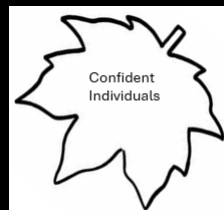




East Milton Primary School and Nursery Class

Curriculum Rationale and Design



Growing Together

Play is

Learning Together
Learning

Refreshed 2024

East Milton Primary School

Curriculum Rationale and Design

Scotland's curriculum places learners at the heart of education. At its centre the 4 Capacities reflect and recognise the lifelong nature of education and learning. They:

- recognise the need for all children and young people to know themselves as individuals and to develop their relationships with others, in families and in communities
- recognise the knowledge, skills and attributes that children and young people need to acquire to thrive in our interconnected, digital and rapidly changing world
- enable children and young people to be democratic citizens

Our Curriculum Rationale takes account of:

- Our school and community's vision and values
- Our attainment data and achievements
- The views of our learners, staff and parents/carers
- Knowledge and skills for learning, life and work required by 21st Century citizens
- The skill sets of our educators



The following drivers are important to us:

- Ensuring health and wellbeing, equality and inclusion are at the heart of all we do
- Developing the 4 capacities
- Ensuring pupils are literate, numerate and digitally literate
- Enabling pupils to be independent, resilient and self-reflective
- Developing skills for Learning, Life and Work
- Ensuring pupils are socially and Sustainable Development Goal aware and active
- Working with families and partners



Growing Together

Learning Together

Play is Learning



East Milton Primary School Curriculum Rationale and Design



Growing Together

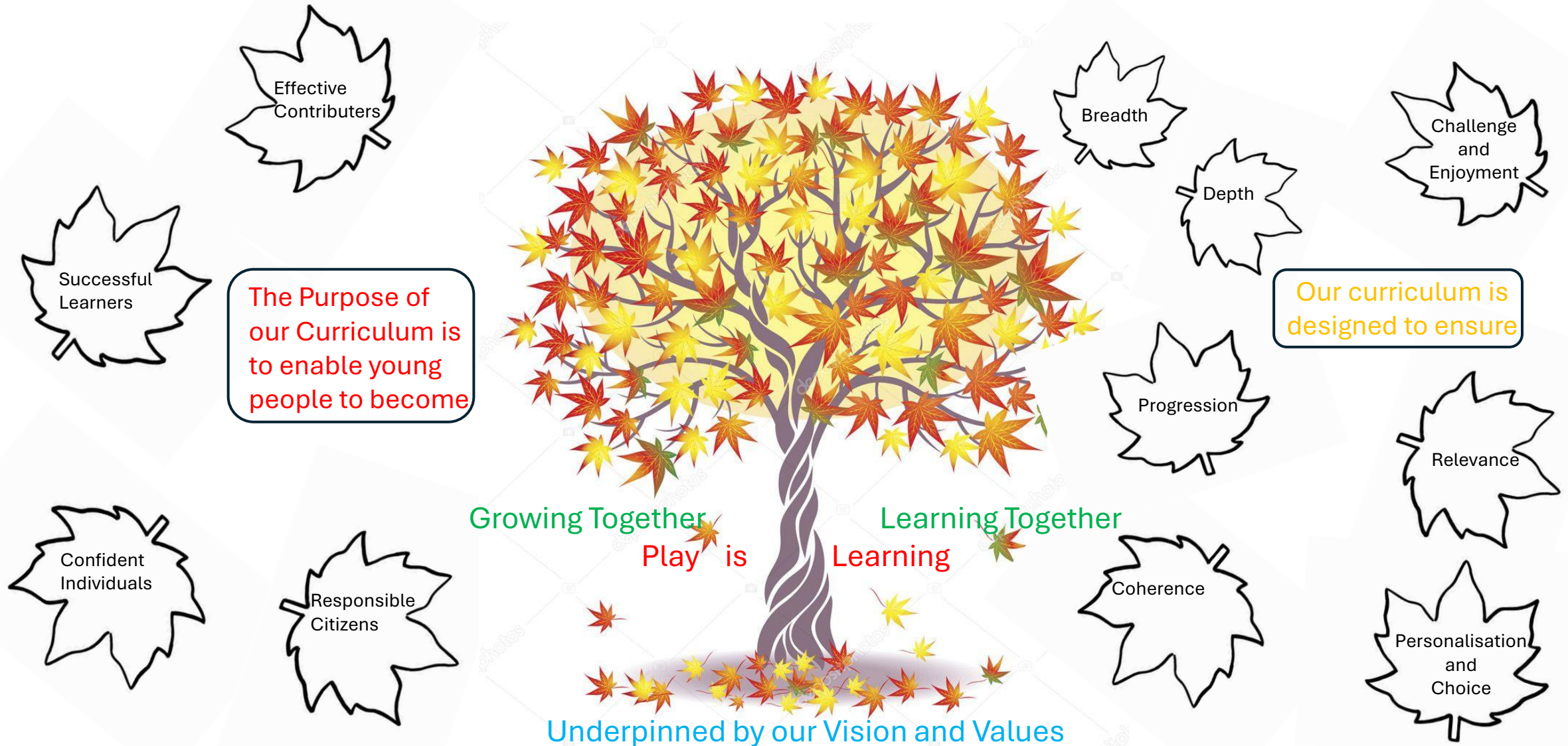
Play is

Learning Together

Learning

Underpinned by our Vision and Values

East Milton Primary School Curriculum Rationale and Design

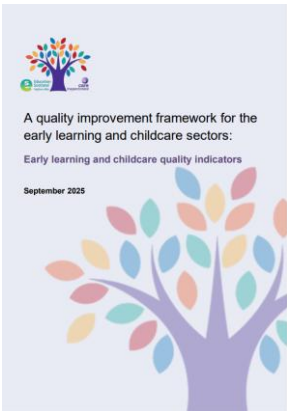
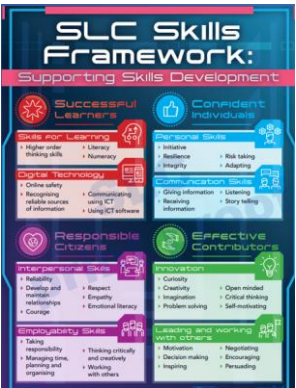
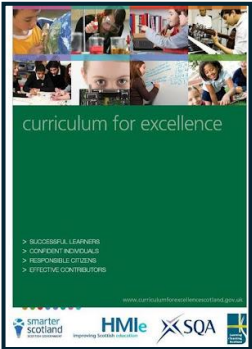
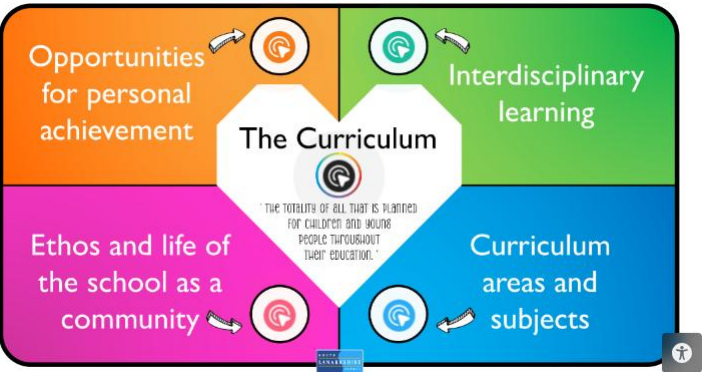




East Milton Primary School Curriculum Rationale and Design



Taking Account of



Growing Together

Learning Together

Play is Learning



East Milton Primary School Curriculum Rationale and Design



In school we aim to:

- Provide a rich and stimulating curriculum for all Curricular areas including Learning for Sustainability
- Embed the 4 capacities of Curriculum for Excellence
- Ensure clear progression through the E's and O's
- Provide opportunities for personalisation and choice
- Provide opportunities for personal achievement
- Engage learners through quality learning and teaching
- Ensure lessons and interventions support and challenge pupils
- Utilise ICT to enhance curriculum delivery and learning
- Deliver the curriculum in a blend of play, IDL and subject specific lessons

In Nursery we aim to:

- Promote a safe, secure and nurturing environment
- Value and empower our children
- Provide stimulating experiences both indoors and outdoors across all aspects of the curriculum
- Recognise children as leaders of their own learning and respect their choices

Quality Learning and teaching



Responsibility of All

Health and Wellbeing Curriculum

- Healthy Schools Programme
- Nurture
- Partnerships to provide extra curricular activities
- Progressive Pathway

Literacy and Numeracy

- Rich and stimulating curriculum
- Skills based
- Progressive Pathway for all 3 areas of literacy.

Themed Workshops, Days, Weeks & Assemblies

Learning Through Play

Working with partners

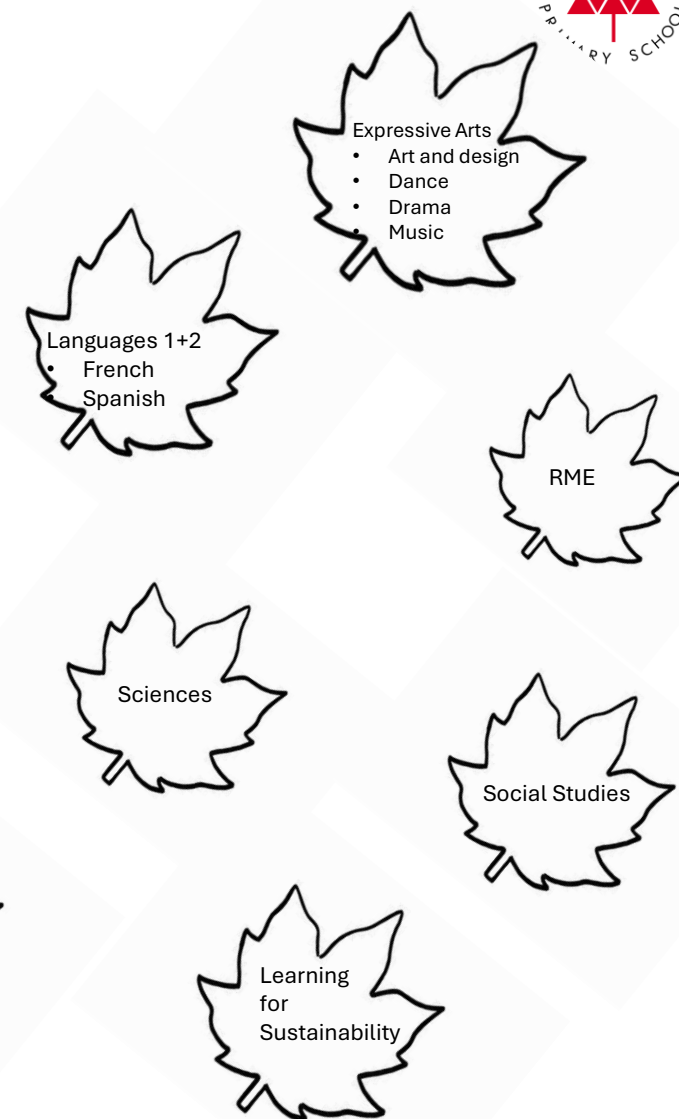
Outdoor Learning



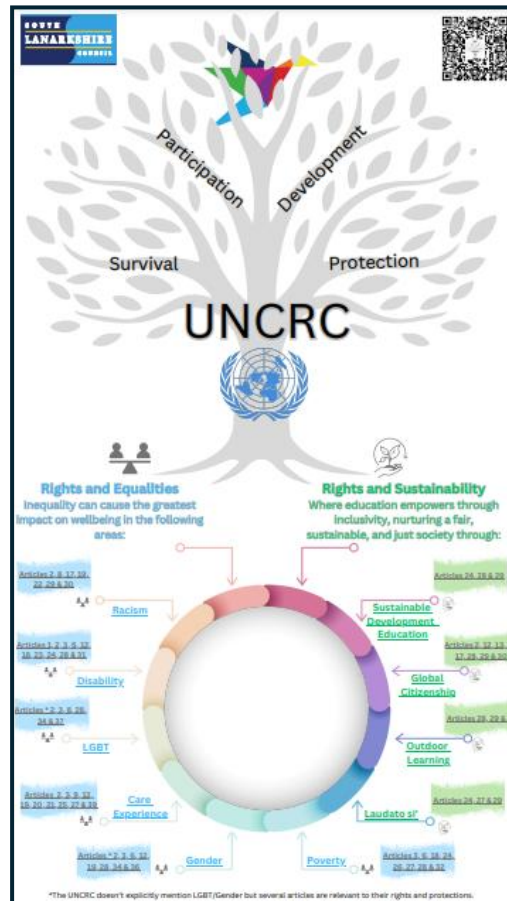
Growing Together

Learning Together

Play is Learning

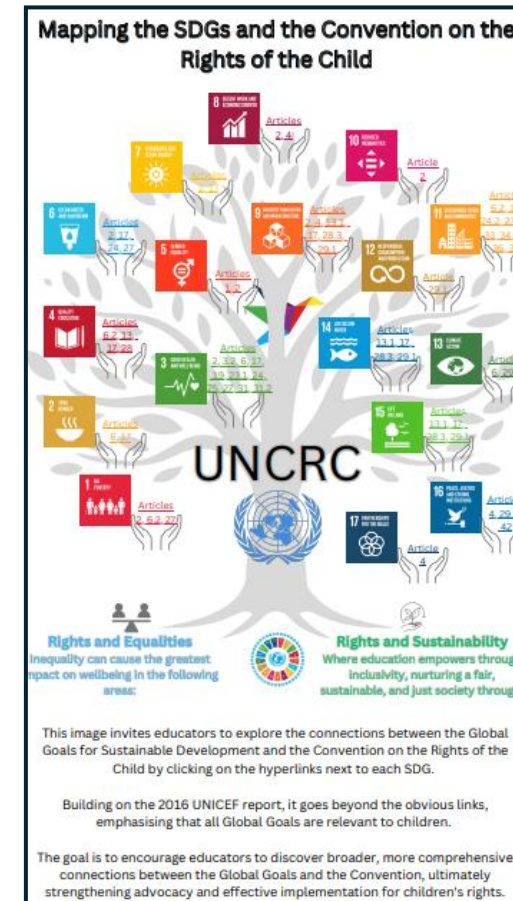


East Milton Primary School Curriculum Rationale and Design



We make links
wherever we can

**THE COST OF
THE SCHOOL DAY**



Growing Together

Learning Together

Play is Learning

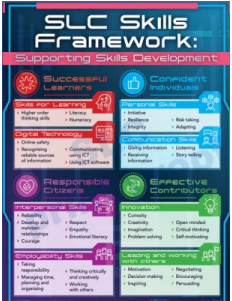
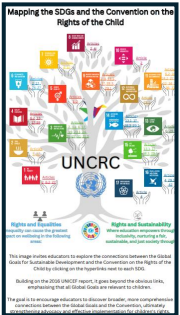
East Milton Primary School Curriculum Rationale and Design

Curriculum Maps and Progression Pathways

Experiences and Outcomes by Level are bundled together where appropriate, with our curriculum being delivered via a blend of play, interdisciplinary and subject specific lessons/experiences. Lessons are designed to be engaging and make links to skills, UNCRC and SDG as appropriate.

Progression Pathways allow staff to track progress through a level.

South Lanarkshire Council Literacy Progression Pathway Reading – Early Level				
Curriculum Organiser/ Experiences and Outcomes	Progression Through Level			Benchmarks
	00a	00b	00c	
Enjoyment and choice within a motivating and challenging environment developing an awareness of the relevance of texts in my life. I enjoy exploring and playing with the patterns and sounds of language and can use what I learn. LIT 0-1a / LIT 0-11a / LIT 0-20a I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes. LIT 0-9b / LIT 0-11b	- I am beginning to show an interest in stories, books and texts. - I am beginning to engage with the vocabulary of books, e.g. title, author, etc. - I am beginning to say what I like/dislike about a text. - I am beginning to join in with story-telling sessions, song and rhyme experiences.	- I am showing an interest in different types of stories, books and texts and am starting to choose my own book from a range of genres. - I am beginning to engage more with the vocabulary of books and concepts of print e.g. title, author, words pictures etc. - I am becoming more confident in explaining what books I like and dislike and why. - I can join in with songs, rhymes and story-telling experiences. - I am beginning to recognise that some words rhyme and anticipate and predict what will happen in stories.	- I can choose a story, book or text for enjoyment from a wide range of genres and share it with others. - I can use the vocabulary of books and the concepts of print e.g. title, author, illustrator. - I can state my preferences and explain why I like/dislike some texts. - I can actively participate in songs, rhymes and stories by predicting and anticipating what will happen, asking questions and recognising repetition.	- Chooses a story or other texts for enjoyment making use of the cover, title, author and/or illustrator. - Engages with and enjoys watching, reading or listening to different texts, including stories, songs and rhymes, and can share likes and dislikes.





South Lanarkshire Council Learning for Sustainability Curriculum Map

Learning for Sustainability

Learning for Sustainability (LS) is an inclusive educational approach that fosters the growth of learners, educators, schools, and their communities in constructing a fair, sustainable, and just society. It embraces a comprehensive school-wide and community-oriented strategy by integrating global citizenship, sustainable development education and outdoor learning.

Scotland's Learning for Sustainability Action Plan 2023-2030

A newly refreshed [Learning for Sustainability Action Plan](#) was launched in December 2023 to make sustainability a central focus in the Scottish education system.

The plan aims to build an inspiring movement for change so every 3 to 18 place of education becomes a sustainable learning setting by 2030.

This curriculum map has been organised by stages. Within each stage, there are suggested learning opportunities under the titles of:

- Sustainable Development Education
- Global Citizenship
- Outdoor Learning

A short introductory video outlining Learning for Sustainability can be found [here](#).

South Lanarkshire Council Science Curriculum Map					
Early Years	Biodiversity and interdependence "Living Things" SCN 0-01a SCN 0-03a	Processes of the Planet "Water" SCN 0-05a	"Electricity" SCN 0-09a	Vibrations and Waves "Sound" SCN 0-11a	Topical Science SCN 0-20a
Primary One	Forces, Electricity & Waves "Toys/Forces" SCN 0-04a SCN 0-07a	Planet Earth "Space" SCN 0-06a	Body Systems and Cells "The Human Body" SCN 0-12a Links with HWB 6-47a & HWB 6-47b	Properties and uses of substances "Materials" SCN 0-15a	Topical Science SCN 0-20a
Primary Two	Biodiversity and interdependence "Living Things" SCN 1-01a SCN 1-02a SCN 1-03a SCN 1-14a	"Electricity" SCN 1-09a	Properties and uses of substances "Materials" SCN 1-15a Links with TCH 1-02a	Topical Science SCN 1-20a	

Growing Together Learning Together
Play is Learning



East Milton Primary School Curriculum Rationale and Design



Opportunities for Personal Achievement

Pupil Leadership Roles

- Pupil Council
- Young Leaders of Learning
- Health and Wellbeing Committee
- Eco Committee
- Junior Road safety Officers
- Tech Team
- House Captains
- Equalities Group
- Paired Reading Buddies
- Sports Leaders

Extra Curricular Activities

- Choir
- Dance Showcase
- Football Team
- Netball Team
- Hockey
- Cross Country
- Primary Engineers
- Coding Club
- Homework Club
- P7 Residential Experiences

Sharing and Celebrating Achievements

- Awards Assembly
- Certificates
- Celebrating Success within and out with school
- X
- SLC Awards

Learning Logs

School House System



Growing Together

Learning Together

Play is Learning