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| A black and white logo  Description automatically generatedA black and white logo  Description automatically generated**High Blantyre Primary School and Nursery Class**  **School Improvement Plan 2024/25** | | | |  |  |
|  | **Priority 1: (Year 3)**  **Improve Attainment in Numeracy and Mathematics** | **Priority 2: (Year 3)**  **Refresh curriculum design and Rationale** | **Priority 3: (Year 3)**  **Improve Augmentative and Alternative Communication** | **Priority 4: (Year 1)**  **Improve the delivery of how we teach about Equalities and Diversity** | **Priority 5: (ongoing-PEF)**  **Continue to close the poverty related attainment GAP in Literacy and Numeracy and Wellbeing Outcomes.** |
| **What do we want**  **to Achieve? (Outcomes)**  **Play with solid fill** | **Improved children’s number confidence, fluency and agility through consistent use of Maths Recovery interventions and Numicon resources/planners.**  **STEM (Science Technology, Engineering and Maths) taught weekly to all classes by lead teacher, to further improve children’s confidence and maths ability.**  **A progressive calculations policy for numeracy to ensure consistency across the school.** | **Pupil Voice groups to contribute to annual overview of whole school focus weeks/curriculum work: Equalities, STEM, Health, Reading Schools, Attachment Sustainability, RRS, etc.**  **Social Studies to be used as a platform for Inter Disciplinary Learning (IDL) and enquiry based learning opportunities, which are more pupil led.** | **Further staff training on Makaton by lead teacher.**  **Makaton to be taught alongside French vocabulary.**  **Identified classes to be directly taught Makaton.**  **Rights Respecting Schools Group to lead pupil/parent workshops next session**  **All children able to access individual ways to communicate; core boards, talking buttons, etc.** | **To have a consistent approach and shared understanding of how we teach about equalities and diversity across the schools in our learning community.**  **To create a Calderside Learning Community equalities text list.**  **All teachers to work with colleagues across other schools in the learning community to plan work on equalities and diversity.** | **A teacher will work with targeted groups on literacy, numeracy and wellbeing targets to raise attainment and improve wellbeing/self regulation, etc.**  **Barnados support and/or Nurture pathways and interventions will support and improve children’s wellbeing.** |
| **Play with solid fillHow will we know? (Measures)** | **Numicon and Number Talks used daily in all classes.**  **Improved confidence and attainment in numeracy and maths. Almost all children at Primary 1, 4 and 7 will achieve the expected levels in Numeracy and Maths by June 2025.** | **Pupil Voice group action plans and focused work, will have influenced and led ongoing work of the school.**  **All classes will have engaged in social studies focused IDL learning contexts, which are relevant and of interest to them.** | **Makaton further developed and used across the school.**  **All visuals across the school will be the same and classrooms resourced to enable all children to access appropriate ways to communicate; core boards, talking buttons, etc.** | **All schools across the Learning Community will have an agreed selection of equalities texts, which all schools will begin to use to teach about equalities.**  **Improved teacher knowledge and confidence in teaching about equalities and diversity.** | **Targeted groups will have improved confidence and attainment in literacy and numeracy.**  **Improved attendance and wellbeing measures for targeted groups.**  Logo  Description automatically generated |

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