



April 2025

# Crawforddyke Primary

## Parental Engagement Policy



'Learning together, caring for the children we share.' (Epstein, 1995)

## 1. Introduction

*Parental involvement is a term with diverse meanings in literature, covering behaviours, communication about school, participation in school activities, and interactions with teachers (Harris & Goodall, 2008).*

*Parental engagement refers to parents actively participating in their child's learning both at home and school. This involves discussions between parents and practitioners, aiming to enhance how families support their children's education and create a positive home learning environment. (Education Scotland, 2023).*

There is an important distinction between parental involvement and parental engagement. While involvement refers to parents participating in school events and activities, engagement focuses on parents being actively involved in their child's learning journey. As Professor John Hattie states, 'When parents engage in learning, the impact on achievement is significant.' At Crawforddyke Primary, we have strong parental involvement, with an active Parent Council, parent volunteers, and classroom helpers. Our school events, such as the Christmas Fair and annual prize-giving, are well attended. However, through extensive auditing, we have identified the need to build on parental engagement, ensuring that parents play an active role in their child's education and development.

We recognise that strong parental engagement is essential for the success and wellbeing of our pupils. This policy outlines our commitment to fostering a collaborative relationship between school and home, ensuring that parents and carers feel valued, informed, and actively involved in their child's learning.

## 2. Aims

- To create meaningful opportunities for parents to engage with their child's learning.
- To provide regular and transparent two-way communication between home and school.
- To support parental participation through workshops, events, and home learning initiatives.
- To encourage the involvement of fathers and male role models in school activities.
- To gather parental feedback and use it to enhance the learning experience.

### 3. Strategies for Parental Engagement

#### 3.1 Communication and Information Sharing

- Regular parental surveys to gather insights and feedback.
- Input and feedback on our school and what makes us unique, helping to inform our Curriculum Rationale.
- Feedback after events such as parental workshops.
- Parents are informed of class events and learning through regular updates posted on Google Classroom and shared termly learning grids, which outline key topics and activities for the term.
- Regular information shared through our School App (Newsletters, events, general school news)
- Updates and key documents available on our website (<https://www.crawforddyke-pri.s-lanark.sch.uk/>)
- Parents can keep up-to-date with developments at school, arrange parents' evening appointments, check attendance, and even read reports online by accessing Parentsportal.scot.

#### 3.2 Events and Workshops

- Parental Workshops (e.g., "You + Me Multiply," Families Connect") to support learning at home.
- PI Curriculum Evening (held in September) to introduce the Early Level Curriculum to parents.
- Stay and Play Sessions (including Read and Play, Write and Play and Read, Write, Count) to engage parents in early learning.
- Meet the Teacher events to establish relationships between parents and staff.
- Digital Safety workshops to equip parents with the knowledge and tools to support their child's safe and responsible use of technology, covering topics such as online security, social media awareness and cyberbullying prevention.

### 3.3 School Showcases and Assemblies

- Class showcase events and assemblies to celebrate pupil achievements.
- Themed showcase events, such as “Book in a Box” and Sustainability Showcase.
- Our Scottish Assembly is recorded and shared on Google Classroom to allow parents to join in and enjoy the performances.

### 3.4 Inclusive Engagement Initiatives

- F.U.D.G.E Fridays (Fathers, Uncles, Dads, Grandfathers, and Everyone Else Male) to encourage male role models to participate in STEM-related activities.

### 3.5 Home Learning Support

- Enhancements to home learning programmes to increase parental involvement/engagement.

#### [Home Learning Guide](#)

- Optional activities based on the four capacities and learning together tasks. These tasks are designed to strengthen family bonds and togetherness by encouraging children to work with family members.

#### [Home Learning Grids](#)

- The ‘Learning Together Home Learning Padlets’ as an interactive tool for at-home learning.
- An emphasis on reading together to continue to build a strong reading culture at home and school.

## 4. Evaluation, Sustainability, and Continuous Improvement

We are committed to embedding parental engagement into our school culture through ongoing evaluation and a long-term sustainability plan. We conduct regular parental engagement surveys, track participation levels, and gather staff reflections to assess the impact of our initiatives. Feedback from

parents directly informs the development of new strategies, ensuring that we continuously refine and improve our approach to home learning and parental support.

To build on this progress, we have implemented a three-year action plan, scheduled for revision in 2025/2026, to ensure sustainability and long-term impact. This plan focuses on:

- Strengthening and expanding parental engagement strategies.
- Embedding successful initiatives into school culture to ensure lasting impact.
- Regularly reviewing and refining our approach based on feedback and best practices.
- Providing ongoing training and support for staff to enhance parental involvement.

By maintaining this long-term commitment, we aim to create a lasting culture of collaboration between parents, carers, and school staff, ultimately benefiting the learning and development of all our pupils.

## **5. Conclusion**

By implementing this policy, we aim to build a strong and supportive community where parents and carers play an active role in their child's education. Through clear communication, inclusive events, and ongoing collaboration, we strive to create an environment where every child can thrive.

Parental engagement is a core priority at Crawforddyke. We fully understand that strong home-school partnerships play a vital role in building a supportive, inclusive, and high-achieving learning environment for all of our pupils.



# 'Learning together -Caring for the children we share'

## 3-Year Plan

<p><u>National Improvement Framework Priority</u></p> <p>Improvement and attainment, particularly in literacy and numeracy</p> <p><u>National Improvement Framework Driver</u></p> <p>Parent/carer involvement and engagement</p>	<p><u>Local Authority Priority</u></p> <p>Provide a rich and stimulating curriculum that helps raise attainment in literacy and numeracy</p> <p>Ensure inclusion, equity and equality are at the heart of what we do</p> <p><u>Local Authority Stretch Aims</u></p> <p>ACEL Primary-Literacy-P1,4 &amp; 7 combined</p>	<p><u>How good is our school? 4</u></p> <p>1.3 Leadership of Change</p> <p>1.5 Management of resources to promote equity</p> <p>2.7 Partnerships</p> <p>2.5 Family Learning</p> <p>2.3 Learning, teaching and assessment</p>
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### Year 1 2023/2024

1. FLIPP introduction and interventions (Aug-Dec 2023)
2. Action Team established (Sep 2023)
3. Primary 1 Curriculum Event (Sep 2023)
4. Parental Survey (P1) (Sep 2023)
5. Parental Survey (P2-7) (Oct 2023)
6. Primary 1 Learning Together Padlet (Sep-Oct 2023)
7. Read, Play and Learn Together workshops (Nov-Dec 2023)
8. Save the Children Families Connect Training (Nov 2023)
9. Families Connect Workshops (Jan 2024)
10. RAG Rating Exercise (Mar 2024)
11. Learning Community Survey (Apr 2024)
12. Staff Development (Apr 2024)
13. Parent Focus Group (May 2024)

### Year 2 2024/2025

1. NELI introduction and intervention (Aug-Dec 2024)
2. Home learning review and restructure (P1-7) (Aug-Sep 2024)
3. Hosting 'The Incredible Years' (Aug-Sep 2024)
4. Action Team Meeting-to include parents (Sep 2024)
5. Primary 1 Curriculum Evening (Sep 2024)
6. Supporting my Child at Home Workshop (Sep 2024)
7. Curriculum Workshops (P1) (Sep-Oct 2024)
8. Internet Safety Workshops (Nov 2024)
9. F.U.D.G.E Fridays (Nov-Dec 2024)
10. Stay ,Play and Learn Sessions/Welcome afternoons (Jan 2025)
11. Gathering pupil voice (Feb 2025)
12. Parentkind Audit (March 2025)
13. Parent Forum (Aug-June 2025)

### Year 3 2025/2026

1. Review of Home Learning (Aug 2025)
2. Parentkind Audit (Aug 2025)
3. Parent Forum (Aug-June 2026)
4. Action Team-to include staff, parents and pupils (Sep-June 2026)
5. Introduction of 'You Said, We Did' initiative (Sep 2025)
6. Curriculum Workshops (P2-7) (Sep-Oct 2025)
7. Families Connect Workshops in partnership for KELC (Nov 2025)
8. 'A Brew and a Blether' (Dec 2025)
9. Forest Schools Sessions (Jan 2026)
10. Linking with the community e.g. Men's Shed (Feb 2026)
11. Sustainability Project (Mar-June 2026)

To be kind, caring and respectful to others, while demonstrating self confidence, determination and courage.