

Education Resources
Curriculum and Quality Improvement Service
School Improvement Plan and Standards and Quality 2026/27

Crawforddyke Primary School
Carluke



Strategic Improvement Priorities Plan over 3-year cycle

Timescale: 2026-2029

Strategic Priority	Year 1	Year 2	Year 3
1.	To ensure a continued focus on maintaining high-quality learning and teaching through the development of effective questioning, supported by the Pedagogy Palette.	To continue our journey to provide high-quality learning and teaching for all pupils, through a focus on the purpose of learning, supported by the Pedagogy Palette.	To extend our skills and knowledge that will support high-quality learning and teaching in all classrooms, with a focus on metacognition, supported by the Pedagogy Palette.
2.	To continue our journey of developing a skills-based curriculum, including aspects of inquiry-based learning, ensuring learners have a good understanding of the skills they need for life, learning and work.	To progress our implementation of a skills-based curriculum that will allow learners to understand how skills can be transferred and applied to other aspects of their learning within and beyond school, using an inquiry-based learning approach.	To ensure our learners have progressive opportunities to develop and demonstrate the four capacities across the four contexts for learning through high-quality interdisciplinary learning enabling them to apply knowledge and skills into rich learning contexts to develop new learning.
3.	To strengthen Learning, Teaching, Assessment and moderation of communication and engagement across all establishments in Carluke Learning Community.		

Performance Data - Achievement of Curriculum for Excellence Levels (official data 2024/25)

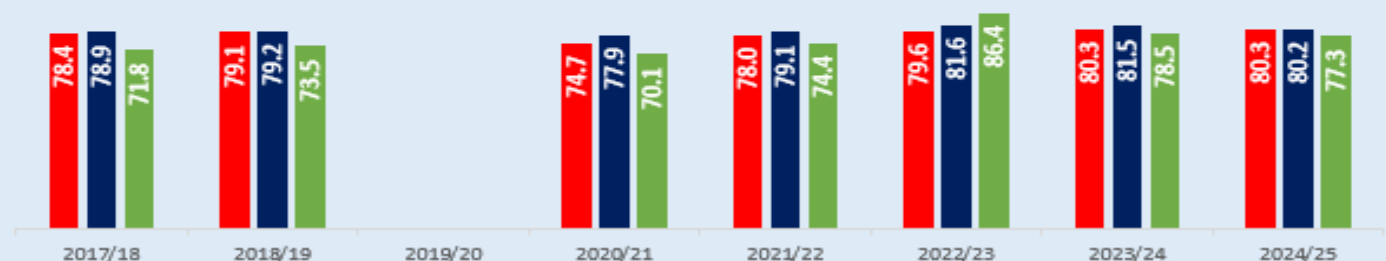
Excellence Over Time Charts

Stage: P147

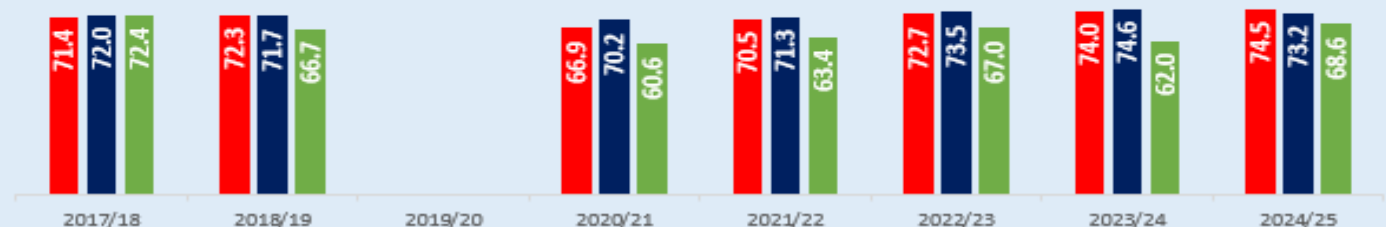
2017/18 - 2024/25

Scotland South Lanarkshire Council School

Numeracy



Literacy



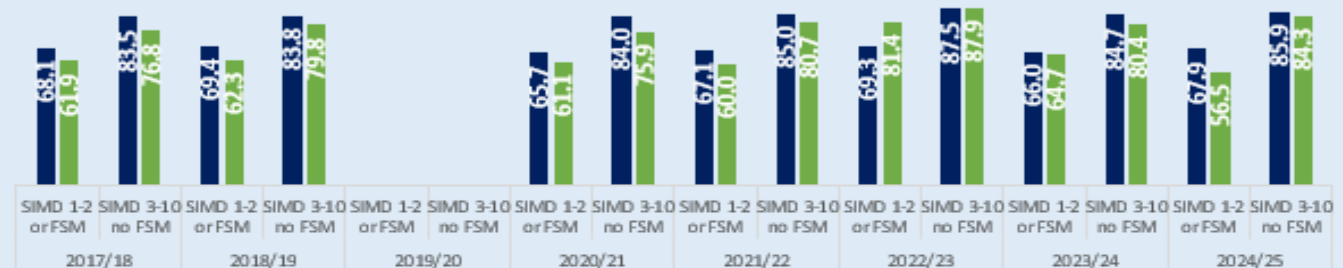
Equity (Local) Over Time Charts

Stage: P147

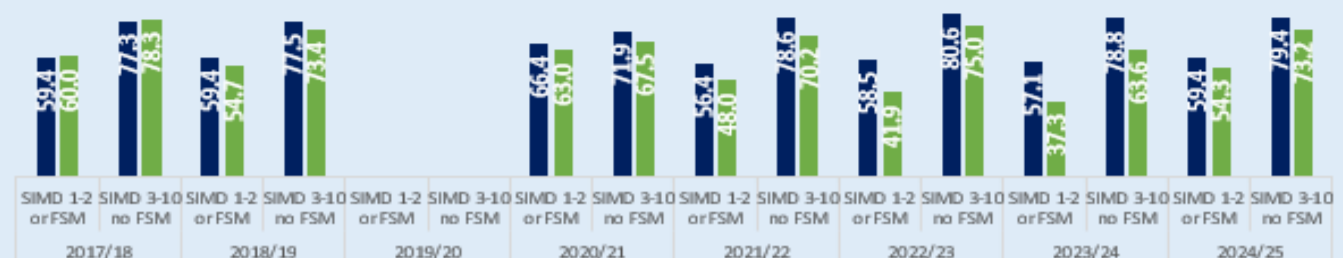
2017/18 - 2024/25

South Lanarkshire Council School

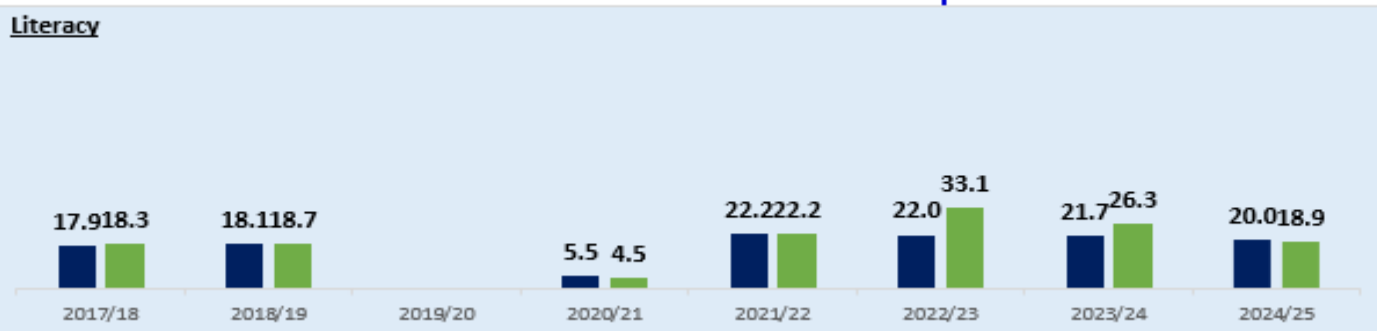
Numeracy



Literacy



■ South Lanarkshire Council ■ School

NumeracyLiteracy**Context of the School**

Crawforddyke Primary School is situated in the heart of Carluke, South Lanarkshire. Located in Clydesdale, we serve a wide catchment area that captures the rural surroundings it is set within.

As one of the largest primary schools in Clydesdale, our role sits around 400 pupils across 14 classes. We are extremely fortunate to have an expanse of school grounds that include a playground, MUGA pitch, 2 natural play areas and 3 football pitches. We have worked hard to develop these areas, installing a large polytunnel, outdoor reading hut and fire pits and bug houses alongside vegetable plots and raised beds.

We fully embrace the aims set out by South Lanarkshire Council, ensuring our curriculum prioritises learning in literacy, numeracy and health and wellbeing, while also providing opportunities to develop skills for life, learning and work through meaningful and relevant contexts.

As a school we have gained several awards that recognise our strengths, including 9 Eco flags, Sporting School of the Year Award, Gold+ Reading School Award, Nurturing Schools Award and Climate Action Project of the Year Award. The school is part of the Carluke Learning Community.

The Learning Community has developed very positive working relationships, recently focussing on curricular transitions, that have a positive influence on all aspects of school life. Due to our central location, we are fortunate to be able to access a range of local amenities such as the Library, Sports Centre and John Cumming Stadium. We also have access to Jock's Burn, a local nature reserve that sits behind our school and is used for outdoor learning experiences. We regularly seek partnerships within our community, including Forest Kirk (Church of Scotland), Tesco Supermarket, Universal Connections and the Countryside Ranger Service.

Context of the School (continued)

In Crawforddyke Primary, our vision is for *“all our learners to be safe and happy while believing that with practise, perseverance and effort they can achieve, learn and grow”*. Our vision was created by all parents, pupils and staff and recognises our commitment to supporting our learners to develop a growth mindset, where they believe they can all learn and, with effort and patience, achieve the goals they set for themselves.

Our school badge includes the phrase ‘Be Diligent’, deriving from the Latin ‘diligere’ – to value or respect. Our core values were chosen alongside our vision statement: *to be kind, caring and respectful to others, while demonstrating self-confidence, determination, and courage*.



We promote positive relationships within the school and foster an ethos which encourages all pupils to respect themselves and others. We encourage pupils to respect their own and others’ rights to be safe, to learn, to be healthy and to play as part of our ‘Making it Right’ assertive discipline program.

Our school mascot is ‘Mossy the Mindset Monster’, who was created in 2018 when all pupils wrote a published book all about Growth Mindset. He is a much-loved character and has become a key feature across the school!

Our new motto encapsulates this very goal. Growing Minds, Nurturing Hearts” reflects our commitment to both intellectual and emotional development. “Growing Minds” emphasises a focus on learning, curiosity, and personal growth. It highlights the importance of critical thinking, creativity, and a lifelong love of knowledge.

“Nurturing Hearts” reflects our school’s dedication to kindness, empathy, and emotional wellbeing. It reinforces our supportive and inclusive environment where pupils feel valued and cared for. Together, this motto conveys a balanced approach to education, where learning success and personal development go hand in hand, creating well-rounded, confident, and compassionate individuals.



We believe that equity and equality are essential to ensure all children achieve and attain across our curriculum and beyond.

Our school was recently inspected, January 2026, by HMIE receiving evaluations of VERY GOOD for QI 2.3 Learning, Teaching and Assessment and GOOD for QI 3.2 Raising Attainment and Achievement. The report endorsed our school self-evaluation, and the next steps are evident in our School Improvement Plan.

