



Coalburn Primary School and Nursery Class

Priorities on a Page 2026 - 2027



Coalburn Primary School and Nursery Class will focus on several priorities to support our improvement planning for session 2026-27, linked to the National Improvement Framework & SLC Priorities.



Outdoor Play and Learning (OPAL) - Year 2

Play based learning has been successful in engaging our young learners and improving their creativity, our Nurture space and inclusive classroom practice approach has improved engagement in all classrooms and behaviour during class time. Although positive progress in improving our playground is evident, it continues to be an area requiring development and strategic direction. Children require support to engage appropriately within the playground setting, the playground requires revamped to engage the children. OPAL is a strategic school improvement programme supporting school improvement through play and should help Coalburn achieve the playground goals.

- ✓ Jobs and roles agreed for play team and involved staff members.
- ✓ OPAL Assemblies to sustain play profile and heighten interest in playground improvements.
- ✓ Play charter created.
- ✓ Begin planned 'Play Team Meetings' (2 this term, 6 per session).
- ✓ Further team training with new team members and supporting leads.
- ✓ Risk Assessments in place.
- ✓ Grounds plan actioned.
- ✓ Continued development of space and resourcing.
- ✓ Play policy developed.
- ✓ OPAL Handbook created.
- ✓ Parents to be invited into a playtime.



2

Inclusive Classroom - CIRCLE and Up and Away Framework

With limited resources, and an increased number of additional support needs (ASN) in mainstream, it is imperative that the classroom / learning environment meet the needs of all learners.

The Circle Framework Tool will be used as it aims 'to bring together and share good inclusive practice, focusing on approaches to support the engagement and achievement of all learners, including those who require additional support'.

All educational establishments in the LLC, including ELC, will participate in professional learning and practical workshops on The Circle Framework Tool or Up an Away (EY). All colleagues will familiarise themselves with these documents, engaging in collegiate discussion around learning community expectations of structures and routine that are essential for some, but beneficial to all. This will lead to increased knowledge and develop a shared understanding of how to support learners in the classroom and wider school environment.

At Coalburn Primary and Nursery, we will:

- ✓ use visual schedules for our learners.
- ✓ offer movement breaks for learners.
- ✓ work with pupils to provide choice within tasks.
- ✓ adapt resources for different needs.
- ✓ encourage cooperative learning.
- ✓ celebrate different cultures and strengths.
- ✓ actively work to identify and remove barriers to learning.
- ✓ speak to our learners with kindness and promote an attachment informed, trauma sensitive culture of nurture within the whole school.

Focus on Attainment in Writing



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Writing attainment data highlights the need to focus on continuing to improve writing levels for learners through high quality learning, teaching and assessment approaches developed through the professional learning materials including IOW and Talk for Writing.

- ✓ Share information about writing with parents & host writing workshop for parents.
- ✓ IOW 'Light Touch' top-up CLPL sessions on the IOW programme on the 15 writing elements.
- ✓ Learner writing motivation surveys completed.
- ✓ Teaching staff and SLT to complete Fact, Story, Action for writing for each class. (including evaluation of pupil work).
- ✓ Implementation of identified sprint (4 Week Period x2) based on identified needs of learners in class.
- ✓ Peer Observations of writing lessons.
- ✓ Teachers provide planned opportunities for learners to apply learning (IOW taught elements) to extended writing pieces.
- ✓ Ongoing learning, teaching and assessment of pupil work.
- ✓ Writing Assessment Grids updated.
- ✓ Targeted intervention in place for learners identified as close to track
- ✓ Writing achievements celebrated at assemblies - 'Star Writer'
- ✓ Teachers' professional judgements of pupil achievement in writing.
- ✓ Staff complete post- IOW Professional Learning confidence survey
- ✓ Teacher sprint reflection book & professional dialogue undertaken
- ✓ Analysis of staff pre and post confidence surveys
- ✓ Parent partnership pupil work shared.
- ✓ Moderation of writing - to include nursery to p1
- ✓ Greater ownership of floor books for children to record learning using their own early mark making skills.
- ✓ Opportunities for mark making in all areas of the nursery.
- ✓ Literacy rich experiences embedded throughout the environment and in team practice to ensure maximum exposure to language and written work
- ✓ Researching more captivating story-telling experiences via team CLPL.