

Crawforddyke Primary School
Carlisle Learning Community
Strategic Improvement Priorities Plan over 3-year cycle

Timescale: **2025/2026 (Year 3)**

Strategic Priority	Year 1	Year 2	Year 3
1.	Raise attainment in Writing through a consistent approach to teaching and learning across all levels, supported with a review of planning and progression lines, regular moderation activities and the introduction of new programs and resources.	Raise attainment in Writing through the whole school implementation of Talk for Writing, incorporating regular opportunities for CLPL and moderation at all levels.	To continue to implement Talk for Writing and so participate in 'Improving our Writing' to focus on high-quality self-evaluation at classroom level, improving learning and teaching and making use of data to improve attainment and achievement.
2.	Ensuring learners have clear, progressive pathways to develop skills for life, learning and work (including the 4 capacities) through the review of our planning in Literacy, Numeracy, Social Studies, Expressive Arts and RME.	To prepare to implement an attachment-informed, trauma sensitive approach by focusing on relationships, nurture and the creation of a shared vision.	To increase teacher knowledge of Inquiry-Based Learning and so develop learner's skills for life, learning and work by implementing SLC's Skills Framework for STEM.
3.	Learning Community – Provide all teachers with the opportunity to enhance their skills in learning and teaching through engagement with the Pedagogy Palette, identifying one aspect to implement in their classrooms.	To raise attainment in writing by improving teacher confidence in making robust, moderated and evidenced-based professional judgements.	To raise attainment in writing through the review of ACEL criteria and further opportunities for moderation by all teachers across the learning community. (Early Years/Primary/Secondary)
4.	Improve parental engagement and participation at the Early Level.	Further develop parental engagement across all stages.	Embed Family Engagement Strategy.

Performance Data - Achievement of Curriculum for Excellence Levels (official data 2023/24)

Performance Data (Literacy and Numeracy Stage147) - Excellence Over Time Charts 2016/17-2023/24

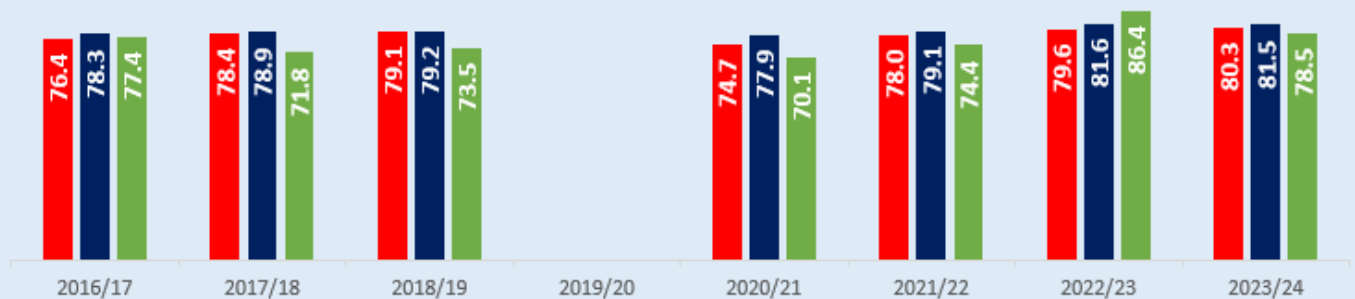
Excellence Over Time Charts

Stage: P147

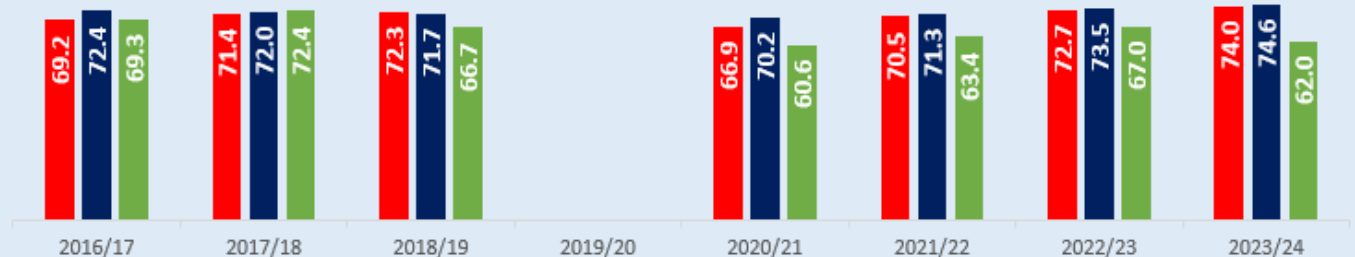
2016/17 - 2023/24

Scotland South Lanarkshire Council School

Numeracy



Literacy



Performance Data (Literacy and Numeracy Stage 147) - Equity (Local) Over Time Charts

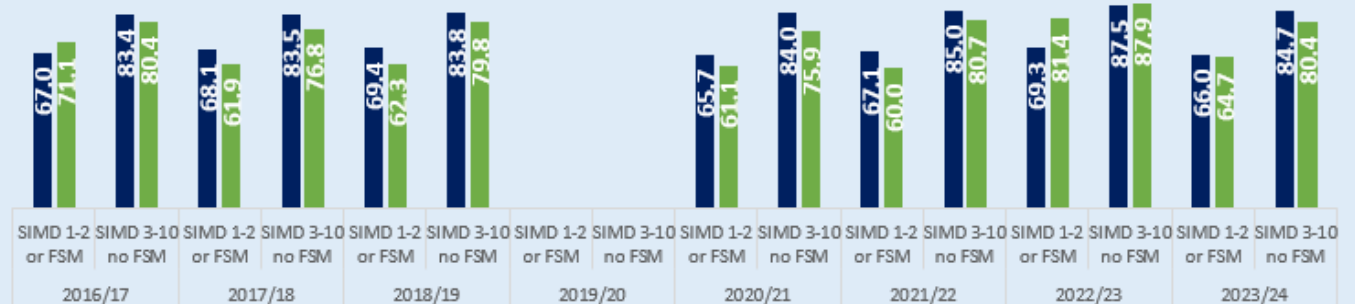
Equity (Local) Over Time Charts

Stage: P147

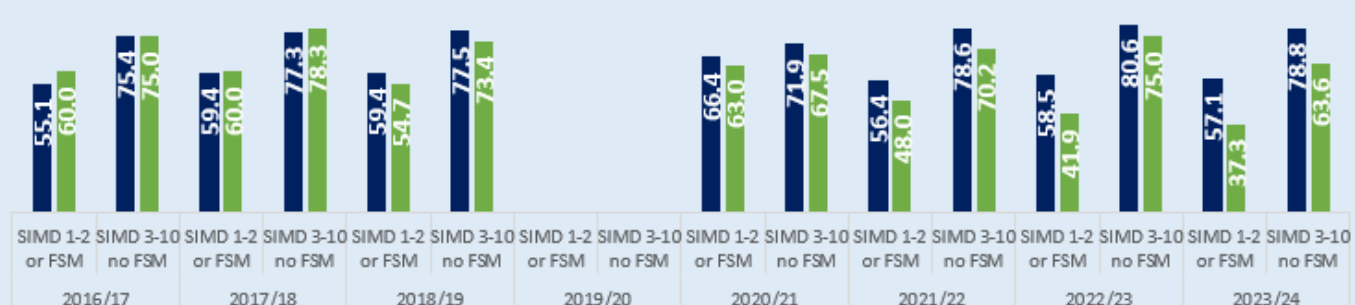
2016/17 - 2023/24

South Lanarkshire Council School

Numeracy



Literacy

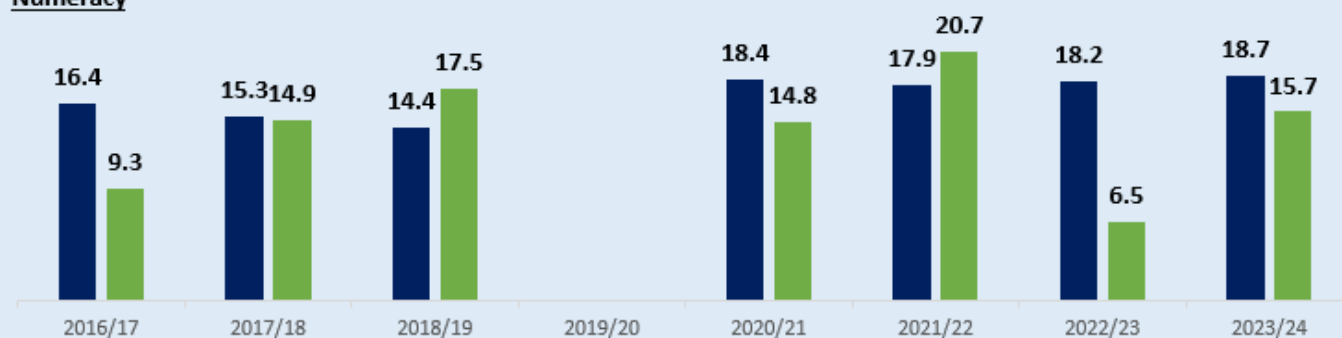


Performance Data (Literacy and Numeracy Stage147) – Equity (Local) Gap Over Time Charts

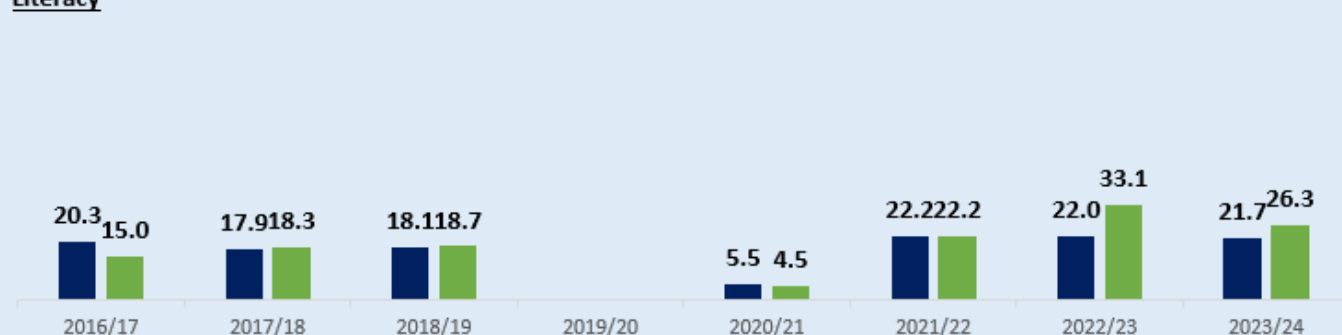
Equity (Local) Gap Over Time Charts | Stage: P147 | 2016/17 - 2023/24

■ South Lanarkshire Council ■ School

Numeracy



Literacy



Crawforddyke Primary School Overview

Crawforddyke Primary School is located within the semi-rural area of Clydesdale. The school role in session 24/25 is 411 over 15 classes. We also have a mobile teaching unit which is used to facilitate parent workshops, pupil groups and Nurture. Our catchment area is a mixture of social and privately-owned homes. Our teaching staff entitlement includes a Senior Leadership team consisting of the Head Teacher, 2 Depute Heads and a Principal Teacher.

In Crawforddyke Primary, our vision was created following a consultation process with all stakeholders. It states that *"we want all our learners to be safe and happy while believing that with practise, perseverance and effort they can achieve, learn and grow"*. We have worked hard to develop a belief in 'growth mindset' and how a positive approach to learning can help all our pupils to be the best they can be. Our core values were chosen alongside our vision statement: to be *kind, caring and respectful* to others, while demonstrating *self-confidence, determination, and courage*.



Our school badge includes the phrase 'Be Diligent', deriving from the Latin 'diligere' – to value or respect. Following a review of our Curriculum Rationale in 2024/2025, all stakeholders agreed that our school motto should be 'Growing Minds, Nurturing Hearts', identifying our aim to ensure all learners are safe, happy and learning.

Our school mascot is 'Mossy the Mindset Monster', who was created in 2018 when all pupils wrote a published book all about Growth Mindset. He is a much-loved character and has become a key feature across the school!



Sports play a significant role in our school. We have received 6 Sporting School of the Year awards in recognition of our commitment towards sport and fitness across the whole school. We have achieved our Gold Award for Sporting Schools.

In November 2022, we were awarded the National Nurturing Schools Award by Nurture UK, recognising the whole school commitment to nurturing practice and the promotion of health and wellbeing for all. We have an established Nurture space, which is accessed by pupils when they require additional support throughout the year.

We have worked to promote reading for enjoyment across our school and Learning Community. In October 2022 we were awarded the Gold Reading Schools Award, recognising our commitment to encourage and facilitate reading by pupils, parents and all stakeholders.

We have unique outdoor learning facilities, allowing us to deliver extensive outdoor learning opportunities across all primary classrooms. In September 2022, we received our 8th Eco Green Flag, recognising the excellent work we do to promote sustainability across our school and community. Our school grounds accommodate a range of wildflower gardens, vegetable plots, bug houses and bird boxes. In September 2022, we installed a large polytunnel in which we grow a mixture of fruits and vegetables. In May 2023, we were awarded Climate Action Project of the Year Award by Keep Scotland Beautiful, recognising our whole school approach to sustainability and tackling climate change.

We have an active Parent Council who play an integral role in the life of the school. Our Parent Forum is extremely supportive, and we have many parent helpers supporting classrooms. The Parent Council raises significant funds, all of which are used to benefit the pupils in the school. We have good links with the local community, including Tesco, the local Ranger service and St. John's Church.

We are part of the Carluke Learning Community and have developed strong links with Kirkstyle ELC, all local primary schools and Carluke High School, to ensure smooth transitions are planned for.