marie Stewart
Early Years Team Leader	Mrs Emma Forsyth
Early Years Assistant	Mrs Leighanne Edmond Mrs Victoria McClure Miss Michelle Moffat Mrs Salina Murphy Mrs Michelle Seery
Early Years Support Assistant	Mrs Andrea Bryson
Facilities Staff	
Janitor	Mr Malcolm Lindsay
Catering Supervisor	Mrs Anne Gibson
Catering Assistants	Mrs Wendy Woods Ms Lynn Harris Mrs Julie Smith Ms Jamie Lee Brown Mrs Julie Donald Ms Katy Mair Ms Donna Huntly
Cleaning Supervisor	Mrs Isobel Kerr
Cleaning Staff	Ms Angela Rossi Ms Lynsay Brown Mrs Victoria Lennox
School Nurse	Ms Sharon Smith
Music Tutors	Mr Stephen Dowling – Strings Instructor Mr Herbie Longalong– Woodwind Instructor
School Chaplain	Rev. Shaw Patterson minister of Trinity Church Rev. Calum Stark of Avendale Parish Church

We currently have 377 pupils on our school roll, with thirteen classes from P1 – P7. The school is split over three levels, has thirteen classrooms, extensive open areas, an atrium, gym hall with stage and a large dining hall. We also have a Nursery class and our present roll is 32.

Kirklandpark Primary School is a non-denominational, co-educational school. Kirklandpark Primary School does not provide teaching by means of the Gaelic language (as spoken in Scotland).

We enjoy a very good relationship with the local and wider community. Throughout the year, various members of the community come into school to enhance the children's learning experiences.



Our School Day

We start school at 9.00am and finish at 3.00pm.
Our morning interval takes place between 10.30am and 10.45am.
Lunch time takes place between:

12.15pm and 1.00pm for children in Primaries 1-3
12.30pm and 1.15pm for children in Primaries 4-7



Additional Information

Schools and establishments should be the first point of contact for parents who wish to discuss issues about their child. Our aim is to resolve issues at a local level. Education Resources wishes to promote liaison among schools, members of Parent Councils, parents/carers and with other services. We wish to provide advice and support to Parent Councils, parents/carers.

All enquiries and concerns received from parents are taken seriously. In order to ensure that enquiries are dealt with effectively contact should be made in the first instance with the school.

General	Bullying and related issues, care and welfare issue	parents@southlanarkshire.gov.uk
	Classroom organisation and complaints	
Des Dickson	Parental involvement, Parent Council: procedural and administrative issues	01698 454375 des.dickson@southlanarkshire.gov.uk

Parental enquiries and concerns relating to parental involvement, class organisation, school transport, placing requests, property, additional support needs and inclusive education can be directed to the appropriate service manager:

David Hinshelwood	School transport (mainstream), placing requests and property issues	01698 454408 david.hinshelwood@southlanarkshire.gov.uk
Alex MacLeod	Inclusive Education Manager	01698 454666 alex.macleod@southlanarkshire.gov.uk

Concerns & Complaints Procedure

For questions or concerns relating to everyday matters please contact your child's teacher via:

- his / her homework diary
- writing a note that can be handed in to the teacher
- discussing queries at Parents' Evening meetings

We are currently using Google Classroom to facilitate our homework programme. This can also be used as a means of communicating concerns with your child's class teacher.

If you are concerned about an aspect of your child's learning please let your child's teacher know. This could be by:

- writing a note in your child's diary
- sending a letter
- phoning the office and requesting for a call back from the teacher (01357 520177)
- discussing concerns at Parents' Evening meetings

Although, not frequent, more serious concerns and matters can arise from time to time. In such situations we would ask that you telephone our school office to request to meet with the teacher.

Please note that there may be occasions when the class teacher is unavailable and Mr Hepburn (DHT), Mr McPhilemy (DHT) or Mrs Laing (Head Teacher) may meet with you instead.

We will respond to you within two days of receipt of your concern. On most occasions your concerns will be addressed immediately, however should more time be required to investigate a situation or gather information we will keep in contact with you and where possible, give you approximate time scales that will enable us to work with you to bring the matter to a conclusion. Please note that if we contact you by telephone and there is no answer / you cannot take the call we will leave a message on an answerphone facility or if this is unavailable we will write to you to let you know that we've tried to contact you.

Please contact Mrs Laing, Head Teacher directly to make an appointment if you have a concern or complaint relating to a member of staff, another child or the safety of your own child.

We hope that you will come and discuss any concerns that you have with us, however should you feel that this is not possible or if you are unhappy with the outcome of discussions and you do not feel that your concern can be addressed within the school South Lanarkshire Education Resources can be contacted by email at education@southlanarkshire.gov.uk or by telephone on 0303 123 1023.

South Lanarkshire also has a corporate complaints procedure which can also be used to raise complaints and concerns. Details are available on the council website www.southlanarkshire.gov.uk.



Attendance at School

It is important for the school to work with parents in encouraging all children to attend school. All absences from school are required by law to be recorded. Absences will normally fall under two categories – authorised or unauthorised absence. In cases where your child is unable to attend school parents are asked to:-

- if you know in advance of any reason why your child is likely to be absent from school, please tell someone at the school, telephone us or let us know in writing. Please also give your child a note on his/her return to school, explaining the reason for absence;
- notify the school first thing in the morning when your child is going to be absent and tell us why. Let us know the likely date of return and keep us informed if the date changes;
- inform the school of any change to the following :-
 - home telephone number
 - mobile number
 - emergency contact details
- requests for your child to be absent from school to make an extended visit to relatives must be made in writing to the head teacher, detailing the reason, destination and duration of absence and arrangements for their continuing education. On these occasions the pupil will be marked as an authorised absentee in the register.



Placement Within Kirklandpark Primary

Primary 1 Placements

Registration for children due to start Primary 1 in August is due to take place at the beginning of January. This is an online process and this year it commences on the week beginning Monday 9th January 2023. Children eligible to start school will be five years old between 1st March 2023 of and the 28th February 2024.

If you wish your child to defer their start to primary school you should still register at the school but you should let both the school and your child's Nursery know of your wishes in order that the correct procedures can be put in place to explore this further.

Occasionally parents wish for their child to have an early entry into Primary 1. Parents wishing to apply for this should speak to their child's Nursery to enable the appropriate paperwork and application to be made to South Lanarkshire Council.

If you would like your child to attend Kirklandpark Primary but you do not live within our catchment area you can make a placing request to South Lanarkshire Council. You still need to register at your catchment school but a placing request can be made using the online application from on the South Lanarkshire Council website.

The opposite applies if you live within our catchment area but would like your child to attend a different primary school. Placing request forms can be obtained from the South Lanarkshire Council website, www.southlanarkshire.gov.uk.

Children in Primary 1 start school on a full time basis on Wednesday 16th August 2023.



Transfers During The School Year

Families moving into our catchment area during the school year should contact the school or SLC Support Services for information relating to the availability of places.

Two proofs of residency and your child's birth certificate are needed for registration purposes.

We are always delighted to show new families around our school. Please contact our school office to arrange an appointment if you would like to have a look around and to hear a bit more about us.



3) Parental Involvement



South Lanarkshire Council recognises the importance of parents as partners in the education of their child and has published a strategy entitled, 'Making a difference – working together to support children's learning'. This is available from the Council's website:

www.southlanarkshire.gov.uk/downloads/file/13457/parents_as_partners_-_strategy_2019

Parents, carers and family members are by far the most important influences on children's lives. Children between the ages of 5 and 16 spend only 15% of their time in school! Research shows that when parents are involved in their child's learning, children do better at school and throughout life. Parental involvement can take different forms but we hope you share the same aims and agree that by working together we can be partners in supporting children's learning.

As a parent/carer we want you to be:

- Welcomed and given an opportunity to be involved in the life of the school;
- Fully informed about your child's learning;
- Encouraged to make an active contribution to your child's learning;
- Able to support learning at home;
- Encouraged to express your views and involved in forums and discussions on education related issues.

To find out more on how to be a parent helper, or a member of the Parent Council just contact the school or visit our website.

Some useful information contacts for parents to find out more on education are as follows:-

- Parentzone – www.parentzonescotland.gov.uk
- Engage Parent Forum – www.engageforeducation.org
- National Parent Forum for Scotland – www.educationscotland.gov.uk/parentzone
- South Lanarkshire Council – www.southlanarkshire.gov.uk

Parent Council

Kirklandpark has a hardworking Parent Council. We meet regularly in the school to discuss school business. The Parent Councils consists of

Chairperson	Mr Iain Grant	kpchair@parentcouncil.org.uk
Parent Members	Fiona Cook, Fiona Marsh, Karen Messer, Robert McNair, Simone Whiteford	
Staff Representatives	Mr Scott McPhilemy (Depute Head Teacher) and Dawn Laing (Head Teacher)	

Enquiries for the Parent Council can be emailed to gw22kirkparkpc@glow.sch.uk



Parents' Association

Our Parents' Association also works tirelessly throughout the year to raise money to enhance our curriculum, providing funding for trips, resources and equipment.

New members are always welcome and if you can spare some time to help it would be most appreciated.

Further information is available via our school office.

Chairperson Victoria Mackie

Secretary Alison Gilliland

Treasurer Grace Lacey

Staff Representative Alan Hepburn

4) School Ethos



It is our vision for every child in Kirklandpark Primary and Nursery to achieve their full potential by developing their knowledge and skills through challenging learning experiences in a nurturing, positive and motivating environment where high expectations are set and success is celebrated.

Our motto is



Our Aims

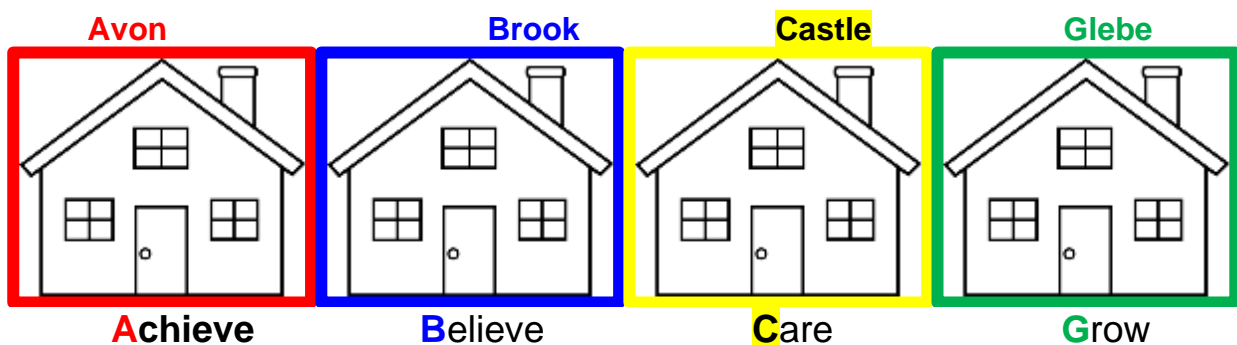
We aim to:

- Provide a safe, nurturing and engaging environment in which our children develop positive attitudes, good self-esteem, resilience and become confident individuals.
- Give children the opportunity to explore emotions, cultures and beliefs to foster respect and understanding for others and themselves.
- Create stimulating experiences which promote positive attitudes towards learning, independence, intellectual development and enquiring minds.
- Enable all children to access an inclusive education that provides support and challenge to encourage them to fully develop their skills and talents for life, learning and work.
- Work in collaboration with partners (parents, carers, local / wider and learning community and other agencies) to enhance and support learning opportunities, share good practice and facilitate smooth transitions, enabling them to become effective contributors in society.

Our Values

We used the names of our houses to create our school values

They are.....



We also have a mascot to help us remember our values and to sing our KP



**KP, KPS
At KPS we try our best!**

1. Key performance outcomes

We will continuously seek to improve our performance to ensure our children's progress and quality of achievement and enable them to become successful learners, confident individuals, effective contributors and responsible citizens. Opportunities will be given to all children to maximise their academic development and to further their wider achievements. We will ensure that all resources are suitably deployed and that finances are managed according to legislation.

2. Impact on learners

Providing a broad general education, we will create a learning environment in keeping with the principles and purposes of Curriculum for Excellence; Assessment is for Learning, Citizenship and Enterprise in Education. Employing rigorous monitoring and tracking procedures we will ensure that learners are being appropriately challenged and supported, minimising barriers to learning and meeting their full potential. Children will be aware of the skills that they develop in their day-to-day learning activities and how these prepare them for their future learning, life and work. We will continue to encourage parents and carers to be actively engaged in their children's learning and development and to become involved in the life of the school. Our children's learning experiences are well matched to their needs and provide opportunities for creative thinking, active and independent learning.



Working with Strathaven Medical Centre



Learning Through Play



Internet Safety Work



Extra-curricular Activities

We have a number of extra-curricular clubs available during lunch times and after school. These include Netball, Sewing, Book Group, Sports Hall Athletics, Multi-sports, Basketball, Arts & Crafts, Board Games, Dance, School Newspaper, Football, Cross Country Running and our Choir.



Music Tuition

Instrumental music lessons are offered to children in a number of primary schools across South Lanarkshire Council through our Instrumental Music Service (IMS). Tuition is offered (based on capacity) on a variety of musical instruments, for example brass, strings, percussion, guitar or voice.

Participation in a programme of instrumental music study can help children develop as successful learners, confident individuals, responsible citizens and effective contributors. Children who participate in instrumental music through tuition are offered opportunities to further develop their playing by participating in extra-curricular activities through bands, orchestras and other ensembles.

Parents / carers who wish their child to receive instrumental music tuition are required to make an annual contribution which is currently £180 based on a minimum of 30 lessons per academic year.

Following an aptitude / suitability assessment, children entering P4 or P5 may be offered the chance to study a musical instrument. Through Youth Music Initiative funding, these children are exempt from paying the annual contribution detailed above for one academic year. Thereafter the annual contribution will apply for each consecutive year.

We currently offer Woodwind and Strings tuition.

Our Primary 5 children enjoy specialist tuition as part of the Youth Music Initiative. These sessions take place over the course of 10 weeks with the children learning basic percussion skills. It is a hugely popular activity that our children are enjoying doing.



Social Activities

We hold Christmas parties for children of all stages and our Parents' Association organise discos for the children throughout the year. We also have activities that involve parents & carers. These include; class assemblies, coffee mornings, shows of work and 'join our learning' sessions.

2. Impact on staff

As a staff we will have a shared understanding of what is involved in providing high quality education for learners. All staff will be deployed effectively, recognising individual expertise, skills and talents. Appropriate CLPL opportunities will be accessed.



Our staff embrace opportunities to work with colleagues across our learning community and beyond to develop their knowledge and skills to best support the children in our care. During this session teachers have worked with colleagues in our associated primaries to develop and moderate children's work, ensuring consistency in standards and expectations across the Learning Community. Our teachers have collaborated in planning, implementation, assessment, gathering evidence and evaluating children's learning as part of this process.

Teachers have also participated in 'sharing good practice' meetings with colleagues across the wider learning community. These meetings enable teachers to learn from each other and establish networks to share ideas and resources.

A number of our teachers are currently engaged in work to support 'Developing The Young Workforce.'

We are also working with our Educational Psychologist to support parents in developing an understanding of 'resilience and attachment.' We are using South Lanarkshire Council's A-Z and have built aspects of this into our homework programme.

Our Support Staff have worked closely with our Active Schools Coordinator to focus on games and activities that they can teach the children in the playground during intervals.

Moderation activities, collaborative working and involvement in quality self-evaluation activities ensure consistency of standards and expectations.

Our staff work together to ensure high quality learning experiences for the children. On some occasions children from different classes learn together eg. Usually, our children learn some traditional Scottish dances and then enjoy using them at their party.

3. Impact on the community

We recognise the role of the school within the community and will seek every opportunity to work in partnership to support children and families.

The staff and pupils at Kirklandpark Primary work with local community organisations including Strathaven In Bloom, the Gala Committee, the Derby and Joan Club, the John Hastie Trust, Abbeyfield House and Avonpark Nursing Home. We also make regular visits to the library, churches, leisure centre, parks and the Sheltered housing complex.

Members of the local community are encouraged to be involved in the life of the nursery and school through their support in World Of Work Days, Buddy Training Days and Health Month activities.

We have worked in collaboration with Strathaven Academy and the other primary schools within our learning community to create a common vision, values and aims.

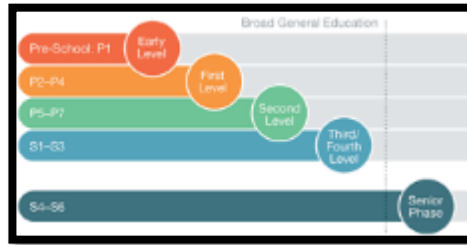


5. Delivery of education

We will deliver a broad and balanced curriculum ensuring continuity and progression across all elements to meet the needs of every pupil. We will reflect on current practice in the curriculum and in teaching and learning approaches and adapt to ensure that we address the principles, purposes and outcomes of Curriculum for Excellence. We will ensure that a strong emphasis is placed on celebrating achievement and sharing good news throughout the school community. We make use of the Curriculum For Excellence benchmarks to aid our planning and assessment of children's learning.

Our curriculum is delivered both in school and in the wider environment. We organise trips to places of interest, museums, farms and other venues which relate to our topics and to interdisciplinary learning.

Each year our Primary 7 children have the opportunity to participate in an outdoor residential learning week. The children enjoy hill walking, abseiling, canoeing and other related activities under the supervision and guidance of trained instructors. Gaining experience of the outdoors and developing team building skills are just two of the many benefits that the children achieve from taking part in this activity.



6. Policy development and planning

We will ensure that all school position statements are up-to date and reflect practice within the school and Education Resources. We will ensure that stakeholders are consulted and are informed about the school's work and development.



Our children take part in monthly chit chat groups where they provide their opinions and ideas on aspects of school development and planning. The results of the questions that are asked are available for them to see on our noticeboard and we discuss how we use this information during assemblies.





One of our Chit Chat groups in action

7. Management and support of staff

We will continue to foster a collaborative and collegiate approach to our work. Staff will have clear remits focused on the needs of learners. The staff review process will be undertaken annually, encouraging reflective practice and promoting professional and personal development.

8. Partnership and resources

We aim to maximise the use of all available resources and in accordance with Best Value practices. We will ensure that all school finances are targeted to improve the educational experience of all pupils and we will work in partnership with the Strathaven Learning Community and with other agencies.

Our Pupil Equity Funding (PEF) is used to support children to ensure equity in learning and access to all facilities and activities that we offer. This is also linked into our school improvement work to ensure targeted support to enable our boys and girls to achieve success in their learning and to promote good health and wellbeing.

9. Leadership

The school's vision is firmly based on outcomes for learners and is in line with local and national priorities. We promote a culture where staff feel able and confident to take lead roles within and beyond the classroom. The results of audits and consultations are the basis of change and using the principles of Curriculum for Excellence, we foster a creative and innovative approach to learning for all within the school community. We provide a rich and diverse range of learning opportunities for our children using the Curriculum For Excellence experiences and outcomes and their associated benchmarks.

The children in the school take on leadership roles ensuring that they have an opportunity to contribute to the decision making in the school.

We have four 'Houses,' (Avon, Brook, Castle and Glebe), which provide for healthy competition between individuals and teams throughout the year. Activities including a general knowledge quiz, musical revues and art competition are organised to enable housemates to work together and support each other.



Each year we hold our Sports Day in May, in the field adjacent to the school. Points are accumulated on this day and they are added to those earned throughout the year, including those allocated for football, rounders and netball. The Kirklandpark Sports Trophy is awarded to the winning House at our end of term service in June.

Throughout the year, children earn house points for good behaviour, good manners, showing a positive attitude and putting in a good effort.

Our House Captains also organise and run our Golden Time Shop, a little enterprise to reward children for their positive attitudes and behaviour.



Our Pupil Council comprises of one representative from each of our P2-7 classes, the Junior Road Safety Officers and our School House Captains and Vice Captains. We meet approximately once per month to discuss how to improve the school and to address any issues that have been raised by the children.

Assemblies, Eco, Enterprise, Citizenship, Health and Fitness, Media and Rights Respecting Schools Committees incorporate children from all classes. This ensures that pupil voice is integral to the decision making process in the school.

Behaviour And Discipline



Positive Behaviour is actively promoted in Kirklandpark Primary School. We do this in class, through our Health and Wellbeing Programme, House system, circle time, point charts, regular use of stickers and stampers, class jobs etc and through assemblies via talks and awards. We also recognise children's wider achievements through our tracking system and by enabling them to share things that they are proud of during assemblies.

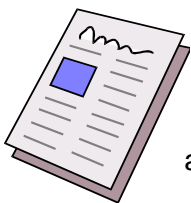


We make every effort to help our pupils behave in a way that is respectful and acceptable to all. For persistent cases of unacceptable behaviour, parents are informed, invited to the school and have the opportunity to discuss their child's behaviour. It is hoped that by working together, we can help any child who exhibits challenging behaviour.

It is hoped that our school rules reflect our positive approach to discipline and reflect how we expect our pupils to behave.

The school aims were drawn up after discussion with pupils. These aims are discussed regularly at assemblies.

Home and School Links



One of our main priorities at Kirklandpark is to build on our strong, supportive links with our parents and with the community. It cannot be stressed too much how important it is, that as parents, you feel welcome to come to the school to discuss any concerns you may have.

If you wish to speak to your child's class teacher, please contact the school first so that arrangements can be made for you to speak to the teacher privately.

There is an open afternoon in August to 'meet the teacher' and parents' evenings in October and February. Information about everything connected with school life is communicated via our school app, Twitter, newsletters and our school website.

Parents are invited to accompany the pupils on school outings, help with activities organised by the teachers and help in many other ways. Parents and friends are invited to all end of term services. We have an active Parent Teacher Association and supportive Parent Council.

We operate a Golden Time system that includes blocks of 'free play' and blocks of adult led activities. Parent helpers assist us in providing a wide range of activities for children from P1-7 during these blocks.

Rules for Parents

We ask you to follow these requests:

- Please do not drive cars through the school gates and drive carefully in the vicinity of the school
- Please collect your child from school if he/she has a doctor's/dentist's appointment. We do not allow children to leave the school during the school day unless accompanied by an adult.
- Please inform the school by letter or telephone if your child is going to be absent from school. On his/her return, please send a note confirming the reason for absence.
- Please ensure that the school office has an up to date telephone number and emergency contact number where you can be contacted.

Parents are actively encouraged to be involved in the education of their children and in the life of the school. Communication is very important and Newsletters and Weekly Events provide regular information to parents. Parents are welcomed into school often for workshops, parents meetings, class assemblies and concerts. Kirklandpark Primary School is a busy place!

Parent Helpers are valued and support the children in a variety of ways, in school, at extra-curricular activities and on outings. Please let us know if you are able to support us by becoming a Parent Helper in our school.



5) The Curriculum

Curriculum for Excellence is the name given to the curriculum in Scotland for all children and young people aged 3-18. It is a forward looking, coherent, more flexible and enriched curriculum that provides young people with opportunities to engage with the knowledge, skills and attributes they will need if they are to flourish in life, learning and work, now and in the future.



The curriculum includes all of the experiences that are planned for children and young people to support the development of their skills, wherever they are being educated, for example in the family and community, pre-school centre, nursery and school. This broad, general education will allow them to become successful learners, confident individuals, responsible citizens and effective contributors to life in the 21st century.

In taking this forward our school will work closely with South Lanarkshire Education Resources and other services to enable Curriculum for Excellence to be fully embedded, ensuring the best possible education for all children and young people. We wish you to feel confident that your child is encouraged and supported to develop their literacy, numeracy and other skills whilst they attend our school. The curricular areas are as follows:

- Expressive arts
- Languages and literacy
- Health and wellbeing
- Mathematics and numeracy
- Religious and moral education
- Science
- Social studies
- Technologies

If you want to know more about Curriculum for Excellence, please visit Scotland's Curriculum for Excellence (<https://scotlandscurriculum.scot>)

Our learning and teaching activities are based on the outcomes and experiences in the guidelines that all schools have for Curriculum for Excellence.

Level Stage

Early	The pre-school years and Primary 1 or later for some.
First	To the end of Primary 4, but earlier or later for some.
Second	To the end of Primary 7, but earlier or later for some.

We work in close collaboration with the other schools in the Strathaven Learning Community. We collaborate with the schools to plan, implement and evaluate joint topics and interdisciplinary topics. We also organise a number of transition activities to support children moving from primary into secondary school.

Expressive Arts



Art and design, music, dance and drama are principle ways of encouraging creativity, individuality, imagination, inspiration, self-awareness and enjoyment. They also help to develop qualities such as leadership, co-operation and teamwork.

Languages And Literacy

We place a great emphasis on the teaching of reading, writing, talking and listening. French has been introduced throughout the school as a second language. In January we focus on Scots Language.



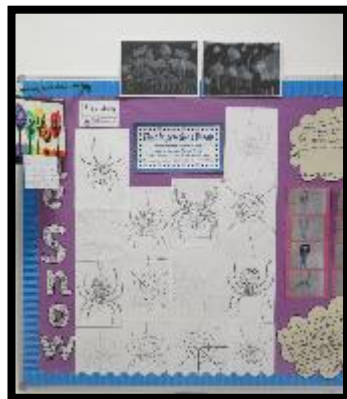


A writing lesson based on using effective adjectives to describe a haunted house.

Reading Buddies

Reading

The material we use is appropriate to the ability, maturity and interest of our pupils. We use a reading scheme called Story World from primary one to three along with NLC Phonics, paired reading, novels and information books. In primary four to seven we use a combination of novels, non-fiction materials, SRA, poetry and playscripts.





Writing

Our aim is to encourage children to organise their thoughts and ideas and to express them in a suitable written form with appropriate vocabulary. The Big Writing Programme is used to help raise attainment in writing skills as well as teaching skills in vocabulary, and grammar. This is now currently under review to ensure that our provision is appropriately meeting the needs of all children. Spelling is taught within a daily language programme.

Talking And Listening

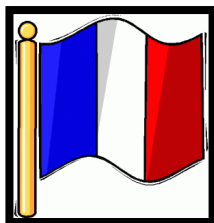


The school provides opportunities for a wide range of different kinds of talk, from the most relaxed and informal to the more formal kind. Children are also expected to discuss possibilities for writing tasks with their parents. Talking is a vital communication skill and listening is equally important. Pupils are encouraged to listen to each other, to staff, and to visitors to the school.

French



French work carried out by P2/3



Pupils throughout the school are taught French in a fun and active way with emphasis on talking. As they progress through the school simple writing activities are introduced. We are very fortunate to have a large number of staff trained throughout the school. We have a planned programme of

study from Nursery – Primary 7 and are now able to let most of the children experience the study of French appropriate to their stage.



Health And Wellbeing

Kirklandpark is a time honoured Gold Award Health Promoting School. Our Health & Wellbeing programme enables our children to make informed decisions in order to improve their mental, emotional, social and physical wellbeing, experience challenge & enjoyment, experience positive aspects of healthy living and activity for themselves, develop a range of skills that will assist them in making appropriate decisions that ensure a healthy lifestyle, foster links between school, home and community so that all are involved in promoting good health. Our health month each May and organised events throughout each session ensures that we give our pupils opportunities to experience all of the above.

Our children carry out two hours of P.E. each week and this can be done in a variety of environments depending on the activity. At times this will take place in the classroom, the gym hall, the dining hall, the playground, the M.U.G.A. and the field. On some occasions the children will complete some activities at the local secondary school, sports centre or swimming pool.

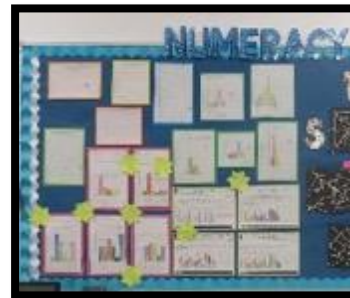




Children completing online health & wellbeing self-assessment questionnaires.

Maths And Numeracy

Our aim is to give our pupils the knowledge, skills and attitudes to enable them to use mathematics in everyday life, whether for domestic, social, recreational reasons or for further study. To do this they must have confidence and it is also helpful if they find mathematics and numeracy an interesting and enjoyable activity. We ensure there is a good balance between the various aspects of mathematics. Our planning is based on curriculum for excellence benchmarks and we use a variety of resources to support this. On a Friday morning the whole school carry out 'Friday Problem Solving,' activities. We use this time to think about how we can use our mathematical knowledge within real life and problem solving contexts. We also have daily oral and mental maths lessons and Mathematics and numeracy is an integral part of our inter-disciplinary learning.





Religious And Moral Education



Preparing for our Nativity

Learning About Diwali





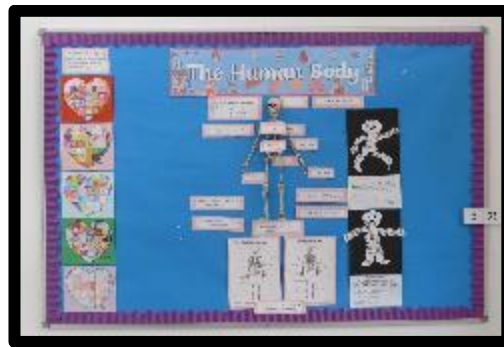
We aim to create an environment in which all of our pupils show mutual respect, tolerance and understanding of fellow pupils. Our chaplain, Rev. Shaw Paterson, minister of Trinity Church attends monthly assemblies and end of term services. The school visits Trinity Church at Harvest and Easter. There is a monthly class assembly and a weekly assembly for P1-7 pupils. We are currently implementing Curriculum for Excellence guidelines in Religious & Moral Education and, through teaching of the programme, ensure the development of our pupils understanding and appreciation of religious concepts.



Science

The most important goal for science education is to stimulate, nurture and sustain the curiosity, wonder and questioning of our pupils. Through teaching of sciences our pupils will investigate their environment by observing, exploring, investigating and recording. Through the programme pupils gain the skills of planning, collecting evidence, recording, presenting, interpreting, evaluating and developing informed attitudes. Our Science Weeks have proved to be very popular with pupils and parents.





Linking Maths and Science through an invertebrate study

Social Studies



This area of the curriculum comprises of people, past events and societies, people, place and environment, people in society and economy and business These are for the most part incorporated into interdisciplinary study topic work in class. Opportunities for Enterprise Education, sustainability / care for the environment are presented through cross curricular work and the work of our Committees.



Technologies

Technologies value and promote the development of practical skills therefore much of the learning is active and hands-on. Technologies play an integral part in the teaching of interdisciplinary studies. All classrooms have access to internet in class and Wi Fi is available throughout the school. We have one and a half class sets of i-Pads and two class sets of Chromebooks to be used in all classes. We promote the use of games technology in learning and teaching across the curriculum. Our pupils are very skilled in using our digital cameras and flip movie cameras in their everyday class work.

Homework

Our aims are that homework should help to raise achievement, increase motivation and develop skills of self-discipline. The time taken for homework will vary from night to night and will increase as pupils get older. Try to make homework a time when you work together with your child.

We hold a weekly homework club. Children can attend from 3.00pm – 3.30pm on a Wednesday afternoon. They complete their homework and have access to staff who can help and support them.



Curriculum For Excellence In Action



Problem Solving



Growth Mindset



Second World War Poetry Writing



Interdisciplinary work based on
'The Boy In The Striped Pyjamas'



Inspired by Picasso

The views of our boys and girls

I like playing with my friends at school. It makes me feel included.
Isobel Mellis-Fox Primary 4/5 Room 6a



No matter what we are learning, the teachers make it fun.

Max Oattes Primary 7 Room 10



The teachers expect you to try your best.
Ava Jamieson Primary 7 Room 11



The class environment is always friendly and good to be around.

Raffi MacKenna Sales Primary 7 Room 11



The teachers say, 'don't give up and keep trying. It makes me feel confident.'
Niamh Morgan Primary 7 Room 11



The staff and teachers help me learn.
Lexi Harris Primary 6 Room 8



I am proud of doing all of my work by myself.

Eva Cook Primary 1 Room 1a



I love having fun and playing with my friends because they are kind to me.

Anna Hood
Primary 1 Room 1a



Everyone is so kind and caring. If you need help, someone is always there.

Emily Graham Primary 4 Room 6



I am so proud of my school because everybody supports each other and we like to be kind to everyone.

Amelia-Grace O'Hara Primary 6 Room 9



I really enjoyed doing my Bikeability training.

Cayden Quigley Primary 7 Room 10



I loved helping at the Eco Committee Christmas Jumper table.

Hope Gilliland Primary 1/2 Room 1

I enjoy going on school trips. It is a chance to learn in a different way!

Isla Grant Primary 7 Room 10





I like that we mix work and play in our learning. It's learning but also fun.
James Spiers Primary 7 Room 10

The quotes on the walls reminded me to do my best and persevere.

Logan MacPherson Past Pupil



Everyone at our school is friendly and welcoming.

Caitlyn Doak Primary 7 Room 11



I love the after school clubs, especially the arty ones like Origami

Erin Milne Primary 5 Room 7





I like doing our Friday Fitness Walk with the whole school.

Imogen Sheppard Primary 2 Room 3

I like learning at school because we play lots of fun games.

Scott Mathie Primary 6 Room 8



Reading is my favourite. We learn strategies to help us to work out tricky words.

Aoife Fogg Primary 3/4 Room 5



Outdoor learning is fun!
Fraser Peacock Primary 7 Room 10



There are so many opportunities to be responsible. Being a House Captain gives me so much to do around the school I feel it is so valuable to learn.

Brooke Allen Primary 7 Room 10



I like learning about the SHANARRI wheel.
I feel safe at Kirklandpark.

Freya Seatter Primary 5 Room 7



We know that we can count on the teacher
if we need help or if we're feeling down.
They will help us.

Holly West Primary 7 Room 10



Buddying and Buddy Bus Stops in our
playground help us to look out for each
other.

Ruby Beaton Primary 6/7 Room 10



Everyone in school encourages us to work
hard and we have good opportunities and
fun.

Beth Allan Primary 7 Room 10



I love learning new topics. They teach you
about different things around the world.

Emily Hamilton Primary 4/5 Room 6a

Learning lots about Maths helps us in real life.

Emily Graham Primary 4 Room 6



I loved doing STEM. It's always different and we work together; sometimes with people that we've never worked with before.

Lexie Mellis-Fox Primary 6 Room 9



My teachers help me learn super big numbers.

Amelie Pearson Primary 1 Room 1a



Learning to spell will help me to get a good job when I am a grown-up.

Eve Campbell Primary 4 Room 6



We might not be the biggest school but together we are a family.

Kyle MacFarlane Past Pupil



Spiritual, social, moral and cultural values (religious observance)

Rights of Parents / Carers

Scottish Government Ministers consider that religious observance complements religious education and is an important contribution to pupils' development. It should also have a role in promoting the ethos of a school by bringing pupils together and creating a sense of community.

There is a statutory provision for parents to withdraw children from participation in religious observance. This right of parents' wishes will be respected.

Where a child is withdrawn from religious observance, schools will make suitable arrangements for the child to participate in a worthwhile alternative activity.

Withdrawal from religious observance should be communicated to the Head Teacher in writing.

Parents may request that their children be permitted to be absent in order to celebrate recognised religious events. Advance notice should be provided to the Head Teacher informing when the child / children will be absent. Such requests when granted will be noted as authorised absences on the register.

Integral to this guidance is the principle of mutual respect. The diversity of belief and tradition provides an ideal context in which pupils can learn about, and so learn from, what is important in the lives of themselves and others. South Lanarkshire's guidance recognises and welcomes diversity and promotes respectful understanding.

6) Assessment And Tracking Progress

We want to share with you on how your child's learning is progressing. We do this through the following measures and procedures.



- Our homework programme consists of a range of activities that complement the learning that takes place within the classroom. This enables us to share children's current learning with you and to share areas that are being targeted for consolidation and revision.
- During Parents' Evenings your child's teacher will discuss their progress with you. The teacher will share information gathered through their daily interactions with your child and you will have an opportunity to view your child's completed work.
- You will receive a yearly report that outlines the progress made by your child and it will also identify the next steps for their learning.
- Your child's teacher will contact you out with these time if they have concerns relating to your child's progress. They will share these concerns with you and explain the steps that they have put in place to support your child.
- Children's homework diaries are also used to communicate day-to-day successes as well as behaviour.
- We undertake target setting with our children on a three week cycle. Targets are set on week one and then weeks two and three are spent working towards achieving them. We rotate the targets between Literacy, Numeracy and Health & Wellbeing.

Assessment is an essential part of the learning and teaching process at every stage in Primary School. Continuous assessment, both formal and informal, is ongoing throughout the school to enable staff to assess progress, plan next steps, identify difficulties and to improve programmes of teaching. Through our Assessment for Learning Programme we encourage pupils to participate in the assessment process and provide opportunities for both self and peer assessment.



We assess children's progress in a variety of ways to enable them to demonstrate their learning and understanding in a way that is suitable for them. Wherever possible, this includes personalisation and choice for children. We use teacher's professional judgement combined with formative and summative assessment in order to gather and record evidence of children's learning.

Tracking And Monitoring

Teachers monitor the children's progress and learning on a day-to-day basis through the children's oral, written and practical responses to the classroom teaching.

Our children complete a spotlight jotter during the second week of terms 2, 3 and 4. In order to help to assess and track their progress they complete one piece of Maths work, one piece of Health And Wellbeing work and one piece of creative writing. The children self-assess their work by traffic lighting it and they are also involved in peer assessment.

We carry out termly jotter reviews to monitor children's attainment in literacy and numeracy. Each area is assessed twice a year and feedback given to children on their effort and progress.

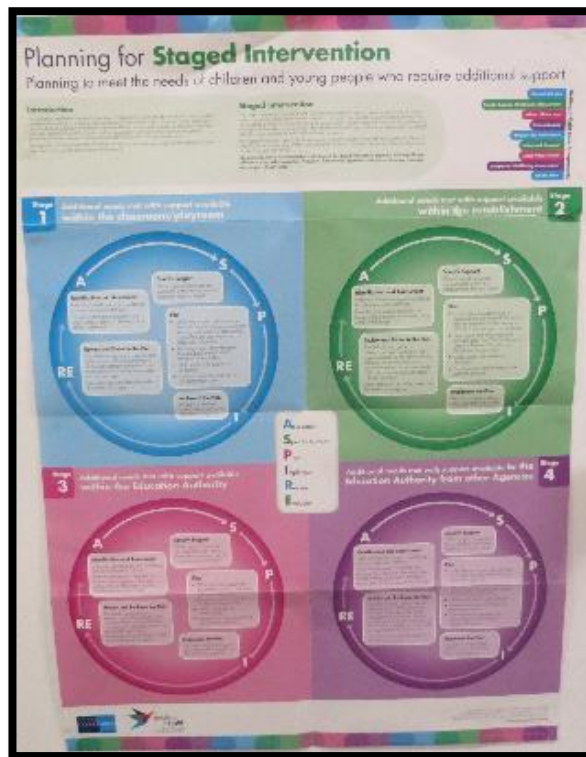
Staff are also involved in moderation activities across the school and within the wider learning community. This enables teachers to share good practice and ensure that consistent standards are in place across and beyond the school setting.

As part of our wider tracking and monitoring procedures we record children's extra curricular participation in school and non-school based activities. We try to ensure that children have opportunities to participate in a range of extra-curricular activities and regularly seek their opinions on what they would like to see offered by the school.

Throughout the year we also use diagnostic assessments across all stages. These supplement observations made by staff and consolidate the teacher's professional opinion.

SNSAs (Scottish National Standardised Assessments) will be undertaken by children in Primary 1, 4 and 7 to assess attainment at early, first and second level of Curriculum For Excellence. The assessments, as outlined by the Scottish Government, will help teachers to inform their judgements on whether a child has achieved the CfE level relevant to their stage. Assessments are carried out online and cover reading, writing and numeracy.

Children with additional support needs are planned for using the South Lanarkshire Council Additional Support For Learning Framework and through multi-level partnership working we follow a staged intervention process. Where specific individualised targets are identified for a child, an additional support plan will be put in place. This is evaluated on a termly basis with targets being updated as appropriate.



In May each year, we provide parents and carers will a full report of children’s progress. This report includes information relating to the Curriculum For Excellence level that the child is working within.

7) Reporting

Reporting will be ongoing and comprise of a range of activities which can include children presenting their learning, newsletters, and ongoing oral discussions.

We will provide parents with reports so that you can see what your child is doing and how they are progressing. In addition, there will be parents’ meetings which offer you the opportunity to discuss how your child is progressing and how you can contact the school if you wish further information. The school will offer you an appointment time so that you can visit in person to discuss your child’s education.



Our ‘learner reports’ will help you to get to know more about the curriculum which each child follows and will describe their strengths, achievements and areas for development so you know what encouragement and support you can give.

We welcome any comments or additional information from parents to help us provide the best possible education for your child.

Prior to each Parents’ Evening the children also complete postcards, signposting areas of work that they would like their parent / carer to pay particular attention to. There is also an opportunity for parents and carers to leave some written feedback for their child. The children enjoy reading these on their return to school following the parents’ evening.

8) Transitions

Associated Secondary



Strathaven Academy, Bowling Green Road, Strathaven, ML10 6DP

Phone number: 01357 524040

Pupils normally transfer from primary to secondary school between the ages of 11½ and 12½, so that they will have the opportunity to complete at least 4 years of secondary education. Arrangements are made by the school to transfer children to the associated secondary school as determined by their home address. Parents of P7 children will be informed of the transfer arrangements made for their child to attend secondary school.

We will also provide you with information at this time on events designed to support P7 children before they move on to secondary school.

Change Of School / Placing Request

Normally children attend the school in their catchment area. However, there are times when parents may wish their children to go to other schools. If you wish your child to go to another school then you may make what is known as a 'placing request'. If you live in South Lanarkshire and decide to submit a 'placing request', we are unable to reserve a place in your catchment school until the Council have made a decision on the 'placing request'. Please note if your 'placing request' application is unsuccessful and all places at your catchment school are filled you will be offered a place at the next nearest appropriate South Lanarkshire School.

Please note that if an application for a 'placing request' is successful then school transport is not provided.

If you move out with your catchment primary school a 'request to remain form' must be completed. If you move out with your catchment primary, this may affect your right to transfer to the associated Secondary School. Please note the secondary school is determined by the pupil's permanent home address and chosen denomination. If you require further information, please contact Education Support Services on edsuppserv.help@southlanarkshire.gov.uk or 0303 123 1023.

9) Support for Pupils

Getting it right for Every Child

Getting it Right for Every Child (GIRFEC) supports families by making sure children and young people can receive the right help, at the right time, from the right people. The aim is to help them to grow up feeling loved, safe and respected so that they can realise their full potential.

Most children and young people get all the help and support they need from their parent(s), wider family and community but sometimes, perhaps unexpectedly, they may need a bit of extra help. GIRFEC is a way for families to work in partnership with people who can support them, such as teachers.

If you have any concerns you can speak to the named Person who will work with you to provide support and decide how to move forward. Your school will let you know who this is. It is likely to be the Head Teacher in a primary school and a principal teacher (pupil support) in a secondary school.

More information can be found on:

www.scotland.gov.uk/gettingitright



Support for All (Additional Support Needs)

The class teacher is responsible for planning and providing appropriate differentiated work for all pupils of all abilities in the class.

However, there are times when extra support is required. A need for additional support can arise for a range of reasons. Examples of factors which may give rise to a need for additional support includes when a child:

- is being bullied
- has sensory or motor impairments
- is an interrupted learner
- has a learning disability
- has a learning difficulty such as dyslexia
- is on the child protection register
- is a young carer
- has English as an additional language
- is a more able learner
- is affected by ill health
- has significant emotional or social needs

The above is not a definitive list but serves to indicate the broad range of additional support needs.

The need for additional support arising from such factors may be short or long term depending on the particular circumstances of the individual child or young person. The same factor(s) may affect children and young people in different ways. For some the effects may be significant, for others minimal and may not give rise to additional support needs.

In most cases the need for additional support is highlighted to the Head Teacher during Learning Plan discussions and an initial referral for support will be completed, indicating how the class teacher has supported the child in class. Discussion is undertaken to plan how best to further support the class teacher in meeting the child's needs using specialist resources.

Some children require an Additional Support Plan (ASP) to monitor and support their progress and these are devised by the class teacher and shared regularly with parents. ASPs are overseen by the Head Teacher in accordance with South Lanarkshire Council's Staged Intervention Procedures.

If a child requires significant additional support from South Lanarkshire Council and at least one other agency, in order to meet their educational needs a Coordinated Support Plan will be put in place (CSP) under the direction of The Inclusive Education Manager. At this time there are no CSPs in place within Kirklandpark Primary.

There is some support available to the school from the Learning Community Extended Team for children requiring further support and assessment. In Kirklandpark this service is provided by specialist support teacher, Mrs Elaine Byrne.

Psychological Services: Following discussion with parents, some children may be referred to an Educational Psychologist. Mrs Julie Kiddie works within Kirklandpark Primary, on a consultation basis.

Parents will be informed if the school feels their child requires additional support for learning. However, any parent who has concerns at any time about their child's learning and progress should contact Mrs Laing, Head Teacher.

South Lanarkshire Education Resources have published a series of leaflets available which cover information for parents and carers about the Additional Support for Learning Acts. These are available through the school or on the South Lanarkshire Council website www.southlanarkshire.gov.uk

Enquire is funded by the Scottish Government to provide information on the framework for supporting children who require additional support for learning and to encourage positive partnerships between families, schools and local authorities to ensure children get the right support.

Enquire – the Scottish advice service for additional support for learning

Enquire offers independent, confidential advice and information on additional support for learning through:

Phone Helpline: 0345 123 2303

Address: Enquire
 Children In Scotland
 Rosebery House
 9 Haymarket Terrace
 Edinburgh
 EH12 5EZ

Email Enquiry Service: info@enquire.org.uk

Advice and information is also available at www.enquire.org.uk

Enquire provides a range of clear and easy-to-read guides and fact sheets including The parents' guide to additional support for learning.

Attachment Strategy For Education Resources

Attachment – what we do to support children and young people

South Lanarkshire Council Education Resources is committed to improving outcomes for children and young people by creating emotionally supportive learning experiences in our nurseries and schools.

The Education Resources Attachment Strategy supports the action in the 'Getting it Right for Every Child in South Lanarkshire's Children Services Plan 2021-23', following the launch of the Attachment Strategy in 2020, to provide staff training in Attachment and Trauma based practice.

What does it set out to do?

The aim of the strategy is to promote better experiences of attachment for South Lanarkshire's children and young people and to ensure that all education practitioners understand the importance of attachment and its application and how positive relationships can make a difference to outcomes.

How can I find out more?

South Lanarkshire Council Education Resources have published a series of leaflets and posters for establishments and for parents / carers which aim to share information on attachment theory and on how this can inform the ways in which we support children and young people.

These are available from schools and on the SLC Staff Learning Centre Sway accessible by teachers and staff.

10) School Improvement

Copies of the School Improvement Plan can be obtained from the school office and it is also available on our school website. Copies are also available in the "bubble" at the front entrance of the school and an overview can be seen on the display in the corridor adjacent to the school office.

This session our Improvement Plan continues to address our 'Recovery Plan' following periods of school closure and home based learning during session 2020 – 2021.

Our Standards And Quality Report highlights the school's main achievements over the last 12 months.

These include:

- *Closing the attainment gap between the most and least disadvantaged and advantaged children.*
- *Improved attainment in reading and numeracy.*
- *Continued engagement with the Nurturing Schools Network and the provision of a Nurture facility within our school.*
- *Revisit and update approaches to aifl with a specific focus on feedback.*
- *Revisit approaches to Mental Maths.*

- *Audit and update Homework programme and procedures, to compliment and support family life*
- *Adapt Health & Wellbeing programme to provide specific focus on Mental Health in weekly lessons throughout academic session.*
- *Embark on the Hi5 Award Scheme to encourage children to develop a new skill, leading to increased self-confidence and opportunities to celebrate and share success.*
- *Work in collaboration with partners to enhance pupil involvement in 'Developing The Young Workforce' and implement programme created by last session's Improvement Planning Team.*

Parents are updated on the school's improvement priorities through regular newsletters and their views sought through effective consultation procedures including questionnaires and participating on working groups. We also liaise closely with our Parent Council on our improvement priorities. We have carried over some targets that we were unable to meet during the lockdown earlier in the year. These will be completed during the remainder of this session.

- *Continue to refine our whole school approaches towards the planning, implementation and assessment of writing to ensure clear progression, depth and range of skills development. Include handwriting for Primaries 1-7 within programme.*
- *Further develop home-school links through parent & child reading activities.*
- *Undertake the 'Reading Schools' Accreditation to promote reading across all classes.*
- *Develop strategies to engage reluctant readers.*
- *Develop outdoor learning policy and programme of study.*
- *Adapt our 'Cost Of The School Day,' position statement into policy.*
- *Update our progression framework for the Relationship, Sexual Health and Parenthood (R.S.H.P.) component of the Health & Wellbeing curriculum.*
- *Engagement in the Digital Schools Award Programme.*
- *To further embed nurture principles by undertaking whole school 'Do-Be-Mindful' training, including the philosophy and activities within our pedagogy.*
- *Raising attainment in numeracy by extending and expanding provision within our early years stages.*

Pupil Equity Funding (P.E.F.)

Pupil Equity Funding is allocated to schools by the Scottish Government to help close the attainment gap between the least and most affluent children. PEF is devolved to schools according to the number of children in receipt of income related free meals.

In particular, it is there to help the school to support children who experience barriers to learning and who might be falling behind or not getting the same chances in their education because their family is experiencing poverty or other financial difficulties. This money is given to schools as part of the Scottish Government's Scottish Attainment Challenge.

Our PEF target group account for 16.5% of our school population.

This session, our focus relates to supporting the children within this group to engage with learning. We are concentrating on boosting children's confidence in themselves as learners and working to support their attainment in Literacy and Numeracy.

We have targeted our Primary 6 stage, working with Clyde In The Classroom, to engage and motivate children within our PEF group through outdoor learning and IDL.

We are promoting the engagement of extra-curricular activities to promote positive attitudes towards school and improve attendance and punctuation. All clubs and activities are cost free to ensure that all children can participate. We are also seeking to enhance our playtime / playground equipment and toys to provide the children to play with a range of toys independently and cooperatively with others.

Using targeted assessments we track and monitor children's progression in learning. These are used to support teacher professional judgement and to assist in planning the next steps in children's learning. These assessments target Literacy and Numeracy, however we also utilise Health & Wellbeing assessments to enable children to share their feelings about themselves, school and learning. These assessments then enable teachers to work with the children to help support them in areas where they are less confident, therefore contributing to improvements in their Literacy and Numeracy attainment.

Online games are used to consolidate children's learning in literacy and Numeracy. These provide additional practice and revision to support progression in learning.

To support raising attainment in Literacy and closing the attainment gap we are undertaking 'Catch Up Literacy' training. This programme works to close the attainment gap of children who have experienced difficulties with Literacy and those who have gaps in their knowledge.

Increasing our resources for children who experience difficulties in reading is intended to provide a wider range of age-appropriate materials that can be accessed by children within our PEF group. Resources will provide opportunities for further consolidation whilst engaging children's interest.

We are also seeking to support families by using our Participatory Budgeting component of our PEF allocation to subsidise school trips and outings.

11) School policies and practical information

Nursery

All children attending a local authority nursery will be provided with a free lunch. In addition, if your child attends long mornings or afternoons e.g., over 4 hours 30 minutes they will be provided with a 'brunch' or 'afternoon tea'.

Nursery lunches and snacks are based on nutritional requirements from the NHS "Setting the Table" guidance.

Nursery age children will also receive milk and a healthy snack free of charge under the Milk and Healthy Snack scheme 2021. This will be provided by the establishment.

Healthy eating is something that the school supports and a range of meals are available at lunchtime that meet the Nutritional Requirements for Food and Drink in Schools (Scotland) Regulations 2020.

All primary aged pupils are also offered a free breakfast within their school. The selection available includes cereal, toast, fruit and milk.

For their lunch each day pupils have the option to choose from two hot meal options, a snack option plus a vegan / vegetarian option. These are all served with vegetables or side salad. All **meals** also come with fresh chilled drinking water, salad, seasonal fruit and depending on the day - soup or a dessert.

Milk will be available for those pupils entitled to free school meals through the free school meal eligibility scheme at morning break or lunchtime. Milk is also available for purchase to those pupils wishing to buy at morning break and lunchtime. The children also have access to unlimited bread, salad and vegetables to supplement their meal.

Pupils in:

Primary 1-5 receive a free school lunch.

Primary 6-7 meal cost is £2.00.



School lunches and milk can be paid for through your Parentpay account or Paypoint facilities in local shops.

School meal prices are reviewed annually and may be subject to change.

Special Diets

If your child within Nursery, Primary or Secondary requires a special diet for medical reasons, please speak to the school / nursery office who will provide the request form for you to complete. In addition, if you have a cultural diet request for your child, please speak to the school / nursery office who will provide you with a request form.

Free School Meals

Children of parents who receive the following benefits are entitled to a free lunchtime meal for their child

- Income Support, Universal Credit (where your take home pay is less than £660 per month), Job Seeker's Allowance (income based), Employment and Support Allowance (income related), Working Tax Credit and Child Tax Credit (where your gross annual income does not exceed £7920 as assessed by the HM Revenues and Customs), Child Tax Credit Only (where your gross annual income does not exceed £17,105 as assessed by the HM Revenues and Customs) or receive support under Part VI of the Immigration and Asylum Act 1999.

If you are in receipt of Housing Benefit and / or Council Tax Reduction from us there is no need for you to apply online, we will use the information we hold to automatically award free school meals (P6 to S6) and / or school clothing grants (P1- S6) to eligible families.

We would encourage parents of children who are in receipt of any of the above benefits to take up this opportunity of having a meal provided for their child when they are at school. Arrangements are in place so that children who receive free meals are not singled out and we encourage all children to remain in school at lunch time.

South Lanarkshire Council also offers a free Breakfast service, the service runs from 8.15am to 8.45am each school day. Further details are available from our school office.

School uniform

We ask all parents/carers to support the school by encouraging your child(ren) to adhere to the agreed dress code and the wearing of our school uniform. The wearing of a school uniform helps promote the identity of the school in the local community and helps create an ethos of sharing and pride in the school.

In addition, the wearing of a uniform helps towards increasing the protection of all pupils. The wearing of a uniform helps staff and the pupils to distinguish between who belongs to the school and those who may be visitors. This enables staff to maintain a safe environment for pupils, teachers and support staff alike.

Equality of opportunity is an important aspect of the life of the school. Any proposals on the dress code and on what constitutes the school uniform will be the subject of discussion with the Parent Council and where appropriate consultation with parents, pupils and staff.

There are forms of dress which are unacceptable in all schools such as:

- the wearing of football colours
- clothing with slogans that may cause offence (anti-religious, symbolism or political slogans)
- clothing which advertises alcohol, tobacco or drugs
- clothing which can be deemed unsuitable in terms of health and safety grounds such as shell suits, combat style clothing, dangling earrings, loose fitting clothes particularly in practical classes
- articles of clothing that could be deemed to inflict damage on other pupils or be used by others to do so
- footwear that may damage flooring.

Kirklandpark Primary Uniform:



Blue shirt and tie
Grey jumper with Kirklandpark logo
Grey trousers, skirt or pinafore
Blazer with Kirklandpark badge

Gym Kit

Blue polo shirt (with Kirklandpark logo)
Grey sweatshirt (with Kirklandpark logo)
Grey trousers / skirt

Children are expected to wear their shirt and ties with their skirt / trousers on most days. On gym days children can wear their grey sweatshirt and blue polo shirt.

For special occasions, we expect pupils to wear their blue shirt/blouse and tie with grey trousers/skirt.



For P.E: Gym shoes
Black or blue shorts
Blue or white polo shirt/ t-shirt (with short sleeves)

Please note that shorts should be of an appropriate length and t-shirts should have capped or short sleeves.

Ties are available from the school office. Other items of uniform can be purchased through the Tesco website, Border Embroideries or Scotcrest.

<https://www.tesco.com/direct/kirklandpark-primary-school/8838.school>

<https://www.border-embroideries.co.uk/>

<https://scotcrestschoools.co.uk/>

To protect our carpeted areas in the school we require that all pupils wear gym shoes inside the school building.

Please label all children's clothing clearly.

Allergies

A significant number of children and young people in our schools will have allergies and it is important that parents keep the school fully informed on these matters.

Allergies can present in a variety of ways and can occur at any point in a person's life. Symptoms range from mild to severe. Children and young people known to have an allergy with moderate to severe symptoms will likely have a Health Care Plan drawn up by the NHS. This will detail symptoms and appropriate interventions.

It is vital that parents share this information with the school and continue to provide any updated information.

Where symptoms are mild and a Health Care Plan is not in place, parents should still continue to liaise regularly with the school on any new triggers, medications and actions required.

In all cases, our employees need to know your child's symptoms, treatments and any actions required to help prevent exposure to the allergen and minimise the risk of allergic reactions.

Employees in schools will receive training on allergies and will liaise with parents and the NHS on any additional specialist training required.

In supporting children and young people with allergies, school employees will operate in accordance with South Lanarkshire Council's Safe Systems Of Work / risk assessment and national guidance on the administration of medicine.

Support for parent/carers

Clothing grant

In certain circumstances the Council provides support to parents/carers for the purchase of school wear.

We would encourage families if they are eligible to apply for these benefits.

Applications can be made online at www.southlanarkshire.gov.uk. If you are required to submit evidence of your Tax Credit income it is important that a copy of this evidence is attached to your online application. Should you require further information of you are unable to submit an application online then please contact the helpline number 0303 123 1011 (option 5).

School Hours

School hours	9.00am - 3.00pm
Interval	10.30am - 10.45am
Lunch	Primaries 1 - 3: 12.15pm - 1.00pm
	Primaries 4 - 7: 12.30pm - 1.15pm



Nursery Class

Our Nursery has provision for thirty two pre-school children.

Our sessions run from 9.00am - 3.00pm

Applications for enrolling are available via the South Lanarkshire Council website or from our school office.

Parents from any area may apply to attend the nursery class, however this does not mean that children automatically transfer into the school for their primary education.

After / Pre School Care

In September 1997, Kirklandpark After School Club (KASC) was set up. Any pupils attending Kirklandpark who wish to attend are welcome to join. The children are looked after in a safe, attractive environment from 8am-9am and from 3pm-6pm. Play leaders organise activities suitable for all ages of children.

Although completely independent of the school, K.A.S.C. has proved to be a great help to working parents who can have peace of mind, knowing that their children are well looked after.

Details of cost etc. can be obtained from:

07792 032997



Education Resources

School holiday Dates Session 2023/2024

Break	Holiday dates		
First Term	Teachers In-service	Monday	14 August 2023
	In-service day	Tuesday	15 August 2023
	Pupils return	Wednesday	16 August 2023
September Weekend	Closed on Re-open	Friday Tuesday	22 September 2023 26 September 2023
October Break	Closed on Re-open	Monday Monday	16 October 2023 24 October 2023
	In-service day	Monday	13 November 2023
Christmas	Closed on Re-open	Monday Monday	25 December 2023 8 January 2024
Second Term			
February break	Closed on	Monday & Tuesday	12 February 2024 13 February 2024
	In-service day	Wednesday	14 February 2024
Spring break/Easter	Closed on Re-open	Friday Monday	29 March 2024 15 April 2024
Third Term			
	In-service day	Thursday	2 May 2024
Local Holiday	Closed	Monday	6 May 2024
Local Holiday	Closed on Re-open	Friday Tuesday	24 May 2024 28 May 2024
Summer break	Close on	Wednesday	26 June 2024
Proposed in-service days	15 & 16 August 2024		

Notes

- ◆ Good Friday falls on Friday, 29 March 2024
- ◆ Lanark schools will close Thursday, 6 June 2024 and Friday, 7 June 2024
- ◆ Schools will close at 2.30pm on the last day of terms 1 and 2 (Friday, 22 December 2023 and Thursday, 28 March 2024)
- ◆ Schools will close at 1pm on the last day of term 3 Wednesday 26 June 2024)
*Two in-service days proposed 15 & 16 August 2024.

Additional Holiday on 8th May 2023 to celebrate the King's Coronation.



Enrolment – how to register your child for school

To register your child for school you should complete our online registration form. This can be done using the South Lanarkshire website.

www.southlanarkshire.gov.uk/info/200186/primary_school_information/392/enrolling_your_child_for_school If you have any difficulty in identifying your catchment school, please email Edsuppserv.helpline@southlanarkshire.gov.uk

The online registration form will ask you to provide each child's full birth certificate and two pieces of recent official documentation both containing your permanent home address for example a utility bill, council tax statement, housing rent card, child benefit documentation.

Proof of where the child lives may also be needed.

Parents within the catchment area will be advised via social media that they can begin using the online registration form to enrol their child for school in August 2023. The registration form along with the child's full birth certificate and 2 proofs of residency will be sent directly to the office email address and will be available from 9th January 2023.

If your child attends nursery of your catchment school don't assume that they will be automatically transferred. You must register them as normal.

If your child is starting school for the first time you must enrol your child at their catchment school in January. If parents want their child to go to another school, they must enrol in the first instance with their catchment school and ask for an information leaflet that provides details on how to make a placing request. An online placing request form is available from the SLC website – www.southlanarkshire.gov.uk or by contacting edsuppserv.helpline@southlanarkshire.gov.uk or phone 0303 123 1023.

Enrolment date for 2022 is week commencing 17 January 2022.

Information will be made available to parents prior to this date via the school app and local authority social media platforms.

P1 children will attend for a full day from Monday, 17 August 2022.

Transition Programme

We work in close collaboration with our Nursery Class and feeder nurseries to deliver a transition programme to support children moving from nursery into Primary 1. All children registered to start Primary 1 in August 2022 will be invited to join their classmates on four occasions to get to know each other and their new teacher. We also hold an induction afternoon where they meet the Primary 7 pupil who will act as their buddy when they start school. This also provides an opportunity for parents to see the school and have any questions or concerns about starting school answered.

Transport

Most of our children live within Strathaven and are able to walk to school. As part of our health and wellbeing programme we encourage children to walk at least part of the way and our Junior Road Safety Officers record this on our 'Walk To School On Wednesdays.' Those who travel to school by car are encouraged to walk several laps of the playground if it is not possible for them to walk to and from school.

We have two shelters where children are able to store their bikes and scooters during the school day.

We have limited parking for cars and vehicles within the immediate vicinity of the school, however there is a park and ride area at the top of George Allan Park.

The roads surrounding the school become very congested around drop off and pick-up times. We respectfully ask that parents walk to collect children if at all possible.



School transport

South Lanarkshire Council has a policy of providing school transport to primary pupils who live more than one mile by the recognised shortest walking route from their catchment school. This policy is more generous than the law requires. This means that the provision of transport could be reviewed at any time. Parents who consider they are eligible should complete a form online at www.southlanarkshire.gov.uk or contact 0303 123 1023. These forms should be completed and returned before the end of March for those pupils starting the school in August to enable the appropriate arrangements to be made. Applications may be submitted at any time throughout the year and will be considered by Education Resources.

A privilege transport scheme is operated for mainstream school contracts where a pupil is not entitled to free school transport. Privilege transport will only be granted providing there is spare capacity on an existing school contract and will be from and to designated pick up and drop off points. Privilege transport will not be provided where a service bus is used on the school run. Any spare capacity will be allocated using agreed priorities. More information on school transport is available

www.southlanarkshire.gov.uk/info/200188/secondary_school_information/545/school_transport or phone **0303 123 1023**.



Pick-up points

Where school transport is provided it may be necessary for pupils to walk a certain distance to the vehicle pick-up point. Walking distance in total, including the distance from home to the pick-up point and from the drop-off point to the school in any one direction, will not exceed the authority's distance limit for school transport.

It should be noted that it is the parent's responsibility to ensure their child behaves in a safe and acceptable manner while travelling in and alighting from the vehicle. Misbehaviour can result in your child losing the right to school transport.

Parents are asked to note that South Lanarkshire Council does not provide transport for those pupils who attend school via a placing request.



Insurance for schools – pupils' personal effects

South Lanarkshire Council is concerned at the level of claims being received for loss or damage to pupils' clothing or personal effects. Parents are asked to note the Council's position in terms of insurance for pupils' personal effects:

(i) Theft/loss of personal effects

The Council is not liable for the loss or theft of pupils' clothing or personal effects for example mobile phones, tablets etc. and any items are therefore brought into the school at the pupil/parents' own risk.

Parents can assist by ensuring that valuable items and unnecessarily expensive items of clothing are not brought to school.

Teachers and other staff have been advised not to accept custody of any such items.

The same principle applies to musical instruments and other equipment used for activities within the school, which belong to the pupil, but are brought into the school. Parents should be aware that if such equipment is left in school, it is done at the pupil/parents' own risk.

In the case of valuable items such as musical instruments, parents should ensure that these items are covered by their own household insurance.

(ii) Damage to clothing

The Council is only liable for damage caused to pupils' clothing where the damage has resulted from the negligence of the Council or one of its employees. Claims arising otherwise will not be accepted by the Council's insurers.

Family holidays during term time

Every effort should be made to ensure that your child attends school during term time. Please contact the school as soon as possible if your child is unable to attend school.

Family holidays should be avoided during term time as this both disrupts the child's education and reduces learning time. If holidays are taken during times when the school is open parents should inform the headteacher in advance by letter.

If your child is taken on a family holiday during term time then in line with Scottish Government advice this will be classified as an unauthorised absence. However, in exceptional circumstances schools may register a family holiday during term time as an authorised absence when for example, parents are unable to obtain leave during the school holiday period.

Clearly, absence with no explanation from parents will mean that the absence will be recorded as unauthorised.

In our approach to raising attainment and achievement it is recognised that attendance at school is something that should be continuously encouraged. Parents/carers, children and the school all have a part to play in encouraging and stressing the importance of attendance at school.

The school holiday dates and in-service dates are available from the website www.southlanarkshire.gov.uk

Promoting Positive Behaviour

It is the responsibility of staff within the school to ensure that parent council members, parents and pupils are involved in the creation of a positive school ethos that encourages good behaviour. Equally, the school whilst trying to promote positive behaviour must support young people should incidents or bullying occur. Parents have a significant role to play in working with the school so that teachers, parents and pupils know what is expected of them in trying to change the behaviour and attitudes that contribute to bullying behaviour.

Our approach is to create an environment where better behaviour will encourage better learning. The school, along with the support of parents, can work together to create a learning environment which young people can enjoy and feel safe.

Incidents of bullying should be reported to the school immediately so that each alleged incident can be looked at. Together we can work towards creating a safer school for children and staff.

In addition, a guideline (Management of Challenging Behaviour) has been produced to support all teaching and support staff and inform them of their roles and responsibilities in respect of dealing with the small number of children and young people who display challenging behaviour. Early identification is crucial so that intervention can be provided to support children and young people to help them address their issues and concerns. Staff training is provided to help develop the skills needed to respond to and manage challenging behaviour. A wide range of appropriate staff development opportunities has been developed for this purpose.



Child Protection

All staff in educational establishments in South Lanarkshire Council receive an annual Child Protection update and are required to follow the advice and guidance contained within relevant Education Operating Procedures. They must also complete a mandatory Learn on Line Course "Child Protection in Education".

South Lanarkshire's children's services partnership works together to support children, young people and their families so that children grow up in communities where they are safe, healthy, active, achieving, respected, responsible and included, and have the opportunity to achieve their full potential. They are committed to continuously improve our services to ensure children, young people and their families get the right support at the right time.

Sometimes children and young people need additional help to make sure that they are *"cared for and protected from abuse and harm in a safe environment in which their rights are respected"* (CPC South Lanarkshire Child Protection shared vision). The Child Protection Committee has the overarching responsibility to ensure that agencies individually and collectively work to protect children and young people as effectively as possible.

All staff have a responsibility to report any suspicions that a child has been abused or is at risk of harm, abuse, or neglect. Robust procedures and guidance are in place to support education staff to:

- be alert to signs that a child may be experiencing risks to their wellbeing,
- report concerns to the head of establishment or the child protection coordinator without delay.
- be actively engaged in support and protection and development of wellbeing.

If you would like more information, or have a concern of a child protection nature, please contact the head of the educational establishment which your child attends.

The Child Protection Committee's website has a range of useful information for parents to keep them keep their children safe. www.childprotectionsouthlanarkshire.org.uk

Keeping Safe online

The Council has produced an information leaflet – 'stay safe' for parents/carers on how to help ensure their child is safe when using the internet and mobile devices.

Copies are available from the school or the web: www.southlanarkshire.gov.uk

Information on emergencies

We make every effort to ensure the school remains open during term-time for pupils. However, on occasions circumstances may arise which can affect the school. Schools may be affected by, for example, severe weather, power failures or through any other circumstances that may impact on the school day. In such cases we shall do all we can to let you know if this happens. We shall keep you in touch by telephone, text, app messages, Twitter, where appropriate, letters, web news and through local radio stations particularly if there are prolonged periods of severe weather. The Council's website www.southlanarkshire.gov.uk will be used to let you know if the school is closed and when it will re-open.

It is important for parents/carers to let the school know of any change to your mobile/home telephone number and change of address.

If for any reason, you are unsure if the school is open, please visit the website www.southlanarkshire.gov.uk or email education@southlanarkshire.gov.uk

Your commitments

We ask that you:

- support and encourage your child's learning
- respect and adhere to the schools policies and guidance
- let the school know if you change your mobile/telephone number and/or address
- enjoy and take part in school activities

- accept your responsibility to respect staff who work in the school and for the school to be proactive in taking forward it's commitment to care for and educate your child.

General Data Protection Regulation as supplemented by the Data Protection Act 2018 (GDPR)

Information on pupils, parents and guardians is held by the school to enable the teaching, registration and assessment of pupils as well as associated administrative duties. The information is stored and used as per the requirements of the GDPR, with South Lanarkshire Council defined as the data controller. The Council have established a data protection policy that applies to all of its school.

Education Resources has also prepared a privacy notice (below) which sets out how we will deal with personal information as part of our statutory function as an education authority. For more information please contact the school.

Privacy Notice

Introduction

In line with the General Data Protection Regulation (GDPR) we have produced this privacy notice to inform you how we deal with personal information as part of our statutory function as an education authority.

The Council has a legal obligation to deliver effective education services to children, young people and adult learners in South Lanarkshire. In order to do this we need to collect personal information about children, young people and their families so that we can help them to learn and keep them safe.

Using your personal information

The Council is a "controller" of the personal information you provide when enrolling for a nursery or school, applying for an education service or participating in groups or activities provided by Education Resources.

Information we collect from you about you and your child at enrolment

When you enrol for a nursery or school, we ask for the following information:

- parent/carer contact details (name, address, phone, email);
- the child's name, date of birth, gender and address;
- information about medical conditions, additional support needs, religion and ethnicity;
- any information you may wish to provide about family circumstances.

Information we collect at other times

We will also collect information at other times such as when you apply for a benefit, request a services or other support. We will provide an additional privacy notice at these times.

- If you apply for an education service or benefit, such as school transport, free school meals, clothing grant, placing request or EMA, we will also ask for personal information as set out above. We will also ask for information about your income for education benefits applications.
- If you make a request for additional support such as an educational psychologist or other support for learning we will ask for more detailed information to allow us to provide the most appropriate support for your family. This may include information about family circumstances or medical conditions.
- If there are concerns about your child's wellbeing and/or your child has needs that may require additional support, we will wish to work with you to collect and consider information to enable us

to help you get the right support at the right time in line with the Getting it right for every child approach.

We require this information to ensure that children and young people are educated appropriately, supported, and that we take account of their health and wellbeing. We will also ask you to update this information annually and to tell us when there are changes to your details.

Information that we collect from other sources

As an education authority and as part of our statutory function in accordance with our legal obligations, we receive information from other sources such as the SQA, the NHS or Social Work about you or your child, this includes:

- exam results and assessment information;
- information about health, wellbeing or child protection.

Why do we need this information?

We need this information so the Council can ensure it is delivering education services appropriately to all learners:

- for the education of children, young people and adult learners;
- for teaching, enrolment and assessment purposes and to monitor the educational progress of children, young people and adult learners ;
- to keep children and young people safe and provide guidance services in school;
- to identify where additional support is needed to help children, young people and adult learners with their learning;
- to maintain records of attendance, absence and behaviour of children and young people (including exclusions);
- to support children and young people moving on each year from nursery to primary, primary to secondary and when they move or leave school;
- to help us develop and improve education services provided for young people, adult learners or families
- In accordance with our legitimate interests as an education authority we will also use your information to create statistical reports.

We will share your information with:

As an education authority and as part of our statutory function in accordance with our legal obligations we will share information with other bodies or parts of the Council, including:

- The Scottish Government and bodies such as Education Scotland, Scottish Qualifications Authority, Skills Development Scotland and other organisations that support children and young people's learning;
- Other parts of the Council when required for services such as school meals, school transport, education benefits and with Social work in connection with any child protection concerns we become aware of;
- The NHS, to support health initiatives in accordance with the legal obligation on the Council in terms of section 39(3) of the National Health Service (Scotland Act 1978);
- South Lanarkshire Leisure and Culture Limited, where children and young people are participating in sports and leisure activities;
- Other schools/local authorities – if a child moves or transfers to another school the Council has an obligation to pass on information with regards to pupil records to the new school/local authority.

You have the right to access your personal information as well as the rights of rectification, erasure, restriction and the right to object. For information on these rights and how to exercise them or for

information about how we manage your personal information, you can get a copy of our full privacy notice from our website:
(https://www.southlanarkshire.gov.uk/info/200235/meta/1730/general_privacy).

Our full privacy notice will also provide information on how to make a complaint or to request a paper copy of the privacy notice from the Data Protection Officer.

This annex gives a list of useful information and the links to the content is now available from the Council's website by accessing the following link

http://www.southlanarkshire.gov.uk/info/200186/primary_school_information/1264/curriculum_for_excellence/3

Contact Details

Education Scotland's Communication Toolkit for engaging with parents

The Scottish Government guide Principles of Inclusive Communications provides information on communications and a self-assessment tool for public authorities

Choosing a School: A Guide for Parents - information on choosing a school and the placing request system

A guide for parents about school attendance explains parental responsibilities with regard to children's attendance at school

Parental Involvement

Guidance on the Scottish Schools (Parental Involvement) Act 2006 provides guidance on the act for education authorities, Parent Councils and others

Parentzone provide information and resource for parents and Parent Councils
National Parent Forum For Scotland; www.npfs.org.uk

School Ethos

Supporting Learners - guidance on the identification, planning and provision of support

Journey to Excellence - provides guidance and advice about culture and ethos

Health and wellbeing guidance on healthy living for local authorities and schools

Building Curriculum for Excellence Through Positive Behaviour and Relationships outlines the Scottish Government's priority actions around positive behaviour in schools and is also a source of support

Scottish Catholic Education Service's resource 'This is Our Faith' which supports the teaching and learning of Catholic religious education

Curriculum

Information about how the curriculum is structured and curriculum planning

Information about the outcomes a learner can expect to experience and achieve across literacy, numeracy and health and wellbeing, as well as the 8 curricular areas

Advice, practice and resources to support the experiences and outcomes on literacy, numeracy and health and wellbeing

Broad General Education in the Secondary School – A Guide for Parents and Carers

Information on the Senior Phase

Information on Skills for learning, life and work

Information around the Scottish Government's 'Opportunities for All' programme

Information for organisations responsible for the planning, management and delivery of career information, advice and guidance services

The Skills Development Scotland website 'My World of Work' offers a number of tools to support career planning

Assessment and Reporting

Building the Curriculum 5: a framework for assessment provides guidance around the assessment framework

Information about Curriculum for Excellence levels and how progress is assessed

Curriculum for Excellence factfile - Assessment and qualifications

Information on recognising achievement, reporting and profiling

Transitions

Curriculum for Excellence factfile - 3-18 Transitions - provides information on the transitions children and young people will face throughout their education and beyond

Career Information, Advice and Guidance in Scotland - A Framework for Service Redesign and Improvement provides guidance on career information, advice and guidance strategy

Choices and changes provides information about choices made at various stages of learning

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs

Supporting Children's Learning Code of Practice includes specific requirements on education authorities and others under the new legislation in relation to transition

Enquire is the Scottish advice service for additional support for learning

Parenting Across Scotland offers support to children and families in Scotland

Support for Pupils

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs

Information about the universal entitlement to support that underpins Curriculum for Excellence

Supporting Children's Learning Code of Practice (Revised edition) - provides Statutory guidance relating to the Education (Additional Support for Learning) (Scotland) Act 2004 as amended

Getting It Right For Every Child and Young Person, is essential reading for anyone involved or working with children and young people, including practitioners working in adult services with parents and carers

School Improvement

Scottish Schools Online - provides a range of school information, including contact details, school roll, facilities, website, inspection reports

Education Scotland's Inspection and review page provides information on the inspection process

Scottish Credit and Qualifications Framework (SCQF)

Scottish Qualifications Authority provides information for teachers, parents, employers and young people on qualifications

Amazing Things - information about youth awards in Scotland

Information on how to access statistics relating to School Education

School Policies and Practical Information

National policies, information and guidance can be accessed from the Scottish Government website on www.gov.scot