



Crawforddyke Primary School Standards and Quality Report 2024-2025



Our vision is for all our learners to be safe and happy while believing that with practise, perseverance and effort, they can achieve, learn and grow.

Priority 1 Raise attainment in Writing

What did we do?
Further implemented Talk for Writing across all stages, with more access to CLPL for teachers to increase their confidence. Continue to focus on learner engagement.

What impact did we see?
An increase in attainment for Writing, with a decrease in the attainment gap.

An increase in teacher confidence to deliver TFW.

An increase in learner engagement across all cohorts.

An increase in pupil confidence and positive feedback from parents.

Next Steps
Participate in 'Improving our Writing' to enhance learning and teaching.

Focus on a fact/story/action approach to analyse attainment data.

Priority 2 Attachment-informed, trauma sensitive approaches

What did we do?
Increased staff, pupil and parent understanding of nurture and attachment.

Provided increased opportunities for pupil leadership.

Introduced awards based on the 4 capacities.

Established Nurture groups.

Making Rights Real embedded.

What impact did we see?
Positive feedback and recognition from Nurture + Attachment group.

An increase in the number of pupils involved in the life and work of the school.

Almost all pupils feel cared for, celebrated, seen and heard.

Next Steps
Increase opportunities for pupils to lead learning through IBL.

Circle Training for all staff.

Establish new nurture groups and create a sensory room.

Priority 3 Writing Moderation (Learning Community)

What did we do?
Formed a working party to lead moderation activities across LC.

Provided all teachers across the LC the chance to come together to moderate writing.

Worked across ELC, Primary and Secondary to share moderation practice.

What impact did we see?
An agreed set of criteria for achievement in writing at all stages.

An increased understanding or 'achievement of a level' for almost all teachers.

Next Steps
A continued focus on the moderation of writing across the Learning Community.

Strengthening links between ELC, Primary and Secondary provisions.

Priority 4 Parental Engagement at all stages

What did we do?
Implemented NELI.

Facilitated parental engagement events across all stages.

Reviewed Home Learning

What impact did we see?
Very positive impact on literacy across P1.

All Parent Kind Audit Drivers showing an increase, indicating positive parental engagement.

Next Steps
Continue to implement NELI and FLIPP in P1.

Families Connect Workshops

Read/Write Workshops

Parent audit - Learning + Teaching

Establish A Garden Gang



Spotlight On Improvement Across Our School – What's Next?

Continued focus on Digital Skills – gaining the Digital Schools Award.

Access to Read/Write, IDL, Google Docs and Google Classroom for all learners across P4-7.

A continued focus on STEM and Sustainability, including our Polytunnel, STEM, and Outdoor Learning. Gaining our 9th Eco Flag.

Renewal of our Nurturing Schools UK Award.

Dance Competition



Football Teams



Sporting School Award



Jump Start Jonny



P7 Residential Trip



New Curriculum Rationale!



House Captains



Peer School Trio

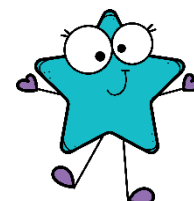


Sports Hall Athletics Winners!



SLC Priorities

- Improve health and wellbeing to enable children and families to flourish.
- Support children and young people to develop their skills for learning, life and work.
- Ensure inclusion, equity and equality are at the heart of what we do.
- Provide a rich and stimulating curriculum that helps raise standards in Literacy and Numeracy.
- Empower learners to shape and influence actions on sustainability and climate change



National Priorities (NIF)

- Placing the human rights and needs of every child and young person at the centre of education
- Improvement in children and young people's health and wellbeing
- Closing the attainment gap between the most and least disadvantaged children and young people
- Improvement in skills and sustained, positive school-leaver destinations for all young people
- Improvement in attainment, particularly in literacy and numeracy Information

National Improvement Framework Drivers

- School and ELC Leadership
- Teacher and Practitioner professionalism
- Parent/Carer involvement and engagement
- Curriculum and Assessment
- School and ELC Improvement Performance