



Congratulations

on being named

Reader of the Week

Ellis - Room 1

for

being a successful learner by reading new,
tricky words and beginning to write them
independently!



Date: 20/10/25

Signed: Mrs Winter - M.E

ELLIS

I
i
it
A



Congratulations

on being named

Reader of the Week

Leo - ROOM 3

for

being a successful learner by reading your reading book with confidence and locating words within your book that include the focus sounds for the previous week.



Date: 20/10/25

Signed: Mrs Winter - M.E

Friday 3rd October

Phonics Consolidation

Secret Room

LI: I can find and recognise words from the text containing a given initial letter.

| 'a' words | 't' Words | 'h' words |
|-----------|-----------|-----------|
| at ✓ | they ✓ | house ✓ |
| at ✓ | the ✓ | him ✓ |
| asleep ✓ | this ✓ | helped ✓ |
| about ✓ | there ✓ | her ✓ |

Wow! Leo, you worked so hard today
I am very proud of you. You found all
the 'a', 't', and 'h' words.



Mrs Lochhead



Congratulations

on being named

Reader of the Week

SAM - ROOM 4

for

being a successful learner by engaging
with a sensory story and successfully
visiting the library to explore a variety of
books.



Date: 20/10/25

Signed: Mrs Winter - M.E



Congratulations

on being named

Reader of the Week

Tobi - ROOM 5

for

being a successful learner by exploring a
range of picture books in the school library.



Date: 20/10/25

Signed: Mrs Winter - M.E





**Congratulations
on being named
Reader of the Week**

Esme - ROOM 6

for

being a successful learner by engaging
with books independently, with adults and
with your reading buddies.



Date: 20/10/25

Signed: Mrs Winter - M.E





Congratulations
on being named
Reader of the Week

Lacie - ROOM 8

for

being a successful learner by working hard
on locating specific objects in a range of
books.



Date: 20/10/25

Signed: Mrs Winter - M.E





Congratulations
on being named
Reader of the Week

Leo - ROOM 10

for

being a successful learner by working hard
on reading and sharing stories with your
reading buddies.



Date: 20/10/25

Signed: Mrs Winter - M.E





Congratulations

on being named

Reader of the Week

Jack - ROOM 11

for

being a successful learner by working hard on reading aloud with expression, and developing your reading fluency. You have been decoding tricky words and helping others with tricky words.



Date: 20/10/25

Signed: Mrs Winter - M.E



Congratulations

on being named

Reader of the Week

Walker - Room 12

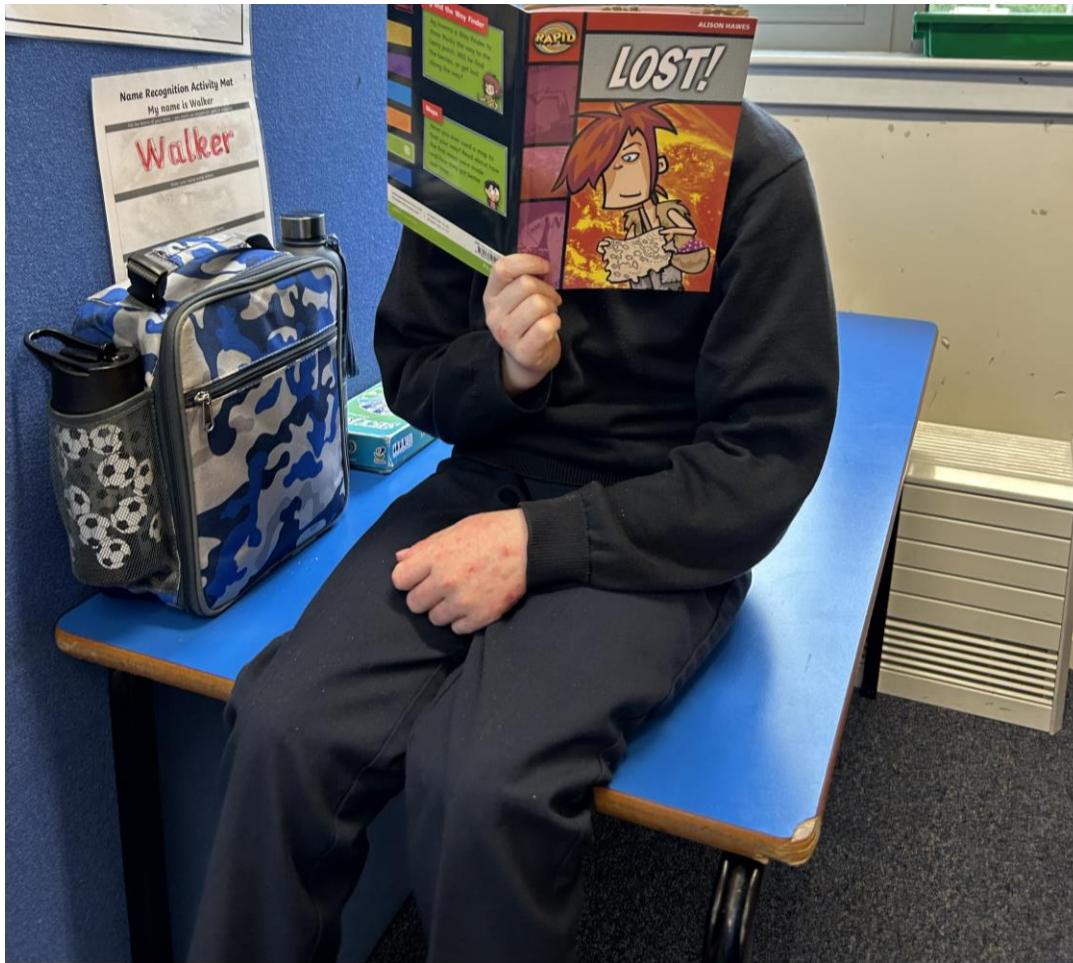
for

being a successful learner by reading
consistently in class which has developed
your reading stamina and fluency.



Date: 20/10/25

Signed: Mrs Walker - M.E





Congratulations

on being named

Reader of the Week

Erin - ROOM 13

for

being a confident individual by creating a
Storyboard of your reading book to
summarise the main parts of the story.



Date: 20/10/25

Signed: Mrs Winter - M.E



**Congratulations
on being named
Reader of the Week**

Ehva - ROOM 14

for

being a successful learner by showing great enthusiasm towards reading when visiting the school library and for reading regularly at home too!



Date: 20/10/25

Signed: Mrs Winter - M.E





**Congratulations
on being named
Reader of the Week**

Emmy - ROOM 15

for

being a successful learner by recalling
descriptive details to create a fantastic
visualisation of a character.



Date: 20/10/25

Signed: Mrs Winter - M.E



01.10.25 TNE-Visualisation

LI: To create a character profile.



(P.A) by Lyle

W.W.W draw a accurate picture

Ebi: to list personality traits.



Congratulations
on being named
Reader of the Week

Jacob - ROOM 16

for

being a confident individual by completing
a Literacy task identifying antonyms and
reading your story aloud for your peers to
hear.



Date: 20/10/25

Signed: Mrs Winter - M.E

23/09/25

Antonyms Jacob O'Hanlon! :)

Can you find **antonyms** for the **bold** words in this extract? Write them in the boxes.
Your story may not make sense by the end!

Chapter One Sirens and Strays



Death was coming. It would fall from the skies like a hail of **deadly** meteors – not dropped
by some **malevolent** force from outer space, but spawned in the iron bellies of Hitler's **deadly**
work **Luftwaffe** bombers.

Sirens **wailed** their nightly warning, conducting a drumbeat of **frightened** feet across the
silence **calm** pavements of London's East End. **Streams** of **panicked** citizens **spewed** through the **narrow**
couple **calm** **trickle** **giant** streets; children **screamed** their resistance as mothers and fathers hauled them through **jostling**
whispers **calm** **crowds** **calm** crowds. Wardens **barked** orders and pointed instructions at the hordes, but **few** people paid
silence **calm** any attention. They were too **fearful** of the fire and fury that was **roaring** over the English
calm **calm** Channel **towards** them. **Terror** had already turned **happy**, young faces into **ugly** balls of **fear**,
backing **away** **terrified** **horror** **calm** and the eyes of thousands turned constantly **upwards**, pulled **wide** and **white** by **dread**.

Well done Jacob,
your story definitely
doesn't make sense now!





**Congratulations
on being named
Reader of the Week**

Sophie - ROOM 17

for

for being a successful learner by producing
an excellent diary entry from a character's
perspective using prior knowledge from the
class novel - *Divided City*.



Date: 20/10/25

Signed: Mrs Winter - M.E



L1: to use our prior knowledge to write a diary entry from a character's view.

9.9.25

Prior knowledge

L1-to use our prior knowledge to write a diary entry from a character's perspective.

Dear Diary,

Today was the worst day of my life! First it started just being a normal Saturday. I chilled around the house waiting for my parents to come back from my grans. I got bored and decided to go into Glasgow for a bit. I got ready and was about to leave until the doorbell rang. I checked my bag and jacket on a kitchen chair then rushed to the door. I opened it to two boys standing with a bloody letter and the phone I gave to Kyrell! The boys introduced themselves. They were called Graham and Joe. They started to explain that Kyrell had been stabbed!! They started rushing to my eyes as I held the bloody letter Kyrell wrote.

Next time I brought the boys inside. We sat in my kitchen and I would sip juice as I thought of what to do. Suddenly I thought of an idea! I begged the boys to find out how Kyrell was.

* This is a great example! You have key information & have written from the character's perspective.