

East Milton Primary School & ELC

Improvement Planning 2025-2026

Strategic Priorities

To provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy

To support children and young people to develop their skills for learning, life and work

To increase creativity and employability

Maintenance-UNCRC, Equalities, Relationships and Attachment

Priority 1 Action Points

- ◆ *Staff to complete training on inquiry based learning (P1-7) and classes to complete an inquiry based project*
- ◆ *Staff to implement approaches within their class*
- ◆ *Leuven Scale completed for focus groups to monitor engagement in learning*
- ◆ *Delivery of Progressive Programme of Sustainability Lessons. and achieve Eco Schools Green Flag Award.*

Priority 2 Action Points

- ◆ *Staff to complete Play Based Pedagogy training (P2-3 teachers)*
- ◆ *Staff to receive input on Froebelian Practice (P1 to P3 teachers)*
- ◆ *Staff to receive Woodwork training (Nursery to P3 teachers)*
- ◆ *Staff to ensure the classroom and outdoor environment facilitates quality play experiences*
- ◆ *Staff to record, track and monitor pupil progress using Learning Journals and share with parents/carers*
- ◆ *Leuven Scale completed to measure pupil engagement.*

Priority 3 Action Points

- ◆ *Staff training and pupil lessons on Cyber Resilience and Internet Safety*
- ◆ *Review Policy and ongoing emerging issues*
- ◆ *Staff to receive training in order to teach pupils about computational thinking, processes and coding*
- ◆ *Achieve Digital Wellbeing Award and ECC Award*
- ◆ *Continue to build on Reading Schools Award and apply for Silver Reading Schools Award.*

Pupil Equity Funding (used to the benefit of eligible pupils and families)

- ◆ *Additional School Support Assistant hours to deliver interventions*
- ◆ *Continued whole school community development on Relationships and Attachment with submission for Attachment Awards*
- ◆ *Continued funding of Nurture.*
- ◆ *Reducing the cost of the school day*