

High Blantyre Primary School and Nursery Class



School Improvement Plan 2024/25



	Priority 1: (Year 3) Improve Attainment in Numeracy and Mathematics	Priority 2: (Year 3) Refresh curriculum design and Rationale	Priority 3: (Year 3) Improve Augmentative and Alternative Communication	Priority 4: (Year 1) Improve the delivery of how we teach about Equalities and Diversity	Priority 5: (ongoing-PEF) Continue to close the poverty related attainment GAP in Literacy and Numeracy and Wellbeing Outcomes
What do we want to Achieve? (Outcomes)	Improved children's number confidence, fluency and agility through consistent use of Maths Recovery interventions and Numicon resources/planners. STEM (Science Technology, Engineering and Maths) taught weekly to all classes by lead teacher, to further improve children's confidence and maths ability. A progressive calculations policy for numeracy to ensure consistency across the school.	Pupil Voice groups to contribute to annual overview of whole school focus weeks/curriculum work: Equalities, STEM, Health, Reading Schools, Attachment Sustainability, RRS, etc. Social Studies to be used as a platform for Inter Disciplinary Learning (IDL) and Inquiry Based Learning opportunities, which are more pupil led.	Further staff training on Makaton by lead teacher. Makaton to be taught alongside French vocabulary. Identified classes to be directly taught Makaton. Rights Respecting Schools Group to lead pupil/parent workshops next session All children able to access individual ways to communicate; core boards, talking buttons, etc.	To have a consistent approach and shared understanding of how we teach about equalities and diversity across the schools in our learning community. To create a Calderside Learning Community equalities text list. All teachers to work with colleagues across other schools in the learning community to plan work on equalities and diversity.	A teacher will work with targeted groups on literacy, numeracy and wellbeing targets to raise attainment and improve wellbeing/self regulation, etc. Barnados support and/or Nurture pathways and interventions will support and improve children's wellbeing.
How will we know? (Measures)	Numicon and Number Talks used daily in all classes. Improved confidence and attainment in numeracy and maths. Almost all children at Primary 1, 4 and 7 will achieve the expected levels in Numeracy and Maths by June 2025.	Pupil Voice group action plans and focused work, will have influenced and led ongoing work of the school. All classes will have engaged in social studies focused IDL learning contexts, which are relevant and of interest to them.	Makaton further developed and used across the school. All visuals across the school will be the same and classrooms resourced to enable all children to access appropriate ways to communicate; core boards, talking buttons, etc.	All schools across the Learning Community will have an agreed selection of equalities texts, which all schools will begin to use to teach about equalities. Improved teacher knowledge and confidence in teaching about equalities and diversity.	Targeted groups will have improved confidence and attainment in literacy and numeracy. Improved attendance and wellbeing measures for targeted groups.