

## Ethos and Life of the School

Crawforddyke School promotes a culture of respect, trust, and inclusivity, focusing on children's rights, wellbeing, and growth mindset. Pupils are encouraged to take on leadership roles and participate in extracurricular activities to help shape the school community. The school fosters a strong sense of identity and belonging, with pupils actively engaging in local events and traditions. A love of reading is emphasised, with pupils sharing their passion and achievements both within the school and the wider community. Partnerships and outreach efforts support literacy and reinforce the school's role as a hub of learning and inspiration.

## Interdisciplinary Learning

Our curriculum emphasises Interdisciplinary Learning (IDL), providing pupils with meaningful opportunities to connect different subject areas through a structured rolling programme. This approach is aligned with local and national contexts and includes events like P7 Transition activities and a whole-school sustainability topic. We've recently audited our IDL programme to ensure it covers all Experiences and Outcomes from Curriculum for Excellence, ensuring consistency and progression. Staff collaborate to plan high-quality, challenging, and enriching IDL experiences, allowing pupils to apply their learning creatively. The "say, write, make, do" approach encourages diverse methods of demonstrating understanding, fostering deeper engagement and critical thinking skills.

## Crawforddyke Primary

### Our Curriculum



'We want our learners to be safe and happy while believing that with practise, perseverance and effort they can achieve, learn and grow.'



## Curriculum

At Crawforddyke, all learners receive a broad general education across eight curricular areas, designed to build on prior knowledge and deepen understanding. The school focuses on raising attainment in literacy and numeracy, providing targeted support and integrating these skills throughout learning. The eight key areas are: Literacy and English, Numeracy and Mathematics, Health and Wellbeing, Social Studies, Expressive Arts, Religious and Moral Education, ICT and Technology, and Science. Staff prioritise closing the attainment gap by embedding literacy and numeracy in both individual subjects and interdisciplinary learning. A progressive, inclusive approach ensures all pupils gain confidence, skills, and success across their education.

## Opportunities for Personal Achievement

At Crawforddyke, every pupil has a Learning Journey profile that includes a Personal Learning Plan to track progress in literacy, numeracy, and health and wellbeing. Pupils reflect on their personal achievements, linking them to the four capacities of Curriculum for Excellence. Our approach focuses on equity and inclusion, offering targeted support through Nurture and PEF-funded interventions, along with a multi-agency approach to meet additional needs. Personal achievement is celebrated within the school culture, with regular opportunities for pupils to share their successes. Daily recognition and assemblies highlight achievements like Star Writer, Star Reader, and the Four Capacities, ensuring that all efforts are acknowledged.