

KNOWLEDGE

SKILLS

CONFIDENCE

Chatelherault Primary Values Award

Presented to

Darcie — Nursery

for

making fabulous progress with your handwriting and becoming more confident when writing your name.

Signed Mrs Winter-NE

Date: 6/11/23

RESPECT

ASPIRATIONS

HEALTH

KNOWLEDGE

SKILLS

CONFIDENCE

Chatelherault Primary Values Award

Presented to

Munashe — Nursery

for

recognising your own name,
and making a great attempts to write it independently.

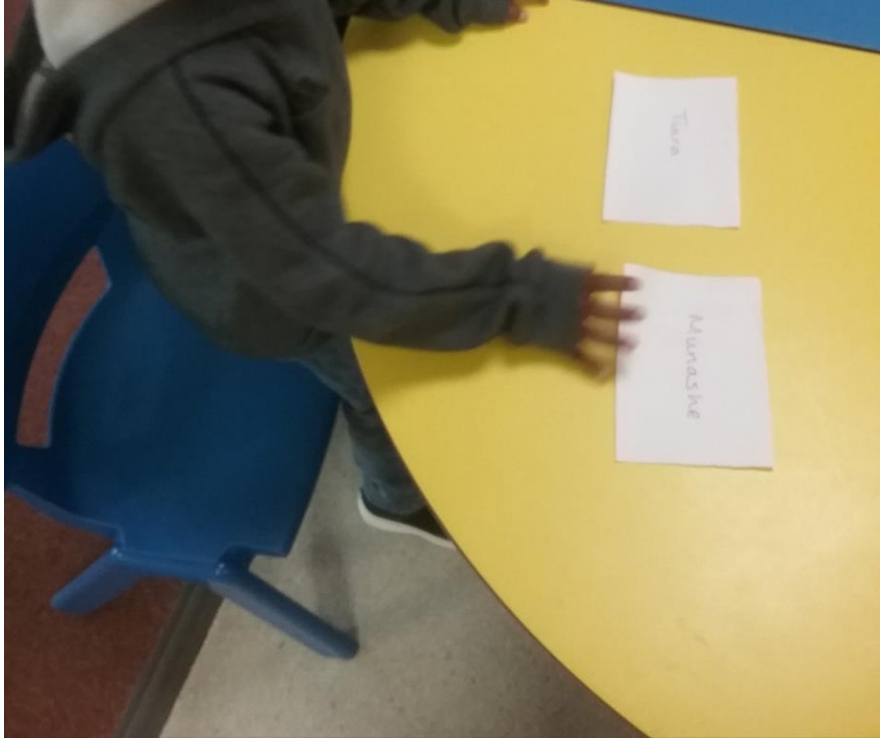
Signed Mrs Wintle-NE

Date: 6/11/23

RESPECT

ASPIRATIONS

HEALTH



KNOWLEDGE

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Chatelherault Primary Values Award

Presented to

George — Room 1

for

putting great effort into your writing this week, successfully
underwriting your recount.

Signed Mrs Winters-NE

Date: 6/11/23

RESPECT

ASPIRATIONS

HEALTH



I went to a bike

I went to a bike

park and I went

park and I went

up ramps and hills.

up ramps and hills.

KNOWLEDGE

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Chatelherault Primary Values Award

Presented to

Logan — Room 2

for

completing a fantastic piece of writing about Halloween.

Signed Mrs Winter-ME

Date: 6/11/23

RESPECT

ASPIRATIONS

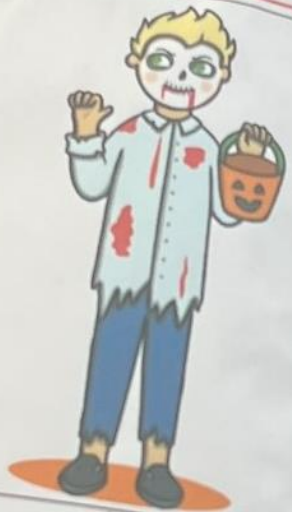
HEALTH

W: To write about Halloween

Halloween

I dressed
up

as a
zombie
ghost.



We went

trick or
treat to
a friend's house.



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Chatelherault Primary Values Award

Presented to

Aaron — Room 3

for

writing a super story last week,
describing your character's feelings.

Signed Mrs Winters-NE

Date: 6/11/23

RESPECT

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Chatelherault Primary Values Award

Presented to

Ayan - Room 5

for

demonstrating enthusiasm when experimenting with mark making in class.

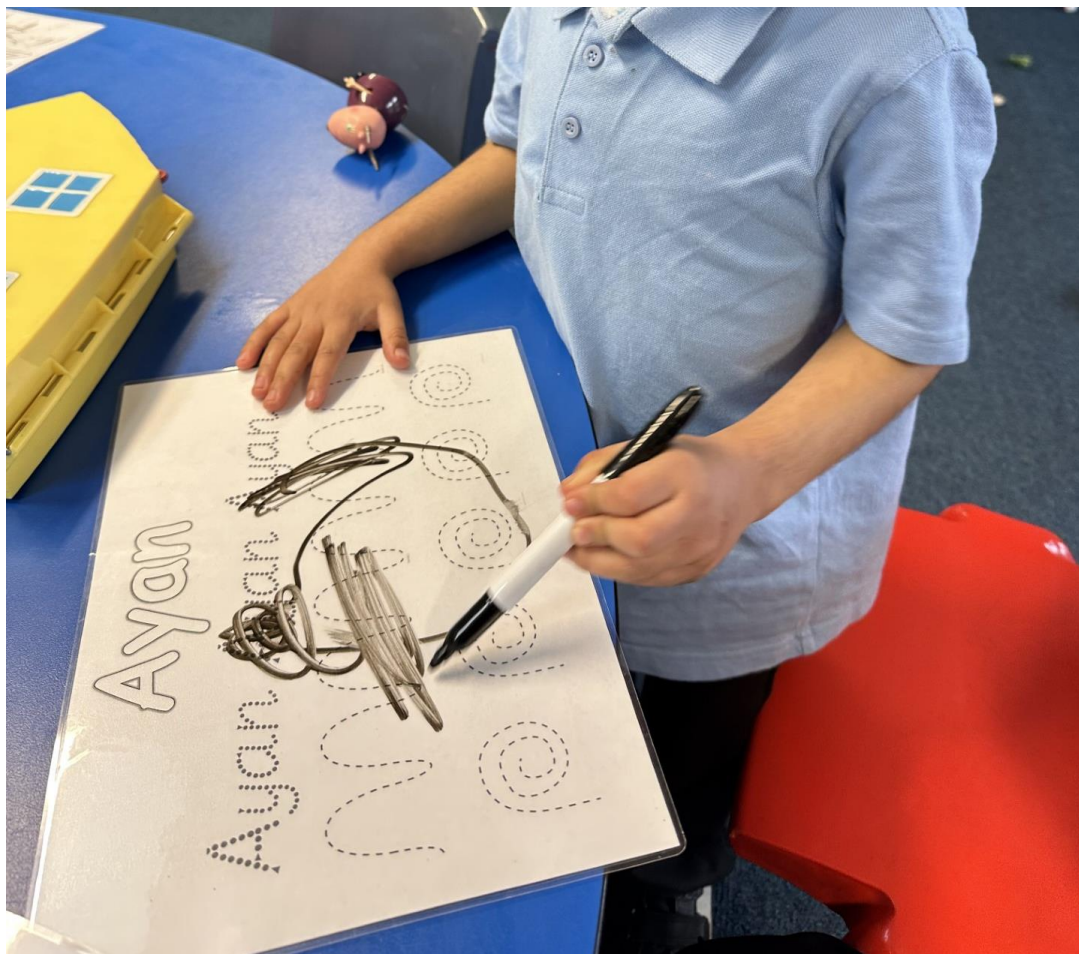
Signed Mrs Winters-NE

Date: 6/11/23

RESPECT

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Chatelherault Primary Values Award

Presented to

Alan — Room 7

for

trying extra hard in class
when attempting to write your name.

Signed Mrs Winters-NE

Date: 6/11/23

RESPECT

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Chatelherault Primary Values Award

Presented to

Finn — Room 8

for

developing good pencil grip and control
when practising letter formation of the initial sounds.

Signed Mrs Winters-ME

6/11/23

RESPECT

ASPIRATIONS

HEALTH



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Chatelherault Primary Values Award

Presented to

Alexa - Room 10

for

creating excellent sentences with increasing independence.

Signed Mrs Winters-NE

Date: 6/11/23

RESPECT

ASPIRATIONS

HEALTH

10/23

Reading - The Bus

L1 I am learning to decode words from my book.



Fake Words

lat

lub

kig

ked

Real Words

Ken

log

kit

rub

lip

rug

- ①
- ②
- ③

Excellent Reading today Alex. You're blending the sounds well.

01/11/23

Sentences

L1 to use my spelling words in my own sentences.

Leg Ban Sun Ban Kit

1. I fell a swing and ~~gro~~ ~~st~~ my Leg.
2. I ~~Ban~~ to the for ~~st~~.
3. I was at the beach and the sun ~~tanned~~ my ~~Body~~.

- Well done - You are doing your sentences more independent
- Capital letters only at start of sentence or names

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Chatelherault Primary Values Award

Presented to

Carly — Room 11

for

creating a beautiful acrostic poem about Autumn.

Signed Mrs Winters-NE

Date: 6/11/23

RESPECT

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HEALTH

Carly's Autumn

Autumn

Umbrellas to stop the rain

Too great

Under the leaves to stay dry

Mummy loves me

Never too cosy

By Carly DePares

KNOWLEDGE

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Chatelherault Primary Values Award

Presented to

Violet — Room 12

for

writing an excellent description of a haunted mansion which included sights, sounds and feelings.

Signed Mrs Winter-NE

Date: 6/11/23

RESPECT

ASPIRATIONS

HEALTH

125.10.23

Haunted Mansion

L1- Writing a narrative story.

In the deep dark woods there was a Mansion it wasn't just an ordinary mansion it was a haunted mansion.

I could see bats and owls and I could hear foot steps creaking birds hooting and I could smell danger.

I went inside the Haunted mansion there was cobwebs every where there was also a coffin.

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Presented to

Zina — Room 13

for

writing an super narrative piece entitled 'Trick or Treat' which included a clear sequence and lots of detail.

Signed Mrs Winters-ME

Date: 6/11/23

RESPECT

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11-11-23

Trick or Treat

L1. Write a story with a spooky setting

It was a dark foggy evening and the children were getting ready in their halloween costumes. Once they were ready for trick or treating they walked to the street called ghost lane. When they came back they went to bed.

The next day they did their morning routine then they ate their sweets but the sweets were poisoned. Once they ate their sweets they died.

buried

When their parents came in their room they called the ambulance. Then the children were buried after the check. The mum cried in her room and the dad watched the news. The news was about prisoner zombies. Then something broke the door. It's zombies!!!!!! They almost bit Dad then it bit dad then it kept on spreading. The End Happy Halloween



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Presented to

Robbie — Room 15
for

using your own research to write a paragraph with a subheading
about a chimney sweep.

Signed Mrs Winters-NE

Date: 6/11/23

RESPECT

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P5 Information

Name: _____ Date: _____

Title: _____

P5 Core targets	S	P	T
Spell all common and tricky words correctly			✓
Spell less commonly used and technical words with greater accuracy			✓
* Use capital letters and full stops when writing sentences			✓
Accurately use a wide range of punctuation			✓
Join sentences using a wide variety of conjunctions/ connectives			✓
Accurately use paragraphs to separate events/ideas/facts			✓
* Vary the sentence lengths and sentence beginnings			✓
Use more complex sentence structures			✓
Present all work legibly in joined script			✓
Features included to make it attractive (headings, diagrams, charts)			
Information Writing Features	Teacher		
* Understand the purpose and the Audience (who and why they are writing)	✓		
A title to interest/inform the reader			
An introductory paragraph			
Use notes to organise information			
* Subheadings used to organise information	✓		
* Information written in paragraphs	✓		
Topic specific language used			
A concluding paragraph bringing the main information together			
Sources of information acknowledged			

★ Using a subheading.

★ Writing information in a paragraph.

✿ Continue to use subheadings and write information in paragraphs next time too.

25.10.23 Robbie Argue

Victorian Jobs for Children

Chimney Sweeps

In Victorian times young boys would be chosen to clean chimneys. The children were told to climb up narrow and dirty chimneys to clean them. When they get stuck up the chimney it was quite hard to move and it would hurt their bones and they would suffocate because of the soot. When they went up the chimneys they would get cut knees and elbows and if they wanted to stop their boss would light a fire to make them go faster and make it even harder to breathe. The soot in the chimneys caused eye infection and breathing problems. They started at age 5 and work to 10 or 11. After 1892 it was against the law to use children as chimney sweeps.

You did really well today Robbie. 😊

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Chatelherault Primary Values Award

Presented to

Olivia — Room 16

for

writing an excellent character profile,
based on the three children from the movie Coraline.

Signed Mrs Winters-NE

Date: 6/11/23

RESPECT

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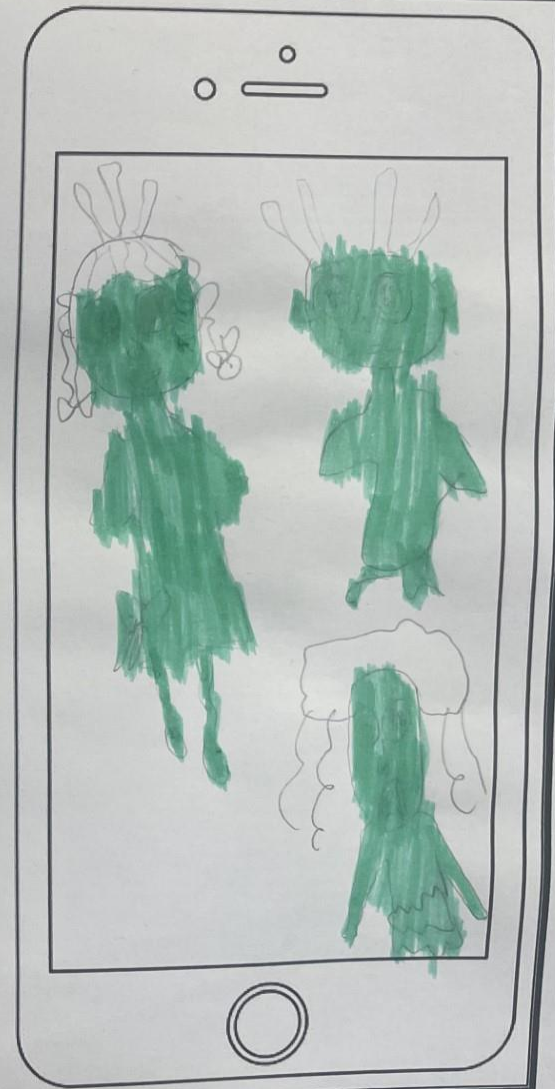
Olivia

Important Character

SELFIE

Character Name: ghost kids

Important Details: The ghost children
are the souls of 3 kids who
were lured into coming
to the other world.
After their trip, the bedam
devoured their lives and
locked them up.



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Chatelherault Primary Values Award

Presented to

Rebecca — Room 17

for

working hard to extend your writing through fabulous explanations and descriptions.

Signed Mrs Winters-NE

Date: 6/11/23

RESPECT

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26.10.23 Rain Forest Layers

L.I. to write a satisfactory conclusion

Introduction

The rain forest eco system is almost as healthy and unique as the old world and it still grows today. It is a unique and vibrant ecosystem. Unlike the warm tropical rain forests and cool temperate rain forests, it has 4 layers. Even though each layer is different they all help each other thrive and grow!

Forest Floor:

The first layer is the forest floor. It is dark and damp. Plants and seeds from upper layers fall to the forest floor. The animals that live there don't eat the seeds. The seeds will decay because of the dark and wet environment. It makes the perfect environment for bug life, reptiles such as snakes and lizards, but also mammals like deer and large cats. The decaying plant life that has fallen from the trees goes into the ground to be new plants. As well as animals, it is the home to bacteria and fungi. As much as this dark and dim part of the ecosystem is important, it's still a step away from sunlight. In addition, only 2% of sunlight makes it to this layer!

Understory:

The most colourful layer of them all, the understory is like a wonderland of strange and magical plants. Lots of colorful plants with abnormal colors grow here such as the orchid. There are many small caves which provide the perfect home for a family of bats. This is the largest layer and a fair bit of it has a lot of bugs more than any other layer. This lively and bright layer is also a big part of the eco system.

Canopy

Canopy:

The canopy is the third layer. It is filled to the brim with plants and animals with 60-90% of the life in the rain forest. All the animals live close together as the trees grow right beside each other. This layer is a habitat for many birds to slow sloths which the trees provide home to. This lively layer is one layer away from the top but still as important.

Emergent:

Last but not least is the tall emergent. These trees can be as tall as skyscrapers. Animals must

KNOWLEDGE

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Chatelherault Primary Values Award

Presented to

Hayden — Room 18

for

always working hard in writing and consistently completing
written tasks to a high standard.

Signed Mrs Winters-NE

Date: 6/11/23

RESPECT

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