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| A black and white logo  Description automatically generatedA black and white logo  Description automatically generated**High Blantyre Primary School and Nursery Class** **School Improvement Plan 2024/25**  |  |  |
|  | **Priority 1: (Year 3)****Improve Attainment in Numeracy and Mathematics** | **Priority 2: (Year 3)****Refresh curriculum design and Rationale** | **Priority 3: (Year 3)****Improve Augmentative and Alternative Communication**  | **Priority 4: (Year 1)****Improve the delivery of how we teach about Equalities and Diversity** | **Priority 5: (ongoing-PEF)****Continue to close the poverty related attainment GAP in Literacy and Numeracy and Wellbeing Outcomes.** |
| **What do we want****to Achieve? (Outcomes)****Play with solid fill** | **Improved children’s number confidence, fluency and agility through consistent use of Maths Recovery interventions and Numicon resources/planners.****STEM (Science Technology, Engineering and Maths) taught weekly to all classes by lead teacher, to further improve children’s confidence and maths ability.****A progressive calculations policy for numeracy to ensure consistency across the school.** | **Pupil Voice groups to contribute to annual overview of whole school focus weeks/curriculum work: Equalities, STEM, Health, Reading Schools, Attachment Sustainability, RRS, etc.** **Social Studies to be used as a platform for Inter Disciplinary Learning (IDL) and enquiry based learning opportunities, which are more pupil led.** | **Further staff training on Makaton by lead teacher.****Makaton to be taught alongside French vocabulary.****Identified classes to be directly taught Makaton.** **Rights Respecting Schools Group to lead pupil/parent workshops next session****All children able to access individual ways to communicate; core boards, talking buttons, etc.**  | **To have a consistent approach and shared understanding of how we teach about equalities and diversity across the schools in our learning community.****To create a Calderside Learning Community equalities text list.****All teachers to work with colleagues across other schools in the learning community to plan work on equalities and diversity.** | **A teacher will work with targeted groups on literacy, numeracy and wellbeing targets to raise attainment and improve wellbeing/self regulation, etc.****Barnados support and/or Nurture pathways and interventions will support and improve children’s wellbeing.** |
| **Play with solid fillHow will we know? (Measures)** | **Numicon and Number Talks used daily in all classes.****Improved confidence and attainment in numeracy and maths. Almost all children at Primary 1, 4 and 7 will achieve the expected levels in Numeracy and Maths by June 2025.** | **Pupil Voice group action plans and focused work, will have influenced and led ongoing work of the school.****All classes will have engaged in social studies focused IDL learning contexts, which are relevant and of interest to them.** | **Makaton further developed and used across the school.****All visuals across the school will be the same and classrooms resourced to enable all children to access appropriate ways to communicate; core boards, talking buttons, etc.**  | **All schools across the Learning Community will have an agreed selection of equalities texts, which all schools will begin to use to teach about equalities.****Improved teacher knowledge and confidence in teaching about equalities and diversity.** | **Targeted groups will have improved confidence and attainment in literacy and numeracy.** **Improved attendance and wellbeing measures for targeted groups.**Logo  Description automatically generated |

