



Maths Wizard Award

Congratulations!

Ellis — Nursery

For developing your awareness of patterns
and identifying them by colour.

Date: 18/3/24 Signed: Mrs Winter-ME







Maths Wizard Award

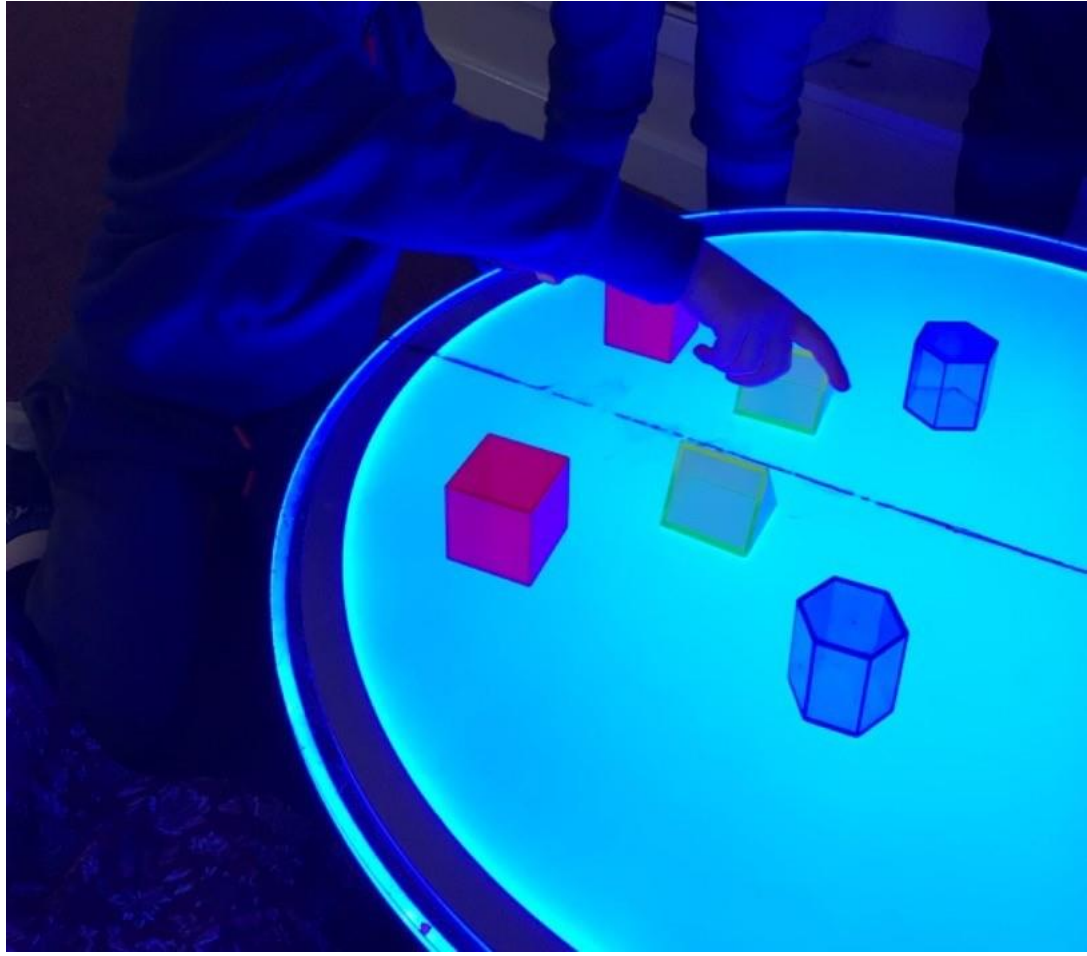
Congratulations!

Leo — Nursery

For being able to identify and create symmetrical patterns.

Date: 18/3/24 Signed: Mrs Winter-ME







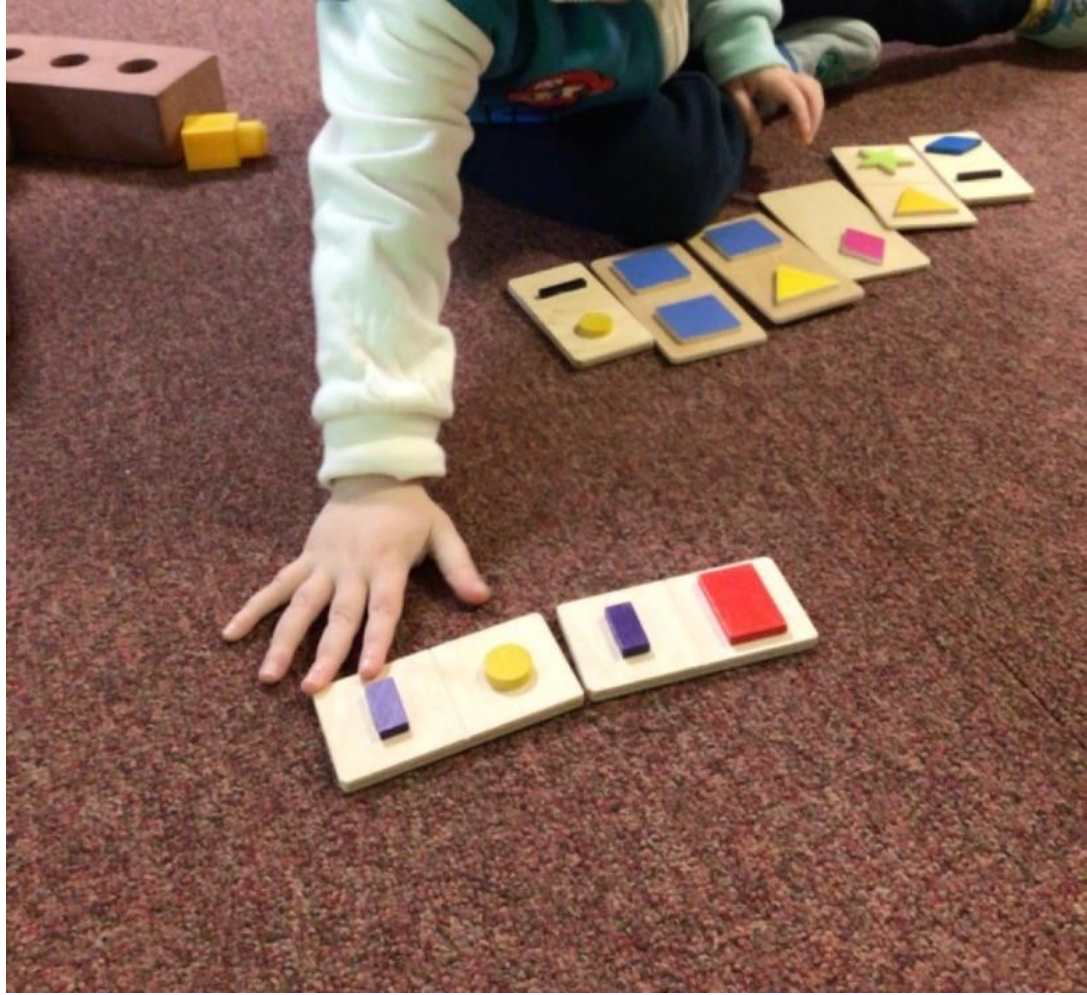
Maths Wizard Award

Congratulations!

Mac — Nursery
For matching 2D shapes using the
dominos.

Date: 18/3/24 Signed: Mrs Winter-ME







Maths Wizard Award

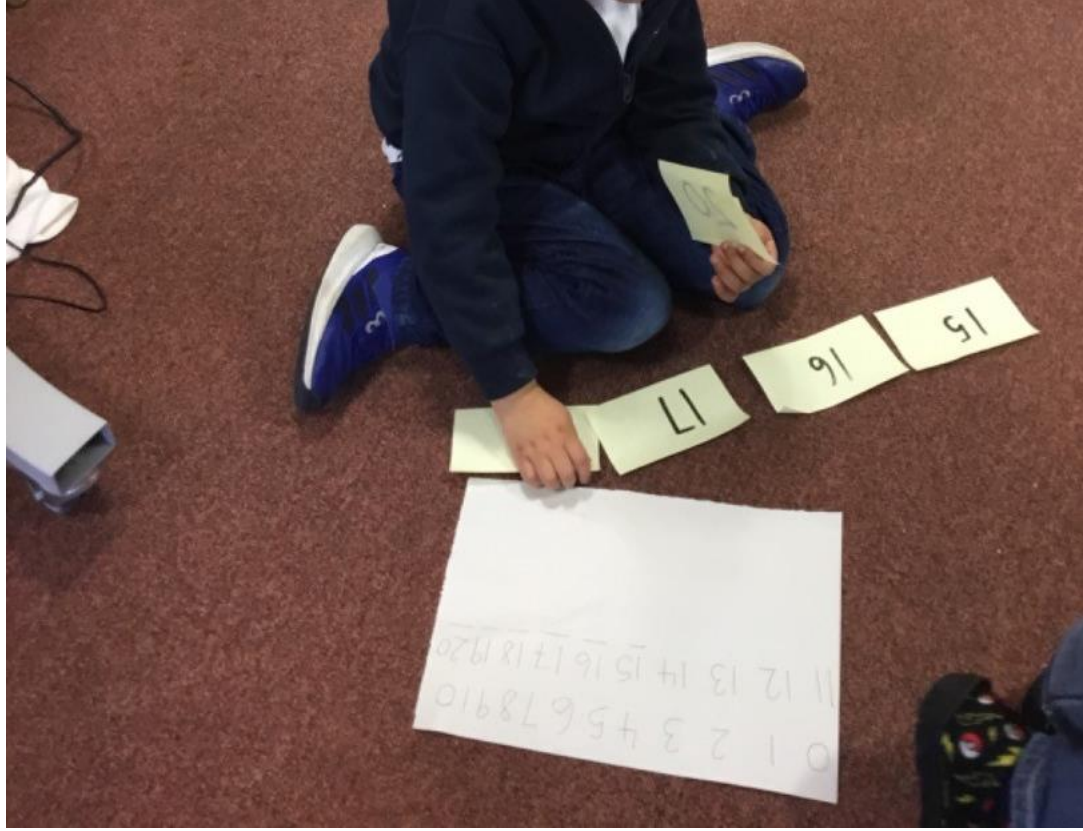
Congratulations!

Dawud — Nursery

For developing your confidence when recognising numbers up to 16 during play.

Date: 18/3/24 Signed: Mrs Winter-ME







Maths Wizard Award

Congratulations!

Bryan — Room 1

For working hard on addition tasks in class.

Date: 18/3/24 Signed: Mrs Winter-ME



Draw cakes.



How many altogether?

Bryan





Maths Wizard Award

Congratulations!

Aaron — Room 2

For working hard in class to identify half of a quantity.

Date: 18/3/24 Signed: Mrs Winter - ME





Maths Wizard Award

Congratulations!

Rachel — Room 3

For trying very hard to learn the 2x table and winning a game of 'Around the world'.

Date: 18/3/24 Signed: Mrs Winter - ME





Maths Wizard Award

Congratulations!

Lacie — Room 4

For demonstrating a good understanding of how to share items.

Date: 18/3/24 Signed: Mrs Winter-ME







Maths Wizard Award

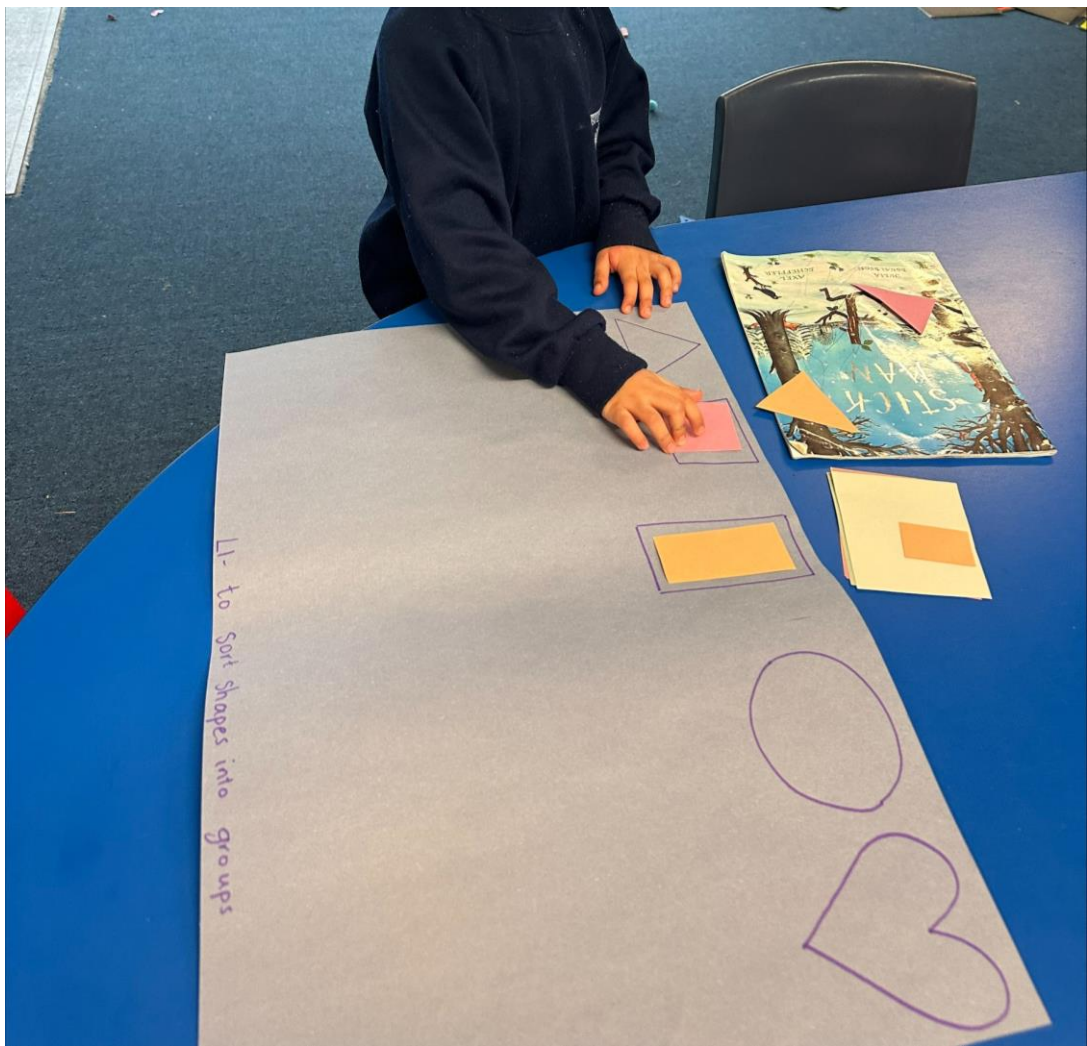
Congratulations!

Ayan — Room 5

For recognising different shapes and sorting them into groups based on their properties.

Date: 18/3/24 Signed: Mrs Winter-ME







Maths Wizard Award

Congratulations!

Dean — Room 7
For super effort when exploring the
number 3.

Date: 18/3/24 Signed: Mrs Winter-ME







Maths Wizard Award

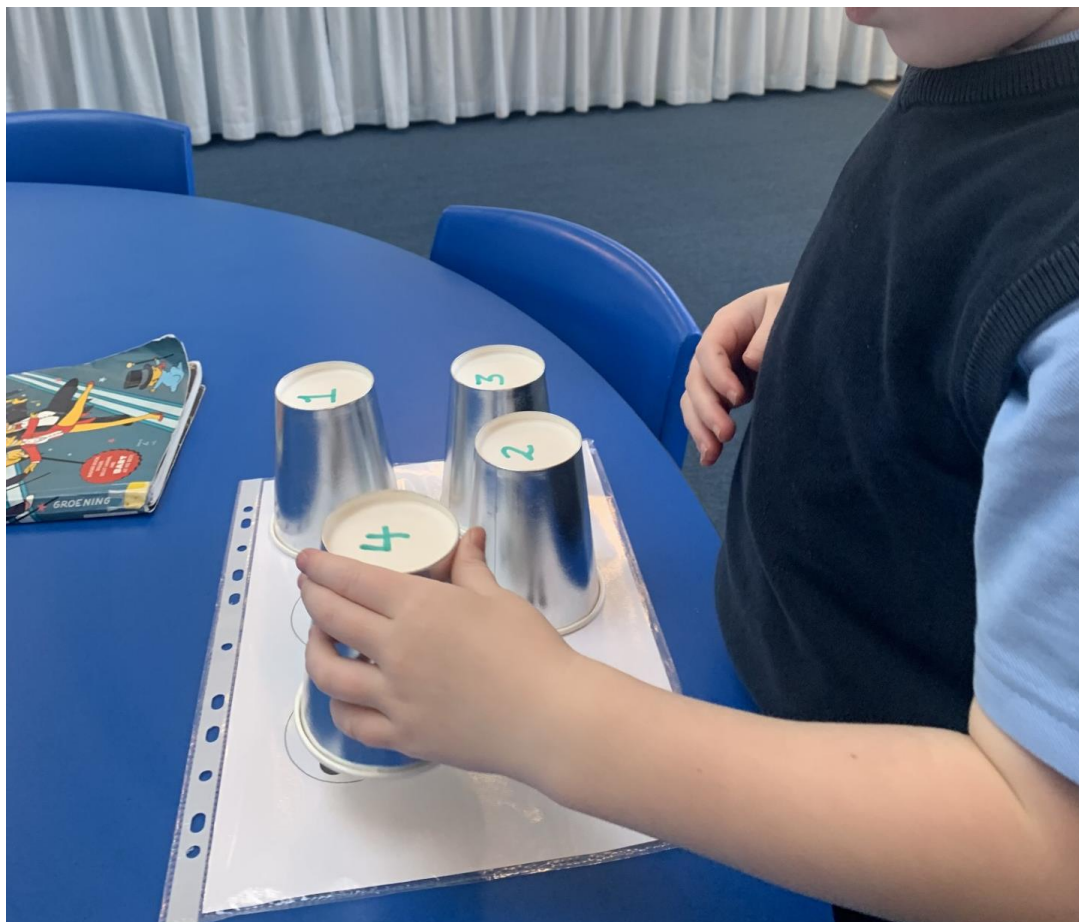
Congratulations!

Finn — Room 8

For working hard when identifying 'how many?' in dot patterns then matching to the correct number.

Date: 5/2/24 Signed: Mrs Winter-ME







Maths Wizard Award

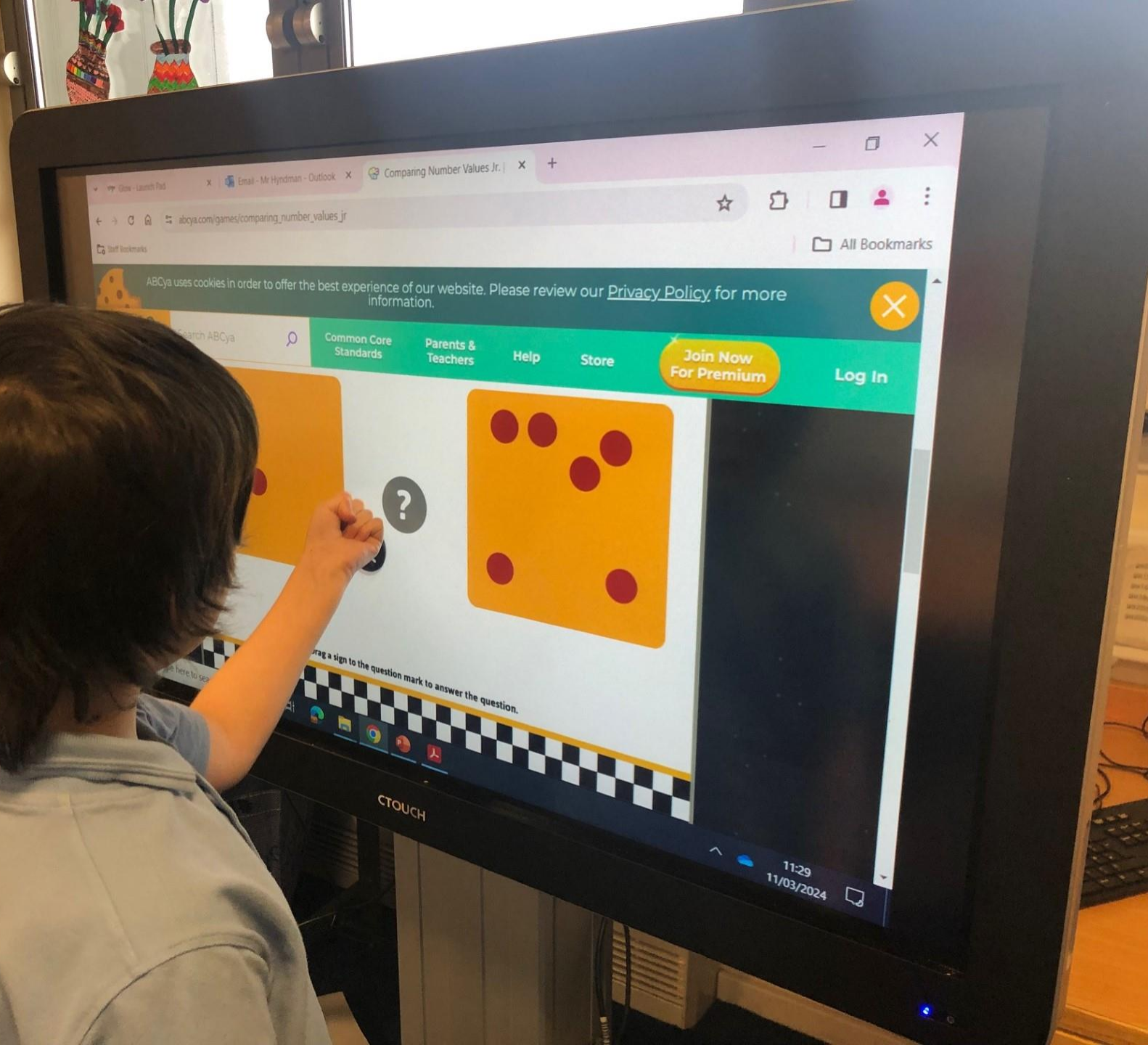
Congratulations!

Jaxon — Room 10

For showing good understanding of $<$, $>$
and $=$ symbols to compare numbers.

Date: 18/3/24 Signed: Mrs Winter-ME







Maths Wizard Award

Congratulations!

Leon — Room 11

For working on developing your measuring skills
using cm and mm.

Date: 18/3/24 Signed: Mrs Winter-ME







Maths Wizard Award

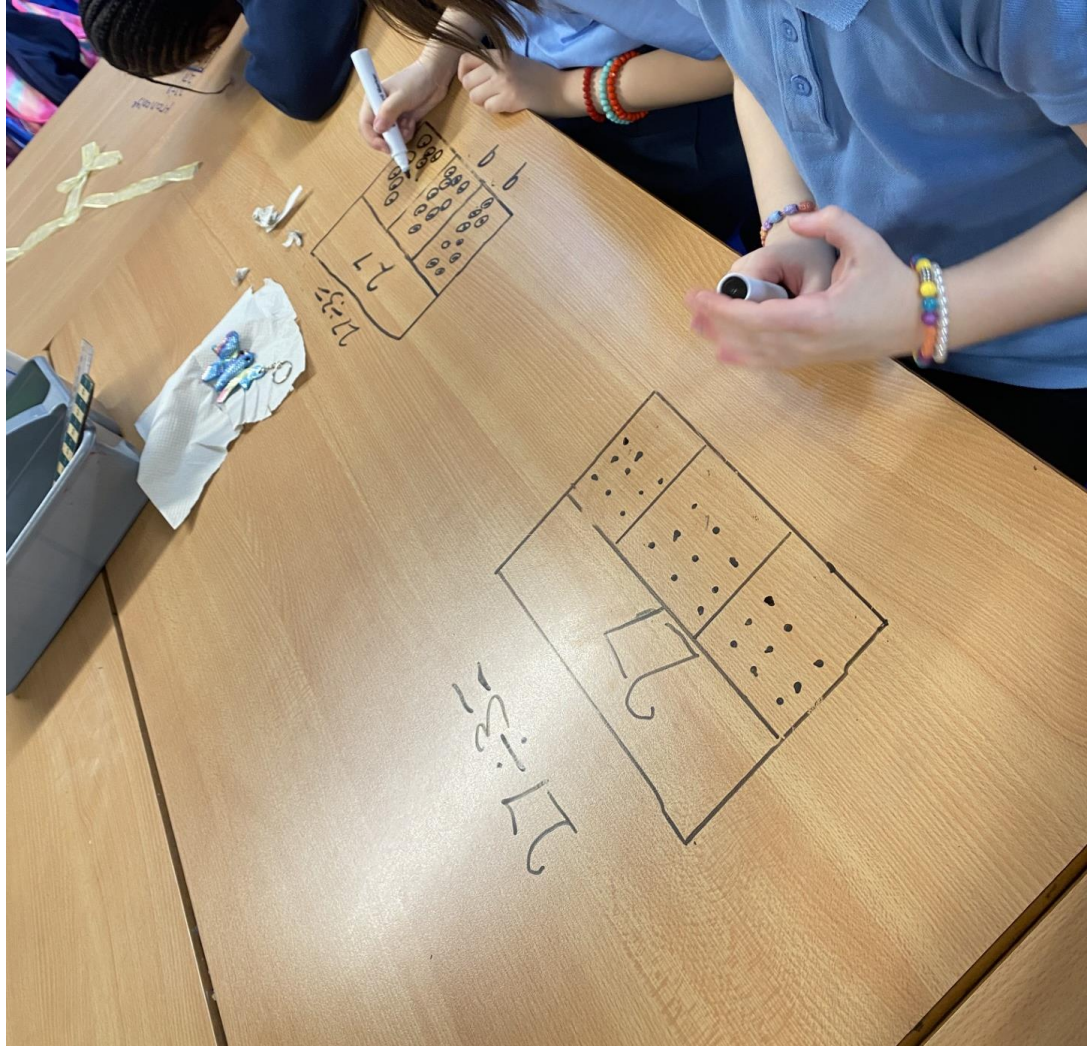
Congratulations!

Ava — Room 12

For confidently using the bar model strategy
to divide by 3.

Date: 18/3/24 Signed: Mrs Winter-ME







Maths Wizard Award

Congratulations!

Amelia — Room 13

For having a growth mindset when learning how to read the time from an analogue clock.

Date: 18/3/24 Signed: Mrs Winter-ME







Maths Wizard Award

Congratulations!

Reejab — Room 15

For having a growth mindset in Numeracy and trying to learn your times tables.

Date: 18/3/24 Signed: Mrs Winter-ME





Maths Wizard Award

Congratulations!

Connor — Room 16

For working hard in fractions and being able to calculate a fraction of a quantity.

Date: 18/3/24 Signed: Mrs Winter-ME







Maths Wizard Award

Congratulations!

Ariyah — Room 17

For a fantastic effort and growth mindset when faced with challenging concepts like finding a percentage of a quantity.

Date: 18/3/24 Signed: Mrs Winter-ME



2.03.24 Percentage is an amount

To find a percentage of an amount

a) 10% of 50 = $\frac{10}{100} \times 50 = 5$ ✓

b) 10% of 20 = $\frac{10}{100} \times 20 = 2$ ✓

d) 20% of 80 = $\frac{20}{100} \times 80 = 16$ ✓

f) 40% of 200 = $\frac{40}{100} \times 200 = 80$ ✓

g) 70% of 30 = $\frac{70}{100} \times 30 = 21$ ✓

h) 90% of 70 = $\frac{90}{100} \times 70 = 63$ ✓

i) 60% of 500 = $\frac{60}{100} \times 500 = 300$ ✓



Amazing work, you have developed your understanding of this concept.



Maths Wizard Award

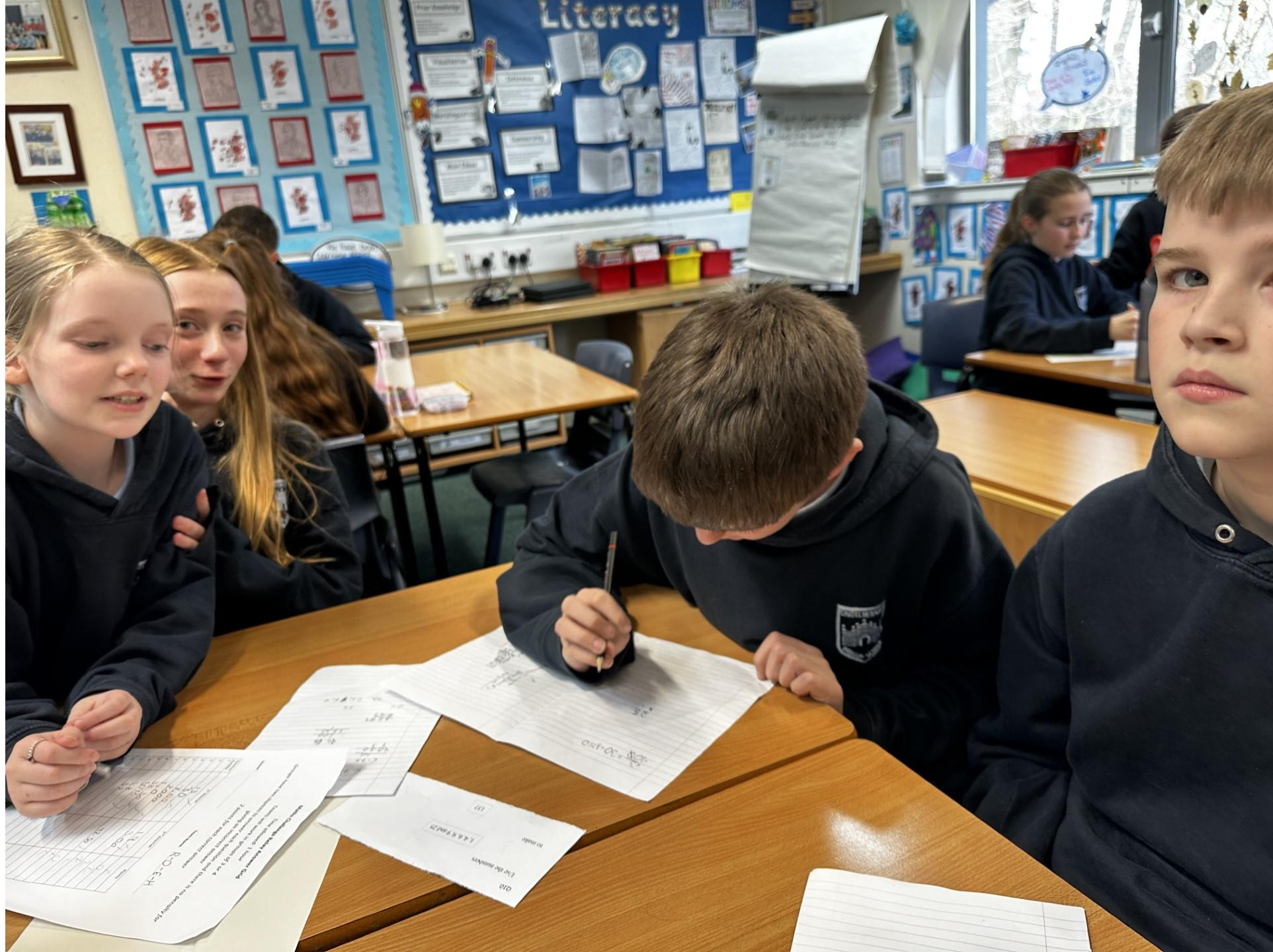
Congratulations!

Harry — Room 18

For showing determination and perseverance during the maths challenge when presented with challenging problems.

Date: 18/3/24 Signed: Mrs Winter-ME





Challenge Maths Homework Grid

Problem	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1. A number is 10 more than 5. What is the number?																				
2. A number is 10 less than 5. What is the number?																				
3. A number is 10 times 5. What is the number?																				
4. A number is 10 divided by 5. What is the number?																				
5. A number is 5 more than 10. What is the number?																				
6. A number is 5 less than 10. What is the number?																				
7. A number is 5 times 10. What is the number?																				
8. A number is 5 divided by 10. What is the number?																				
9. A number is 10 more than 10. What is the number?																				
10. A number is 10 less than 10. What is the number?																				
11. A number is 10 times 10. What is the number?																				
12. A number is 10 divided by 10. What is the number?																				
13. A number is 10 more than 100. What is the number?																				
14. A number is 10 less than 100. What is the number?																				
15. A number is 10 times 100. What is the number?																				
16. A number is 10 divided by 100. What is the number?																				
17. A number is 10 more than 1000. What is the number?																				
18. A number is 10 less than 1000. What is the number?																				
19. A number is 10 times 1000. What is the number?																				
20. A number is 10 divided by 1000. What is the number?																				

100% = Excellent
90% = Good
80% = Satisfactory
70% = Needs Improvement
60% = Poor
50% = Very Poor

100% = Excellent
90% = Good
80% = Satisfactory
70% = Needs Improvement
60% = Poor
50% = Very Poor

100% = Excellent
90% = Good
80% = Satisfactory
70% = Needs Improvement
60% = Poor
50% = Very Poor

Literacy

Phonics
Spelling
Punctuation
Grammar
Reading