



# Crawforddyke Primary School



## Primary 1 Curriculum Workshop

### Tuesday 8<sup>th</sup> September 2026



# Vision and Values

## Our Vision

**We want our learners to be safe and happy while believing that with practice, perseverance and effort, they can achieve, learn and grow.**



*Reach for the Stars*

## Our Values

**We will be kind, caring and respectful while demonstrating self-confidence, determination and courage.**

# Growth Mindset

- We develop Growth Mindsets through:
- Monthly Mantras
- Celebrating effort and practice
- Recognising when things are tricky
- Giving help and support when it is needed
- Giving pupils the chance to plan and reflect on their learning

## Summary of Dweck's *Mindset*

**Fixed** vs **Growth**

ability is static

avoids challenges

gives up easily

sees effort as fruitless

ignores useful criticism

threatened by others



ability is developed

embraces challenges

persists in obstacles

sees effort as necessary

learns from criticism

inspired by others' success



# Nurture Principles

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# Making it Right

## Making it Right



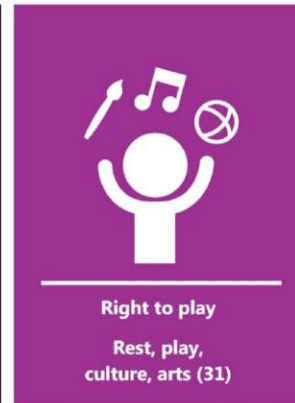
Right to be safe  
Protection from  
violence (19)



Right to healthy  
Health, water, food,  
environment (24)



Right to learn  
Access to  
education (28)



Right to play  
Rest, play,  
culture, arts (31)

Recognise – Apologise – Make it Right

## Behaviour in School



*Making it Right has recently been introduced across the whole school. Children are encouraged to think about the Rights of the Child. If a child behaves in such a way that it upsets their own rights or the rights of others, they are asked to move a button. The child has to choose a right to move their button to. The teachers would then have a conversation about what happened, allowing the child to reflect. They would then be asked to offer an apology to those involved and to try and 'Make it Right'.*

*Our behaviour system encourages ownership and recognition of a child's behaviour. It allows for restorative conversations to take place between the child, their teacher and anyone else involved. It guides children to talk about their actions and behaviours. It is linked to our class charters and the UNCRC Rights of the child. It celebrates success.*



# Learning Through Play



## WHY PLAY?

An active, play based approach to teaching and learning supports development of skills and a range of learning experiences for learners including curiosity, critical thinking, resilience, collaborative working, problem solving, child-led, open ended, engaging and challenging.

## ONE SIZE DOESN'T FIT ALL

Play based learning approaches are based on consistent principles, values and key messages but look different across the authority.

There is no 'prescribed' or 'one size fits all' approach to planning, implementing and assessing through a play based approach.

CLPL opportunities and other support can be offered to help schools develop their own approach to play based learning that best meets the needs of the school, children and local context.

*Play Learn Achieve Your Way in SLC Audit Document 2020*



# Outdoor Learning

- Each week we incorporate Outdoor Learning into our timetable.
- Outdoor Learning will take place across the week with targeted sessions on Wednesday and Thursday afternoons.
- Please use the blue bag provided in June to keep appropriate clothing in school.





# P.E



Room 1- Thursday Indoor P.E/Friday Outdoor P.E

Room 2- Thursday Indoor P.E/Friday Outdoor P.E

Room 4- Wednesday Indoor P.E/Tuesday Outdoor P.E



# FLIPP



- 6 week programme
- “FLIPP” – Foundations of Literacy in Primary 1 Pack
- Delivering key elements of foundational literacy.
- Each week children the children have explored a new story, nursery rhyme, poem and song with activities built around these to develop in the 5 key areas of foundational literacy.



## 5 key areas are:

- Phonological awareness
- Talking and Listening
- Getting Ready to Write
- Vocabulary building
- Comprehension

Crawforddyke Primary School

A guide to supporting your child as they  
begin Primary 1



Let's Learn Together!

FLIPP



Foundations of Literacy  
in Primary 1 Pack

“A guide to supporting your child as they begin Primary 1” gives you a little bit more information on how you can help at home.



# Maths and Numeracy in Primary 1



In Primary 1, our key aim is for children to explore and develop a strong number sense and their knowledge of-

- Numbers to 20
- Addition to 10
- Subtraction to 10
- Coins to £2
- Basic 2D and 3D Shape
- Patterns



Number Zoo



Numicon



# Celebrating Achievements

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- Star of the week is given for displaying one of our school values.
- Classroom stickers and awards are given out throughout the week.
- Special Achievements celebrated at assembly on Friday.



# 'Parents as Partners' Sharing Learning With Home

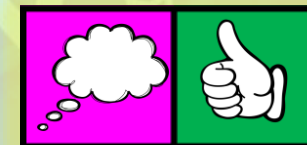


Learning  
Journal

Google  
Classroom

Primary 1  
Padlet

# Our Learning Journals



Crawforddyke Primary School



My Learning Journey  
2026-2027

Name: \_\_\_\_\_

Class: \_\_\_\_\_



I will be kind, caring and respectful while demonstrating self-confidence, courage and determination.





Me and the four capacities...

I am successful when...

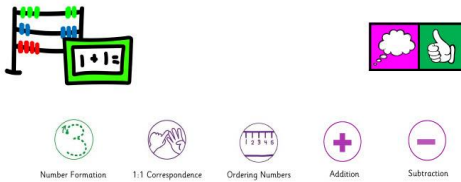
I am confident when...

I am a responsible when...

I contribute when...

I can recognise and form these letters 

|     |     |     |    |
|-----|-----|-----|----|
| a   | t   | s   | i  |
| p   | n   | r   | m  |
| d   | e   | c   | k  |
| g   | l   | f   | o  |
| b   | u   | h   | w  |
| j   | v   | y   | z  |
| q   | x   | sh  | th |
| ing | ang | ong | ch |
| ee  | oo  | ou  | ai |
| oy  |     |     |    |



In maths I can...

|                                                                                                        |                                                                                                                                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Term 1</b><br>  | <ul style="list-style-type: none"> <li>Match one object or number word to another (1:1 Correspondence)</li> <li>Order numbers to 5</li> <li>Correctly form all my numbers to 10</li> <li>Order numbers to 10</li> <li>Add numbers to 5</li> </ul> |
| <b>Term 2</b><br> | <ul style="list-style-type: none"> <li>Subtract numbers within 5</li> <li>Add numbers to 10</li> </ul>                                                                                                                                            |
| <b>Term 3</b><br> | <ul style="list-style-type: none"> <li>Subtract numbers within 10</li> <li>Recognise all numbers to 20</li> <li>Order numbers to 20</li> </ul>                                                                                                    |

# Home Learning



- Follows phonics, spelling and reading in class
- Recommended 10 minutes each night
- We encourage you to say nursery rhymes, play eye spy, spotting letters and numbers in the environment etc. with your child
- Homework bag with reading book every day. Any letters/forms to return could go in here too
- No maths homework
- Homework will commence after FLIPP (Monday 28<sup>th</sup> September)

- Weekly homework will be as follows:
  - Common words given out each Monday
  - Reading Book
  - CVC words (active spelling strategies- 3 per week)

Optional ~ 'Home Learning in Primary 1' Padlet  
- activities/ideas/web links/resources

Reading books will be gathered on a Thursday.



Primary 1  
Home Learning Spelling Grid

Here are a few spelling strategies for you to try. Please choose 3. You could choose one per night. E.g. Monday – Rainbow writing, Tuesday – Playdough words, Wednesday – Go outside.

These activities are designed to make learning fun, so have a good time trying them out. Try to choose different strategies each week if you can.

|                                                                                                                                                                 |                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Write your words in<br><b>RAINBOW</b><br>writing<br><b>Cat</b>                                                                                                  | Draw a picture beside your words to match<br>  |
| Go outside and write your words, you could use sand, snow, mud or chalk.<br> | Use playdough to make your words<br>           |
| Trace your words in the air or on an adult's back.<br>                       | Draw a flower. Write each word in a petal.<br> |
| One word at a time, walk up the stairs saying one letter per step.<br>       | Write your words really big or really tiny.<br><b>BIG</b> <small>tiny</small>                                                     |

**Home Learning Grid**  
**Term 1**  
**Early Level**

The Home Learning Grid below offers a different approach to homework, with activities that encourage choice and build various skills aligned with the four capacities of the Curriculum for Excellence. These activities help children improve their social, emotional, literacy, numeracy, creativity, and problem-solving skills. The grid also strengthens family bonds and togetherness by encouraging children to work with family members. Additionally, many activities support community involvement, allowing children to actively contribute to their communities and show care for the environment. Children should choose 1 activity from each line to complete over the course of the term (you may wish to choose more than 1, this is okay!). Children should return the grid to their teacher at the end of the term (dates will be provided by your child's teacher) and will be awarded 1 house point for each activity completed.

|                                                                                                                      |                                                                                        |                                                                                   |                                                                                      |                                                                                                     |
|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| <br><b>Successful Learners</b>    | Have a go at writing the numbers 1-5.                                                  | Draw a picture of your family. Add as much detail as you can.                     | Sing or say a nursery rhyme that you know well. Can you learn a new one?             | Cosy up in a quiet place and read a book with an adult.                                             |
| <br><b>Confident Individuals</b>  | Think about something you know a lot about and tell someone 3 things about it.         | Think of your favourite story. Can you tell an adult all about it?                | Can you sing your favourite song to a member of your family?                         | Count to 20 out loud. Can you keep going?                                                           |
| <br><b>Responsible Citizens</b>   | When you are out and about, hold the door open for someone.                            | Help an adult to put out the rubbish. Help them with the recycling.               | If you see a piece of litter on the ground, be an eco warrior and put it in the bin. | Talk to a grown up about what it means to be kind.                                                  |
| <br><b>Effective Contributors</b> | Create a poster for a new toy.                                                         | Use junk materials to build a model. Take a photo and share it with your teacher. | Help an adult with some chores around the house.                                     | Go to the shops with a grown up. Help them with the shopping and packing the bags at the check-out. |
|                                   | Go for a walk with a family member. How many plants, insects and animals can you spot? | Play a board game with an adult.                                                  | Talk to an adult about your day.                                                     | Get creative! Work with a family member to draw/paint a picture of a special memory.                |

*We want all our learners to be safe and happy while believing that with practice, perseverance and effort they can achieve, learn and grow!*

Padlet

MrsWilliams13 • 1d

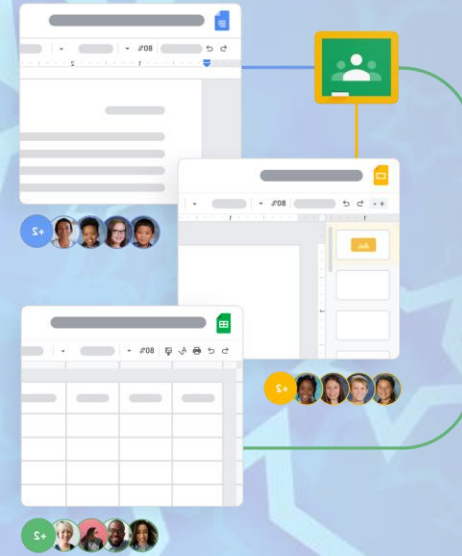
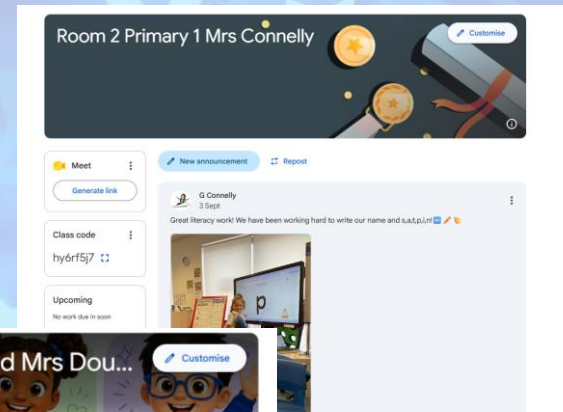
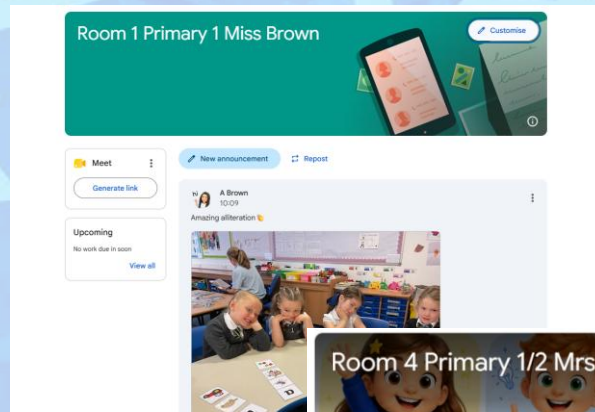
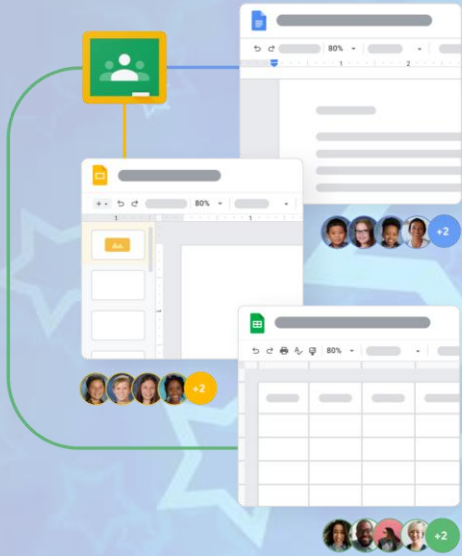
**Home Learning in Primary 1**

Welcome to our Primary 1 'Home Learning' bulletin board! We hope you find the links and documents helpful to support your child's learning in fun and interesting ways.

| FLIPP                                                                                                                                                                                                                                                      | Phonics                                                                                                                                                                                                                                                                                                        | Reading                                                                                                                                           | Numeracy                                                                                                                                                                                                    | Handwriting                                                                                                                       | Common Words                                                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| <p><b>FLIPP - Home Guide</b></p> <p>Crawforddyke Primary<br/>A guide to supporting your child as they begin Primary 1</p> <p><b>PDF</b><br/>A Guide to Supporting Your Child in P1 - FLIPP</p> <p><b>Week 1 Fairyland Story - Each Peach Pear Plum</b></p> | <p><b>Jolly Phonics Songs</b></p> <p><b>Ll</b></p> <p>We link our hollages<br/>We link our hollages<br/>We link our hollages</p> <p><b>YouTube</b><br/>Jolly Phonics letters sound (a-z)</p> <p>All of the Jolly Phonics Songs in one place!</p> <p><b>Jolly Phonics Actions</b></p> <p><b>The Actions</b></p> | <p>Enjoy a library full of stories to listen to!</p> <p><b>storylineonline.net</b></p> <p>Home - Storyline Online</p> <p><b>Storytime App</b></p> | <p><b>Count to 20 Song</b></p> <p><b>Count with me from 1 to 20</b></p> <p><b>YouTube</b><br/>Number song 1-20 for children   Counting numbers   The Singing Wombat</p> <p><b>Count the Teddy Bears</b></p> | <p><b>Letter and Number Formation</b></p> <p><b>h y</b></p> <p><b>doorwayonline.org.uk</b></p> <p>Letter and Number Formation</p> | <p><b>Tricky Word Games</b></p> <p><b>Tricky Words</b></p> <p><b>bbc.co.uk</b></p> <p>Tricky words</p> |



# Google Classroom



**“Where teaching and learning come together”**

Google Classroom is your all-in-one place for teaching and learning. Our easy-to-use and secure tool helps educators manage, measure and enrich learning experiences.



Welcome to Crawforddyke Primary!



# The BIG Pencil Project

Reuse • Recycle • Create Together

Join us for a fun, easy way to get involved in school life with your child!



Come and meet other P1 families, get to know the teachers and help create something **BIG**, colourful and lasting for our school!



## LAUNCH EVENT



Wednesday  
23rd September  
In the polytunnel

### TWO CHANCES TO JOIN US!

2.40pm

Just before you collect your child

3.10pm

Just after you collect your child

Short and informal – all welcome!



Collect your prepared tree stake



Take it home and get creative!



Work as a family or team up with another P1 family



Your pencil will be displayed in our outdoor areas for years to come!



### PENCIL OPEN AFTERNOON

Come and see your pencil and celebrate everyone's creativity and effort!



Pencils need to be completed and returned by  
Wednesday 21st October.

Let's make our mark on Crawforddyke Primary! ♥



*Questions?*

