



# HEATHERY KNOWE PRIMARY SCHOOL AND NURSERY

## SCHOOL IMPROVEMENT PLAN 2023 - 2024



*"Together we achieve"*

### STRATEGIC PRIORITY 1: RAISING ATTAINMENT

Raise attainment in Writing through a consistent approach to the use of Learning Intentions & Success Criteria with a particular focus on teaching technical aspects of writing.

Enhance use of data at all levels by introducing tracking and monitoring spreadsheets.

Use of Fact, Story, Action approach to tracking and monitoring conversations .

### STRATEGIC PRIORITY 2: CURRICULUM

Build confidence and expertise in teaching and delivery of STEM learning activities through engagement in the Scottish Schools Education Research Centre (SERC) Primary Cluster Programme initiative.

Staff will engage in team teaching opportunities with STEM mentor to further develop the teaching of STEM within their classroom, playroom and outdoors.

The development of our rationale and design of our STEM curriculum.

### STRATEGIC PRIORITY 3: HEALTH AND WELLBEING

Improve health and wellbeing of learners and play based learning at all stages through the continued implementation of Outdoor Play and Learning (OPAL) and the PATHS programme.

Creation of an Outdoor Learning curriculum map and curriculum planners for Early level to encourage a breadth and depth of curricular experiences in the outdoor learning environment.

Baseline questionnaires gather quantitative and qualitative data regarding children's resilience and ability to resolve conflict independently.

### STRATEGIC PRIORITY 4: EQUITY AND EXCELLENCE

Promote family engagement and parental partnership.

Barnardo's family support worker will work one day per week with a focus on providing individual and group support for target families.

Create a relaxed area for meetings and informal support for families.

Introduce a HK café running weekly to provide informal opportunities for engagement and access to community support services.

Create a pupil-led HK podcast "newsletter".

Improve attendance and participation for target group of learners and their families.