

## Coalburn Primary School – Priorities on a Page (Operational Activities)



### Play

- Develop a clear, shared vision regarding our play pedagogy and share this with all stakeholders.
- Ensure all staff have a consistent understanding of our play pedagogy for seamless planning and experiences from nursery to school.
- High quality play experiences to be provided for children in nursery and the lower primary school.
- Evaluate learning environments in the lower school (P1/2 and P3/4) to ensure they are appropriate and encourage meaningful play.
- Parents will have a clear understanding of how their children are learning.
- Planning and tracking of children's work will be considered and adapted in line with play pedagogy guidance to ensure a consistent high-quality approach.
- Children to have more ownership over their learning, improving their confidence and independence skills.

### Nurture

- Improved behaviour and relationships within the school and community. Pupil's social interactions, confidence, and resilient improvements.
- To make all in the school community aware of the six nurture principles.
- To unpack the meaning and implications of the six nurture principles with staff, pupils and parents.
- To review all school policy documents to ensure that the six nurture principles are reflected in them.
- To improve targeted group of pupils' social and emotional needs to enable them to progress academically and allow them to engage in their learning.
- To promote shared ownership of the nurture space, raising awareness of nurture to all staff members, through specific nurturing interventions with pupils and staff and whole class visits.
- Ensuring that all pupils are in a nurturing environment, enabling them to develop socially, emotionally, and academically.
- Children will come to school ready to learn and be provided with a provision to support this.
- Pupils in the wider school community will have a sense of ownership of the nurture space,
- Pupils in the targeted intervention will report an improvement in their health and wellbeing.

### Maths Recovery

- There will be a shared understanding and delivery of numeracy learning, teaching and assessment throughout the school and nursery
- There will be a shared understanding and use of appropriate and relevant assessment that will inform next steps throughout the school and nursery.
- There will be clear numeracy progression through the school and nursery.
- There will be a robust quality assurance calendar that allows practice to be developed and evidence gathered.
- Improve pupil engagement, enjoyment, confidence, and attainment within numeracy.

<b>HGIOS4 Quality Indicators:</b>	
<i>2.4 Personalised support</i>	<i>2.2 Curriculum</i>
<i>3.2 Raising attainment and achievement</i>	<i>2.3 Learning, teaching and assessment</i>
<i>3.1 Ensuring wellbeing, equality and inclusion</i>	