



# NURTURE AT HIGH MILL



Making the most of the nurturing approach in our classrooms

Adults respond to children 'just as they are', with a non-judgemental and accepting attitude.

Adults understand the importance of their language towards children, and how this can impact them.

**CHILDREN'S LEARNING IS UNDERSTOOD DEVELOPMENTALLY**

**THE IMPORTANCE OF TRANSITIONS IN CHILDREN'S LIVES**

**THE CLASSROOM OFFERS A SAFE BASE**

**THE SIX PRINCIPLES OF NURTURE**

**THE IMPORTANCE OF NURTURE FOR THE DEVELOPMENT OF WELLBEING**

**ALL BEHAVIOUR IS COMMUNICATION**

**LANGUAGE IS A VITAL MEANS OF COMMUNICATION**

A classroom environment is inviting and nurturing for all and offers a balance of educational and social, emotional and mental health experiences.

Nurture involves listening and responding; everything is verbalised with an emphasis on the adults engaging with pupils in reciprocal shared activities.

It is the adult's role to help children to understand their feelings, express their needs appropriately, and use supportive language to resolve situations.

Staff understand the emotions that may be triggered by both small and large changes, and children should be pre-warned about changes in routines.

*"At the heart of nurture is a focus on wellbeing and relationships and a drive to support the growth and development of children and young people..."*