



SUMMARY OF ACHIEVEMENT AT CRAWFORDDYKE PRIMARY SCHOOL



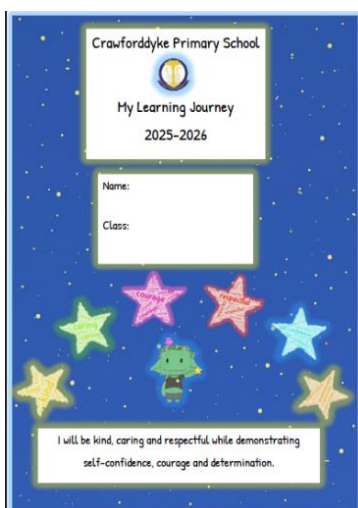
At Crawforddyke Primary School achievement is widely celebrated through the life and ethos of the school. We are proud of the achievements of our learners, curricular and otherwise and take opportunities to celebrate these wherever possible. Children are recognised with Star awards for embodying our school values and these are presented at assembly. Children who have been successful in areas out with school are encouraged to tell their peers and staff about their achievements. Achievements are celebrated in class, at assemblies, at sharing the learning events and through our newsletter, Facebook Page, Google Classrooms and school app. Through these avenues, children are given the opportunity to celebrate their successes and realise the benefit of hard work and dedication.



We provide opportunities for pupils to develop skills beyond the curriculum.

Each class displays examples of pupil work and achievements. We share learning and achievements with parents using Sways at key points throughout the year. Special showcase events are held that link to the work of our school improvement priorities and parents are invited along to these, to help celebrate the work and achievement of our pupils.

Academic and personal achievements are shared regularly with parents through our Open Afternoons, tracking reports and Parents Meetings. Samples of each child's learning are made available at parent consultation meetings and throughout the year if required.



In Crawforddyke Primary School, pupils are encouraged to set personal learning targets in their Learning Journey documents. They are then supported to work on taking them forward, with key points for review and evaluation.

This session, we have introduced a 'Skills Passport' that will be used while we begin our journey to develop Inquiry-Based Learning across all our classroom.

Every class makes use of our 4 Capacity certificates, to celebrate achievement and attainment at any point during the school day. These also feature in our Personal Learning Plans, allowing pupils to reflect on the skills and knowledge they are developing. Our 4 Capacity Wall display provides the opportunity to showcase the talents and skills of all pupils across the school year.

Progress is reviewed and pupils' achievements are celebrated in class and widely in the school. Whole school and class systems and praise are used effectively to enthuse and motivate learners, with a focus on being kind, caring and respectful. Pupils are encouraged to visit the senior leadership team and other adults to share learning they are proud of, and their success is recognised using stickers, certificates and House Points.

Children are encouraged to take on leadership roles and work collaboratively on projects with a particular focus on improving our school. Our Ambassadors, JRSOs, Sports Captains and House Captains arrange and support school events. These and other leadership groups ensure that children are involved and engaged in the life and ethos of the school.

School improvement is driven by the National Improvement Framework. Our quality assurance and monitoring calendar ensure increasingly robust assessment evidence and through termly pupil progress meetings, teachers discuss, in detail the progress children are making across the curriculum. We track learner engagement and participation through our teacher records, tracking/monitoring documents and learner journeys which keep a running record of all children's achievements and attainment over time.

Assessment calendars detail the formative and summative assessment approaches that are used to support teacher professional judgement in literacy and numeracy. This has been created to ensure our assessment process is robust, reliable and to help with early identification of needs following assessments.



We recognise and celebrate pupils' wider achievements.

Our monthly newsletters provide details on the variety of opportunities and experiences we offer our children, as well as special news and achievements.

Information on the after-school activities and lunch time activities the children participate in are tracked. This information is used to target and encourage all children to become involved in extra-curricular activities. We are currently developing systems which allow learners to lead extra-curricular activities, allowing opportunities for them to develop important life skills whilst enriching the learning experience of others.

At Crawforddyke, we recognise the importance of celebrating pupils' achievements and aim for all children to experience achievements throughout their time with us. We do this to build children's self-esteem whilst showcasing the many talents our pupils have across the school. We not only celebrate the achievement itself but also the effort, growth and learning journey that a pupil has been on to gain their achievements. We recognise the skills that a pupil has developed through the effort, persistence and improvement that they have made. At Crawforddyke, Growth Mindset is the cornerstone of the work we do with our pupils, and we believe that this work has helped our children to build resilience, confidence and the motivation to strive for their goals.

