

**2021-2022**

South  
Lanarkshire  
**Youth**  
**Employability**  
Education  
Resources

# **My Brighter Future**

## Impact of Coronavirus on 2021/22 delivery

This brochure sets out the programmes which are planned to be delivered to young people in 2021/22 by the Youth Employability Service. These programmes may be subject to change given the ongoing challenges around Covid-19.

This may result in some programmes not running, being delivered at an alternative venue or being delivered through a blend of in-person and online learning. The Youth Employability team will ensure all schools are kept up to date with any changes.

## Youth Employability in Education

# Introduction

I am delighted to introduce the My Brighter Future brochure for 2021/22. Supporting young people to develop the skills and experience they need to move into the world of work is a key priority for South Lanarkshire's Education Resources and this is particularly true at this time as we tackle the challenges presented by the impact of covid-19 on young people and the economy.

Given the ongoing challenges, the opportunities presented in this brochure may have to change to ensure they can be delivered safely. The priority of the Youth Employability team and our college partners is to deliver face-to-face vocational and employability learning where possible to ensure young people have a meaningful learning experience.

The 'My Brighter Future' programmes have been designed to ensure they meet the needs of young people, schools and employers and pathways are at the heart of all our programmes. The opportunities have been identified as they offer young people flexible pathways to progress to further study at college or university or into employment opportunities including modern and graduate apprenticeships. Ensuring young people are supported to plan their pathways is critical and the Youth Employability Service works closely with schools, colleges and Skills Development Scotland to ensure that young people are given the advice and guidance they need.

The programmes we provide include:

- The **Aspire** programme, which provides targeted, flexible one-to-one support to young people who need that extra bit of help to progress to employment, training or further learning when they leave school. The programme includes opportunities to take part in groupwork, personal development, work placements and vocational tasters.
- The **GradU8** programme, which gives young people the opportunity to experience learning within a college environment. The programme will be delivered in partnership with local colleges and training providers with young people completing qualifications at SCQF levels 4 and 5.
- The **Foundation Apprenticeship** programme, which supports young people to achieve an industry recognised vocational qualification while engaging in a work experience placement. The Foundation Apprenticeship programme is available across 12 subject areas ranging from care to engineering, all of which provide excellent progression opportunities to sustainable employment. South Lanarkshire pupils can access the programme both through the South Lanarkshire FA consortium which is a partnership between South Lanarkshire College and South Lanarkshire Council as well as through the Glasgow colleges FA consortium.

The programmes set out in this brochure reflect the wide range of learning choices on offer across the curriculum in South Lanarkshire. Throughout the brochure there are case studies which show the real difference participation in these programmes can make to young people by broadening their experiences and developing the skills and qualifications that can help make that next step into the world of work.



**Tony McDaid**  
Executive Director of  
Education Resources

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### Aspire

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### Introduction

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### Winter leavers

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**South Lanarkshire  
Youth Employability  
Education Resources  
2021-2022**

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# **Foundation Apprenticeships**

# Introduction

## What is a Foundation Apprenticeship?

Foundation Apprenticeships are work-based learning opportunities for senior-phase secondary school pupils. Lasting up to two years, pupils typically begin their Foundation Apprenticeship in S5. Young people spend time out of school at college or with a local employer, and complete their Foundation Apprenticeship alongside other subjects like National 5's and Highers.

Due to Covid-19 restrictions, during 2021/22 it is likely that some work placements will be delivered through digital platforms or work based challenges, providing young people with experience of current practice in the world of work.

A Foundation Apprenticeship is an opportunity to get valuable work experience and gain an industry recognised qualification in growth business sectors where there are job opportunities. It also lets you try out a career you are interested in while you're still at school.

## Who is it for?

Foundation Apprenticeships are for students entering S5 and S6. Students must be able to work at SCQF Level 6 (Higher equivalent) in a vocational setting and meet the entry requirements of the course. Attainment is measured by ongoing assessment in the class and the workplace.

## What qualifications will a student gain?

On successful completion of the course, you will achieve a joint qualification certificate for the Foundation Apprenticeship in your chosen subject area. This is a group award at SCQF Level 6, which comprises National Progression Award (NPA) or National Certificate (NC) and a Scottish Vocational Qualification (SVQ) or Customised Work-Based Learning Units.

Learning providers and schools will receive dual accreditation for all qualifications that pupils achieve on their courses. Schools will also be rewarded relevant Insight points

All transport costs to hubs/ colleges and work-based learning placements and all health and safety checks will be covered by the programme

## Where are Foundation Apprenticeships delivered?

There are 3 key delivery partners for Foundation Apprenticeships. An outline of each framework is available in the following pages. Details of delivery partners and locations of each framework will be confirmed with your school as soon as possible.

- 1. South Lanarkshire Consortium** – a partnership between South Lanarkshire Council and South Lanarkshire College. Delivery will take place in high school hubs and in the college campus.
- 2. Glasgow College Consortium** – a partnership between Glasgow Kelvin College, City of Glasgow College and Glasgow Clyde College.
- 3. West Lothian College** – There are a number of Foundation Apprenticeships available to South Lanarkshire students. For more information visit, [www.west-lothian.ac.uk/foundation-apprenticeships/](http://www.west-lothian.ac.uk/foundation-apprenticeships/).

## What are the progression opportunities?

### Modern Apprenticeship (MA)

In the same subject, students could complete their MA more quickly because they will have completed some elements of their MA qualification during their Foundation Apprenticeship. Students completing their Foundation Apprenticeship through the South Lanarkshire Consortium will have the opportunity to apply to the council's MA programme with guaranteed interviews for Children and Young People, Healthcare and Business Skills.

### College

On successful completion of their Foundation Apprenticeship, students can progress onto a number of NC and HNC/D courses at college.

### University

All Scottish Universities accept Foundation Apprenticeships. Students will be required to meet the essential entry requirements for their chosen course and their FA may contribute to this.

### Graduate Apprenticeships

Graduate Apprenticeships are a new way to study up to Masters Degree level while in a job. The majority of learning happens while in a work-place, and this is supplemented by time spent at University or college during the work week.



# Foundation Apprenticeship 2 years

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## Accountancy

Accountants help businesses keep track of their money, find new ways to grow and make bigger profits. If you love a challenge and you're a good problem-solver, a Foundation Apprenticeship in Accountancy could be your solution.

An FA in Accountancy is a great way to get hands-on experience in this fast paced, constantly changing industry. You will have the unique chance to develop skills and knowledge across a range of accountancy topics in a classroom, alongside a valuable work placement with an employer.

## Course Entry Requirements

- Student entering S5, committed to studying a 2 year Foundation Apprenticeship. Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher in a relevant subject area by the end of S6 – Economics, Accounts, Business etc
- Students must have an interest in developing greater awareness of the industry and a strong desire to work in the accountancy sector

## Progression and Career Pathways

- Level 3 Modern Apprenticeship in Accountancy
- HNC/D in Accounting
- University
- Direct employment with an accountancy employer or in a related industry such as business and finance

## Organisation

South Lanarkshire Consortium  
Glasgow College Consortium

## Attendance Pattern

**Year 1:** Tuesday and Thursday  
1:30pm – 4:00pm

**Year 2:** Tuesday and Thursday  
1.5 / 2 days per week

## Course Award

SCQF Level 6  
SCQF Credit Points 64

## Units Covered

**Knowledge** – National Progression Award (NPA) in Accountancy at SCQF Level 6

**Skills** – Three units of the SVQ AAT Advanced Diploma in Accounting at SCQF Level 6

**Competency** – Work based learning with employer

## Hours of Learning

240

# Foundation Apprenticeship 2 years

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## Organisation

South Lanarkshire Consortium  
Glasgow College Consortium

## Attendance Pattern

**Year 1:** Tuesday and Thursday  
1:30pm – 4:00pm

**Year 2:** Tuesday and Thursday  
1.5 / 2 days per week

## Course Award

SCQF Level 6

## Units Covered

**Knowledge** – NPA in Business with Information Technology at SCQF Level 6

**Skills** – 4 units from SVQ Level 3 Business and Administration

**Competency** – Work based learning with employer

## Hours of Learning

240



## Business Skills

Management, leadership and business administration are the key skills that are essential to the success of a business. The Foundation Apprenticeship in Business Skills will develop your skills to become an aspiring leader, someone who sets the tone, culture and direction of an organisation. You will begin to develop your management style, be able to understand how a business runs and how to influence people, which is one of the key assets to any organisation. In addition you will get a greater understanding of administration, the vital support that allows any company to function effectively.

This course helps develop a unique set of transferable skills, knowledge and behaviours that can be applied to any business, no matter how big or small. You will study areas that will help you appreciate business priorities such as digital marketing, procurement, enterprise, human resources and finance.

## Course Entry Requirements

- Student entering S5, committed to studying a 2 year Foundation Apprenticeship
- Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher in a relevant subject area by the end of S6 – Economics, Accounts, Business etc
- Students must have an interest in developing greater awareness of the industry and a strong desire to work in the business sector

## Progression and Career Pathways

- Modern Apprenticeship in Business Administration (pathway available in South Lanarkshire Council)
- HNC/D in Business
- University
- Graduate Apprenticeship

# Foundation Apprenticeship 2 years

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## Children and Young People

Employment in this area includes working in early years settings such as nurseries or out of school care. There are many different career opportunities and career pathways across this field and possibilities for entry at several levels. Job roles in children's services include play or nursery assistant, play leader, and childhood practitioner.

This Foundation Apprenticeship also provides a clear pathway to the Modern Apprenticeship in Social Services Children and Young People (SCQF Level 7).

Young people will attend college or the local hub where they will complete 5 units of the National Progression Award (NPA). The NPA provides knowledge and an introduction to the skills that will help the students complete the more practical SVQ units, while in work placement.

## Course Entry Requirements

- Student entering S5, committed to studying a two year Foundation Apprenticeship
- Students must be capable of working at Higher grade over S5 and S6
- Achieved or working towards Higher English (A-C) by the end of S6
- PVG Check required
- Students must have an interest in developing greater awareness of the industry and a strong desire to work in the childcare sector

## Progression and Career Pathways

- Modern Apprenticeship in Social Services Children and Young People (Pathway available in South Lanarkshire Council)
- HNC/HND Childhood Practice and related social care courses at college
- University e.g. entry to Primary teaching alongside other requirements for entry
- Employment in the Early Learning and Childcare sector

## Organisation

South Lanarkshire Consortium  
Glasgow College Consortium

## Attendance Pattern

**Year 1:** Tuesday and Thursday  
1:30pm – 4:00pm

**Year 2:** Tuesday and Thursday  
1.5 / 2 days per week

## Course Award

SCQF Level 6

SCQF Credit Points 61

## Units Covered

**Knowledge** – NPA Social Services Children and Young People SCQF Level 6

**Skills** – Mandatory Units from SVQ Level 2 in Social Services Children and Young People SCQF Level 6

**Competency** – Work based learning with employer

## Hours of Learning

240



# Foundation Apprenticeship 2 years

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## Organisation

Glasgow College Consortium

## Attendance Pattern

Glasgow College Consortium

**Year 1:** Tuesday and Thursday  
1:30pm – 4:00pm

**Year 2:** Tuesday and Thursday  
all day

## Course Award

SCQF Level 6

SCQF Credit Points 61

## Units Covered

**Knowledge** – NC in Civil Engineering at SCQF Level 6

**Skills** – Complete 1 unit of the SVQ level 3 Site Technical Support portfolio

**This is a demanding course and students must be prepared to commit to additional time outwith scheduled school days.**

i.e. West Lothian College also require students to attend a 4 week work placement summer 2021  
(attendance allowance will be paid.)



## Civil Engineering

Civil Engineers and Technicians play a pivotal role in society and are fundamental to all aspects of the built environment, from the design and construction of iconic structures to the provision of underground services.

This Foundation Apprenticeship course allows you to develop the skills required by modern professional Civil Engineering Technicians, and provides an insight into the many career options available. You will study the principles and practices utilised by engineers and consultancy teams working in the fields of renewable energy, roads and bridges, floods alleviation, commercial buildings, marine works and environmental protection.

## Course Entry Requirements

- Students intending to leave school at the end of S6 with a minimum of one or more Highers including Maths and Nat 5's
- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6
- Students must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career
- Students must be capable of working at Level 6 (Higher) over S5 and S6

## Progression and Career Pathways

- Modern Apprenticeship in Civil Engineering
- HNC/D Civil Engineering/ Engineering disciplines
- University
- Graduate Apprenticeship

# Foundation Apprenticeship 2 years

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## Engineering Systems

The engineering industry in Scotland employ over 144,000 people across 12,000 establishments. Scotland accounts for about 8% of engineering employment in the UK. It is estimated that 55% of the workforce in Scotland are employed in direct technical roles such as engineers, scientists and technologists.

The Foundation Apprenticeship (FA) in Engineering Systems aims to give students the opportunity to develop the skills and knowledge to enter into a career in engineering and the advanced manufacturing sector and other engineering related industries. The programme is designed to provide participants with theory, practice and related work experience and will include the following topics:

- Engineering systems and materials
- Electrical engineering and electronics
- Mechanical engineering
- Information technology
- Computer aided design
- Manufacturing, process control
- Test equipment and measurement
- Instrumentation and
- Mathematics

## Course Entry Requirements

- Students intending to leave school at the end of S6 with a minimum of one or more Highers including Maths
- Students must be capable of working at Higher grade over S5/ S6
- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by the end of S6
- Students must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

## Progression and Career Pathways

- Modern Apprenticeship in engineering disciplines
- HNC/D in engineering related subjects
- University
- Graduate Apprenticeship

### Organisation

Glasgow College Consortium

### Attendance Pattern

Glasgow College Consortium

**Year 1:** Tuesday and Thursday  
1:30pm – 4:00pm

**Year 2:** Tuesday and Thursday  
all day

### Course Award

SCQF Level 6

SCQF Credit points 87

### Units Covered

**Knowledge** – NC in Engineering Systems at SCQF Level 6

**Skills** – 5 units from SCQF Level 6 Performing Engineering Operations

**Competency** – Work based learning with employer

### Hours of Learning

240

This is a demanding course and students must be prepared to commit to additional time outwith scheduled school days. (See prospectus for each college).

# Foundation Apprenticeship 2 years

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## Organisation

Glasgow College Consortium

## Attendance Pattern

**Year 1:** Tuesday and Thursday  
1:30pm – 4:00pm

**Year 2:** Tuesday  
1:30pm – 4:00pm and  
Thursday all day

## Course Award

SCQF Level 6

SCQF Credit points 87

## Units Covered

**Knowledge** – NC in Mechanical Engineering at SCQF Level 6

**Skills** – 4 units from SCQF Level 6 Performing Engineering Operations

**Competency** – Work based learning with employer

## Hours of Learning

240

This is a demanding course and students must be prepared to commit to additional time outwith scheduled school days. (See prospectus for each college).



## Mechanical Engineering

Engineering enterprises in Scotland employ over 144,000 people across 12,000 establishments. Scotland accounts for about 8% of engineering employment in the UK. In terms of employment by sector: 24,000 are employed in metals, 50,100 in consultancy, testing and analysis, 10,000 in electronics, 21,400 in mechanical equipment, 4,500 in aerospace and 14,900 in research and development, with the remaining 17,100 in other related industrial groups.

It is estimated that 55% the workforce in the sectors in Scotland are employed in direct technical roles such as engineers, scientists and technologists.

The Foundation Apprenticeship (FA) in Mechanical Engineering aims to give students the opportunity to develop the skills and knowledge to enter into a career in engineering and the advanced manufacturing sector and other engineering related industries. The programme is designed to provide participants with theory, practice and related work experience.

### Topics covered include:

- Preparing and using, lathes, communications
- Engineering materials, dynamics and quality
- Applying information technology, mathematics and statistics
- Pneumatics and hydraulics
- Graphical communications and computer aided design and
- Thermo-fluids

## Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers including Maths
- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6
- Students must have an interest in developing greater awareness of the industry and a strong desire to work in the Engineering sector

## Progression and Career Pathways

- Modern Apprenticeship in Engineering disciplines
- HNC/D in Mechanical Engineering/ Engineering related subjects
- University
- Graduate Apprenticeship

# Foundation Apprenticeship 2 years

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## Creative Digital Media

A career in the creative industries sector could include roles within interactive media, TV, radio, computer gaming, publishing, film, animation and online media. Over 97,000 people work in Scotland's creative industries and with such a wide variety of jobs to choose from, skilled people are always in demand.

Developments in technology mean, as a new entrant to this sector, you must be multi-skilled and able to work over a variety of platforms.

Starting in S5, a Foundation Apprenticeship in Creative Digital Media presents an opportunity for senior phase students to undertake industry specific qualifications and blend an academic qualification with work based learning. So if you like the idea of combining creative thinking with technical skills, design and storytelling, then a career in creative and digital media may be the right career choice for you.

## Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas
- Achieved or working towards Higher (A-C) in relevant subject areas – IT, English, Maths etc by end of S6
- Students must have an interest in developing greater awareness of the industry and a strong desire to work in the media

## Progression and Career Pathways

- Modern Apprenticeship in Creative and Digital Media
- HNC/D in Creative Industries
- University

## Organisation

South Lanarkshire Consortium  
Glasgow College Consortium

## Attendance Pattern

**Year 1:** Tuesday and Thursday  
1:30pm – 4:00pm

**Year 2:** Tuesday and Thursday  
1.5 / 2 days per week

## Course Award

SCQF Level 6  
SCQF Credit Points 64

## Units Covered

**Knowledge** – NPA in Creative and Digital Media Technologies

**Skills** – Diploma in Creative and Digital Media

**Competency** – Work based learning with employer

## Hours of Learning

240

# Foundation Apprenticeship 2 years

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## Organisation

Glasgow College Consortium

## Attendance Pattern

**Year 1:** Tuesday and Thursday  
1:30pm – 4:00pm

**Year 2:** Tuesday and Thursday  
1.5 / 2 days per week

## Course Award

SCQF Level 6

SCQF credit points 52

## Units Covered

**Knowledge** – NPA in Financial Services at SCQF Level 6

**Skills** – 3 mandatory units from the SVQ Level 3 in Providing Financial Service

**Competency** – Work based learning with employer

## Hours of Learning

240



## Financial Services

The financial services sector remains one of the most important industries in Scotland and the rest of the UK. Financial services contributed £8.8 billion to the Scottish economy in 2010 – more than eight per cent of Scottish onshore economic activity. The sector directly employs 85,000 people in Scotland and a further 100,000 indirectly – around seven per cent of total Scottish employment. The UK is widely recognised as a global leader in financial services. Scotland's vibrant financial sector is an important contributor to this strong UK position, and also benefits from its global reputation.

Scotland is internationally recognised as the most important UK financial centre outside London and the South East, with a breadth of services including global custody, asset servicing, banking, investment management, corporate finance, general / life assurance and pensions. Scotland's banking sector has experienced significant difficulties, although recent announcements of expansion and investment plans by financial services companies have buoyed prospects for the future, for example, Tesco Bank, Virgin Money and HSBC all plan to create new jobs in Scotland.

## Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas
- Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher in a relevant subject area by the end of S6 – Economics, Accounts, Business etc
- Credit check required
- Students must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

## Progression and Career Pathways

- Modern Apprenticeship in Providing Financial Services
- HNC/D in Financial Services
- University
- Employment in the Financial Services sector

# Foundation Apprenticeship 2 years

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## Health and Food Science

The food and drink industry in Scotland is vast and rapidly expanding, serving up a tempting selection of exciting career prospects.

There is growing demand for skills across the whole sector, including food science, product development, nutrition and wellbeing, packaging, research, design and engineering.

The Foundation Apprenticeship in Health and Food Science gives you the chance to learn about the principles of food science and food safety, from developing marketable food products for today's consumer, to the care, legislation and processes involved in creating those products. Students will learn in a hands-on way, both in a classroom and as part of a placement in a real workplace.

**Note – This is not a hospitality course and is aimed at the practical application of Food Science.**

## Course Entry Requirements

- Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas
- Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher in a relevant subject area by the end of S6 – English, Maths, Business (A-C)
- Students must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

## Progression and Career Pathways

- Modern Apprenticeship in Food and Drink Operations
- HNC/D at college
- University
- Employment in the food and drink industry such as Product Development Manager/Diagnostics Technician

### Organisation

Glasgow College Consortium

### Attendance Pattern

**Glasgow College Consortium**

**Year 1:** Tuesday and Thursday  
1:30pm – 4:00pm

**Year 2:** Tuesday and Thursday  
1.5 / 2 days per week

### Course Award

SCQF Level 6

SCQF Credit Points 53

### Units Covered

**Knowledge** – NPA in Food Manufacturing at SCQF Level 6

**Skills** – 5 units from the SVQ Food and Drink Technologies

**Competency** – Work based learning with employer

### Hours of Learning

240

# Foundation Apprenticeship 2 years

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## Organisation

Glasgow College Consortium

## Attendance Pattern

**Year 1:** Tuesday and Thursday  
1:30pm – 4:00pm

**Year 2:** Tuesday and Thursday  
1.5 / 2 days per week

## Course Award

SCQF Level 6

SCQF Credit Points 59

## Units Covered

**Knowledge** – NPA in Professional Computer Fundamentals at SCQF Level 6

**Skills** – 5 units from the Diploma for IT and Telecommunications Professional at SCQF Level 6

**Competency** – Work based learning with employer

## Hours of Learning

240



## ICT Hardware

There are more than 7,000 workplaces in Scotland's IT and telecoms industry – 84% of which are IT and 16% telecoms. 89% of these are services orientated. Though micro firms make up 92% of the number of IT and telecoms workplaces in Scotland, they employ just 25% of the sector workforce. By contrast, companies with 200 or more employees make up less than 1% of the number of workplaces but employ the largest proportion (37%) of the workforce.

Scotland is highly dependent on its IT and telecoms workforce – it underpins the economy and is integral to information, business and consumer services, health and leisure and modern day social networking. Across all industries in Scotland it is the combination of its highly skilled IT and telecoms professionals, technology-savvy business leaders and competent IT users that enable their organisations' effective participation in the global digital economy.

***This course is not about building computers/ computer components. It is, in the main, about the prevention of 'hacking' and the command of systems that can prevent and avoid such activity and keep systems running.***

## Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas
- Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher in a relevant subject area by the end of S6 – Information Technology, Maths, Computing Science etc.
- Candidates must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

## Progression and Career Pathways

- Modern Apprenticeship in Hardware and System Support/ Network System Support
- HNC/D in Computing: Technical Support
- University
- Graduate Apprenticeship

# Foundation Apprenticeship 2 years

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## ICT Software

A career in Software Development could mean working in a wide range of roles within a diverse industry, one of which is IT and Telecoms.

Software development is also behind every app you use and every computer game you play. If you work in this sector you could be developing databases, working on virtual reality projects, games design or cyber security. Research suggests that 11,000 new digital technologies job opportunities are anticipated each year until 2020.

So if you can think creatively to solve problems and enjoy computing science and maths then you could have a successful career in software development.

## Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers including Maths
- Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher Maths by the end of S6
- Candidates must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

## Progression and Career Pathways

- Modern Apprenticeship in Software Development
- HNC/D in Software Development
- University
- Graduate Apprenticeship

## Organisation

Glasgow College Consortium

## Attendance Pattern

**Year 1:** Tuesday and Thursday  
1:30pm – 4:00pm

**Year 2:** Tuesday and Thursday  
1.5 / 2 days per week

## Course Award

SCQF Level 6

SCQF Credit Points 59

## Units Covered

**Knowledge** – NPA in Software Development SCQF Level 6

**Skills** – 5 units from Diploma from IT and Telecommunications

**Competency** – Work based learning with employer

## Hours of Learning

240



# Foundation Apprenticeship 2 years

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## Organisation

Glasgow College Consortium

## Attendance Pattern

**Glasgow College Consortium**

**Year 1:** Tuesday and Thursday  
1:30pm – 4:00pm

**Year 2:** Tuesday and Thursday  
1.5 / 2 days per week

## Course Award

SCQF Level 6

SCQF Credit points 51

## Units Covered

**Knowledge** – NPA in  
Laboratory Science SCQF  
Level 6

**Skills** – SVQ Level 2 Laboratory  
and Associated Technical  
Activities (Industrial Science)

**Competency** – Work based  
learning with employer

## Hours of Learning

240



## Scientific Technologies

Some of the world's biggest advancements happen in a laboratory, from the invention of antibiotics and cancer treatments to gene therapy, science has changed our world.

In Scotland there are over 7,500 roles within the life sciences sector with 19,000 people working in jobs that include Laboratory Assistant, Technician Trainee, Trainee Scientist, Technician, Scientist and Technologist. These roles span across industry, universities, schools, further education colleges and the NHS and involve testing, sampling and supporting scientists with their research.

Starting in S5 the Foundation Apprenticeship in Scientific Technologies presents an opportunity for senior phase students, still attending school, to undertake industry specific qualifications and blend an academic qualification with work-based learning. If you like science, have a curious mind and an eye for detail, a career in a lab might be for you.

## Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers including Chemistry
- Achieved or working towards Higher Chemistry (A-C) by end of S6
- Students must be capable of working at Higher grade over S5 and S6
- Students must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

## Progression and Career Pathways

- Modern Apprenticeship in Life Sciences or related field at technician level
- HNC/D in Applied Sciences/ Science Related subjects
- University
- Employment in the life sciences sector

# Foundation Apprenticeship 2 years

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## Social Services and Healthcare

Social service workers include people working in social work and in social care settings such as care home services for adults and community care. There are many different career opportunities and career pathways across this range of settings and possibilities for entry at several levels. Job roles in adult services include personal assistant, care assistant, support worker, supervisor, senior care worker, team leader, care home manager, centre manager and service manager.

The Foundation Apprenticeship in Social Services and Healthcare is for pupils in S5 and S6. Students will develop an understanding of Social services provision in Scotland, Communication with Service Users and Safeguarding People. Students will also complete part of the SVQ in Social Services and Healthcare for which they will undertake a work placement.

## Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers including English
- Achieve or working towards Higher English (A-C) by the end of S6
- Students must be capable of working at Higher grade over S5 and S6
- PVG check required
- Candidates must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

## Progression and Career Pathways

- Modern Apprenticeship in Social Services – Healthcare (This pathway is available through South Lanarkshire Council)
- Progression to employment, non-apprenticeship route
- Progression to HNC Social Services; Nursing; Additional Support Needs; Occupational Therapy Support; Care and Administrative Practice and other related areas
- University

## Organisation

South Lanarkshire Consortium  
Glasgow College Consortium

## Attendance Pattern

**Year 1:** Tuesday and Thursday  
1:30pm – 4:00pm

**Year 2:** Tuesday and Thursday  
1.5 / 2 days per week

## Course Award

SCQF Level 6

SCQF Credit Points 61

## Units Covered

**Knowledge** – NPA in Social Services and Healthcare  
SCQF Level 6

**Skills** – 4 mandatory units from SVQ Level 2 in Social Services and Healthcare

**Competency** – Work based learning with employer

## Hours of Learning

240

# Foundation Apprenticeship 1 year

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## Organisation

South Lanarkshire Consortium  
Glasgow College Consortium

## Attendance Pattern

2 days per week:  
Tuesday and Thursday  
9:30am – 4:00pm

## Course Award

SCQF Level 6  
SCQF Credit Points 64

## Units Covered

**Knowledge** – National Progression Award (NPA) in Accountancy at SCQF Level 6

**Skills** – Three units of the SVQ AAT Advanced Diploma in Accounting at SCQF Level 6

**Competency** – Work based learning with employer

## Hours of Learning

240



## Accountancy

Accountants help businesses keep track of their money, find new ways to grow and make bigger profits. If you love a challenge, are a good problem solver, a Foundation Apprenticeship in Accountancy could be for you.

An FA in Accountancy is a great way to get hands-on experience in this fast paced, constantly changing industry. You will have the unique chance to develop skills and knowledge across a range of accountancy topics in a college environment, alongside valuable work based learning with an employer.

## Course Entry Requirements

- Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher in a relevant subject area by the end of S6 – Economics, Accounts, Business etc
- Students must have an interest in developing greater awareness of the industry and a strong desire to work in the accountancy sector

## Progression and Career Pathways

- Level 3 Modern Apprenticeship in Accountancy
- HNC/D in Accounting
- University
- Direct employment with an accountancy employer or in a related industry such as business and finance
- Progression to other professional qualifications (AAT/ACCA)

# Foundation Apprenticeship 1 year

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## Business Skills

Management, leadership and business administration are the key skills that are essential to the success of a business. The Foundation Apprenticeship in Business Skills will develop your skills to become an aspiring leader, someone who sets the tone, culture and direction of an organisation. You will begin to develop your management style, be able to understand how a business runs and how to influence people, which is one of the key assets to any organisation. In addition you will get a greater understanding of administration, the vital support that allows any company to function effectively.

This course helps develop a unique set of transferable skills, knowledge and behaviours that can be applied to any business, no matter how big or small. You will study areas that will help you appreciate business priorities such as digital marketing, procurement, enterprise, human resources and finance.

The course has been designed to address the skills gaps in business administration and will provide a route into employment and/or progression to further learning.

## Course Entry Requirements

- Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher in a relevant subject area by the end of S6 – Economics, Accounts, Business etc
- Students must have an interest in developing greater awareness of the industry and a strong desire to work in the business sector

## Progression and Career Pathways

- Modern Apprenticeship in Business Administration (pathway available in South Lanarkshire Council)
- HNC/D in Business
- University
- Graduate Apprenticeship

## Organisation

South Lanarkshire Consortium  
Glasgow College Consortium

## Attendance Pattern

2 days per week:  
Tuesday and Thursday  
9:30am – 4:00pm

## Course Award

SCQF Level 6

## Units Covered

**Knowledge** – NPA in Business with Information Technology at SCQF Level 6

**Skills** – 4 units from SVQ Level 3 Business and Administration

**Competency** – Work based learning with employer

## Hours of Learning

240

# Foundation Apprenticeship 1 year

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## Organisation

South Lanarkshire Consortium  
Glasgow College Consortium

## Attendance Pattern

2 days per week:  
Tuesday and Thursday  
9:30am – 4:00pm

## Course Award

SCQF Level 6  
SCQF Credit Points 61

## Units Covered

**Knowledge** – NPA Social Services Children and Young People SCQF Level 6

**Skills** – Mandatory Units from SVQ Level 2 in Social Services Children and Young People SCQF Level 6

**Competency** – Work based learning with employer

## Hours of Learning

240



## Children and Young People

Social service workers include people working in early years settings such as nurseries or out of school care. There are many different career opportunities and career pathways across this range of settings and possibilities for entry at several levels. Job roles in children's services include play or nursery assistant, play leader, and childhood practitioner.

It also provides a clear pathway to the Modern Apprenticeship in Social Services Children and Young People (SCQF Level 7).

Young people on the one year course will attend college or the local hub one day per week where they will undertake the NPA part of their course; this provides essential knowledge and understanding and prepares them for the practical SVQ units. They will also attend an employer placement one day per week where they will complete the practical units of the SVQ.

## Course Entry Requirements

- Students must be capable of working at Higher grade over S5 and S6
- Achieved or working towards National 5 English (A–C)
- PVG check required
- Students must have an interest in developing greater awareness of the industry and a strong desire to work in the childcare sector

## Progression and Career Pathways

- Modern Apprenticeship in Social Services Children and Young People (Pathway available in South Lanarkshire Council)
- HNC/HND Childhood Practice and related social care courses at college
- University e.g. entry to primary teaching alongside other requirements for entry
- Employment in the Early Learning and Childcare sector



# Foundation Apprenticeship 1 year

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## Civil Engineering

Civil engineers and technicians play a pivotal role in society and are fundamental to all aspects of the built environment, from the design and construction of iconic structures to the provision of underground services.

This Foundation Apprenticeship course allows you to develop the skills required by modern professional civil engineering technicians, and provides an insight to the many career options available. You will study the principles and practices utilised by engineers and consultancy teams working in the fields of renewable energy, roads and bridges, floods alleviation, commercial buildings, marine works and environmental protection.

## Course Entry Requirements

- Students intending to leave school at the end of S6 with a minimum of one or more Highers including Maths and Nat 5's
- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6
- Students must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career
- Students must be capable of working at Level 6 (Higher) over S5 and S6

## Progression and Career Pathways

- Modern Apprenticeship in Civil Engineering
- HNC/D Civil Engineering/ Engineering disciplines
- University
- Graduate Apprenticeship

## Organisation

Glasgow College Consortium

## Attendance Pattern

3 days per week:  
Tuesday, Thursday and Friday  
9:30am - 4:00pm

## Course Award

SCQF Level 6  
SCQF Credit Points 84

## Units Covered

**Knowledge** - NC in Civil Engineering at SCQF Level 6

**Skills** - Complete 1 unit from the SVQ Level 3 Site Technical Support Portfolio

**Competency** - Work based learning with employer

## Hours of Learning

240

This is a demanding course and students must be prepared to commit to additional time outwith scheduled school days. (See prospectus for each college).

# Foundation Apprenticeship 1 year

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## Organisation

South Lanarkshire Consortium  
Glasgow College Consortium

## Attendance Pattern

2 days per week:  
Tuesday and Thursday  
9:30am – 4:00pm

## Course Award

SCQF Level 6  
SCQF Credit Points 64

## Units Covered

**Knowledge** – NPA in Creative and Digital Media Technologies

**Skills** – Diploma in Creative and Digital Media

**Competency** – Work based learning with employer

## Hours of Learning

240



## Creative Digital Media

A career in the creative industries sector could include roles within interactive media, TV, radio, computer gaming, publishing, film, animation and online media. Over 97,000 people work in Scotland's creative industries and with such a wide variety of jobs to choose from, skilled people are always in demand.

Developments in technology mean, as a new entrant to this sector, you must be multi-skilled and able to work over a variety of platforms.

The Foundation Apprenticeship in Creative Digital Media presents an opportunity for senior phase students to undertake industry specific qualifications and blend an academic qualification with work based learning. So if you like the idea of combining creative thinking with technical skills, design and storytelling, then a career in creative and digital media may be the right career choice for you.

## Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas
- Achieved or working towards Higher (A-C) in relevant subject areas – IT, English, Maths etc by end of S6
- Students must have an interest in developing greater awareness of the industry and a strong desire to work in the media

## Progression and Career Pathways

- Modern Apprenticeship in Creative and Digital Media
- HNC/D in Creative Industries
- University

# Foundation Apprenticeship 1 year

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## Engineering Systems

The engineering industry in Scotland employ over 144,000 people across 12,000 establishments. Scotland accounts for about 8% of engineering employment in the UK. In terms of employment by sector: 24,000 are employed in metals, 50,100 in consultancy, testing and analysis, 10,000 in Electronics, 21,400 in mechanical equipment, 4,500 in aerospace and 14,900 in research and development, with the remaining 17,100 in other related industrial groups.

It is estimated that 55% the workforce in the sectors in Scotland are employed in direct technical roles such as engineers, scientists and technologists.

The Foundation Apprenticeship (FA) in Engineering Systems aims to give students the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector and other Engineering related industries. The programme is designed to provide participants with theory, practice and related work experience.

### Topics covered include:

- Preparing and using lathes
- Communications
- Engineering materials, dynamics and quality
- Applying information technology
- Mathematics and statistics
- Pneumatics and hydraulics
- Graphical communications and computer aided design and
- Thermo-fluids

## Course Entry Requirements

- Students must be capable of working at Higher grade over S6
- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by the end of S6
- Students must have an interest in developing greater awareness of the industry with a potential desire to pursue a career

## Progression and Career Pathways

- Modern Apprenticeship in Engineering disciplines
- HNC/D in Engineering related subjects
- University
- Graduate Apprenticeship

### Organisation

Glasgow College Consortium

### Attendance Pattern

3 days per week:

Tuesday, Thursday and Friday  
9:30am – 4:00pm

### Course Award

SCQF Level 6

SCQF Credit Points 84

### Units Covered

**Knowledge** – NC in Engineering Systems at SCQF Level 6

**Skills** – 5 units from the SVQ Level 3 Performing Engineering Operations (SCQF Level 6)

**Competency** – Work based learning with employer

### Hours of Learning

240

**This is a demanding course and students must be prepared to commit to additional time outwith scheduled school days. (See prospectus for each college).**



# Foundation Apprenticeship 1 year

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## Organisation

Glasgow College Consortium

## Attendance Pattern

2 days per week:  
Tuesday and Thursday  
9:30am – 4:00pm

## Course Award

SCQF Level 6  
SCQF Credit Points 62

## Units Covered

**Knowledge** – NPA in Financial Services at SCQF Level 6

**Skills** – Three mandatory units from SVQ level 3 in Providing Financial Services at SCQF Level 6

**Competency** – Work based learning with employer

## Hours of Learning

240



## Financial Services

The financial services sector remains one of the most important industries in Scotland and the rest of the UK. Financial services contributed £8.8 billion to the Scottish economy in 2010 – more than eight per cent of Scottish onshore economic activity. The sector directly employs 85,000 people in Scotland and a further 100,000 indirectly – around seven per cent of total Scottish employment. The UK is widely recognised as a global leader in financial services. Scotland's vibrant financial sector is an important contributor to this strong UK position, and also benefits from its global reputation.

Scotland is internationally recognised as the most important UK financial centre outside London and the South East, with a breadth of services including global custody, asset servicing, banking, investment management, corporate finance, general / life assurance and pensions. Scotland's banking sector has experienced significant difficulties, although recent announcements of expansion and investment plans by financial services companies have improved prospects for the future, for example, Tesco Bank; Virgin Money and HSBC all plan to create new jobs in Scotland.

## Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas
- Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher in a relevant subject area by the end of S6 – Economics, Accounts, Business etc
- Credit check required
- Students must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

## Progression and Career Pathways

- Modern Apprenticeship in Providing Financial Services
- HNC/D in Financial Services
- University
- Employment in the Financial Services sector



# Foundation Apprenticeship 1 year

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## Food and Drink Technologies

The food and drink industry in Scotland is vast and rapidly expanding, serving up a tempting selection of exciting career prospects.

There is growing demand for skills across the whole sector, including food science, product development, nutrition and wellbeing, packaging, research, design and engineering.

The Foundation Apprenticeship in Food and Drink Technologies gives you the chance to learn about the principles of food science and food safety, from developing marketable food products for today's consumer, to the care, legislation and processes involved in creating those products. Students will learn in a hands-on way, both in a classroom and as part of a placement in a real workplace.

**Note – This is not hospitality and is aimed at the practical application of Food Science.**

## Course Entry Requirements

- Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas
- Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher in a relevant subject area by the end of S6 – English, Maths, Business (A-C)
- Students must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

## Progression and Career Pathways

- Modern Apprenticeship in Food and Drink Operations
- HNC/D at college
- University
- Employment in the food and drink industry such as Product Development Manager/Diagnostics Technician

### Organisation

West Lothian College

### Attendance Pattern

Tuesday and Thursday  
1:30pm - 4:30pm

Placement 1 day per week

Some Friday pm attendance

### Course Award

SCQF Level 6

SCQF Credit Points 53

### Units Covered

**Knowledge** – NPA in Food Manufacturing at SCQF Level 6

**Skills** – 5 units from the SVQ Food and Drink Technologies

**Competency** – Work based learning with employer

### Hours of Learning

240

# Foundation Apprenticeship 1 year

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## Organisation

Glasgow College Consortium

## Attendance Pattern

2 days per week:  
Tuesday and Thursday  
9:30am – 4:00pm

## Course Award

SCQF Level 6  
SCQF Credit Points 59

## Units Covered

**Knowledge** – NPA in Professional Computer Fundamentals at SCQF Level 6

**Skills** – Diploma for IT and Telecommunications Professional

**Competency** – Work based learning with employer

## Hours of Learning

240

## ICT Hardware

There are more than 7,000 workplaces in Scotland's IT and telecoms industry – 84% of which are IT and 16% telecoms. 89% of these are services orientated. Though micro firms make up 92% of the number of IT and telecoms workplaces in Scotland, they employ just 25% of the sector workforce. By contrast, companies with 200 or more employees make up less than 1% of the number of workplaces but employ the largest proportion (37%) of the workforce.

Scotland is highly dependent on its IT and telecoms workforce – it underpins the economy and is integral to information, business and consumer services, health and leisure and modern day social networking. Across all industries in Scotland it is the combination of it's highly skilled IT and telecoms professionals, technology-savvy business leaders and competent IT users that enable their organisations' effective participation in the global digital economy.

*This course is not about building computers/ computer components. It is, in the main, about the prevention of 'hacking' and the command of systems that can prevent and avoid such activity and keep systems running.*

## Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas
- Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher in a relevant subject area by the end of S6 – Information Technology, Maths, Computing Science etc.
- Candidates must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

## Progression and Career Pathways

- Modern Apprenticeship in Hardware and System Support/ Network System Support
- HNC/D in Computing: Technical Support
- University
- Graduate Apprenticeship



# Foundation Apprenticeship 1 year

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## ICT Software

A career in Software Development could mean working in a wide range of roles within a diverse industry, one of which is IT and Telecoms.

Software development is also behind every app you use and every computer game you play. If you work in this sector you could be developing databases, working on virtual reality projects, games design or cyber security. Research suggests that 11,000 new digital technologies job opportunities are anticipated each year until 2020.

So if you can think creatively to solve problems and enjoy computing, science and maths then you could have a successful career in software development.

## Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more subject at Higher level (SCQF Level 6).
- Students must be capable of working at Higher grade over S5 and S6
- It is desirable that students achieve a Higher Maths by the end of S6
- Candidates must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

## Progression and Career Pathways

- Modern Apprenticeship in Software Development
- HNC/D in Software Development
- University
- Graduate Apprenticeship

## Organisation

Glasgow College Consortium

## Attendance Pattern

2 days per week:  
Tuesday and Thursday  
9:30am – 4:00pm

## Course Award

SCQF Level 6

SCQF Credit Points 59

## Units Covered

**Knowledge** – NPA in Software Development SCQF Level 6

**Skills** – 5 units from Diploma from IT and Telecommunications

**Competency** – Work based learning with employer

## Hours of Learning

240

# Foundation Apprenticeship 1 year

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## Organisation

Glasgow College Consortium

## Attendance Pattern

2 days per week:  
Tuesday and Thursday  
9:30am – 4:00pm

## Course Award

SCQF Level 6  
SCQF Credit Points 51

## Units Covered

**Knowledge** – NPA in  
Laboratory Science at SCQF  
Level 6

**Skills** – SVQ 2 Laboratory and  
Associated Technical Activities  
(Industrial Science) at SCQF  
Level 6

**Competency** – Work based  
learning with employer

## Hours of Learning

240



## Scientific Technologies

Some of the world's biggest advancements happen in a laboratory, from the invention of antibiotics and cancer treatments to gene therapy, science has changed our world.

In Scotland there are over 7,500 roles within the life sciences sector with 19,000 people working in jobs that include laboratory assistant, technician trainee, trainee scientist, technician, scientist and technologist. These roles span across industry, universities, schools, further education colleges and NHS and involve testing, sampling and supporting scientists with their research.

The Foundation Apprenticeship in Laboratory Skills presents an opportunity for senior phase students, still attending school, to undertake industry specific qualifications and blend an academic qualification with work-based learning. If you like science, have a curious mind and an eye for detail, a career in a lab might be for you.

## Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers including Chemistry
- Achieved or working towards Higher Chemistry (A-C) by end of S6
- Students must be capable of working at Higher grade over S5 and S6
- Students must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

## Progression and Career Pathways

- Modern Apprenticeship in Life Sciences or related field at technician level
- HNC/D in Applied Sciences/ Science related subjects
- University
- Employment in the life sciences sector

# Foundation Apprenticeship 1 year

The information below was compiled prior to Foundation Apprenticeship places being confirmed by Skills Development Scotland. Courses, delivery organisation and attendance patterns may be subject to change. All details will be confirmed with schools as soon as available.

## Social Services and Healthcare

Social service workers include people working in social work and in social care settings such as care home services for adults and community care, and in early years settings such as nurseries or out of school care clubs. There are many different career opportunities and career pathways across this range of settings and possibilities for entry at several levels. Job roles in adult services include personal assistant, care assistant, support worker, supervisor, senior care worker, team leader, care home manager, centre manager and service manager.

The Foundation Apprenticeship in Social Services and Healthcare is for pupils in S5 and S6. Students will develop an understanding of social services provision in Scotland, communication with service users and safeguarding people. Students will also complete part of the SVQ in Social Services and Healthcare for which they will undertake a work placement.

### Course Entry Requirements

- Candidates intending to leave school at the end of S6 with minimum of one or more Highers including English
- Students must be capable of working at Higher grade over S5 and S6
- Achieved or working towards Higher English (A-C) by the end of S6
- PVG Check required
- Candidates must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

### Progression and Career Pathways

- Modern Apprenticeship in Social Services – Healthcare (This pathway is available through South Lanarkshire Council)
- Progression to employment, non-apprenticeship route
- Progression to HNC Social Services; Nursing; Additional Support Needs; Occupational Therapy Support; Care and Administrative Practice and other related areas
- University

### Organisation

South Lanarkshire Consortium  
Glasgow College Consortium

### Attendance Pattern

2 days per week:  
Tuesday and Thursday  
9:30am – 4:00pm

### Course Award

SCQF Level 6  
SCQF Credit Points 51

### Units Covered

**Knowledge** – NPA in Social Services and Healthcare at SCQF Level 6

**Skills** – 4 mandatory units from SVQ Level 2 in Social Services and Healthcare

**Competency** – Work based learning with employer

### Hours of Learning

240



**South Lanarkshire  
Youth Employability  
Education Resources  
2021-2022**

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**Aspire**



# Aspire

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**Aspire is a custom made programme for young people who are at risk of entering a negative destination upon leaving school. Young people are supported into a positive destination with aftercare support in line with Getting It Right for Every Child and Raising Achievement for All.**

Young people in the senior phase and in their last 6 months of education are eligible. Schools will identify potential young people at the 16+ Meetings, via the 16+ Matrix and local discussions. Places will be allocated following the receipt of a completed Request for Assistance Form (RFA). Referrals can also be made outwith the 16+ meetings. Aspire can support both young people who are still attending school but need support to move onto a positive destination and young people who have completely disengaged from school.

A designated Aspire Vocational Development Worker will support the young person to provide a bespoke programme which may include work based learning, employability skills, volunteering, health and wellbeing interventions. This will be flexible and will fit around any subjects and/or SQA awards the young person is working towards. Young people who are completely disengaged will be supported to re-engage with school where possible and/or participate in activities outwith the school setting.

The role of the Aspire Vocational Development Worker will be to assess the young person's employability needs using 'Outcome Star'; an employability assessment tool which will facilitate the development of an employment action plan with agreed outcomes. This should align with any other plans in place for the young person.

The Aspire Vocational Development Worker will keep in contact with the named person in the school (usually the pupil support teacher) and the school careers adviser. The worker will share information on the young person's progress; this will enhance the future planning and ensure a sustainable positive destination.





Young people engaging with the Aspire programme complete an individual action plan which can include a mix of 1-1 support, group work, vocational tasters and work experience.

### **1-1 Support**

- Engagement with young person, developing their social skills
- Identifying and removing barriers to employment
- Raising awareness of opportunities
- Parents and carers support, home visits, essential part of the support package
- Support worked around timetable
- Aftercare provided to ensure sustainment of destination

In addition to this a young person may take part in one of the following:

### **Group programmes**

Young people will have the opportunity to participate in a range of bespoke group work activities designed to prepare them for the world of work. Activities will be designed around young people's needs and will include personal development, employability skills, qualifications and groupwork activities.

### **Vocational tasters**

A range of vocational tasters are available to develop young people's interest in various employment sectors including construction, childcare and hair and beauty.

### **Work experience**

Providing work based learning experiences across a range of sectors tailed to the young persons interests and needs.

**For further advice please drop an email to [youth.employability@southlanarkshire.gov.uk](mailto:youth.employability@southlanarkshire.gov.uk)**





**South Lanarkshire  
Youth Employability  
Education Resources  
2021-2022**

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**GradU8**

# Introduction

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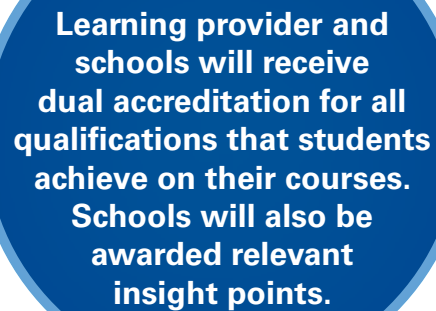
South Lanarkshire Council's GradU8 programme offers senior phase students (S4-S6) an opportunity to study towards a vocational qualification. The GradU8 programme includes courses that have been identified as they provide an introduction to vocational areas where there continues to be progression opportunities into further study and employment. The courses both give young people an introduction to that area of work and support their attainment by providing an opportunity to complete a number of units in the chosen subject area at SCQF level 4 or 5.

The courses below are planned to be delivered in 2021/22. These may change subject to demand and the capacity within colleges due to ongoing restrictions due to covid-19.

- Beauty Skills
- Business and Marketing
- Construction
- Creative Digital Media
- Early Education and Childcare
- Engineering
- Hair and Barbering
- Health and Social Care
- Hospitality
- Make-up Artistry
- Sport and Recreation
- Uniformed and Emergency Services

The GradU8 courses above have been chosen as they can support a range of pathways for young people including further study at school including progression to Foundation Apprenticeships, transitions to further learning at college or to employment including modern apprenticeships.

As well as providing an opportunity to learn new vocational skills, the GradU8 programme also gives young people experience of a college environment and equips them with transferable skills including working with others, problem solving and communication which can be of huge benefit as they plan next steps after leaving school.



**Learning provider and schools will receive dual accreditation for all qualifications that students achieve on their courses. Schools will also be awarded relevant insight points.**

Delivery locations for GradU8 courses will be confirmed. Courses will be delivered at South Lanarkshire College, New College Lanarkshire or Glasgow City College but may be subject to change depending on covid-19 restrictions

## Beauty Skills

### Course Outline

This course provides an insight into the Beauty trade covering a range of practical skills (e.g. facial skin care, practical skills and manicure). Complementing the practical side of the course will be a range of theoretical units to allow students to make an informed choice regarding progression and employment.

### Course Entry Requirements

No previous qualifications are required but students should have a genuine interest in working in the Beauty industry

### Progression Pathways

- Modern Apprenticeship
- Further education, and other employment and training opportunities

### Employment Routes

Entry level routes in beauty therapy with additional qualifications

### Attendance Pattern

Monday or Friday  
9:30am – 2:20pm

### Course Award

SCQF Level 5  
SCQF Credit points 24

### Units Covered

- Applying practical skills
- Working with others
- Facial skin care
- Manicure
- Selling skills
- Portfolio presentation

\* Units covered may vary between colleges

### Hours of Learning

120

Delivery locations for GradU8 courses will be confirmed. Courses will be delivered at South Lanarkshire College, New College Lanarkshire or Glasgow City College but may be subject to change depending on covid-19 restrictions

## Attendance Pattern

Monday or Friday  
9:30am – 2:20pm

## Course Award

SCQF Level 5  
SCQF Credit Points 24

## Units Covered

- Joinery
- Plastering
- Painting
- Plumbing
- Brickwork
- Construction Safety
- Occupational Practices and
- Efficient Construction Practices

\* Units covered may vary between colleges

## Hours of Learning

120



# Construction

## Course Outline

This is an introductory course which develops the skills, knowledge and attitudes needed for work in the construction industry. It is especially suitable for students with an aptitude for, and an interest in, practical crafts work.

The Course provides an insight into several important construction trades and covers a variety of skills in trades-specific Units – helping students to make informed choices regarding a career in construction.

## Course Entry Requirements

No previous qualifications are required

## Progression Pathways

- Foundation Apprenticeships or Modern Apprenticeships
- Scottish Vocational Qualifications in construction crafts
- Further education
- Training/employment

## Employment Routes

Employment in the construction sector with further training and qualifications



Delivery locations for GradU8 courses will be confirmed. Courses will be delivered at South Lanarkshire College, New College Lanarkshire or Glasgow City College but may be subject to change depending on covid-19 restrictions

## Early Education and Childcare (EECC)

### Course Outline

This course allows students to develop an understanding of the Early Education and Childcare sector. They will also look at career options within the sector and the skills, qualities, attitudes and qualifications required to fulfil these roles. Candidates will carry out an investigation of the sector which may require the candidate to visit a local nursery.

### Course Entry Requirements

An ability to work in literacy and numeracy at level 5

### Progression Pathways

- NPA Playworker and Childcare course
- NC Early Education and Childcare
- Employment in the Childcare sector with further training
- Foundation Apprenticeships or Modern Apprenticeships

### Employment Routes

Employment in the Early Education and Childcare sector with further training and qualifications

### Attendance Pattern

Monday or Friday  
9:30am – 2:20pm

### Course Award

SCQF Level 5

SCQF Credit Points 24

### Units Covered

- Children and Young People:  
The process of play
- Maintenance of a Safe Environment
- Working in Early Education and Childcare
- Supporting Children with Additional Support needs

\* Units covered may vary between colleges

### Hours of Learning

120

Delivery locations for GradU8 courses will be confirmed. Courses will be delivered at South Lanarkshire College, New College Lanarkshire or Glasgow City College but may be subject to change depending on covid-19 restrictions

## Attendance Pattern

Monday or Friday  
9:30am – 2:20pm

## Course Award

SCQF Level 5  
SCQF Credit Points 24

## Units Covered

- Health and Safety: Engineering
- Engineering Workshop Skills (Mechanical, Electrical)
- Engineering Project (Mechanical, Electrical, Electronic)
- Computer Aided Draughting (CAD) for Engineers

\* Units covered may vary between colleges

## Hours of Learning

120



# Engineering Skills

## Course Outline

This course develops the generic and practical skills, knowledge and understanding and employability skills needed in an engineering sector.

It focuses on the four broad areas of mechanical, electrical/electronic, fabrication, and manufacture. This allows the students to gain basic transferable skills that can be applied to any of the above engineering areas.

The manufacture and assembly unit allows students the opportunity to apply their mechanical, electrical/electronic and fabrication skills to making and assembling an artefact.

Generic employability skills are integrated into each mandatory unit and should be developed in conjunction with the practical activities of each of these units. This will help students to understand that the generic skills (e.g. time-keeping, following instructions and carrying out quality checks of their own work) are just as important as the practical skills which they will learn.

## Course Entry Requirements

No previous qualifications are required however students should have:

- an interest in engineering
- an ability to work in numeracy and literacy at SCQF level 5 and
- some aptitude for graphical forms of communication

## Progression Pathways

- SVQs, Foundation Apprenticeships and Modern Apprenticeships in Engineering areas
- Relevant programmes in further education colleges
- Suitable training/employment
- Vocational training
- Employment

## Employment Routes

Employment in the Engineering sector with further training and qualifications



Delivery locations for GradU8 courses will be confirmed. Courses will be delivered at South Lanarkshire College, New College Lanarkshire or Glasgow City College but may be subject to change depending on covid-19 restrictions

## Hair and Barbering

### Course Outline

This course gives young people the opportunity to develop skills and knowledge in both barbering and hairdressing and offers progression routes into full time FE and employment opportunities. The course is delivered within a realistic working salon environment and enables the learner to develop a broad range of practical hairdressing skills and soft skills. The course encourages learners to be creative and develop experience of working in a salon, enhancing their employability skills and helping them to prepare for the next stage of their learning.

### Course Entry Requirements

No previous qualifications required

### Progression Pathways

Further education, and other employment and training opportunities in hair dressing and/or barbering

### Employment Routes

Employment in the hairdressing sector with further training and qualifications

### Attendance Pattern

Monday and Friday  
9:30am – 2:20pm

### Course Award

SCQF Level 5

SCQF Credit points 30

### Units Covered

- Salon skills
- Introduction to colour processes
- Working in a salon environment
- Creative trends
- Cosmetology barbering practical skills

\* Units covered may vary between colleges

### Hours of Learning

120



Delivery locations for GradU8 courses will be confirmed. Courses will be delivered at South Lanarkshire College, New College Lanarkshire or Glasgow City College but may be subject to change depending on covid-19 restrictions

## Attendance Pattern

Monday or Friday  
9:30am – 2:20pm

## Course Award

SCQF Level 5  
SCQF Credit points 18

## Units Covered

**Care:** Values and Principles  
J230 75

Understanding Mental  
Health Issues J1D2 45

Introduction to First Aid  
HX1W 75

Nutrition, Health and Wellbeing  
F40G 11

\* Units covered may vary  
between colleges

## Hours of Learning

120



## Health and Social Care

### Course Outline

The Health and Social Care award has been designed to enable learners to increase understanding and awareness of issues around Health and Social Care. As a result, they will be better equipped to undertake further education, training or employment.

Specific aims of the award are to allow learners to develop knowledge and skills related to:

- Health and social care provision available to meet the needs of people requiring care
- Investigating how needs are assessed and how care services meet these needs
- Gaining an understanding of the key features of a positive care environment
- Describing a range of mental health issues
- Describing the role of the brain in relation to mental health and wellbeing
- Describing factors that may cause mental health and wellbeing issues
- Describing how mental health and wellbeing is portrayed in the media
- Current first aid procedures used to save a life
- Dealing effectively with casualties who are injured or who suffer a sudden illness prior to medical aid being available

### Course Entry Requirements

Working towards National 5 Level qualifications

### Progression Pathways

Successful students may progress to:

- Foundation Apprenticeship or Modern Apprenticeship in Social Services and Health Care
- NC Health and Social Care
- Vocational training – SVQ 2 Social Services and Health Care

### Employment Routes

Employment in the Health and Social Care sector with further training and qualifications required

Delivery locations for GradU8 courses will be confirmed. Courses will be delivered at South Lanarkshire College, New College Lanarkshire or Glasgow City College but may be subject to change depending on covid-19 restrictions

## Hospitality

### Course Outline

Skills for Work Hospitality at Level 5 provides a broad, practical introduction to the hospitality professions.

The course enables students to experience the professional kitchen and restaurant and to learn about the different roles and responsibilities in hospitality professions. It begins to develop vocational skills and knowledge.

All units in the course place emphasis on the employability skills and attitudes that will help to prepare students for the workplace. Students will have the opportunity to develop the skills involved in preparing, cooking, presenting and serving food and drinks. Students will also gain practical experience of working in a realistic working environment.

### Course Entry Requirements

No previous qualifications are required

### Progression Pathways

Further education, and other employment and training opportunities in hospitality

### Employment Routes

Employment in the Hospitality sector with further training and qualifications

### Attendance Pattern

Monday or Friday  
9:30am – 2:20pm

### Course Award

SCQF Level 5

SCQF Credit Points 24

### Units Covered

- Working in the Hospitality Industry
- Working in the Professional Kitchen
- Working Front of House
- Introduction to Events

\* Units covered may vary between colleges

### Hours of Learning

120

Delivery locations for GradU8 courses will be confirmed. Courses will be delivered at South Lanarkshire College, New College Lanarkshire or Glasgow City College but may be subject to change depending on covid-19 restrictions

## Attendance Pattern

Monday or Friday  
9:30am – 2:20pm

## Course Award

SCQF Level 5  
SCQF Credit Points 24

## Units Covered

- Face Painting
- Competition Technical Skills
- Applying Practical Skills
- Make Up Portfolio

\* Units covered may vary between colleges

## Hours of Learning

120



# Make-up Artistry

## Course Outline

The Level 5 course is designed to introduce candidates to skills and practices in the Make Up Artistry industry and as part of a general education or a first step to more specialised study. The content of the course provides candidates with a broad experiential learning opportunity. The focus is on experiencing and developing vocational skills, knowledge and understanding of the industry.

Candidates will develop skills and knowledge and understanding in:

- Skin Care
- Make up preparations and applications
- Face painting
- Special Effects

## Course Entry Requirements

No previous qualifications are required however students must demonstrate a keen interest in make-up artistry

## Progression Pathways

The Cosmetology units have been designed as a progression route to the full range of SVQ's or the National Certificates available in the chosen subject areas of Hairdressing, Beauty and Make Up Artistry

## Employment Routes

Salon Assistants



## Uniformed and Emergency Services

### Course Outline

The Course introduces students to the uniformed and emergency services: the Army, Merchant Navy, Royal Air Force, Royal Navy and Royal Marines; and the Ambulance Service, Coastguard, Fire and Rescue and Police. The Course includes investigating the different uniformed and emergency services, and the roles and responsibilities of those working in a specific service team. Students will also investigate career opportunities in the uniformed and emergency services.

Students will have the opportunity to develop their employability skills through practical activities in real or simulated working environments, investigations and team-working activities. Students will also be involved in self-evaluation of their skills and activities.

Students will explore aspects of health, safety, fitness and wellbeing and participate in physical fitness practical activities. They will be introduced to the process of carrying out assessment of risk, and will investigate the skills required to assist others, such as communicating effectively.

Effective team-working is an essential element of working in uniformed and emergency services settings. Students will investigate the benefits of team-working, and the qualities of effective leadership and followership will be explored.

### Course Entry Requirements

No previous qualifications are required

### Progression Pathways

Successful students may progress to:

- further education
- vocational training and employment

### Employment Routes

Employment in the Armed Forces or Emergency Services with further training and qualifications

Delivery locations for GradU8 courses will be confirmed. Courses will be delivered at South Lanarkshire College, New College Lanarkshire or Glasgow City College but may be subject to change depending on covid-19 restrictions

### Attendance Pattern

Monday or Friday  
9:30am – 2:20pm

### Course Award

SCQF Level 4  
SCQF Credit Points 24

### Units Covered

- **Uniformed and Emergency Services:** An Introduction
- **Uniformed and Emergency Services:** Health, Safety, Fitness and Wellbeing
- **Uniformed and Emergency Services:** Engaging with the Community
- **Uniformed and Emergency Services:** Working in Teams

\* Units covered may vary between colleges

### Hours of Learning

120

Delivery locations for GradU8 courses will be confirmed. Courses will be delivered at South Lanarkshire College, New College Lanarkshire or Glasgow City College but may be subject to change depending on covid-19 restrictions

## Attendance Pattern

Monday or Friday  
9:30am - 2:20pm

## Course Award

SCQF Level 5  
SCQF Credit Points 24

## Units Covered

- Assisting activity sessions
- Assisting with fitness programming
- Assisting with daily centre duties
- Employment opportunities in the sport and recreation industry

\* Units covered may vary between colleges

## Hours of Learning

120



# Sport and Recreation

## Course Outline

This course provides an insight into the Sports and Recreation Industry. The course will give an insight into the opportunities available for progression as well as building experience and practical skills in a variety of areas.

## Course Entry Requirements

No previous qualifications but must be working towards National 5 level qualifications and be genuinely interested in working in the Sport and Recreation Industry

## Progression Pathways

This course or its components may provide progression to:

- Scottish Vocational Qualifications (SVQs) in Sport and Recreation
- Further and higher education, training
- Modern Apprenticeships

## Employment Routes

Entry level routes in Sports and Recreation with additional qualifications



Delivery locations for GradU8 courses will be confirmed. Courses will be delivered at South Lanarkshire College, New College Lanarkshire or Glasgow City College but may be subject to change depending on covid-19 restrictions

## Business and Marketing

### Course Outline

This course provides an insight into the knowledge and skills relevant to business and marketing. It enables students to consider the various options open to them and make informed career choices for the future.

### Course Entry Requirements

You should be working towards National 5 qualifications and be motivated to succeed and have:

- Good communication and team working skills
- Good attention to detail

### Progression Pathways

This course or its components may provide progression to:

- National Courses at Higher level
- Scottish Vocational Qualifications (SVQs) in Business Administration or Management
- Further and higher education and training
- Modern Apprenticeships

### Employment Routes

Entry level routes in business e.g.

- Marketing Assistant
- Customer Service Assistant
- Sales Assistant
- Business and administration assistant

### Attendance Pattern

Monday or Friday  
9:30am - 2:20pm

### Course Award

SCQF Level 5  
SCQF Credit Points 18

### Units Covered

- Marketing: basic principles
- Understanding business
- Skills for customer care

\* Units covered may vary between colleges

### Hours of Learning

120

Delivery locations for GradU8 courses will be confirmed. Courses will be delivered at South Lanarkshire College, New College Lanarkshire or Glasgow City College but may be subject to change depending on covid-19 restrictions

## Attendance Pattern

Monday or Friday  
9:30am - 2:20pm

## Course Award

SCQF Level 5  
SCQF Credit Points 24

## Units Covered

- Audio
- Moving images
- Still images
- Creative Industries: basics

\* Units covered may vary between colleges

## Hours of Learning

120



# Digital Media

## Course Outline

This course offers learners a foundation in each of the three main areas of digital media; Audio, Moving Images and Still Images and introduces them to a range of tools to acquire and edit digital media in a, mainly, practical setting.

## Course Entry Requirements

You should be on track to achieve National 5 qualifications  
You should also be motivated to succeed and have:

- Good communication and team working skills
- Good attention to detail
- A strong desire to in the media industry
- A positive behaviour and attendance report from School

## Progression Pathways

This course or its components may provide progression to:

- Further and higher education and training
- Foundation Apprenticeships

## Employment Routes

Entry level routes in a digital business e.g.

- Modern Apprenticeships with a creative industry/ digital employer



## Winter Leavers (S5)

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The Youth Employability Service will provide targeted support to young people who will leave school in S5 in December 2021. Discussions will take place with schools to determine the exact nature of the provision which is likely to include:

- One to one support through an Aspire key worker
- Personal development and groupwork
- Employability skills development
- Vocational tasters and work placements
- Access to College learning options

Young people intending to leave school in December will be identified through meetings with schools early in 2020 and a bespoke programme will be developed.



# Appendices

## Appendix 1

### Scottish Credit and Qualifications Framework

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at [www.scqf.org.uk](http://www.scqf.org.uk) to view the interactive version of the Framework or search the Database.

SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships and SVQs	
12					Professional Apprenticeship	
11					Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship, Professional Apprenticeship SVQ
10					Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship, Professional Apprenticeship
9				Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship, Technical Apprenticeship SVQ
8		Higher National Diploma		Diploma of Higher Education	Higher Apprenticeship, Technical Apprenticeship SVQ	
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate of Higher Education	Modern Apprenticeship SVQ	
6	Higher, Awards, Skills for Work Higher				Modern Apprenticeship, Foundation Apprenticeship SVQ	
5	National 5, Awards, Skills for Work Higher National 5				Modern Apprenticeship GradU8 SVQ	
4	National 4, Awards, Skills for Work Higher National 4	National Certificate	National Progression Award		GradU8 SVQ	
3	National 3, Awards, Skills for Work Higher National 3					
2	National 2, Awards					
1	National 1, Awards					

## Appendix 2

# Foundation Apprenticeship Tariff Points

Skills Development Scotland has worked with the Scottish Government to agree on Insight Tariff scores for each of the FA frameworks. Typically, these will be between 340 – 680 tariff points dependent on the volume of learning and units within each individual framework.

Framework	Insight Tariff Points	SCQF Credit Points	UCAS Tariff
Accountancy	427	64	42
Business Skills	340	51	42
Civil Engineering	560	84	56
Creative and Digital Media	427	53	42
Engineering	Minimum criteria of 580 applied	Min 87, depends on NC chosen	56
Financial Services	347	52	42
Food and Drink Technologies	353	53	42
ICT Hardware/Systems Support	393	59	42
ICT Software Development	393	59	42
Scientific Technologies	340	51	42
Social Services - Children and Young People	407	61	42
Social Services - Health Care	407	61	42
<b>Comparator with Higher Grades</b>	<b>Insight Tariff Points</b>	<b>24 Credit points for a Higher</b>	
Higher at Grade A	204		
Higher at Grade B	182		
Higher at Grade C	160		
Higher at Grade D	149		

## University Admission

All Universities are now accepting Foundation Apprenticeships for entry purposes.

# Appendix 3

## Foundation Apprenticeship Timetable 2 year

Framework	Provider	Duration	Days	Times
Accountancy	South Lanarkshire Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
Business Skills	South Lanarkshire Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
Civil Engineering	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
Creative Digital Media	South Lanarkshire Consortium	2 year	Tues and Thurs	1:30pm – 4:00pm
	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
Engineering Systems	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
Financial Services	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
Health and Food Science	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
ICT Hardware	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
ICT Software	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
Mechanical Engineering	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
Scientific Technologies	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
Social Services Children and Young People	South Lanarkshire Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
	Glasgow College Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
Social Services and Healthcare	South Lanarkshire Consortium	2 years	Tues and Thurs	1:30pm – 4:00pm
	Glasgow College Consortium	2 years	Tues and Thurs	1:00pm - 4:00pm

# Appendix 4

## Foundation Apprenticeship Timetable 1 year

Framework	Provider	Duration	Days	Times
Accountancy	South Lanarkshire Consortium	1 year	Tues and Thurs	9:30am – 4:00pm
	Glasgow College Consortium	1 year	Tues and Thurs	9:30am – 4:00pm
Business Skills	South Lanarkshire Consortium	1 year	Tues and Thurs	9:30am – 4:00pm
	Glasgow College Consortium	1 year	Tues and Thurs	9:30am – 4:00pm
Civil Engineering	Glasgow College Consortium	1 year	Tues, Thurs and Fri	9:30am – 4:00pm
Creative Digital Media	South Lanarkshire Consortium	1 year	Tues and Thurs	9:30am – 4:00pm
	Glasgow College Consortium	1 year	Tues and Thurs	9:30am – 4:00pm
Engineering Systems	Glasgow College Consortium	1 year	Tues, Thurs and Fri	9:30am – 4:00pm
Financial Services	Glasgow College Consortium	1 year	Tues and Thurs	9:30am – 4:00pm
Food and Drink Technologies	West Lothian College	1 year	Tues and Thurs	1:30pm – 4.30pm plus 1 day placement
ICT Hardware	Glasgow College Consortium	1 year	Tues and Thurs	9:30am – 4:00pm
ICT Software	Glasgow College Consortium	1 year	Tues and Thurs	9:00am – 4:15pm
Scientific Technologies	Glasgow College Consortium	1 year	Tues and Thurs	9:30am – 4:00pm
	West Lothian College	1 year	Tues and Thurs	9:00am – 4:15pm
Social Services Children and Young People	South Lanarkshire Consortium	1 year	Tues and Thurs	9:30am – 4:00pm
	Glasgow College Consortium	1 year	Tues and Thurs	9:30am – 4:00pm
Social Services and Healthcare	South Lanarkshire Consortium	1 year	Wed and Fri	9:30am – 4:00pm
	Glasgow College Consortium	1 year	Tues and Thurs	9:30am – 4:00pm

# Appendix 5

## GradU8 Summary

Framework	Provider	Days	Times
Hair and Barber	South Lanarkshire College	Monday and Friday	9:30am – 2:30pm
	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm
Beauty Skills	South Lanarkshire College	Monday and Friday	9:30am – 2:30pm
	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm
Construction	South Lanarkshire College	Monday and Friday	9:30am – 2:30pm
	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm
Creative Digital Media	South Lanarkshire College	Monday and Friday	9:30am – 2:30pm
	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm
Early Education and Childcare	South Lanarkshire College	Monday and Friday	9:30am – 2:30pm
	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm
Engineering	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm
	City of Glasgow College	Monday and Friday	9:30am – 2:30pm
Health and Social Care	South Lanarkshire College	Monday and Friday	9:30am – 2:30pm
	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm
Hospitality	South Lanarkshire College	Monday and Friday	9:30am – 2:30pm
	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm
Make Up Artistry	South Lanarkshire College	Monday and Friday	9:30am – 2:30pm
	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm
Uniform and Emergency Services	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm
Business and Marketing	South Lanarkshire College	Monday and Friday	9:30am – 2:30pm
	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm
Sport and Recreation	City of Glasgow College	Monday and Friday	9:30am – 2:30pm
	New College Lanarkshire	Monday and Friday	9:30am – 2:30pm

# Appendix 6

## GradU8 Delivery Locations

<b>New College Lanarkshire</b>	
<b>Monday</b>	<b>Friday</b>
Biggar High School Calderside Academy Carluke High School Lanark Grammar School Lesmahagow High School	Hamilton Grammar School Holy Cross High School Larkhall Academy St John Ogilvie High School

<b>South Lanarkshire College City of Glasgow College*</b>	
<b>Monday</b>	<b>Friday</b>
Cathkin High School Stonelaw High School Trinity High School Uddingston Grammar School	Calderglen High School Duncanrig Secondary School St Andrews and St Brides Strathaven Academy
* Sport and Recreation and Engineering will be delivered at City of Glasgow College	

# Appendix 7

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## Application Processes

### Aspire

The Aspire programme is designed to support young people who are experiencing barriers to making a positive transition from school and places on the programme are allocated through a referral process.

Schools will identify young people at 16+ Meetings which are held 3 times a year and places will be allocated following the receipt of a completed Request for Assistance Form. The programme supports young people who are still attending school but need support to move onto a positive destination and young people who have completely disengaged from school. Referrals can also be made by partner agencies and through self-referral for young people who have left school and are aged 16-19.

For further information contact **Barbara-Jane McIntyre, Youth Employability Co-ordinator on 0141 584 2921 or email [Barbara-Jane.McIntyre@southlanarkshire.gov.uk](mailto:Barbara-Jane.McIntyre@southlanarkshire.gov.uk)**

### GradU8

Places on GradU8 will be allocated following identification of pupils by schools. All schools will be provided with a spreadsheet which will outline the places available to that school for each GradU8 course.

For further information contact **Scott McDermott, Youth Employability Co-ordinator on 0141 584 2936 or email [Scott.McDermott@southlanarkshire.gov.uk](mailto:Scott.McDermott@southlanarkshire.gov.uk)**

### Foundation Apprenticeships

Discussions should take place between young people, parents and pupil support teams as part of the option choice process. Following this young people should apply directly to the relevant college.

For the South Lanarkshire FA Consortium, applications should be made via the South Lanarkshire College website

[www.south-lanarkshire-college.ac.uk/courses/fa](http://www.south-lanarkshire-college.ac.uk/courses/fa)

For Foundation Apprenticeships with the Glasgow College Consortium visit the Foundation Apprenticeship Glasgow website:

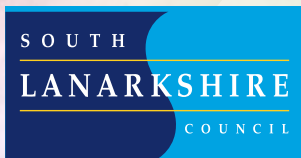
<https://fapglasgow.scot/>

For West Lothian College Foundation Apprenticeships visit:

[www.west-lothian.ac.uk/foundation-apprenticeships/foundation-apprenticeships](http://www.west-lothian.ac.uk/foundation-apprenticeships/foundation-apprenticeships)

For further information contact **Scott McDermott, Youth Employability Co-ordinator on 0141 584 2936 or email [Scott.McDermott@southlanarkshire.gov.uk](mailto:Scott.McDermott@southlanarkshire.gov.uk)**

All young people participating in youth employability programmes will be assisted with travel, personal protective clothing and materials



European Union



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**EUROPE & SCOTLAND**

European Social Fund

Investing in a Smart, Sustainable and Inclusive Future

For further information on any of South Lanarkshire Council's **Youth Employability projects** contact the team on:



**0141 584 2911**



**[www.southlanarkshire.gov.uk/mybrighterfuture](http://www.southlanarkshire.gov.uk/mybrighterfuture)**



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Or speak to your **Pupil Support Teacher**

If you need this information in another language or format, please contact us to discuss how we can best meet your needs.

**Phone:** 0303 123 1015 **Email:** [equalities@southlanarkshire.gov.uk](mailto:equalities@southlanarkshire.gov.uk)

**[www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk)**

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