

Kirklandpark Primary & Nursery Class

<u>2022 – 2023 Improvement Plan</u>



Our school and nursery improvement plan will enable us to continue to plan, implement, review and evaluate measures to 'close the gap' through targeted and whole establishment measures that will support children to reach their full potential. The totality of our improvement agenda will strengthen our current approaches and relationships, supplementing teaching and learning, developing life skills and skills development for future employability and job progression.

What are we going to do?	Rationale: Why are we doing it?	How are we doing it?	Targeted Through PEF / Participatory	Associated Key Measures And Outcomes How Will Impact Be Measured?	Links To National Priorities, SEF & HGIOS / HGIOELC
SLC Education Resources Priority: To improve health and wellbeing to enable children and families to flourish.	To further embed nurture principles to promote a strong sense of community, mutual respect and positive relationships across our school community. To strengthen relationships and partnerships across our school and nursery community. To ensure our provision appropriately reflects CfE Relationships, Sexual Health and Parenthood (RSHP) education	Increased number of Health & Wellbeing lessons delivered each week. Implementation of the 'Do Be Mindful' programme over three year period to compliment existing nurture principles. Increasing opportunities for parent / carer engagement with school and nursery community and children's learning. To adapt our existing Health & Wellbeing curriculum to better reflect experiences & outcomes and benchmarks.	Yes Yes (PB)	Children to further develop their emotional literacy and resilience. Increased positive interactions and tolerance across all stages and reduced number of disputes / quarrels. Greater positivity towards self, learning and school measured through GL PASS Assessment results, Chit Chat groups, Pupil Council, SHANARRI wheels and Rights Respecting Rangers. Parents / carers operating extra-curricular clubs and participation in learning initiatives eg. WoW Week, Maths Week, Reading Schools Award, J.R.S.O., Parent Council and P.T.A. Increased attendance at Parents' Evenings and school / nursery activities. Staff and sports specialists to operate extra-curricular clubs. Updated curricular planning materials and framework to be created through consultation with parents & carers. Implementation and evaluation of improved learning provision during Term 4.	National Improvement Framework: Improvement in children and young people's health and wellbeing. Drivers: School and ELC Leadership Teacher & practitioner professionalism Parent/ Carer involvement and engagement Scottish Attainment Challenge Strategic Equity Plan (SEF): Themes: Targeting Of PEF Spend Participatory Budgeting Activity Strengthening Relationships Learner Engagement Curriculum And Learner Pathways HGIOS / HGIOELC: 1.5 Management Of Resources To Promote Equity 2.2 Curriculum 2.4 Personalised Support 2.7 Partnership
SLC Education Resources Priority: To provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy.	To close the attainment gap in writing across all stages through coherent, progressive approaches to teaching and learning in writing. To raise attainment in Numeracy at Early Level.	Develop and implement whole school approaches to the development of writing. Whole staff completion of training and implementation of Talk For Writing across all stages. Increased staffing deployed to each class to support writing development. Further develop ELC numeracy provision through - staff CLPL - development of resources to promote numeracy through play - partnership working with parents to promote numeracy home-nursery links	Yes	Raised attainment in writing demonstrated through moderation activities, SNSA results and teacher professional judgement, supported by - Jotter reviews, lesson observations, planning and assessments to reflect consistent delivery and implementation of expectations and standards in writing (as a result of staffing changes) - Children's work to demonstrate greater depth and spelling / grammatical accuracy. - Planning and creation of activities to show greater reflection of numeracy as a standalone area and linked to other curricular areas. - Communication with parents to demonstrate increased participation and engagement with numeracy based activities - adaptation of procedures to reflect more indepth recording of children's progress, tracking and monitoring increased attainment	National Improvement Framework: Improvement In Attainment, particularly in Literacy And Numeracy Drivers: School and ELC Leadership Teacher and Practitioner Professionalism Curriculum And Assessment Scottish Attainment Challenge Strategic Equity Plan (SEF): Themes: Pedagogy Targeting Of PEF Spend HGIOS / HGIOELC: 1.2 Leadership For Learning 2.2 Curriculum 2.3 Learning, Teaching & Assessment
SLC Education Resources Priority: Ensure inclusion, equity and equality are at the heart of what we do.	To ensure that no child or family experiences difficulties in participating in school and nursery based activities as a result of cost.	Revisit our 'Cost Of The School Day' policy.	No	Identify and overcome barriers that children from low income families face in terms of the costs associated with their participation and engagement at school.	National Improvement Framework: Closing The Attainment Gap Between The Most And Least Disadvantaged Children And Young People Drivers: Parent / Carer Involvement and Engagement Scottish Attainment Challenge Strategic Equity Plan (SEF): Themes: Strengthening Relationships HGIOS / HGIOELC: 1.5 Management Of Resources To Promote Equity 3.1 Ensuring wellbeing, equality and inclusion
SLC Education Resources Priority: Support children to develop skills for learning, life and work.	To further develop children's motivation for learning, self-confidence, communication skills, resilience and collaboration skills, promoting lifelong learning and developing critical thinking and problem solving skills. To provide opportunities for children to employ previously learned knowledge and skills within a range of contexts and experiences. To use digital technologies to enhance and personalise learning in school.	Further develop outdoor learning facilities, resource appropriately, develop and implement increased range of outdoor learning activities. Further develop community links to extend children's knowledge and understanding through communication and interaction with parent/ carers/ local gardening / grounds experts. Engagement and participation in Digital Schools Award Scotland.	Yes No	GL Pass Assessment results reflecting increased positivity towards learning and engagement with school. Pupil feedback through Target Setting, Chit Chat groups, Pupil Council and Rights Respecting Rangers. Teacher professional judgement and assessment records demonstrating children's transfer of skills across curricular areas. Achievement of the national Digital Schools Award will recognise the promotion and encouragement of a whole school & nursery approach to the use of digital technology across our setting.	National Improvement Framework: Improvement in skills and sustained, positive school-leaver destindation for all young people. Drivers: School and ELC Leadership Teacher and practitioner professionalism Scottish Attainment Challenge Strategic Equity Plan (SEF): Themes: Learner Engagement Pedagogy Targeting Of PEF Spend HGIOS / HGIOELC: 2.3 Learning, Teaching and Assessment 3.3 Increasing creativity and employability / developing creativity and skills for life and learning

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