

If I am being **Ready, Respectful** and **Safe**, these things could happen to celebrate:

We will have a happy and safe learning environment.

happy and sironment.

From an adult

I will be able to feel successful in my learning

Be added to the Recognition Board

Receive a Head Teacher Award Be a golden pupil in the school dinner hall

Star of The Week

Staff will:

- Be on time, **Ready** to meet and greet,
 Ready to teach.
- Be calm, consistent, positive and fair.
- Listen and be courteous.
- Praise and recognise best behaviour.
- Have high expectations for everyone.
- Support pupils to be the best they can be.
- Keep themselves, children and other members of staff **Safe** when moving about school, using the internet and school equipment.
- Never give up!

Pupils will:

- Be on time, **Ready** to meet and greet,
 Ready to learn.
- Be calm, consistent, positive and fair.
- Listen and be courteous.
- Have high expectations of themselves.
- Learn and understand when their behaviour could be better and think of ways to change it.
- Keep themselves, staff and teachers
 Safe when moving about school, using the internet and school equipment.
- Wear my school uniform with pride.
- Never give up!

parents/Carers will.

- Prepare their child to be Ready to learn.
- Have high expectations of the school and their child.
- Support their child to be **Respectful** of themselves and of others.
- Support their child to keep themselves and others **Safe**.
- Support and work in partnership with the school in teaching their child how to make good choices and follow the school rules.
- Be calm, consistent, positive and fair.
- Listen and be courteous.
- Ensure their child is on time for school and wearing school uniform.
- Never give up!

If I am not being **Ready, Respectful** and **Safe,** in private the teacher will:

1 Remind me of the rules and point me in the right direction.

Encourage me to think about my behaviour and take time out if I need to.

3 Encourage me to think about my behaviour during play time.





We have all agreed and understand that some types of behaviours are not acceptable at High Blantyre Primary School and the senior management team have procedures to follow with regards to more serious incidents, which are followed up on an individual basis.

If you need this information in another language or format, please contact us to discuss how we can best meet your needs. Phone: 0303 123 1015 Email: equalities@southlanarkshire.gov.uk www.southlanarkshire.gov.uk